LATINO HERITAGE INTERNSHIP PROGRAM
WITH HISPANIC ACCESS FOUNDATION AND NATIONAL PARK SERVICE

PURPOSE
The National Park Service and Hispanic Access Foundation’s Latino Heritage Internship Program is designed to engage the next generation of conservation stewards. The program will raise awareness of our national parks and historic sites, their accessibility and the need for the Latino community’s involvement in their preservation.

For this purpose, HAF will select and oversee twenty highly motivated undergraduate and graduate students to work alongside NPS historians, interpreters, archaeologists, architects, and curators on cultural resources projects in different park units, offices and historical sites throughout the nation. Students will have substantive assignments in their areas of study, work closely with NPS staff day-to-day and receive additional mentoring and support through HAF. These ten-week internships will be compensated with a weekly stipend, and housing and transportation costs will be fully covered.

BASIC ELIGIBILITY
- Age 18 to 35
- Possess US citizenship or US work authorization (J-1 visa)
- Be enrolled in a post-secondary educational program or have graduated from college within the past year
- Have a strong interest — or relevant experience — in areas pertaining to history, historic preservation, public history, museum studies, archaeology, cultural interpretation, landscape architecture, anthropology or other related fields.
- Bilingual skills (Spanish/English) — helpful and more needed for some positions
- Be social media savvy!

TIME FRAME
- Applications must be submitted by March 31, 2015. Top candidates will be selected for interviews during the months of March and April, and will receive additional details about specific assignments.
- Placement decisions and assignments will generally be made during the month of April.
- The 10-week internship period will begin in late May through early June 2015 and conclude in August through early September 2015 depending on specific requirements of the project site.

BACKGROUND & GOALS
A 2014 research briefing by Latino Decisions and the Hispanic Access Foundation analyzed nine major public opinion polls from the last three years and found that Latinos overwhelmingly support greater environmental protections, such as preserving parks and public lands. Additionally, this briefing found that 3) Latinos viewed natural and cultural resource conservation as essential to a better quality of life and that 2) Latinos believe individuals and government have important roles in protecting natural resources and promoting healthy, clean communities. This program will seek to increase the engagement of Latinos, as they are currently the most underrepresented population group in the NPS workforce.

The program will advance employment and community engagement opportunities with an emphasis on cultural resource stewardship and interpretation issues. It will target undergraduates and graduate students, while developing mission critical internship projects that will support NPS goals and objectives. The experience will create strong mentor and protégé relationships and support the career growth of talented students. In addition, it will help to expand NPS outreach into Latino communities nationally and develop deep and sustainable partnerships.

SELECTION CRITERIA
Applications will be reviewed and rated according to the following criteria - relevant educational and work experience, oral and written communication skills, maturity, professionalism, technical knowledge and expertise, evidence of adaptability and adventurousness, and ability to work effectively with diverse audiences. Candidates may express interest in specific geographic and thematic areas. Specific assignments will be based on best fit with specific requirements of each NPS location. Final candidates will undergo a background check before beginning their assignment.

APPLY ONLINE:
HISPANICACCESS.ORG/LHIP-REGISTRATION
Latino Heritage Internship Program – Project Descriptions:

Cesar Chavez National Monument - Cultural Resources Interpretation, Los Angeles, CA
Research Chavez’s story and create an educational package for school outreach.

Heritage Documentation Programs, Historic American Buildings Survey - Historic Architecture, Washington, DC (2 positions)
Produce documentation of historic buildings, sites and landscapes around the country consisting of measured and interpretative drawings, written historical reports and large-format photographs.

Park History Program - Historical Research, Washington, DC
Conduct research for individual National Park Service units and programs; develop online history trainings; build databases; create content for Park History Website and social media; and conduct and process oral history interviews.

National Register of Historic Places - Historic Architecture/Preservation, Washington, DC
Work on developing an architectural and engineering style guide for use in preparing nominations for the National Register of Historic Places.

National Historic Landmarks Program - Historical Research, Washington, DC
Update the statement of significance for the Colonel Charles Young House NHL nomination which formed the basis for the proclamation of the Charles Young Buffalo Soldiers National Monument.

Communications Office - Public Affairs Assistant, Office of Communications, Washington, DC
Communicate information about and from the Latino Heritage Intern Program, and write press releases and social media posts about LHIP intern projects taking place across the country in an effort to promote the interns' work at different parks and the partnerships with Hispanic Access Foundation and Environment for the Americas (EFTA).

Southeast Archeological Center (SEAC) - Archaeology, Tallahassee, FL
Collaborate with SEAC in providing state-of-the-art management and care for resources of the Southeast Region, and educate public and youth about cultural resource management.
Lincoln Boyhood National Monument - Historical Interpretation, Lincoln City, IN
Perform natural and cultural interpretation, conduct tours, orientation talks, film showings, as well as living history interpretation at the Lincoln Living Historical Farm.

Fort Larned National Historic Site - Cultural Resources Interpretation, Larned, KS
Promote Hispanic history and heritage as part of the history of Fort Larned NHS; develop interpretive programs about Hispanic experiences on the Santa Fe Trail; conduct public outreach and provide interpretive programming at the fort and off-site.

Captain John Smith Chesapeake National Historic Trail (CAJO) - Cultural and Historic Interpretation, Annapolis, MD
Interact directly the resource and visitors to find out why people value the parks and help determine tangible ways that we can provide education and influence conservation.

Harriet Tubman Underground Railroad National Monument - Museum Studies and Archives, Cambridge, MD
Prepare visual and written components of interpretive products for print and electronic distribution, support and assist in maintaining program website(s) and collaborate with organization, preservation, and digitization of the records of the National Underground Railroad Network to Freedom program.

Minute Man National Historical Park - Historical Interpretation, Concord, MA (2 positions)
Join team of interpretive staff working as the “public face of the park” orienting visitors; present formal and informal interpretive programs outdoors in the park or inside historic witness houses.

Olmsted Center for Landscape Preservation - Landscape Architecture, Boston, MA
Prepare cultural landscape inventories and reports, develop preservation maintenance plans, document existing conditions, create site plans and participate in field projects to improve the condition of cultural landscapes.

Lowell National Historical Park - Community Engagement Summer Experience, Lowell, MA
Develop and present activities to young people at programs such as Your City Summers, the Lowell Folk Festival, and other events as determined by needs and input from the intern.
Amistad National Recreation Area - Archaeology, Del Rio, TX
Work with staff archeologists to observe and assist with management of park resources, create a display to educate visitors about prehistoric hunter-gatherer lifeways, and work on a PowerPoint presentation to be converted for use in the touchtable interactive interpretive exhibit.

San Antonio Missions National Historical Park - General Interpretation and Outreach, San Antonio, TX
Staff the visitor center and missions, rove and informally contact park visitors to provide informal interpretation and information, and share experiences and park resources on the park’s social media on a daily basis (Facebook, Twitter and Instagram).

George Washington Memorial Parkway - Cultural Resources, McLean, VA
Work within the museum program of the George Washington Memorial Parkway’s Resource Management Division. Assist with day to day operations including basic collections care and maintenance, museum collection inventory and cataloging, basic surveys of archival collections and digitizing of photographs and slides.

Santa Monica Mountains NRA – Archaeology and Cultural Interpretation
Stay tuned for more details!

*More sites to be added soon. For the most recent updates, please go to hispanicaccess.org/lhip