Sul Ross State University

An Overview of the Summer 2005 New Student, Transfer, and Parent Orientation Evaluations (Click link for details)

Transfers liked advising, the technology training/library, and the information about services! Parents liked Dr. Morgan's introduction, the history of SRSU, they understand more about how their students can be successful, they liked the information about organizations, they liked the student to student panel, and the information about services.

The questions in the three surveys overlapped in some cases

- **Residential check-in:**
  This question was identical on the New Student and the Transfer Evaluations as "I was satisfied with the Residential Living Check-In Process." In both evaluations the responses were positive with the exception that some of the transfer students said that it does not apply.

- **Orientation Registration:**
  This question was identical on the New Student and the Transfer Evaluations as "The Orientation Registration process was well organized." It was slightly different on the Parent Evaluations as "I was satisfied with the Orientation Check-In Process." In all three evaluations the responses were positive.

- **Meals:**
  This question appeared on both the New Student and the Transfer Evaluations as "The variety of the meals was satisfactory in meeting my needs." Responses were positive on both.

- **Dr. Morgan's introduction:**
  This question was identical on all three Evaluations as "The Welcome Address by Dr. Morgan was helpful and informative." The responses were all positive but greater for transfers and parents.

- **History of SRSU:**
  This question appeared on the New Student and the Parent Evaluations as I enjoyed learning about the history of Sul Ross." The responses were positive but greater for parents.

- **Technology Training/Library:**
  This question was identical on the New Student and the Transfer Evaluations as "The technology training and introduction to the library were helpful." The responses were all positive but greater for transfers.

- **The Survey:**
  This question was identical on the New Student and the Transfer Evaluations as "Information I provided on the Entering Student Survey helps SRSU." Parents were given the Marketing Survey so their question was "Information I provided on the Marketing Survey helps SRSU." The responses were all positive.
• Understanding about success:
   This question was identical on the New Student and the Transfer Evaluations as "I understand more about what I need to do to be successful at SRSU." The question was slightly different on the Parent evaluations as "I understand more about what I need to do to be successful at SRSU." The responses were all positive but greater for parents.

• Organizations:
   This question was identical on all three Evaluations as "I was able to learn about organizations at SRSU and in the community." The responses were all positive but greater for parents.

• Student to Student Panel:
   This question was identical on the New Student and the Parent Evaluations as "The Student to Student Panel Discussion included useful information." The responses were all positive but greater for parents.

• TSI Issues:
   This question was identical on the New Student and the Transfer Evaluations as "I was able to work my way through the TSI Compliance issues successfully." The responses were all positive but a few transfers said that it does not apply.

• Advising:
   This question was identical on the New Student and the Transfer Evaluations as "Advising was helpful to guide me in my selection of courses." The responses were all positive but greater for transfers.

• Getting registered:
   The question in the New Student Evaluation was "My advisor and I were successful in getting me registered." In the Transfer Evaluation it was "I was successful in getting registered." The responses were all positive.

• Services:
   This question was identical on all three Evaluations as "The information about services for students was informative." The responses were all positive but greater for transfers and parents.

• Games:
   The New Student Evaluations had questions about games, like "I enjoyed the Super Bingo Event", "The Ice Breaker was fun", "I enjoyed "The Ultimate Road Trip", and "I enjoyed the Play Fair". The responses were all positive but some indicated that the Super Bingo question did not apply.

• Comments:
   New students and parents were asked "What did you like the most about this Orientation Program?" The greatest number of comments by new students was about "Meeting People". The greatest number of comments by parents was about Dr. Morgan's introduction. New students and parents were asked "What did you like the least?" New students did not like the length of the sessions. There were no outstanding comments from the parents.
# Summer 05 Orientation Demographics

## Gender

<table>
<thead>
<tr>
<th></th>
<th>New FR</th>
<th>New TR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49</td>
<td>32</td>
</tr>
<tr>
<td>Male</td>
<td>74</td>
<td>23</td>
</tr>
</tbody>
</table>

## Class

<table>
<thead>
<tr>
<th></th>
<th>New FR</th>
<th>New TR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>123</td>
<td>34</td>
</tr>
<tr>
<td>Sophomore</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

## Residence

<table>
<thead>
<tr>
<th></th>
<th>New FR</th>
<th>New TR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrews</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Bastrop</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Bell</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Bexar</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Brazoria</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Brewster</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Burnet</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Caldwell</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Cameron</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Coleman</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Comal</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Cooke</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Coryell</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Dallas</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Denton</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Ector</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>El Paso</td>
<td>24</td>
<td>8</td>
</tr>
<tr>
<td>County</td>
<td>Count</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Erath</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Fort Bend</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Galveston</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Gillespie</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Gregg</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Guadalupe</td>
<td>1 2</td>
<td></td>
</tr>
<tr>
<td>Hamilton</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Harris</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Hays</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Henderson</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Hidalgo</td>
<td>5 2</td>
<td></td>
</tr>
<tr>
<td>Hood</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Hudspeth</td>
<td>1 1</td>
<td></td>
</tr>
<tr>
<td>Jeff Davis</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Johnson</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Karnes</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Kendall</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Kinney</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Lampasas</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Liberty</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Lubbock</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Medina</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Midland</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Nueces</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Parmer</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Pecos</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Presidio</td>
<td>7 1</td>
<td></td>
</tr>
<tr>
<td>Reeves</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Smith</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>Count</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Starr</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Swisher</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Tarrant</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Terry</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Tom Green</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Travis</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Upton</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Van Zandt</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Ward</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Wharton</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Willacy</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Williamson</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Winkler</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Yoakum</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>&gt;Zavala</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Colorado</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Illinois</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>New Mexico</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**FTIC**

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>continuing</td>
<td>3</td>
</tr>
<tr>
<td>ftic</td>
<td>121</td>
</tr>
<tr>
<td>Alvin Cc</td>
<td>2</td>
</tr>
<tr>
<td>Angelo State</td>
<td>3</td>
</tr>
<tr>
<td>Clarendon C</td>
<td>1</td>
</tr>
<tr>
<td>Cook Cty Coll</td>
<td>2</td>
</tr>
<tr>
<td>Galveston College</td>
<td>1</td>
</tr>
<tr>
<td>Hill Jc</td>
<td>1</td>
</tr>
<tr>
<td>Kilgore Col</td>
<td>1</td>
</tr>
<tr>
<td>College</td>
<td>Number</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Mainland College</td>
<td>1</td>
</tr>
<tr>
<td>Odessa Col</td>
<td>5</td>
</tr>
<tr>
<td>Pan American</td>
<td>1</td>
</tr>
<tr>
<td>Sw Tex Jc</td>
<td>3</td>
</tr>
<tr>
<td>Stephen F Austin</td>
<td>1</td>
</tr>
<tr>
<td>Tx A I</td>
<td>1</td>
</tr>
<tr>
<td>Tx Southmost</td>
<td>1</td>
</tr>
<tr>
<td>Utep</td>
<td>3</td>
</tr>
<tr>
<td>Wharton Cty Jc</td>
<td>1</td>
</tr>
<tr>
<td>Cent Tx Coll</td>
<td>1</td>
</tr>
<tr>
<td>Col Of Mainland</td>
<td>1</td>
</tr>
<tr>
<td>Dallas Cc Mtn View</td>
<td>2</td>
</tr>
<tr>
<td>Dallas Cc Eastfield</td>
<td>1</td>
</tr>
<tr>
<td>W Tx Col</td>
<td>1</td>
</tr>
<tr>
<td>Midland Col</td>
<td>4</td>
</tr>
<tr>
<td>Tsti Sweetwtr</td>
<td>1</td>
</tr>
<tr>
<td>Tx A M</td>
<td>1</td>
</tr>
<tr>
<td>Epecc</td>
<td>4</td>
</tr>
<tr>
<td>N Harris Cty Col</td>
<td>1</td>
</tr>
<tr>
<td>Corpus Christi St</td>
<td>1</td>
</tr>
<tr>
<td>Austin Community College</td>
<td>2</td>
</tr>
<tr>
<td>Palo Alto Cc</td>
<td>2</td>
</tr>
<tr>
<td>Collin Cty Cc</td>
<td>1</td>
</tr>
</tbody>
</table>

**Ethnic**

<table>
<thead>
<tr>
<th>Ethnic</th>
<th>Number 1</th>
<th>Number 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>52</td>
<td>39</td>
</tr>
<tr>
<td>Black</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54</td>
<td>13</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Indian</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Major</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>------------------------</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>ag bus</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>an sci</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>nat res mgt</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>comp sci</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>pre engineering</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>indus tech</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>pre law</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>english</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>comm</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>gen stud</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>biol</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>env stud biol</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>math</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>interdisc stud</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>kines &amp; spts sci</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>chem</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>psy</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>crim just</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>thea</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>music</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>art</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>vet tech</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>pre dent</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>pre med nursing</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>pre vet</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>bus mgt</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Count</td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>bus acctng</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>bus off occ</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>bus acctng</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>hist</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>undecided</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCH Total</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>15</td>
<td>43</td>
</tr>
<tr>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>5</td>
</tr>
<tr>
<td>19</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>18</td>
<td>96</td>
</tr>
<tr>
<td>19-21</td>
<td>22</td>
</tr>
<tr>
<td>22-24</td>
<td>10</td>
</tr>
<tr>
<td>25-30</td>
<td>1</td>
</tr>
<tr>
<td>31-35</td>
<td>1</td>
</tr>
<tr>
<td>51-64</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>upper rio grande</td>
<td>42</td>
</tr>
<tr>
<td>west texas</td>
<td>14</td>
</tr>
<tr>
<td>south texas</td>
<td>18</td>
</tr>
<tr>
<td>gulf coast</td>
<td>8</td>
</tr>
<tr>
<td>central</td>
<td>27</td>
</tr>
<tr>
<td>Region</td>
<td>Count 1</td>
</tr>
<tr>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>upper east</td>
<td>1</td>
</tr>
<tr>
<td>metroplex</td>
<td>3</td>
</tr>
<tr>
<td>northwest</td>
<td></td>
</tr>
<tr>
<td>high plains</td>
<td>7</td>
</tr>
<tr>
<td>other state</td>
<td>3</td>
</tr>
</tbody>
</table>

Elbert Bassham  
August 2, 2005
Sul Ross State University
Report on the Summer 2005 New Student Orientation Evaluations

The questions were:

1. I was satisfied with the Residential Living Check-In Process.
2. The Orientation Registration process was well organized.
3. The variety of the meals was satisfactory in meeting my needs.
4. I enjoyed the Super Bingo Event.
5. The Welcome Address by Dr. Morgan was helpful and informative.
6. I enjoyed learning about the history of Sul Ross.
7. The Ice Breaker was fun.
8. I enjoyed "The Ultimate Road Trip".
9. The technology training and introduction to the library were helpful.
10. Information I provided on the Entering Student Survey helps SRSU.
11. The information about services for students was informative.
12. I understand more about what I need to do to be successful at SRSU.
13. I was able to learn about organizations at SRSU and in the community.
14. The Student to Student Panel Discussion included useful information.
15. I enjoyed the Play Fair.
16. I was able to work my way through the TSI Compliance issues successfully.
17. Advising was helpful to guide me in my selection of courses.
18. My advisor and I were successful in getting me registered.

The response options were:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Does not Apply

The number of new students (158) participating in the summer orientation of 2005 is higher than the 106 from a year ago. This indicates an increase of 49%. The response rate of 132 responses out of 158 in the program (83.5%) is higher for the new student summer orientation in 2005 compared to 59 responses out of 106 in the program (55.7%) in 2004. This indicates an increase of 50%.
Increases in Orientation Participation and Responses to Evaluation

1. I was satisfied with the Residential Living Check-In Process.
2. The Orientation Registration process was well organized.

3. The variety of the meals was satisfactory in meeting my needs.
4. I enjoyed the Super Bingo event.

5. The Welcome Address by Dr. Morgan was helpful and informative.
6. I enjoyed learning about the history of Sul Ross.

7. The Ice Breaker was fun.
8. I enjoyed "The Ultimate Road Trip".

9. The technology training and introduction to the library were helpful.
10. Information I provided on the Entering Student Survey helps SRSU.

- Strongly Agree: 36
- Agree: 74
- Neutral: 16
- Disagree: 2
- Strongly Disagree: 3
- Does Not Apply: 0

11. The information about services for students was informative.

- Strongly Agree: 44
- Agree: 79
- Neutral: 9
- Disagree: 1
- Strongly Disagree: 0
- Does Not Apply: 0

12. I understand more about what I need to do to be successful at SRSU.

- Strongly Agree: 60
- Agree: 68
- Neutral: 1
- Disagree: 3
- Strongly Disagree: Does Not Apply

13. I was able to learn about organizations at SRSU and in the community.

- Strongly Agree: 45
- Agree: 76
- Neutral: 9
- Disagree: 2
- Strongly Disagree: Does Not Apply
14. The Student to Student Panel Discussion included useful information.

15. I enjoyed the Play Fair.
16. I was able to work my way through the TSI Compliance Issues successfully.

- Strongly Agree: 32
- Agree: 66
- Neutral: 22
- Disagree: 1
- Strongly Disagree: 10
- Does Not Apply: 0

17. Advising was helpful to guide me in my selection of courses.

- Strongly Agree: 64
- Agree: 59
- Neutral: 7
- Disagree: 2
- Strongly Disagree: 0
- Does Not Apply: 0

http://shire.sulross.edu/ire/survey/orientation/ns/ns.html
Students were asked "What did you like the most about this Orientation Program?" and there were 102 comments. The greatest number of comments (41) was about "Meeting People". The next highest number of comments (14) was about "Play Fair" followed closely (11) by "Getting Familiar" and "Helpful". Other comments were about staff, friendliness, organized, Road Trip, registration, everything, advising, fun, Role of the Student, Morgan, dorm activities, food, faculty, Student to Student, and Diversity. The actual comments were:

- that I was able to pick my classes.
- The helpful staff and fun atmosphere.
- Talking and learning from S.R. alumni & teachers
- Meeting new people
- The friendliness and willingness of staff.
- Meeting new people
- Meeting people & getting familiar
- I enjoyed speaking to Ms. Rumsy she was very helpful.
- it was informing.
- Play fair
- It was extremely well organized and helpful
- Well organized
- For the most part it was very well organized, all of the staff & students helping were wonderful.
- Meeting new people
- meeting people.
- everything
- The oblivion
- The food
- getting my classes worked out
- The friendly people.
• I LIKE THE OPPURTUNITY TO KNOW SOME PEOPLE AND GET A GLIMPSE OF WHAT IT WILL BE LIKE.
• Bingo
• It was well organized and I met a lot of people
• Play Fair
• The Play Fair
• Everyone was helpful and courteous
• Meeting new people
• I love the attitudes that the faculty had, it made this weekend a lot easier.
• The way they were into everything
• The way it was organized
• I liked being able to meet new people, and that the idea of the camp was to help us meet new people.
• "The Ultimate Road Trip"
• Leaving
• Meeting people & getting familiar
• It was fun, and informative.
• Play Fair
• meet girls
• Great people
• meet people/ away from home & work.
• The cooperation and extra assistance was wonderful.
• It got the students very involved
• I liked the fact that Dr. Morgan took the time to talk to us.
• All the information you need.
• What I liked most was the activities
• Meeting new people
• Student to student discussion
• I enjoyed meeting new people.
• It is well organized.
• Getting to know new people
• I liked everything.
• Meeting people.
• Fur
• meeting new people
• Everyone was extra friendly
• The pepol help
• Meeting new people
• Meeting people
• Getting to know new people
• I got to know people and learn more about SRSU
• Dr. P
• picking classes
• That it really helped me out.
• Play fair
• At orientation I liked the Play Fair
• How helpful & nice everyone was
• THE DIFFERENT PEOPLE
• Meeting people & getting familiar
• You can learn about other people
• Getting to know the school & people.
Play Fair- I got to meet many new people
That the staff is easy to approach and talk to.
The activities and all the useful information.
Super Bingo
Meeting different people, hearing about SRSU
The staff
Meeting every day
The Registration
Dr. Morgan welcome
Party and Playin basketball and Bingo
Dorm Activities
Meeting new people
Fast
Probably the Play Fair. It introduced me to a lot of people.
I was very apprehensive prior to arriving on-campus because I did not know anybody else, but I am so glad that I'll know people when classes begin, and I have orientation to thank for that.
Everybody was cool and meeting people
Everything.
the girl
Meeting new people
The diversity
I really enjoyed getting to know the school, spend time around the campus, and see how it was.
The activities and all the useful information.
It was very helpful information that I really needed to know.
meeting everyone, especially staff.
Getting to meet people that have similar goals.
Meeting all the new people
Staying in the dorms.
Getting to know different people
The environment & meeting new people
Play Fair, getting to know everyone
Meeting new people
The activities.
The Girls.

Students were asked "What did you like the least??" and there were 95 comments. The greatest number of comments (20) said that they liked everything. The next highest number of comments (17) was about sessions being too long. Other comments were about the library/technology presentation, boring events, the games, the food, listening, sitting, waiting to register, waking up early, the dorm rooms, others talking during presentations, the walk/stairs, the ice breaker, and the road trip. The actual comments were:

People just talking & wouldn't let me listen.
Not staying here longer
All the sitting and talking was kind of boring but helpful.
I didn't know what to expect, but everything went well.
the food & walk
The orientation yesterday was boring at times on Monday
I did not enjoy all the stairs :), but it's good exercise.
kind of drab and boring at times.
Seeing the recite for school!!
• Nothing
• Dorm rooms
• I enjoyed the whole process.
• Everything Mandatory
• Long meeting lost interest in speakers.
• No answer
• to long
• how long it took
• lots of sitting & listening (but I understand)
• THE LONG WAITING TO REGISTER.
• I liked everything/ I had nothing that I really did not like.
• Everything was great.
• The library Information
• Nothing Really
• overall, everything was good
• the food
• I liked it all
• The presentation was done in one room for too long.
• I didn't like the ice breaker or play fair because I'm not a little kid and they were playing little kid games that my 10 year old sister would play.
• The library presentation.
• Some of the information did not apply to me. Some of the sessions were long and uninteresting.
• The cell phones ringing when people were trying to talk
• The games were so short at mountainside.
• The long amount of time we had to sit.
• first two days waste of time
• n/a
• everything was actually very satisfactory
• length, some things were too long drawn out and repetitive
• The living was the only problem it was very dirty.
• Everything went well.
• What I liked least was all the long talking.
• Technology training too long and will forget by the time school starts.
• breakfast
• I disliked the long talks from the faculty.
• I couldn't hear the website guy.
• Nothing
• Cafeteria food.
• Too long
• They don't give us much time for just student to student.
• Some of the things seemed to take a long time
• every thang what bin
• N/A
• None
• N/A
• Waiting in line was a hassle.
• A little slow & boring @ times.
• breakfast
• It really wasn't anything that I didn't like.
• N/A
• I didn't like how the pool wasn't open while we had breaks
• nothing
• WAKING UP AT 7:00 AM
• Ice-breaker
• The long drive
• The Ice breaker and the Play fair.
• The technology training it was long and I could not hear.
• Bingo because my roommate won and I didn't.
• over all it was nice
• Registration
• I liked everything
• Some of the timing was off
• setting in the conference room for two days.
• The discussions
• The technology training
• The meetings in the morning
• Registration
• The long talks or speeches
• The Ultimate Road Trip was funny, but I didn't really learn anything. He was a good speaker though.
• Honestly, sometimes may attention would wander when we were spoken to about the different departments on campus. I think it was because we were sitting for too long.
• Nothing
• Nothing.
• get up at 7:45
• Not being able to sleep in.
• Getting used to sharing a bathroom!!)
• I really didn't enjoy the long meeting where people were talking to us in the mornings.
• Sometimes the lectures were long and tiring.
• I didn't dislike anything.
• I think with the technology information on how to use the web went a little fast.
• The "Ultimate Road Trip" was only useful to get study tips but not on what to do during college.
• The fun fair
• Play Fair.
• Everything was fun.
• N/A
• I enjoyed everything! Thankx! :)
• Some items not on the packing list were needed (ie toilet paper)
• I didn't like how people who show up late were being sent all over the place to get situated.

Elbert Bassham July 27, 2005
Sul Ross State University
A Report on the Summer 2005 Transfer Orientation Evaluations

The questions were:

1. I was satisfied with the Residential Living Check-In Process.
2. The Orientation Registration process was well organized.
3. The Welcome Address by Dr. Morgan was helpful and informative.
4. The technology training and introduction to the library were helpful.
5. Information I provided on the Entering Student Survey helps SRSU.
6. The variety of the meals was satisfactory in meeting my needs.
7. I understand more about what I need to do to be successful at SRSU.
8. The information about services for students was informative.
9. I was able to learn about organizations at SRSU and in the community.
10. I was able to work my way through the TSI Compliance Issues successfully.
11. Advising was helpful to guide me in my selection of courses.
12. I was successful in getting registered.

The response options were:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Does not Apply

The number of transfer students participating in the orientation program (77) for the summer orientation of 2005 is higher than the (64) from a year ago. This indicates an increase of 20%. The response rate for 59 responses out of 77 in the program is 83.5%. There were no responses at all in 2004.
1. I was satisfied with the Residential Living Check-In Process.

- Strongly Agree: 8
- Agree: 23
- Neutral: 7
- Disagree: 3
- Strongly Disagree: (data not shown)
- Does Not Apply: 17

For the complete report, visit: http://shire.sulross.edu/ire/survey/orientation/tr/tr.html
2. The Orientation Registration process was well organized.

3. The Welcome Address by Dr. Morgan was helpful and informative.
4. The technology training and introduction to the library were helpful.

5. Information I provided on the Entering Student Survey helps SRSU.
6. The variety of the meals was satisfactory in meeting my needs.

- Strongly Agree: 16
- Agree: 26
- Neutral: 11
- Disagree: 1
- Strongly Disagree: 4

7. I understand more about what I need to do to be successful at SRSU.

- Strongly Agree: 27
- Agree: 25
- Neutral: 5
- Disagree: 1
- Strongly Disagree: 4
- Does Not Apply: 4

http://shire.sulross.edu/ire/survey/orientation/tr/tr.html
8. The information about services for students was informative.

- Strongly Agree: 29
- Agree: 26
- Neutral: 3
- Disagree: 1
- Strongly Disagree: Does Not Apply

9. I was able to learn about organizations at SRSU and in the community.

- Strongly Agree: 19
- Agree: 32
- Neutral: 5
- Disagree: 1
- Strongly Disagree: Does Not Apply

http://shire.sulross.edu/ire/survey/orientation/tr/tr.html
10. I was able to work my way through the TSI Compliance Issues successfully.

11. Advising was helpful to guide me in my selection of courses.
Students were asked "How would you improve this orientation if you could?" and there were 11 comments. The actual comments were:

- Make it more exciting.
- Make it shorter.
- I would have a 5 min. stand break between 9&11 besides the ice breaker. I noticed a lot of people becoming restless.
- To question 6: Only 1 meal.
- Every one was very helpful and informative, but it just lacked man power in some areas.
- Make verification & housing not at the same time as registration.
- I think overall it was an easy process, & well handled
- Don't be so repetitive.
- Better food More breaks.
- WHEW! TOO MANY LINES. :)
- More interaction & less lectures.

Elbert Bassham July 27, 2005
The questions were:

1. I was satisfied with the Orientation Check-In Process.
2. I enjoyed Hello Dolly!
3. The Welcome Address by Dr. Morgan was helpful and informative.
4. I enjoyed learning about the history of Sul Ross.
5. It was interesting to participate in "The Ultimate Road Trip".
6. The information about services for students was informative.
7. I understand more about what my child needs to do to be successful at SRSU.
8. I was able to learn about organizations at SRSU and in the community.
9. The "Perspective From Parents" was informative.
10. The Student to Student Panel Discussion included useful information.
11. The Chamber of Commerce presentation was useful.
12. I know more about the enrollment process now.
13. The Financial Aid presentation was very helpful.
14. Information I provided on the Marketing Survey helps SRSU.

The response options were:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Does not Apply

49 parents participated in the orientation program and 33 responded to the evaluation. There were no responses at all in 2004.
Increases in Orientation Participation and Responses to Evaluation

1. I was satisfied with the Orientation Check-In Process.

Strongly Agree: 18
Agree: 11
Neutral: 4
Disagree: 
Strongly Disagree: 
Does Not Apply: 

http://shire.sulross.edu/ire/survey/orientation/par/par.html
2. I enjoyed Hello Dolly!

3. The Welcome Address by Dr. Morgan was helpful and informative.
4. I enjoyed learning about the history of Sul Ross.

- Strongly Agree: 21
- Agree: 9
- Neutral: 2
- Disagree: 1
- Strongly Disagree: 
- Does Not Apply: 

5. It was interesting to participate in "The Ultimate Road Trip"

- Strongly Agree: 16
- Agree: 6
- Neutral: 5
- Disagree: 2
- Strongly Disagree: 1
- Does Not Apply: 3

http://shire.sulross.edu/ire/survey/orientation/par/par.html
6. The information about services for students was informative.

7. I understand more about what my child needs to do to be successful at SRSU.
8. I was able to learn about organizations at SRSU and in the community.

- Strongly Agree: 17
- Agree: 10
- Neutral: 4
- Disagree: 1
- Strongly Disagree: 1
- Does Not Apply: 1

9. The "Perspective From Parents" was informative.

- Strongly Agree: 16
- Agree: 12
- Neutral: 2
- Disagree: 1
- Strongly Disagree: 1
- Does Not Apply: 1
10. The Student to Student Panel Discussion included useful information.

- Strongly Agree: 16
- Agree: 10
- Neutral: 2
- Disagree: 3

11. The Chamber of Commerce presentation was useful.

- Strongly Agree: 9
- Agree: 18
- Neutral: 5
- Disagree: 1

http://shire.sulross.edu/ire/survey/orientation/par/par.html
12. I know more about the enrollment process now.

- Strongly Agree: 15
- Agree: 11
- Neutral: 5
- Disagree: 1
- Strongly Disagree: 1
- Does Not Apply: 1

13. The Financial Aid presentation was very helpful.

- Strongly Agree: 21
- Agree: 10
- Neutral: 1
- Disagree: 1
- Strongly Disagree: 1
- Does Not Apply: 1
Parents were asked "What did you like the most about this Orientation Program?" and there were 23 positive comments. The information provided was mentioned the greatest number of times with presentations by Dr. Morgan and the departments next. The actual comments were:

- The personal information offered by all of the guest speakers.
- The vast information that was presented. * Dr. Morgan's Ten Commandments
- It was very good. Organized.
- Panels/ Parent Info. All sessions excellent- well done!
- The Ultimate Road Trip
- Everyone was very patient with all the parent questions.
- Personal Involvement of all kinds of campus employees. The information given at the various sessions was very helpful and usually well-presented.
- extra activities-
- The amount of time each area took to explain about their area or department and helping parents understand things.
- The confirmation that this is the best school for my son- small but with very dedicated, caring & friendly staff.
- Everything was good but to me it seemed we had such a short time of frame at certain areas (financial)
- It was all very informative and very helpful. It makes me feel better about 'letting go' of my student.
- The Ultimate Road Trip
- I wish a financial aid seminar could be held seperately early in the application process. Fin. Aid info is overwhelming.
- How organized it was and very informative.
- Speeches from the Dean's.
• Was very informative.
• Receiving information by on hand experience & not just by reading.
• The orientation gave a lot of information that was very helpful.
• How friendly and informative everyone was.
• EVERY THING

Parents were asked "What did you like the least?" and there were 18 comments. The actual comments were:

• The personal information offered by all of the guest speakers.
• Unfortunately we were late on the first day and there seem to be confusion on some of the staff as to what we should do. It did get resolved in the end.
• U.C. Food
• Residence Halls- I would suggest having a room decorated so that parents/students can envision a better setting. The new dorms are exciting but the interim situation needs "promotion."
• Road Trip. To change info on resume to a lie is deceiving. Stretch the truth or enhance, but don't lie!
• Nothing
• Need more info on Financial Aid.
• We arrived late and after going back and forth between the UC building and dorm, the lady that checked my son in seemed bothered and a bit rude.
• Would like to have stayed on campus. Willing to pay to do so. Scheduling was a little tight.
• Ultimate Road Trip- students were not prepared felt intimidated at times. Some sessions very long need to walk some.
• Not really anything. I felt the entire process was very helpful.
• The food choices.
• N/A
• History of Sul Ross. Could not understand/hear speaker.
• N/A
• NA
• Nothing.
• I WOULD LIKE TO BE WITH MY STUDENT MORE.

Elbert Bassham July 28, 2005