Department of Education

Professor and Chair
Dorman W. Moore, Ph.D.

Professors
Timothy L.- Y. Wilson, Ed.D.; Miriam Muñiz, Ph.D.
Todd T. Russell, Ph.D.; Fernando Z. Quiz, Ph.D.,

Associate Professors
Monica E. Gutierrez, Ph.D.; Clay E. Bauch, Ed.D.,

Assistant Professor
Dr. Gina L. Stocks, Ph.D.

Advisors
Elementary
Bilingual
Early Childhood
Graduate-Administration and Supervision
Graduate-Reading
Graduate-Counseling
Graduate General Masters of Education
Secondary Biology
Secondary English
Secondary History
Secondary Mathematics
Secondary Spanish
Secondary Social Studies
Secondary Business

Dr. M. Gutierrez, Dr. M. Muñiz, Dr. Fernando Quiz, Dr. Gina L. Stocks
Dr. F. Quiz
Dr. T. Wilson, Dr. Gina Stocks
Dr. C. Bauch, Dr. D. Moore
Dr. Gina Stocks
Dr. T. Russell, Dr. M. Gutierrez
Dr. D. Moore, Dr. T. Wilson, Dr. C. Bauch
Dr. D. Foley
Dr. S. Roche, Dr. D. Walden
Dr. R. Overfelt, Dr. J. Hernandez
Dr. P. Nicosia, Dr. M. Ortiz
Dr. G. Stone
Dr. J. Hernandez
Dr. T. Carson, Dr. R. Stitts, Dr. H. Wong, Dr. E. Moura, Mr. E. Adames

The primary function of the Education Department within the philosophy of the University is to provide a teaching-learning environment wherein students acquire a liberal and professional education. Realization of this function is sought by combining academic subject area courses, specialized studies, and professional education. Students are provided opportunities to increase their knowledge, to gain insight into the growth of young children and adolescents, to develop competence in teaching, to formulate a sound philosophy of education, and to realize the need for continuous professional growth.

A student may choose a program that leads to teacher certification in Early Childhood (EC) -- Grade 6 Generalist or Bilingual Generalist; Grades 4-8 Generalist, Bilingual Generalist, English/Language Arts and Reading, Social Studies, or Mathematics; Grades 7-12 English/Language Arts and Reading, Mathematics, History, Social Studies or Science. Grades 6-12 Spanish and Business Education. Full program description and requirements are listed in this section.

It is the responsibility of the student to request a degree plan at the beginning of the program, to follow it closely, and to complete all the requirements for the degree, as well as all requirements for teacher certification. All students who are to be admitted to the teacher education program must pass the mandated basic skills (THEA) test. Minimum scores of 250 in Reading, 230 in Math, and 230 in writing are required to pass the THEA. Students seeking certification must also pass the TExES exam in their teaching field and in Professional Education Methodology (PPR). Students seeking to take the TExES examination must meet and complete all departmental requirements including successful completion of the TExES preparation training and pre-test.

Steps to Traditional Teacher Certification at SRSU-RGC

- Students should make sure they have completed most of, if not all, of the Core Curriculum hours with at least a 2.5 Grade Point Average (GPA).
- Student decides what grade level (EC-6, 4-8, 7-12) they want to teach; if 7-12, content area also needs to be determined.
- Student fills out "Application for Baccalaureate Degree Plan" and submits to Education Department (or if 7-12, submit to the appropriate content area department).
- Student follows degree plan and keeps track of progress towards degree.
• After student has taken at least 15 hours in the "Academic Support Area" of the degree plan with at least a 2.5 GPA, fill out an "Application for Admission to the Teacher Education Program" and submit to the Education Department.
• After student has been accepted into the Teacher Education Program, take the Professional Education courses on the degree plan.
• Within the last semester of the Professional Education courses, apply for student teaching by filling out the "Application for Admission to Student Teaching" form and submit to the Education Department.
• Register for and take the appropriate practice exams in the area of certification. After success on practice exams, take the appropriate state TExES exams and pass them.
• After being accepted to student teaching, but before starting student teaching, register with the Texas Education Agency (TEA), and complete fingerprinting process.
• Complete all degree requirements, graduate, and let the Certification Officer at SRSU-RGC (Education Department) know that you have paid the fee for certification (through TEA) and are ready to be recommended for certification. When all certification requirements have been verified by the Certification Officer, the student will be recommended for certification to TEA (State Board for Educator Certification).

Admission to the Teacher Education Program
A student who seeks certification to teach in the public schools of Texas must make application for Admission to the Teacher Education Program after completion of at least 15 hours of the Academic Subject Area part of their degree plan at Rio Grande College and completion of at least 60 semester hours of academic work overall. All standards for admission must be met at the time a student applies or the application will be deferred.

When an application is deferred, the student may reapply the following semester or summer session. Application forms may be secured in the office of the Education Department, at all three teaching site offices, or online.

Standards for Admission to the Teacher Education Program
A. Obtain an official degree plan.
B. Have sound physical and mental health.
C. Not be on disciplinary probation.
D. Must have completed all General Education and Deficiency requirements on degree plan.
E. Attain junior standing by completing at least 60 semester credit hours with an overall grade point average of 2.5 or better on a 4.0 scale.
F. Complete at least 9 of the 12 semester credit hours of required English.
G. Must have completed at least 15 hours in the Academic Subject Area with at least a 2.5 GPA.
H. Have no incomplete grades or grades lower than a "C" in the required English coursework, the academic support area and specialization for elementary candidates, the secondary teaching field(s) for secondary candidates, or in any professional education coursework required for certification. Must have 2.5 GPA in English, Academic Support, specialization, and professional education courses.

Retention in Teacher Education
To remain fully admitted to teacher education at Sul Ross State University Rio Grande College, students must equal or exceed the requirements for admission. A student who does not maintain satisfactory requirements for admission will be placed on probationary status until such time as the student has removed the deficiencies and has fully met requirements for admission.

Students who have been placed on probationary admission status because of failure to maintain admission requirements will not be permitted to register for additional professional education coursework until they have obtained full admission status.

Approval for Supervised Student Teaching
A student who seeks teacher certification must be granted approval to student teach one semester prior to student teaching. When approval is not granted, the student may reapply when the deficiencies have been satisfied. The forms for approval to student teach are available in the office of the Chair of the Education Department or online.
Standards for Undergraduate Approval to Student Teach

Early Childhood-Sixth Grade (Ec-6)
or
Fourth-Eighth Grade (4-8)

A. Completion of 90 semester credit hours or more.
B. Submission of the Application to Student Teach.
C. An overall grade point average of 2.5 on the 4.0 scale.
D. Sound physical health, sound mental health, and acceptable moral character. The Teacher Education Department may request a student to take a physical examination and/or selected psychological tests or inventories.
E. Completion of 15-27 semester credit hours of professional education with an overall grade point average of 2.5 or better on a 4.0 scale, with no grade lower than a "B."
F. Recommendation of approval to student teach by the Chair of the Education Department.
G. No grade lower than a "C" in the 12 semester credit hours of required English with a 2.5 GPA.
H. No grade lower than a "C" in the combination of subjects (academic support) with a 2.5 GPA.
I. Select one of the following areas to student teach:
   EC-6 (EDUC 4607) with proper early childhood courses or grades 4-8 (EDUC 4601) with designated area of study.
J. Must be admitted to the Teacher Education Program.
K. Must have completed at least 30 hours of classroom observation (documented).

Grades 8-12/ Secondary Levels

A. Completion of 90 semester credit hours or more.
B. Submission of the Application to Student Teach.
C. An overall grade-point average of 2.5 on the 4.0 scale.
D. Sound physical health, sound mental health, and acceptable moral character. The Teacher Education Department may request a student to take a physical examination and/or selected psychological tests or inventories.
E. Completion of 12 semester credit hours of professional education with an overall grade-point average of at least 2.5 on a 4.0 scale, with no grade lower than a "B."
F. Completion of 24 semester credit hours or more of the prescribed courses in each teaching field(s) for secondary majors, of which 12 hours must be advanced, with an overall grade point average of 2.5 or better on a 4.0 scale, with no grade lower than a "C."
G. In the composite field, completion of 36 semester credit hours of the prescribed courses, of which 12 semester credit hours must be advanced, with an overall grade point average of 2.5 or better on a 4.0 scale with no grade lower than a "C."
H. Recommendation of approval to student teach by the head of the department of the student's teaching field or fields.
I. Recommendation of approval to student teach by the Chair of the Education Department.
J. No grade lower than a "C" in the 12 semester credit hours of required English with a 2.5 GPA.
K. Must not be on disciplinary probation.
L. Must be admitted to teacher education.
M. Must have completed at least 30 hours of classroom observation (documented).

Certification Requirements
All coursework taken for certification must equal or exceed an overall grade-point average of 2.5 on a 4.0 scale, with no grade lower than a "C" in the Academic Support area. In the Professional Education courses, no grade lower than a "B" will be counted towards certification. Student teaching is required for certification. Students will be expected to successfully complete all certification exams before being given credit for student teaching. Certification requirements will parallel the state standards and may change when the state standards change. Students must meet the current state standards for certification. All coursework for RGC certification programs taken at RGC must be successfully completed at RGC.

Note: All requirements are valid at the time of this publication, however, in the event there are changes to curriculum in the department, college, or mandates from the Texas Education Agency or the Legislature, these requirements will be adjusted to meet any new standards and/or requirements.
Bachelor of Arts in Interdisciplinary Studies  
(123-127 s.c.h.)

Students will be expected to successfully complete all State certification exams before being given credit for these courses:
EDUC 4301 Internship in Teaching
EDUC 4601 Student Teaching in the Elementary School 4-8
EDUC 4605 Student Teaching in the Secondary School
EDUC 4607 Student Teaching in Early Childhood through Sixth Grade, EC-6

This degree is designed for students seeking a broad-based liberal arts degree with an elementary or secondary teacher certification option.

Core Curriculum (see page 37)  
42 s.c.h.

Departmental requirements: (courses may have been used to meet core requirement(s))
In addition to the Core Curriculum of 42 required hours, the Education Department requires an additional 13-15 hours: 8 hrs. of Foreign Language, 3 hrs. of Computer Science, 2 hrs. of Biology lab, and 2 hrs. of Physical Education. The total General Education hours will be 57.

Interdisciplinary Studies

<table>
<thead>
<tr>
<th>Early Childhood-6th grade</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EC-6 Generalist</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Professional Education</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>123</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Early Childhood-6th grade Bilingual</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EC-6 Bilingual Generalist</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Professional Education</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Specialization</td>
<td>126</td>
<td></td>
</tr>
</tbody>
</table>

4th grade-8th grade certification areas with specialization from one of the following disciplines: Generalist, Bilingual Generalist, English/Language Arts & Reading, Mathematics, Social Studies

<table>
<thead>
<tr>
<th>4-8 Generalist</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Education</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>124</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4-8 Bilingual Generalist</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Education</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Specialization</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>127</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4-8 English/Language Arts &amp; Reading</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Education</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>122</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4-8 Mathematics</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Education</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Academic Subject</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>124</td>
<td></td>
</tr>
</tbody>
</table>
Secondary education degrees for certification will be selected from the following:
History, Spanish, Mathematics, English, Language Arts & Reading, Social Studies, Science, Business Education. Degree plans for secondary teaching fields are prepared in the appropriate content area department.

7-12 History
Professional Education 21

7-12 Social Studies
Professional Education 21

7-12 Science
Professional Education 21

7-12 Mathematics
Professional Education 21

7-12 English/Language Arts & Reading
Professional Education 21

6-12 Business Education
Professional Education 21

7-12 Spanish
Professional Education 21

**English as a Second Language (ESL) Supplement**
The objectives of this program are to assist non-English speaking learners to make the transition from their native language to English, to locate and evaluate instructional materials, to learn a variety of instructional methods, to acquire the ability to teach reading, to attain and use knowledge reading skills, and to prepare for effective instruction in the classroom.

In order to receive this supplement, one must hold a valid teaching certificate, have at least one year's experience in an approved bilingual or ESL classroom, and pass the TExES in ESL.

Requirements:
- EDUC 3328 (or 5328) Bilingual Education: Principles and Curriculum
- EDUC 3329 (or 5329) Methodology of Second Language Teaching

**Bilingual Supplement Certification**
The Bilingual supplement is a post-baccalaureate supplemental requiring 12 semester hours of coursework. To receive this supplement, one must hold a valid teaching certificate, pass Bilingual Target Language Proficiency Test (BTLPT) or other specified test required in Spanish, have one year's experience on a permit in an approved elementary Bilingual classroom, and pass the Bilingual TExES supplemental. For certification, all coursework taken must equal or exceed an overall grade point average of 2.5 on a 4.0 scale, with no grade lower than a "C."

Requirements:
- EDUC 3328 Foundations of Bilingual Education
- EDUC 5328 Bilingual Education: Principles and Curriculum
- EDUC 3329 Methodology of Second Language Teaching
- EDUC 5329 Methodology of Second Language Teaching
EDUC 4328  Teaching Spanish Language Arts in the Bilingual Classroom

or

EDUC 6328  Methodology in Reading/Language Arts in Bilingual Education

EDUC 4329  Teaching Content Areas in the Bilingual Classroom

or

EDUC 6329  Methodology in Content Area Instruction in Bilingual Education

Post Baccalaureate Certification Requirements
Under regulations established by the Texas Education Agency (19 TAC 137.321), an individual having a bachelor's degree from an accredited institution is eligible for a deficiency plan for EC-6; 4-8; or 8-12 certification. The candidate must have an overall grade point average of 2.5 on a 4.0 system at the baccalaureate level, and must have passed the state mandated basic skills test. A certification plan may be developed and should be completed expeditiously by the candidate in a period of three calendar years. In Professional Development courses, no grade lower than a “B” will be accepted for certification.

The candidate must meet the following requirements:
A. Three semester credit hours in Computer Science or demonstrate computer competency.
B. Three semester credit hours of Communications or demonstrate English oral proficiency.
C. Six semester credit hours in Reading for Elementary certification, or three semester credit hours in Reading for Secondary certification.
D. Eighteen to twenty four semester credit hours in an Elementary specialization with 12 semester credit hours upper division for elementary certification, or 24 semester credit hours in a Secondary teaching field with 12 semester credit hours upper division for Secondary certification with a 2.5 g.p.a. in the certification area.
E. Twelve semester credit hours of Professional Education coursework designed for Elementary or Secondary certification with a 2.5 g.p.a. in the professional education area.
F. Twelve semester credit hours of English with a 2.5 GPA and no grade lower than a “C.”
G. Six semester credit hours of student teaching.
H. Pass the appropriate TExES exams.
I. Be admitted to graduate studies and to teacher education.

Alternative Post Baccalaureate Initial Probationary Certification Program
Candidates holding a terminal degree in an area other than education may obtain probationary teaching certification by meeting the following qualifications:
A. Hold a bachelor's degree or higher from an accredited 4 year university.
B. Have 24 hours (18 of which are upper level) in major field of study.
C. Have a cumulative grade point average of 2.5 or higher on a 4.0 scale.
D. Have a 2.5 grade point average in the courses specific to the teaching field.
E. Completed 3 s.c.h. computer science, 3 s.c.h. speech communication, and 12 s.c.h. English with a 2.5 GPA and no grades lower than a "C."
F. Clear fingerprint check.
G. Furnish RGC with a letter of "Intent to Hire" from public school district before enrolling in program.
H. Be accepted for graduate admissions to Sul Ross State University-Rio Grande College.
I. Enroll in coursework each semester to fulfill requirement for professional development.
J. Complete professional development requirements in one year.
K. Recognize the Probationary certificate is good for one year.
L. Enroll in an Internship in Teaching (EDUC 4300) first semester (fall) and Internship in Teaching II (EDUC 4301) for second semester (spring).
M. Have a mentor in the public school and a university supervisor.

Graduate Program in Education
At the graduate level, the primary objective of the Department of Education is to enable students to further their study in chosen specialized fields, with this study resulting in both greater breadth and depth of knowledge. Realization of this objective is sought by providing varied master's degree programs. Students may obtain a general master's degree in General Education. Within the General Education Master's degree, students may select a general master's degree with a specialization area in Bilingual Education. Other master's programs leading to professional certification may be obtained in School Counseling, School Administration: Principal, Reading Specialist and Instructional Leadership. In addition, Superintendent Certification is offered. Students may also elect to increase their breadth of knowledge by electing to take graduate hours in an academic subject area. All Master's degree programs require a comprehensive oral examination which must be taken during the last semester of required coursework.
Notice: All graduate students must enroll in EDUC 5307 Graduate Research within the first 12 hours of their graduate course work. No grade lower than "B" will be accepted towards a degree in certification areas.

Master of Education-General Education
A master's degree in General Education requires 36 hours of graduate level education courses.

Core Requirements (12 hours)
EDUC 5307 Graduate Research
EDUC 5316 The Multicultural Learner
EDUC 6308 Advanced Human Growth & Development
EDUC 6315 Curriculum Theory and Development

Education Component (9 hours)
EDUC 5308 Elementary Reading
EDUC 5315 Standardized Assessment
EDUC 5319 School Law

Education Electives (15 hours)
The student may select any 15 hours from graduate classes in Education to count for electives.

Master of Education with Bilingual Education Specialization

Core Requirements (12 hours)
EDUC 5307 Graduate Research
EDUC 5316 The Multicultural Learner
EDUC 6308 Advanced Human Growth & Development
EDUC 6315 Curriculum Theory and Development

Education Component (9 hours)
EDUC 5308 Elementary Reading
EDUC 5315 Standardized Assessment
EDUC 5319 School Law

Specialization (15 hours)
EDUC 5328 Bilingual Education: Principles and Curriculum
EDUC 5329 Methodology of Second Language Teaching
EDUC 6311 Advanced Studies of Early Childhood Language Acquisition and Development
EDUC 6328 Methodology in Reading/Language Arts in Bilingual Education
EDUC 6329 Methodology in Content Area Instruction in Bilingual Education

Master of Education with Reading Specialist Certification
Certification as a Reading Specialist requires a 36-hour Master's Degree and 2 years teaching experience. The degree plan and certification requires a valid teaching certificate. To be certified as a Reading Specialist, students must take and pass the Reading Specialist TExES #151. The course requirements are listed below.

Core Requirements (12 hours)
EDUC 5307 Graduate Research
EDUC 5316 The Multicultural Learner
EDUC 6308 Advanced Human Growth and Development
EDUC 6315 Curriculum Theory and Development

Reading Component (18 hours)
EDUC 5308 Elementary Reading
EDUC 6313 Reading in the Content Area
EDUC 6314 Diagnosis and Correction of Reading Disabilities
EDUC 6311 Advanced Studies in Early Childhood Language Acquisition Development
EDUC 6317 Organization and Supervision of Reading Programs
EDUC 7312 Practicum in Reading

52
Electives (6 hours)
Six (6) semester hours of any graduate level Education Courses. Recommended courses may consist of EDUC 5304; EDUC 5315; EDUC 5319.

Master of Education with major in School Administration
Principal Certification
The Standard Principal's certificate is a 36-semester hour program which requires a master's degree in School Administration. For degree plan and certification, the student must hold a valid Texas provisional or standard teaching certificate. Three years teaching experience in a T.E.A. accredited school is also required for certification. The student must pass the Principal TExES #68.

Requirements for the 36 semester hour School Administration-Principal Certification program are as follows:

**Core Requirements (9 hours)**
- EDUC 5307 Graduate Research
- EDUC 5316 The Multicultural Learner
- EDUC 6304 Organization & Theory in Administration

**Specialized Requirements (21 hours)**
- EDUC 5302 The Principalship
- EDUC 5318 Administration of Personnel Services
- EDUC 5319 School Law
- EDUC 5336 Instructional Leadership Training
- EDUC 5338 Texas Teacher Appraisal System
- EDUC 6307 School Public Relations
- EDUC 6315 Curriculum Theory and Development

**Resource Area (6 hours)**
- EDUC 7313-1** Practicum in Administration
- EDUC 7313-2** Practicum in Administration

**Student will take 6 s.c.h. for certification. Practicum course enrollment will be approved after student has taken at least 24-27 hours of core and specialized courses, including EDUC 5302.

Admission to the School Administration program will be based on full admission to the Graduate School. Other electives: EDUC 5304, 5317, 6325

Professional Superintendent Certificate
Students who are seeking their Superintendent Certificate must hold valid Principal Certification. They must pass the Superintendent certification TExES examination #195. All coursework must be current and no classes over 7 years will be counted toward certification.

Superintendent requirements (15 hours)
- EDUC 7305 Workshop in Education
- EDUC 7306*** School Finance
- EDUC 7307 Advanced Seminar in Administration
- EDUC 7309 State & Federal Programs in Public Schools
- EDUC 7310*** Public School Buildings
- EDUC 7311**** Superintendent Internship

***Required for certification
****Student must register in 6 s.c.h. (required)

Probationary Certificates
Probationary Certificates for school administrators are available for the following positions:
A. Principal
B. Superintendent
To be eligible for a Probationary Certificate, an individual must be enrolled in an Educator Preparation Program, and be serving in a supervised internship (19 TAC 232.4 (c) (3). The Probationary Certificate is issued for one calendar year. The appropriate probationary certificate shall be issued upon the recommendation of a college/university to a person meeting the following requirements:
A. Probationary Principal
   1. Holds a Bachelor's Degree.
   2. Holds a Provisional Teacher Certificate.
   3. Has three years creditable classroom teaching experience.
   4. Has a minimum of 12 graduate hours of the common administrative core and EDUC 5302 as reflected on the degree plan.
   5. Is admitted to the professional administrator's program of this institution.
   6. Has been offered the appropriate administrative position in an accredited public school district (proof required).

B. Probationary Superintendent
   1. Holds a Professional Administrator Certificate.
   2. Is admitted to the Professional Superintendent's program of this institution.
   3. Has been offered the appropriate administrative position in an accredited public school district (proof required).

Master of Education in Counseling
Students pursuing a master's degree in counseling are required to make official application to Rio Grande College Graduate Studies with the Office of Admissions and Records. Once the application is processed, the applicant must take the Graduate Record Examination (GRE). This must be accomplished within the first 12 hours of graduate coursework in the program. Students must make application to the Department of Education for an official degree plan. Students in the Counseling Program who are not certified to teach in Texas must pursue the 48 hour LPC Licensure only.

School Counseling Certification requires the completion of the master's degree and two years teaching experience. The course requirements for a Master's degree in Counseling are listed below. The Board of Examiners of Professional Counselors requires 48 s.c.h. for the Professional Counselor license in the State of Texas.

Core (9 hours)
   EDUC 5307 Graduate Research
   EDUC 5315 Standardized Assessment Principles
   EDUC 6308 Advanced Human Growth and Development

Counseling Foundation Courses (27 hours)
   EDUC 5313 Career Counseling
   EDUC 5314 Personality and Counseling Theories
   EDUC 6318 Multiculturalism and Diversity in Counseling
   EDUC 6319 Psychopathology
   EDUC 6321 Techniques of Counseling I
   EDUC 6322 Techniques of Counseling II
   EDUC 7302 Management of Counseling Programs
   EDUC 7315 Group Counseling
   EDUC 7316 Practicum in Counseling

Professional Counseling Courses
(3 hours for School Counseling)
(12 hours for Licensed Professional Counselor)
   EDUC 6303 Counseling Supervision and Consultation
   EDUC 6316 Seminar in Counseling
   EDUC 6320 Chemical Dependency Counseling
   EDUC 6330 Play Therapy
   EDUC 6333 Ethical, Legal, and Professional Issues in Counseling
   EDUC 7316 Practicum in Counseling

Master of Science Degree in Health and Human Performance
The Master of Science in Health and Human Performance is offered by Sul Ross-Rio Grande College through a cooperative arrangement with the Sul Ross State University main campus in Alpine. For details about the program, consult the online university catalog. Academic Admission requirements are the same as for other graduate programs. Applicants need to consult with a graduate advisor for admission details, course selection, and other degree requirements.