Dear Student,

Welcome to the Sul Ross State University Master of Education Reading Specialist Program and congratulations on making the decision to continue your formal education. The purpose of the Master of Education Reading Specialist Program is to prepare students of the Big Bend region and beyond for positions as Reading Specialists by providing them with a strong foundation in the theoretical and practical aspects of literacy. All courses require students to convert research-based theoretical knowledge into practical classroom applications as they relate to the levels of early childhood through grade 12.

This handbook will serve as your guide throughout the program; however, information contained in this handbook does not replace information from me, your advisor. When in doubt, please contact me with your questions or concerns. I am always happy to help you in any way I can.

Wishing you success and fulfillment as you begin this graduate school journey,

Jennifer Miller, Ph.D.

Jennifer Miller, Ph.D.
M.Ed. Reading Specialist Program Coordinator
jennifer.miller@sulross.edu
Acknowledgement and Agreement Form

Signature of Acknowledgement

This is to acknowledge that I have received and understood the Sul Ross State University M.Ed. Reading Specialist Program Manual. I understand that it is my responsibility to abide by standards, guidelines, and policies set forth in the Educational M.Ed. Reading Specialist program manual.

Student Signature: _____________________________________

Date: ___________________________
Program Overview

Program Options
There are two options for students seeking certification as a reading specialist. Students without a Master's degree will work toward obtaining a Master of Education Reading Specialist Degree. Those students already holding a Master's degree are eligible for the Certification Only option. See below for a brief description of the requirements for each option.

Master of Education Reading Specialist Program
This is a 30-hour graduate program leading to a Master of Education degree with a Reading Specialist certification. Prospective students will follow the admission procedures outlined in a subsequent section of this handbook. Students will be responsible for completing all required coursework (which includes a 160-hour practicum), a comprehensive oral exam and portfolio defense, a university-required reading specialist practice examination, and a state-mandated reading specialist certification examination.

Certification Only/Non-degree Program
This option is for students already holding a Master's degree in education or a related field from an accredited college or university. The Certification Only student will be responsible for completing the 21-semester hour Reading Component listed below under Program Requirements. The student must apply to the university and meet the admission criteria. Upon acceptance, a transcript review will be completed by the Chair of the Department of Education to determine proficiency. Additional coursework may be required if an acceptable level of proficiency is not demonstrated by previous coursework and experience.
Admission

Application Process
Students should begin the application process on the Sul Ross State University webpage at www.sulross.edu. Access and submit the online application at Apply >Apply Online>Apply Texas. If you have questions regarding applying to Sul Ross please contact Graduate Admissions at 432-837-8052 or email admissions@sulross.edu.

Once you are accepted into the Graduate Program, you will receive a letter outlining your specific program and any additional requirements you will need to complete. Once a degree plan has been developed, you will receive an email with a copy of the degree plan, as well as a Statement of Affirmation regarding the Educator Code of Ethics and a FERPA consent form. Required paperwork to complete the admissions process must be turned in within 7 working business days to include years of service record, teaching certificates, Ethics Affirmation, FERPA consent form, electronic letter of acceptance signature, and a signed program handbook verification form. Any paperwork you receive requesting further information and/or signatures must be returned promptly to the specified department. After completing the admissions process, applicants will need to complete a background check with the Education Department. Refer to the Graduate Students website or the university catalog for specific admission criteria.

Program Requirements

Course Requirements
The Reading Specialist graduate program strives to meet the needs of students who maintain full-time employment and fulfill other duties outside the classroom. Our web-delivered program allows students to continue employment while obtaining an advanced degree. Sul Ross utilizes the Blackboard course management system to deliver high quality instruction online.
The following courses are required for a Master of Education Reading Specialist degree: (Bold courses are online course offerings from our Alpine Reading Specialist program).

**Reading Component (21 Semester Credit Hours)**

- **ED 6308 Foundations of Literacy (Offered Online Program in Fall) or EDUC 5308 Foundations of Literacy (Rio Grande College Face to Face Program)**
- **ED 6311 Advanced Studies in Language Development (Offered Online Program in Fall) or EDUC 6313 Advanced Language Acquisition & Literature Development (Rio Grande College Face to Face Program)**
- **ED 6313 Teaching Reading in Content Areas (Offered Online in Fall and Summer) or EDUC 6314 Diagnosis & Correction of Reading Disabilities Development (Rio Grande College Face to Face Program)**
- **ED 6314 EDUC 6314 Diagnosis and Correction of Reading Disabilities**
- **ED 6317 Organization & Supervision of Reading Programs (Offered Online Program Spring) or EDUC 6317 (Rio Grande College Face to Face Program)**
- **ED 6318 Literacy through Literature (Offered Online Program Spring) or EDUC 6315 Curriculum Theory & Development (Rio Grande College Face to Face Program)**
- **ED 7312 Practicum in Reading (Offered Online Program Fall and Spring) or EDUC 7312 (Rio Grande College Face to Face Program)**

**Professional Component (9 SCH)**

- **ED 5307 Graduate Research (Offered Online Program all semesters) or EDUC 5301 Research Methodology (Rio Grande College Face to Face Program)**
  * must be taken within first twelve hours.
- **ED 6308 Advanced Human Growth & Development (Offered Online Program Spring, Summer I) or EDUC 6308 Advanced Human Growth & Development (Rio Grande College Face to Face Program)**
• ED 5316 Diversity in Public Education (Offered Online Program all semesters) or EDUC 5316 Teaching the Multicultural Learner (Rio Grande College Face to Face Program)

Additional SRSU Requirements
• ED 5307 Graduate Research must be taken within the first 12 hours
• Attain 260 points or higher on the Department of Education practice test (Certify Teacher Reading Specialist Preparation Software for Educator Certification)

Certification as a Texas Reading Specialist requires:

Students Admitted Prior to Fall 2019
• a Master's degree from an accredited institution of higher education
• a valid Texas Teacher Certification
• a minimum of three years teaching experience in a TEA accredited school
• a score of 260 or higher on the TExES 151 (Reading Specialist Exam) by March 25, 2021

Students Admitted Fall 2019-Beyond
• a Master's degree from an accredited institution of higher education
• a valid Texas Teacher Certification
• a minimum of three years teaching experience in a TEA accredited school
• a score of 260 or higher on the TExES 251 (Reading Specialist Exam) by March 25, 2021

Test Timeline: TExES 151 Reading Specialist Exam expires on March 25, 2021. All students enrolled prior to Fall 2019, will need to plan to take the TExES 151 prior to March 25, 2021. Students admitted the Fall of 2019 and beyond will be prepared to take the TExES 251 exam, which begins March 26, 2021.

Degree Plan/Certification Plan
A degree plan will be developed once the student is accepted into the program. This degree plan will be sent to the student with the departmental letter of acceptance, along with a copy of the Educator's Code of Ethics and the Statement of Affirmation.
Students should keep a copy of their signed degree plan for their records. Students seeking a Master's degree will have a degree plan, while students seeking certification only will have a certification plan. Both are developed upon entering the program because they serve as the primary tool for advisement. It is the student's responsibility to keep the degree/certification plan updated after each semester.

**Comprehensive Oral Examination and Portfolio Defense**
Graduation requirements for students in the Alpine reading specialist program are transitioning to a comprehensive oral examination and electronic portfolio review. Students admitted prior to the Fall of 2019 will prepare an electronic portfolio defense. Students admitted for the Fall of 2019 and beyond will be prepared to complete an oral comprehensive exam with an electronic portfolio review.

**Candidacy (Master's Students Only)**
Graduate students are expected to maintain a 3.0 GPA average throughout the program. A grade of a C or below will not be accepted in the program. Students seeking a Master's degree are required to complete an Application of Candidacy after completing 12 hours in the graduate program. This form can be accessed on the SRSU webpage and should be returned to the program advisor for approval. (Academics>Professional Studies>Education>Forms)

**Break in Enrollment**
Non-enrollment for a period longer than a semester will require reapplying to the university. Reapplying will necessitate an additional fee.

**Practicum/Field-Based Experience**
Reading specialist students must complete a 160-hour practicum in a TEA accredited school. After completing at least 18 hours of reading courses and obtaining advisor approval, students will register for ED 7312 Practicum in Reading, the program capstone course. This course is offered both Spring and Fall
semesters and is designed to allow students opportunities to put into practice the knowledge gained throughout the program. All of the reading standards and competencies will be demonstrated by the Reading Specialist Interns through planning and conducting a reading intervention project following the new Reading Specialist Texas standards.

The practicum does contain a case study component focusing on an elementary or secondary struggling reader, which is a requirement for completing the practicum. The case study will build upon previous case study requirements from previous core coursework. The final case study will follow APA guidelines to reflect on reading specialist standards to include an abstract, literature review, hypothesis, methodology, results, discussion, and implications.

Prior to beginning the practicum, it is the responsibility of the reading specialist intern to secure a certified reading specialist who will agree to act as a site supervisor, locate a TEA accredited school in which to conduct the field-based experience, and obtain approval from the principal of the school to complete the practicum therein; however, final approval of these arrangements will be made by the major advisor. Interns are required to submit to the major advisor request letters that will be presented to the potential site supervisor and school principal. These letters will outline the purpose of the practicum and the responsibilities of the site supervisor and principal. Upon approval of the requests by the major advisor, the reading specialist intern will submit the requests to the potential site supervisor and campus principal. Prior to beginning the practicum, these letters of request must be signed by the site supervisor and the principal and submitted to the major advisor. The site supervisor is required to complete a short supervising/mentoring training module.

During the practicum the 30 hours of one-on-one teaching sessions with the intervention student and the communication between the site supervisor, the principal, and the reading specialist intern must be conducted in a TEA accredited school. The reading specialist intern will administer and interpret diagnostic assessments, plan and conduct an intervention program, and document the reading development of the intervention student.
The practicum student will maintain two logs during the practicum. The first log will detail the 30-hour one-on-one intervention conducted with the intervention student (Intervention Log). The second log will detail the 130 hours of activities conducted to support the intervention student before, during, and after the intervention, as well as recording other professional experiences that would prepare the practicum student for the responsibilities of a certified reading specialist. The second log will be divided into five 26-hour increments (Preparation Log). Both logs are to be verified by the site supervisor or campus principal/director.

Students will include in the practicum case-study lesson plans and reflections from intervention experiences. The final case study along with intervention logs, preparation logs, and required paperwork will be uploaded in a practicum blackboard portfolio as a required component of the practicum experience.

The reading specialist intern can expect one onsite and two electronic observations to assess progress and compliance during the practicum. These observations will be conducted by the university supervisor. In conjunction with the onsite observations it is the responsibility of the reading specialist intern to arrange a meeting between the site supervisor and the university supervisor. It is also the responsibility of the reading specialist intern to facilitate the completion, collection, and submission to the university supervisor progress reports from the site supervisor at the mid-semester point and end-of-semester. Additional information regarding documentation of the practicum will be provided in Blackboard upon enrollment in ED 7312.

**Background Checks**

Many school districts require a criminal history background check before granting access to the campus. It is the responsibility of the student to provide the hosting school district with the information required and pay any fees associated with the background checks. Students are also required to complete the Sul Ross State University background check system when admitted into the program.

**Ethics Training**
Practicum students will be required to complete the EDUHERO training module for mental health, substance abuse, and out suicide training beginning in the Spring of 2020.

**Course Sequence**
Several of the required courses are only offered once a year; therefore, it is important to plan the sequence in which you take the courses carefully. By taking two courses during the long semesters and two courses during each summer session, the program can be completed within two years; however, students are allowed up to six years in which to complete the program. Individual flexibility is accepted and anticipated. Your major advisor is available for consultation when planning your course sequence.

**Testing Course**
ED 7312 Practicum in Reading is the capstone course and is offered Fall and Spring semesters. Due to the rigor of this course and the requirement to pass the Certify Teacher Practice Test during the practicum in order to complete the course, it is advisable not to enroll in other courses in the same semester.

**Graduation (Master's Students Only)**
Students should be aware of the deadlines for graduation and submit the necessary forms and paperwork. Graduation applications forms can be found on the SRSU webpage. (Academics>Professional Studies>Education>Forms)
PROFESSIONAL TESTING & CERTIFICATION

To become certified as a Texas Reading Specialist all reading specialist interns will be required to take and pass the state certification examination, referred to as the TExES 151 Reading Specialist Test (if admitted prior to Fall of 2020) or the TExES 251 Reading Specialist Test (if admitted Fall of 2019 and beyond). Information is provided below regarding testing requirements for reading specialist interns.

Certify Teacher Practice Exam
All students in the program are required to purchase the online test preparation software selected by the Education Department in order to prepare for the TExES 151 or 251 exam. Further information regarding the use of this software can be found in each reading course syllabus. Do not begin working with this software until you have read the instructions.

The reading specialist intern should become adequately prepared for the Practice Test by using the Study and Flashcard modes only. During the ED 6314 students will be required to take the Practice Test. The results of the Practice Test should be emailed directly to the SRSU certification specialist. If an acceptable level of proficiency is demonstrated (260 points), approval will be granted to the intern to register for the TExES 151 or TExES 251 test.

If an acceptable level of proficiency is not demonstrated, students will be given a second opportunity to take the Practice Test during ED7312 Practicum in Reading. The results of the Practice Test should be emailed directly to the SRSU certification specialist. If an acceptable level of proficiency is demonstrated, approval will be granted to the intern to register for the TExES 151 or TExES 251 test.

Additional information can be found on the Certify Teacher website at www.certifyteacher.com Students are to purchase the online version.
**TExES 151 Certification Test**

Reading specialist interns are advised to take the TExES 151 Reading Specialist Test as soon as they are given granted approval by SRSU. Before approval is given, the Certify Teacher practice test must be passed with a SRSU-required score of 260. Final test approval will rest with the major advisor.

Registration information as well as registration deadlines and test dates for the TExES 151 can be found at cms.texes-ets.org/texes/testdates

The TExES Reading Specialist 151 Test Preparation manual can be found at cms.texes-ets.org/files/6113/5722/7998/reading_specialist_151.pdf or by googling Texas reading specialist 151 test preparation.

If the TExES 151 is not passed, a remediation plan will be developed prior to approval to retest. This may include additional coursework or individualized study sessions. HB 2205 reads in part as follows "A person may not retake an examination more than four times, unless the board waives the limitation for good cause as prescribed by the board." Complete details on HB 2205 can be found in all course syllabi.

**SRSU Time Limit**

In order to expedite the completion of the certification process the TExES 151 Reading Specialist Test or TExES 251 exam must be passed within three years of successfully completing all program course work. Test approval after three years is contingent upon the completion of an addition 15 hours preparation with Certify Teacher using Study Mode and Flashcards, an 80% or higher pass rate for each domain on the Certify Teacher Practice Test, and approval of the Director of the Education Department. **Students admitted prior to the fall of 2019, must take the TExES 151 exam before March 25, 2021.**

**Certification**

To be eligible to receive the standard Texas Reading Specialist Certificate, an intern must:
• complete the reading specialist program
• hold a valid Texas teaching certificate
• complete a minimum of two years teaching in a TEA accredited school
• hold a Master's degree
• pass the TExES Reading Specialist 151 examination

Certification Checklist
The checklist below outlines the procedure for applying for the Reading Specialist Certificate. Reading Specialist certification candidates will need to complete the certification approval form provided in the ED 7312 practicum course.

1. _______ University requirements are completed.
   • Degree/certification plan has been completed.
   • Certify Teacher Practice Test has been passed and scores have been received by the SRSU certification specialist.

2. _______ TExES 151 certification exam has been passed.

3. _______ Scores have been received by SRSU certification office.

4. _______ Application is on file with the Texas Education Agency (TEA).
   • Go to the TEA website (http://www.tea.state.tx.us) and use your TEAL login.
   • On the MAIN MENU on the left side of the screen, choose APPLICATIONS, which has a drop-down selection list. Choose STANDARD CERTIFICATE TEXAS PROGRAM.
   • Follow instructions to APPLY.
   NOTE: After the affidavit you must indicate the "recommending entity." Choose Sul Ross State University - Alpine - University Based. The next line asks what you are applying for. Type in the name of the certificate you are seeking (i.e., Reading Specialist).
• Pay the certification fee. The fee is $77 per application. If you have not previously applied for certification, you will be required to complete the fingerprint process.
• If you have problems of questions about the online application, you may call TEA at 1-888-863-5880.

5. _________ Practicum Case Study is completed and uploaded.

6. _________ Practicum Supervisor Observations is completed and uploaded and shared in the practicum blackboard portfolio.

Master of Education Reading Specialist Online Program
Student Information

Instruction for this program occurs online between the instructor and the student through Blackboard. With the exception of ED 7312 Practicum in Reading, all instruction will be asynchronous (instructor and student interact, but not at the same time). A portion of the instruction during ED 7312 will be synchronous (instructor and student interact at the same time though Blackboard Collaborate). A portion of the instruction during ED 7312 will be face-to-face, but that will occur when the university supervisor visits the student for an onsite observation.

• Online students are subject to the same university policies and procedures applicable to students attending face-to-face courses on campus.
• The Course Syllabus and Calendar for each course is available prior to the beginning of each semester. These documents describe the course content, goals, assignments, due dates, and student expectations. Criteria for success for online students is as rigorous and comprehensive as those used in face-to-face courses.
• Communication between instructor and student occurs through Blackboard and/or SRSU email. Students can expect to receive
feedback for their assignments within five working days and responses to their emails within 48 hours.

- Technical support is available M-F, 8:30 - 5:30, Sandy Bogus sbogus@sulross.edu, 432-837-8523; Sul Ross help desk: 432-837-8888.

- Attendance policies in effect for face-to-face instruction also apply to online students. This policy is interpreted as not participating for more than three weeks in a long semester or one week in a summer session. Any student dropped for non-participation will receive an F in the course dropped.

- Academic integrity is crucial for online instruction. To ensure academic integrity, online students are expected to honestly identify themselves.

**STUDENT RESPONSIBILITIES**

**Confidentiality**
Confidentiality is of utmost importance for the students enrolled in the Reading Specialist program at Sul Ross State University. We take the issue of confidentiality of student and families very seriously; therefore, violation of confidentiality could result in dismissal from the program without refund of tuition and fees. Responsibility in maintaining confidentiality extend to discussions posted on Blackboard. All information discussed will be strictly among students in the course and the instructor and will be on a strict need-to-know basis.

**Class Attendance**
Students will be dropped from courses for non-participation. Students should review the SRSU Online Absence Policy posted in each course syllabus.

**Dress Code**
Practicum students should present themselves as professional educators. As a minimum, students will follow the dress code policies for faculty and staff of the school district in which they conduct the practicum. Specific questions and/or concerns should be addressed to your major advisor.
(a) Statement of Purpose. The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community.

(b) Enforceable Standards.

(1) Professional Ethical Conduct, Practices and Performance.
(A) Standard 1.1. The educator shall not knowingly engage in deceptive practices regarding official policies of the school district or educational institution.
(B) Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.
(C) Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.
(D) Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.
(E) Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents, or other persons or organizations in recognition or appreciation of service.

(F) Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

(G) Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other applicable state and federal laws.

(H) Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.

(2) Ethical Conduct Toward Professional Colleagues.

(A) Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes.

(B) Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

(C) Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

(D) Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

(E) Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, sex, disability, or family status.

(F) Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

(G) Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC under this chapter.

(3) Ethical Conduct Toward Students.
(A) Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

(B) Standard 3.2. The educator shall not knowingly treat a student in a manner that adversely affects the student's learning, physical health, mental health, or safety.

(C) Standard 3.3. The educator shall not deliberately or knowingly misrepresent facts regarding a student.

(D) Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, sex, disability, national origin, religion, or family status.

(E) Standard 3.5. The educator shall not engage in physical mistreatment of a student.

(F) Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.

(G) Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or knowingly allow any student to consume alcohol or illegal/unauthorized drugs in the presence of the educator.
2019-2020 M.Ed. Reading Specialist Calendar of Events

Fall 2019

08/01-08/26: M.Ed. Reading Specialist Fall 2019 Applications Acceptance
08/18/2019: Reading Specialist Fall 2019 Practicum Students First Contact
08/26/2019: Last Day for M.Ed. Reading Specialist Fall 2019 Acceptance

First Day of Fall 2019 Courses, First Day of RS Practicum Fall 2019 Students

08/29/2019: Last Day for Late Registration and Schedule Changes for Fall 2019
09/2: No classes, Labor Day
09/3: ED 7312: First Practicum Virtual Observation Due and placement paperwork
09/17: ED 7312 Practicum Pre-intervention Hours Due
09/23: ED 7312 Practicum 30 Hour Intervention Begins
10/1-1/6/2020: Spring 2020 M.Ed. Reading Specialist Applications Accepted
10/21: 8 Week Course Begins, ED 6313 Reading across the Content Areas
10/21/2019: M.Ed. Reading Specialist Portfolio Defenses Scheduled
10/22: ED 7312 Certify Teacher Practice Test Begins
10/28 @ 7 pm CST: M.Ed. Reading Specialist Portfolio Defense Practice Session
11/1-12/15: M.Ed. Reading Specialist Advising
11/4: Spring 2020 Registration Opens
11/6: M.Ed Reading Specialist Defenses for Fall 2019 Graduation Due
11/11: Certify Teacher Exam Due for ED 7312 Practicum Students
11/15: Last day to drop or withdraw from 16 week course

Last day to apply for Spring 2020 Graduation Without Late Fee
Last day to apply for December 2019 Graduation
Last day for 2nd ED 7312 Practicum Observation
11/18: ED 7312 Post-Intervention Begins
12/9: ED 7312 Final Case Study Due, Post-Intervention Paperwork Due, Practicum Portfolio Due
12/11: ED 7312 Final Observation Due
12/14 @ 7 pm CST: Fall Commencement

Last day to apply for Spring 2020 Graduation Without Late Fee
Last day to apply for December 2019 Graduation
Last day for 2nd ED 7312 Practicum Observation
11/18: ED 7312 Post-Intervention Begins
12/9: ED 7312 Final Case Study Due, Post-Intervention Paperwork Due, Practicum Portfolio Due
12/11: ED 7312 Final Observation Due
12/14 @ 7 pm CST: Fall Commencement
12/15: Spring 2020 ED 7312 Practicum First Contact

**Spring 2020**

1/6-1/13: Spring 2020 Registration

1/13: First Day of Class for Spring Semester

1/17: ED 7312 M.Ed. Reading Specialist Practicum First Observation

1/20: No Class, MLK Holiday

1/21: ED 7312 Practicum Pre-Intervention Paperwork Due

1/27: Schedule M.Ed. Reading Specialist Portfolio Defenses

2/3: ED 7312 Pre-Intervention Hours Due

2/10: ED 7312 30 Hour Practicum Begins, Schedule 2nd Observation

2/17: M.Ed. Reading Specialist Portfolio Practice Defense

3/2: ED 7312 Certify Teacher Practice Test Begins, EDUHero Ethics Training

3/9-13: Spring Break, No Classes

3/23: Summer and Fall 2020 Advising

3/23-8/24: Fall Reading Specialist M.Ed. Applications Accepted

4/1: M.Ed. Reading Specialist Portfolio Defenses Due for Spring 2020 Graduation

4/3: Last day to drop or withdraw from 16 week course

   Last day to apply for Spring 2020 Graduation Without Late Fee

   Last day to apply for December 2019 Graduation

   Last day for 2nd ED 7312 Practicum Observation

4/6: Certify Teacher Exam Due for ED 7312 Practicum Students

4/10: Holiday, NO Classes

4/20: ED 7312 Post-Intervention Begins

5/4: ED 7312 Final Case Study Due, Post-Intervention Paperwork Due, Practicum Portfolio Due

5/5: ED 7312 Final Post-Intervention Conference Due

5/8: Spring Commencement