

SUL ROSS STATE UNIVERSITY - ACADEMIC CENTER FOR EXCELLENCE
Common Syllabus
ED 0300

COURSE TITLE: Reading
YOUR SECTION #/TIME:
INSTRUCTOR'S Office:
INSTRUCTOR'S E-MAIL:
CREDIT HOURS: 3

CLASSROOM: FH203
YOUR INSTRUCTOR:
INSTRUCTOR'S PHONE #:
INSTRUCTOR'S OFFICE HOURS
LECTURE HOURS: 3

PLACEMENT: **THEA:** a score of 229 or lower; **COMPASS:** a score of 80 or lower

CATALOG DESCRIPTION: Education: 0300 Reading (3-0). This course is designed for students whose score on an approved assessment instrument do not meet minimum requirements on the reading portion of the assessment. In this course, students will develop reading and study skills. Topics included in this course are: defining vocabulary in context; identifying stated, implied main ideas and central point; identifying details that support; differentiate between fact and fiction; identify the author's purpose and tone; determining points and support of a critical argument. This course will emphasize connection of reading problems identified through diagnosis. Credit in this course cannot be used to satisfy requirements for any degree. (ED 0300)

TEXTBOOKS: John Langan, *Ten Steps to Improving College Reading Skills*, Townsend Press, 5th ed., 2008, ISBN: 1-59194-099-0

SUPPLIES: Paper, pen, pocket folder to keep handouts

LEARNING OUTCOMES: After completing this course, the student should be able to demonstrate competency in the following:

- 1.0 Defining vocabulary using context clues
- 2.0 Identifying stated main idea, implied main idea, and central idea
- 3.0 Identifying details that support, illustrate, or elaborate
- 4.0 Recognizing relationships among ideas in written material
- 5.0 Differentiating between fact and opinion
- 6.0 Identifying author's purpose and tone
- 7.0 Determining points and support of a critical argument

COURSE REQUIREMENTS:

See your instructor's syllabus addendum for specific requirements.

METHOD OF EVALUATION:

See your instructor's syllabus addendum for specific requirements.

ACADEMIC ETHICS: Please remember that real success comes from learning how to do the work yourself. Your instructors believe that you are an honest individual and expect that all of the work that you do results from your own efforts. You know that a college education costs too much for you to waste your time trying to beat the system rather than figuring out how to learn the material. You know that any form of cheating is dishonest and it makes you look very bad. Your instructor will have specific responses to any academic dishonesty that s/he may encounter. A repeated instance of academic dishonesty may result in your situation being forwarded to the Dean of Student Life. Please see the *SRSU Student Handbook* for a more complete discussion of academic honesty.

ATTENDANCE POLICY: Sul Ross State University and the State of Texas require each student liable for any portion of the Texas Success Initiative (TSI) to attend and participate in developmental coursework. If you fail to attend and/or participate, you will earn an "F" for the course. Also, it is a course requirement that you take the mid-term and final exams. Failure to do so will result in your earning an "F" for the course.

If you must be absent, you are responsible for finding out what was covered and assigned in class in order to be prepared when you return to class. According to the University catalog, p. 71, "When a student has to miss class

due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance [and to complete all assignments] within a reasonable time and at the convenience of the instructor.”

If you are absent from class, you will want to contact a classmate and get the notes that you missed.

Class Member: _____

Phone #: _____ E-Mail: _____

Class Member: _____

Phone #: _____ E-Mail: _____

CELL PHONES: Cell phones going off during class are disruptive. Be a considerate class member. Turn off your cell phone before class begins and keep it turned off throughout the class period. If you feel that you have an emergency situation that requires your phone being left on, speak with your instructor before class. Should you fail to silence (including the “vibrate” function) your phone, you risk being counted absent.

COURSE COMMITMENT: You will make the decision about how long it takes you to clear your developmental reading requirement. Please keep these thoughts in mind:

1) Your registration in this course is the result of *your* reading test scores and, at this time, those scores do not indicate that _____ you could be successful in an intensive reading college level class. We want you to be successful in your college level _____ reading courses, so learn everything that you can in this class.

2) It costs as much to take this class (at least \$564.50) as it does to take any other SRSU three-hour course. Yet you know _____ that this course does not count towards your degree. You will save a lot of money and time if you decide to clear your _____ developmental reading requirement as quickly as possible.

3) You are the only one who can make the commitment to be successful in this class. You will decide how much time you _____ spend doing homework, asking your instructor questions, and visiting with a tutor. So come to class and complete this course with a grade of “C” or better this semester.

STUDENT ASSISTANCE: Tutors are available in the Academic Learning Center, Ferguson Hall 213, free of charge. Please check with the Academic Learning Center for hours and days of tutor availability.

STUDENTS WITH DISABILITIES: If you have a disability and need an accommodation, you should contact the Counseling and Accessibility Center located in Ferguson 112 (432-837-8203). You are responsible for presenting to the instructor any accommodation letter(s) and instructions.