2623 GARNER FIELD ROAD
UVALDE, TEXAS 78801
(830) 279-3001

205 WILDCAT DRIVE
DEL RIO, TEXAS 78840
Phone (830) 703-4821

RT. 3, BOX 1200
EAGLE PASS, TEXAS 78852
Phone (830) 758-5004

2012 - 2013 Catalog

Non-Discrimination Statement
No person shall be excluded from participation in, denied the benefits of, or be subject to
discrimination under, any program or activity sponsored or conducted by Sul Ross State University
on any basis prohibited by applicable law, including, but not limited to, race, color, national origin,
religion, sex, age, or disability.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMINISTRATION</td>
<td>3</td>
</tr>
<tr>
<td>BOARD OF REGENTS</td>
<td>3</td>
</tr>
<tr>
<td>FACULTY</td>
<td>4</td>
</tr>
<tr>
<td>ACADEMIC CALENDAR, 2013</td>
<td>6</td>
</tr>
<tr>
<td>UNDERGRADUATE ADMISSIONS</td>
<td>12</td>
</tr>
<tr>
<td>GRADUATE ADMISSIONS</td>
<td>14</td>
</tr>
<tr>
<td>TUITION AND FEES</td>
<td>18</td>
</tr>
<tr>
<td>STUDENT SERVICES</td>
<td>25</td>
</tr>
<tr>
<td>ACADEMIC REGULATIONS/INFORMATION</td>
<td>29</td>
</tr>
<tr>
<td>PRIVACY RIGHTS OF STUDENTS (FERPA)</td>
<td>36</td>
</tr>
<tr>
<td>CORE CURRICULUM</td>
<td>41</td>
</tr>
<tr>
<td>DEGREE AND GRADUATION REQUIREMENTS</td>
<td>42</td>
</tr>
<tr>
<td>DEGREE PROGRAMS</td>
<td>44</td>
</tr>
<tr>
<td>DEPARTMENT OF BUSINESS ADMINISTRATION</td>
<td>50</td>
</tr>
<tr>
<td>DEPARTMENT OF EDUCATION</td>
<td>52</td>
</tr>
<tr>
<td>DEPARTMENT OF NATURAL AND BEHAVIORAL SCIENCES</td>
<td>65</td>
</tr>
<tr>
<td>DEPARTMENT OF HUMANITIES</td>
<td>72</td>
</tr>
<tr>
<td>INDEX</td>
<td>105</td>
</tr>
</tbody>
</table>
BOARD OF REGENTS
TEXAS STATE UNIVERSITY SYSTEM

Charlie Amato, Chairman                             San Antonio
Donna N. Williams, Vice Chairman                    Arlington
Dr. Jaime R. Garza                                  San Antonio
Kevin J. Lilly                                      Houston
Ron L. Mitchell                                     Horseshoe Bay
David Montagne                                      Beaumont
Tricia S. Pollard                                   Bellaire
Rossanna Salazar                                    Austin
William F. Scott                                    Nederland
Ryan Bridges, Student Regent                         Huntsville

OFFICERS OF SYSTEM ADMINISTRATION

Brian McCall, Chancellor                           Austin
Perry Moore, Vice Chancellor for Academic Affairs    Austin
Fernando C. Gomez, Vice Chancellor and General Counsel Austin
Peter E. Graves, Vice Chancellor for Contract Administration Austin
Sean Cunningham, Vice Chancellor for Governmental Relations and Educational Policy Austin
Roland K. Smith, Vice Chancellor for Finance         Austin

SUL ROSS STATE UNIVERSITY ADMINISTRATION

Ricardo Maestas, Ph.D., President
Quint Thurman, Ph.D., Provost and Vice President for Academic and Student Affairs
Cesario E. Valenzuela, M.B.A., C.P.A., Vice President for Business Affairs
Chandragupta Gudena, Chief Information Officer
Denise Groves, Vice President, Enrollment Management
J. Paul Sorrels, Ph.D., Associate Provost/Dean Rio Grande College

RIO GRANDE COLLEGE ACADEMIC OFFICERS

J. Paul Sorrels, Ph.D., Associate Provost/Dean
Terry C. Carson, D.B.A., Chair, Business Administration
Dorman W. Moore, Ph.D., Chair, Education
Patricia A. Nicosia, Ph.D., Chair, Natural and Behavioral Sciences
Sarah Roche, Ph.D., Chair, Humanities
Adames, Efrain, Associate Professor of Business  
B.A., InterAmerican University, 1983; M.P.A., University of Texas at Austin, 1986  

Baulch, Clay E., Associate Professor of Education  
B.A., 1985, Southwest Texas State University; M.Ed., 1998, Sul Ross State University; Ed.D., 2004, Stephen F. Austin State University, Nacogdoches, Texas  

Byxbe, Ferris Roger, Professor of Criminal Justice  
B.S., 1988, M.S., 1989; Ph.D., 1998, University of Southern Mississippi  

Carson, Terry C., Professor of Business Administration and Chair, Department of Business Administration.  

Culver, Tiffany F., Assistant Professor of Psychology  
B.A., 2000, New Mexico State University; M.S. 2002, Mississippi State University; Ph.D., 2008, Mississippi State University  

Foley III, Daniel H., Associate Professor of Biology  

Gutierrez, Monica E., Associate Professor of Education  
B.S., Ed., 1988, University of Texas at Austin; M.Ed., 1991, Sul Ross State University; Ph.D., 2002, Texas A&M University  

Hernandez, Jorge A., Professor of History  

Moore, Dorman W., Ph.D., Professor of Education and Chair, Department of Education  
B.S., 1971, M.Ed., 1975, Angelo State University; Ph.D., University of Texas at Austin, 1987  

Moura, Edison P., D.B.A., Associate Professor of Business  

Muniz, M. Miriam, Professor of Education  
B.S. Ed., 1979, University of Texas Pan American; M.Ed., 1995, Sul Ross State University; Ph.D., 2000, New Mexico State University  

Nicosia, Patricia A., Associate Professor of Mathematics and Chair, Department of Natural and Behavioral Sciences  
B.S.E., 1980, M.S.E., 1982, University of Central Arkansas; Ph.D., 1990, University of Texas at Austin  

Ortiz, Michael L., Assistant Professor of Mathematics  
B.S., 2002, University of North Texas; Ph.D., 2009, University of Texas.  

Quiz, Fernando Z., Associate Professor of Education  
B.A., 1983, Southwest Texas State University; M.Ed., 1996, Sul Ross State University; Ph.D., 2000, New Mexico State University  

Richter, Francine K., Associate Professor of English  

Roche, Sarah, Professor of English and Chair, Department of Humanities  
B.A., 1985, University of the South; M.A., 1989, Middle Tennessee State University; Ph.D., 1998, Texas A&M University  

Russell, Todd T., Associate Professor of Education  

Sorrels, J. Paul, Professor of Psychology and Associate Provost and Dean  
B.A., 1972, Howard Payne University, M.A., 1976, Ph.D., 1978, Texas Women's University  

Stitits, Randal H., Professor of Business Administration  
Stocks, Gina L., Assistant Professor of Education
Stone, Gregory B., Professor of Spanish and Linguistics
  B.A., 1973, Ph.D., 1980, University of Texas at Austin
Urbina, Martin G., Associate Professor of Criminal Justice
  B.S., 1995, Sul Ross State University; M.C.J., 1997, New Mexico State University; Ph.D., 2000, Western Michigan University
Vela, Joel E., Professor of History
  B.A., 1972, Incarnate Word College; M.A., 1974, Angelo State University; Ed.D., 1976 University of Wyoming
Walden, Donald W., Associate Professor of English
  B.A., 1967, M.A., 1992; Ph.D., 2000, The University of Texas at Austin
Wilson, Timothy L.-Y., Professor of Education
Wong, Hoi-Tay, Professor of Business Administration
Wynne, Wesley D., Associate Professor of Psychology
  B.A., 1988, University of Texas at Austin; M.S., 1990, University of Michigan; Ph.D., 2003, University of Texas at Austin

RETIRED FACULTY
Abbott, Frank W., Professor Emeritus, History
Ireton, Elmer J., Professor Emeritus, Education
Lujan, Juan, Associate Professor, Education
Overfelt, Robert C., Jr., Distinguished Professor Emeritus, History
Pannell, Bob D., Professor Emeritus, Education
Pannell, Sue, Professor Emeritus, Education
Smith, Donald E., Distinguished Professor Emeritus, Education
Tindol, William A., Professor, Education
Tyler, Barbara J., Professor, Education
Watts, Shirley J., Associate Professor, Education
Wilson, Jr., Ben, Professor Emeritus, Education
Wood, James A., Professor, Education

PART-TIME FACULTY
Each semester the College employs a number of persons as part-time lecturers. The number varies from semester to semester depending on the needs of the College and the qualifications of the faculty. Appointments are made for one semester only upon the recommendations of the Department Chair, the Associate Provost/Dean of the College, and the Provost and Vice President for Academic and Student Affairs.

ADMINISTRATIVE STAFF
Hamm, Yvette, B.B.A., Asst. Director, Financial Aid
Parvin, Robert, M.A., Director, Publications and Media Relations
Pena, Elizabeth, Director, Small Business Development Center
Ramirez, Delia, B.B.A., Director, Business Services
Sanchez, Juan O., Ph.D., Director of Institutional Research and Director of Title V
Wright, Claudia R., M.Ed., Director, Admissions and Records and Student Services
ACADEMIC CALENDAR 2012-2013

Fall 2012 Semester: August 27—December 15, 2012

July 2, Monday  On-line registration begins, 9:00 a.m.
August 27, Monday  Classes, late registration, schedule changes begin. Late registration fees apply.
September 3, Monday  Labor Day Holiday
September 4, Tuesday  Last day for late registration and schedule changes
September 12, Wednesday  12th class day
September 21, Friday  Last day to apply for student teaching for Spring, 2013
September 28, Friday  Last day to apply for graduation in May, 2013 without paying a late fee.
October 19, Friday  Mid-Semester
November 16, Friday  Last day to withdraw from the University or to drop courses with a “W”. Drops must be processed and in the Admissions office by 4:00 p.m.
November 21-23, Wednesday - Friday  Thanksgiving Holidays. Note: classes will be held Monday and Tuesday, Nov. 19th & 20th.
December 6, Thursday  Last class day
December 10-13  Final examinations
Monday - Thursday
December 15, Saturday  Fall Commencement: 10:00 a.m., Pete P. Gallego Center, Alpine; 7:30 p.m. Uvalde High School Auditorium, Uvalde

Spring 2013 Semester: January 14–May 11, 2013

November 5, Monday  On-line registration begins, 9:00 a.m.
January 14, Monday  Classes, late registration, and schedule changes begin. Late registration fees apply.
January 21, Monday  Martin Luther King, Jr. holiday
January 22, Tuesday  Last day for late registration and schedule changes
January 30, Wednesday  12th class day
February 22, Friday  Last day to apply for student teaching for Fall 2013
March 1, Friday  Last day to apply for graduation in August or December 2013 without paying a late fee.
March 8, Friday  Mid-Semester
March 11-15, Monday-Friday  Spring Break. No classes
March 29, Friday  Good Friday
April 5, Friday  Last day to withdraw from the University or to drop courses with grade of “W”. Drops must be processed and in the Admissions office by 4:00 p.m.
May 2, Thursday  Last class day
May 6-9, Monday-Thursday  Final examinations
May 11, Saturday  Spring Commencement: 10:00 a.m., Gallego Center, Alpine; 7:30 p.m., International Center for Trade, Eagle Pass, Texas
Summer I 2013 Semester: June 3 - July 9, 2013

March 4, Monday  On-line registration begins for Summer I & II, 9:00 a.m.
May 27, Monday  Memorial Day Holiday
June 3, Monday  Classes begin, late registration and
schedule changes begin; payment must be
concluded by this day
June 5, Wednesday  Last day for registration and schedule
changes
June 6, Thursday  4th class day
June 24, Monday  Mid-Semester
June 28, Friday  Last day to drop a course with a “W”. Drops
must be processed and in the Admissions
office by 4:00 p.m.
July 4, Thursday  Fourth of July Holiday
July 9, Tuesday  Final exams

No Optional Payment Plan for Summer Sessions

Summer II 2013 Semester: July 10 - August 15, 2013

July 10, Wednesday  Classes begin, late registration and
schedule changes begin. Late registration fees apply.
July 12, Friday  Last day for registration and schedule
changes
July 15, Monday  Fourth class day
July 31, Wednesday  Mid-Semester
August 2, Friday  Last day to drop a course with a "W". Drops must be
processed in the Admissions office by 4:00 p.m.
August 14, Thursday  Final Exams for Monday/Wednesday classes
August 15, Friday  Final Exams for Tuesday/Thursday classes

No Optional Payment Plan for Summer Sessions

Fall 2013 Semester: August 26—December 14, 2013 (Tentative)

July 1, Monday  On-line registration begins at 9:00 a.m.
August 26, Monday  Classes begin, late registration and
schedule changes begin. Late registration fees apply.
September 2, Monday  Labor Day Holiday
September 3, Tuesday  Last day for late registration and schedule changes
September 11, Wednesday  Twelfth class day
September 20, Friday  Deadline for applying to student teach
during the Spring Semester 2014
September 27, Friday  Last day to apply for graduation in
May 2014 without paying a late fee.
October 18, Friday  Mid-Semester
November 15, Friday  Last day to withdraw from the University
or to drop courses with grade of “W”. Drops
must be processed and in the Admissions
office by 4:00 p.m.
November 27-29, Thanksgiving Holidays. Note: classes will be held Monday and Tuesday, Nov. 25th and 26th
December 5, Thursday Last class day
December 9-12 Final Examinations
Monday-Thursday
December 14, Saturday Fall Commencement: 10:00 a.m., Pete P. Gallego Center Alpine;
7:30 p.m., Uvalde High School Auditorium, Uvalde, Texas

This Catalog provides information about the academic programs of Sul Ross State University Rio Grande College to students, prospective students, the faculty, and the staff. Included are the academic calendars, information concerning admissions, degree requirements, academic regulations, student services, a list of the faculty and administrative officers, and the undergraduate and graduate curriculum. Every effort has been made to make this catalog as complete and accurate as possible, and it has been prepared on the basis of the best information available at the time of publication. The University reserves the right to make changes in its contents as changes occur. Such changes will be made known to the administrative offices and the academic departments as they occur.

Students should refer to this Catalog for course descriptions, degree requirements, and procedures for admission. The class schedule for each semester or summer session will provide details concerning registration and the courses to be offered.

UNIVERSITY MISSION
The ultimate goal of higher education is to produce graduates who will be effective leaders in their chosen professions, valued members of their communities, and responsible citizens of the world.

As a coeducational, comprehensive, public institution of higher education offering certificate programs and associate, baccalaureate, and master's degree programs, the mission of Sul Ross State University and Sul Ross State University Rio Grande College is to include the following structure in all of its academic programs:

From the core curriculum, students will acquire a common set of intellectual, physical, and aesthetic experiences designed to foster a broad appreciation for the human experience. Graduates will be expected to demonstrate the critical thinking skills, oral and written communication skills, and quantitative literacy that will be required for them to become effective leaders. Moreover, graduates will possess the in-depth knowledge necessary to either enter professions that are related to their areas of specialization, to achieve advanced levels of professional development, or to enter and successfully complete graduate programs of study.

As part of their education, students will develop qualities of good citizenship; learning to recognize, respect, and understand cultural diversity; and learning to recognize the implications of what they believe. Most importantly, they will acquire the skills and techniques which enable them to engage in self-learning, and a spirit of intellectual curiosity leading to independent and purposeful life-long learning.

In order to guarantee that this mission is carried out in the spirit of the goals of higher education, Sul Ross State University and Sul Ross State University Rio Grande College has three major functions:

To enable optimal teaching and learning through quality faculty and staff, exceptional facilities, technology, and instructional resources, and effective student support services;
To support research which advances knowledge, enriches teaching, encourages professional
development, and utilizes the distinctive environment of the Big Bend and Middle Rio
Grande areas of Texas;

To serve as a resource for enrichment of the cultural, intellectual, social, and economic
life of citizens of the region.

For more information write to the offices below for a prompt response.
Associate Provost/Dean, Rio Grande College  Director of Admissions & Records
Sul Ross State University  Sul Ross State University
2623 Garner Field Road  OR  Rio Grande College
Uvalde, Texas 78801  Rt. 3, Box 1200
(830) 279-3012  Eagle Pass, Texas 78852
(830) 758-5005

Students may also apply for admissions to Sul Ross State University Rio Grande College through our website
located at:  http://www.rgc.sulross.edu/pages/110.asp or at the common application page for state-supported
colleges in Texas:  https://www.applytexas.org/adappc/commonapp.wb

ACCREDITATIONS
Sul Ross State University is accredited by the Commission on Colleges of the Southern Association of
Colleges and Schools to award Associate, Bachelor’s, and Master’s Degrees. Contact the Commission
on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500, for questions
about the accreditations of Sul Ross State University. The Teacher Education program offered at Sul
Ross State University Rio Grande College is approved by the Texas Education Agency. The Animal
Health Technology program offered at Sul Ross State University in Alpine is accredited by the
Committee on Animal Technician’s Activities and Training of the American Veterinary Medical
Association.

UNIVERSITY MEMBERSHIPS
American Association of State Colleges and Universities
American Library Association
American Southwest Conference
Association of Texas Graduate Schools
Hispanic Association of Colleges and Universities
National Collegiate Athletic Association
Texas Library Association
Texas Space Grant Consortium

STATEMENT ON EQUAL EDUCATIONAL OPPORTUNITY
No person shall be excluded from participation in, denied the benefits of, or be subject to
discrimination under any program or activity sponsored or conducted by Sul Ross State University,
on any basis prohibited by applicable law, including, but not limited to, race, color, national origin,
religion, sex, age, or disability.
STUDENT GRIEVANCE PROCEDURES

Filing a grievance: Students who feel they have been discriminated against on the basis of race, color, religion, national origin, sex, age, or disability, may file a complaint with the appropriate University officer. Students attending classes in Del Rio, Eagle Pass, and Uvalde should contact the Director of Admissions & Records and Student Services in Uvalde, (830) 279-3003.

Students should discuss the complaint with the Director of Admissions & Records and Student Services within five class days of the occurrence of the action or condition giving rise to the complaint. Details should include the nature of the alleged discrimination, names of person(s) accused of discrimination, and relief sought. If possible, the complaint should be resolved in an informal manner at this level involving only the parties affected by the complaint. Within three class days of the original contact, the officer will inform the student of the action to be taken. The complete grievance procedure may be found in the Administrative Policy Manual, Chapter Four, Section 4.06. A copy of the manual is available in the Associate Provost/Dean's office, and online at http://www.sulross.edu/pages/1025.asp

HISTORY OF THE UNIVERSITY

SUL ROSS STATE UNIVERSITY

The University's name honors Lawrence Sullivan "Sul" Ross, who was the son of a pioneer Waco, Texas, family and a popular soldier, governor, educator, and humanitarian. As a young man, Sul Ross attended Baylor University and graduated from Wesleyan University in Alabama. He participated in Indian campaigns in northern Texas and Indian Territory and served in the Texas Rangers with the rank of Captain. Upon the outbreak of the Civil War, Ross enlisted in the Confederate Army. He served with distinction and rose to the rank of Brigadier General. His Texas Brigade distinguished itself in 135 engagements during the war. After the war, Ross returned to Waco where he farmed and served as sheriff. In 1875 he was a member of the Texas Constitutional Convention, and in 1880 he was elected to the State Senate. Popular in the legislature and with Texans throughout the state, he was elected Governor in 1886 and re-elected in 1888. A strong supporter of public education, charitable institutions, and railroad regulation, Ross, upon leaving the governorship, was appointed president of Texas A&M College, a position he held at the time of his death in 1898.

The campus of Sul Ross State University in Alpine consists of approximately six hundred acres and a large number of buildings, including nine academic classroom buildings, the Bryan Wildenthal Memorial Library, the Museum of the Big Bend, the Pete P. Gallego Multipurpose Center, maintenance complex, the University Center, three residence halls, over one hundred apartments, and the President's Home. Football and track and field events are held in Jackson Field, and University activities of various types are held in the historic Kokernot Lodge adjacent to the outdoor summer Theater of the Big Bend. The Everett E. Turner Range Animal Science Center includes an animal health clinic, a horse science center, meat processing facilities, San Antonio Livestock Exposition Equine Center, and modern, well-equipped laboratories. Intercollegiate athletics and cultural events including the summer theater at Kokernot Lodge highlight community activities. Sul Ross is the birthplace of the National Intercollegiate Rodeo Association, and the University annually sponsors NIRA rodeos. The University is a member of the National Collegiate Athletic Association and the American Southwest Conference participating in non-scholarship competitive sports events in baseball, basketball, football, softball, tennis, track, and volleyball in both men's and women's athletics.

Visitors to the Sul Ross State University campus in Alpine are always welcome. When touring the campus, persons may obtain information in the Office of Admissions and Records on the second floor of the Dolph Briscoe, Jr. Administration Building. Office hours are from 8 a.m. - 5 p.m. Monday through Friday, except for holidays. The University telephone number is (432) 837-8011. The campus welcomes visitors and tours may be arranged by calling the University at (432) 837-8011 or through the Office of Admissions.
The Rio Grande College of Sul Ross State University, with sites at Del Rio, Eagle Pass, and Uvalde, serves thirteen counties in Southwest Texas. Sometimes referred to as the Southwest Texas Badlands, this area is known for its fields of purple sage and its Old West ambiance. In this atmosphere, the College works continually towards higher standards of excellence in teaching and learning. The Rio Grande College is located on the Texas-Mexico border. The area includes two of the 5 highest volume ports to our southern neighbor. The College offers junior, senior, and graduate coursework with programs in Humanities, Natural and Behavioral Sciences, Business, and Teacher Education at all sites.

Begun originally as the Sul Ross State University Study Center, the College was renamed the Uvalde Study Center in 1985, and again the Uvalde Center in 1989. Recognizing its service to the broad area of the Middle Rio Grande and Wintergarden regions of Texas, the Legislature renamed it Sul Ross State University Rio Grande College in 1995. Sul Ross and the southwest are closely tied. The blending of the Hispanic and Anglo heritages makes Sul Ross perfect for anyone who seeks intellectual development with emphasis on the mutual culture that all Americans share. The student body consists of multi-cultural, traditional, and non-traditional students. Rio Grande College is one of the largest producers of Hispanic teachers in the State and Sul Ross State University is regularly recognized as one of the outstanding educational institutions for Hispanic students.

Del Rio
Del Rio, Texas, sister city of Ciudad Acuna, Mexico, combines the ambiance of Mexico with American culture to form a diversified city. Nearby, the Pecos River joins the Devil’s River and the Rio Grande to create Lake Amistad, the ninth largest of its kind in the United States with more than 850 miles of shoreline. Its canyons, cliffs, and caves provide both scenery and a place filled with history. Del Rio is the home of the Whitehead Memorial Museum with its log cabin, cultural folk art exhibit, and numerous other historical displays. A visit to Whitehead is like taking a stroll through history. Judge Roy Bean, “The Law West of the Pecos,” is buried here. West of Del Rio is Seminole Canyon State Historical Park where 10,000-year-old pictographs adorn the canyon walls. Del Rio provides a perfect place for learning about life (and education) on the border, and Sul Ross State University Rio Grande College is proud to serve this region. The Del Rio campus of Rio Grande Colleges offers opportunities for laboratory science courses in addition to the regular offerings in the degree programs. Situated in a complex of buildings, the College provides computer laboratories, learning centers, and an auditorium. Students may find special sites in the region which reflect the history of frontier Texas including the burial site for Judge Roy Bean and the restoration of his courthouse as the “Law West of the Pecos” in Langtry. The rugged Seminole Canyon State Park is nearby as well. The Del Rio campus houses the offices of the Chair of the Department of Liberal Arts, Chairs of the Department of Business Administration, and as well as the main office of Business Services.

Eagle Pass
The Eagle Pass campus of Rio Grande College is located on the eastern edge of the city. The campus comprises two buildings which include computer laboratories and learning centers. The Eagle Pass area offers ready access to the markets of Mexico and to the recreational activities of the Kickapoo Indian Nation. The Eagle Pass campus houses the central offices of Admissions and Records and Publications and Media Relations. The regional Small Business Development Center has its main office on the Eagle Pass campus as well. Located on the border across from Piedras Negras, Mexico, Eagle Pass is the center of a thriving international trade community. First established as a camp in 1849, Eagle Pass has grown into a city of over 35,000 people. With a variety of shops and malls, it is the gateway to Piedras Negras’ colorful outdoor markets and handiwork of the Mexican tradition. Biculturalism flourishes in Eagle Pass, and it is common for people in Eagle Pass to speak both Spanish and English. In this atmosphere, Sul Ross State University Rio Grande College strives to bring together diverse cultures.
Uvalde
Settled in 1853, Uvalde served as a trading post for area settlers and forts along the Nueces River. Prior to Texas' annexation, many battles were fought along the Nueces River in an attempt to settle the boundary dispute between Texas and Mexico. Turn of the century architecture is still evident in Uvalde. Nestled along tree shaded streets are many elegant old homes, dating back to the late 1890s and early 1900s. Many storied houses with long porches, balconies, and tall graceful columns preserve a testament to the past. The huge old oaks that were so numerous in the area are so loved by the city that many streets are built around the trees. The Uvalde campus of Rio Grande College houses the main library for the College along with the offices of the Vice President, Dean, Chair of the Department of Education, Financial Aid, and Student Services. Near Uvalde is Garner State Park, a recreational area famed in the state for its camping and outdoor activities. Uvalde is also the headquarters of Southwest Texas Junior College, our partner institution.

ADMISSIONS POLICY

Sul Ross State University is committed to equal consideration of all applicants for admissions without regard to race, color, national origin, religion, sex, age or disability. Applicants will be considered for admission to the University when all the items required for admission have been filed with the Office of Admissions and Records.

In order to enroll initially for any semester or summer term, an application must have been filed with Admissions and Records prior to the first day of registration for the particular semester or summer term. A completed file will contain the following items: Application for Admission and official copies of all college or university transcripts. Written notification concerning admission will be sent by the Office of Admissions and Records to each applicant.

Sul Ross State University requires the same personal standards and applies the same criteria in considering applications for admission as it uses in the retention of students who are enrolled. To be consistent with this policy, the University reserves the right to refuse acceptance to prospective or former students who are on disciplinary suspension or expulsion from any college or university, or who have committed other offenses of serious nature, which, in the judgment of the University, are likely to have an adverse effect on the University. The personal standards are provided in the Student Code of Conduct contained in the Student Handbook.

UNDERGRADUATE ADMISSIONS

The Rio Grande College of Sul Ross State University accepts applications for admission from students who have completed a minimum of 54 transferable semester credit hours from accredited colleges and universities. Any person who desires to apply for admission should contact the Office of Admissions and Records, Sul Ross State University Rio Grande College, Rt. 3, Box 1200, Eagle Pass, Texas 78852; or the other offices of the Rio Grande College, 2623 Garner Field Road, Uvalde, Texas 78801; or Rio Grande College, 205 Wildcat Drive, Del Rio, Texas 78840, or www.applytexas.org.

Full Admission
To be considered for admission to the Rio Grande College of Sul Ross State University, a student must have completed a minimum of 54 transferable semester credit hours with a 2.0 GPA from an accredited college or university, be eligible for enrollment in upper level courses, and be eligible for readmission to the last college or university attended. The student must also meet the minimum 2.0 grade point average for all courses attempted.
Students must:

File an application for admission. Failure to list all institutions previously attended constitutes falsification of records and may result in enforced withdrawal from the University and loss of credit earned toward degree requirements at Sul Ross State University.

File an official transcript from each college in which previously enrolled, regardless of type of enrollment or intent to transfer credits. Transcripts must be sent directly to the Office of Admissions and Records at Sul Ross State University Rio Grande College from the Registrar of the issuing institution. If the college grade point average does not meet the grade point average requirement of admissions criteria above, the student's application will be rejected.

Students who wish to earn transfer credit at other institutions while pursuing a degree program at SRSU must have prior written approval of the major advisor and department chair with copies being filed with the Dean of the Rio Grande College. Students must submit official transcripts to the Office of Admissions and Records after completion of any courses taken at another college or university. Students may transfer hours from accredited two-year institutions as may be necessary to meet degree requirements, but students must meet the minimum requirements for hours in residence at Sul Ross State University and for advanced hours as may be required for the degree. Lower level hours taken after initial enrollment at other institutions will not be counted toward the requirement that the last 30 hours of the degree must be taken in residence at Sul Ross State University. Courses taken at a two-year college cannot transfer as advanced hours. Grade points earned and hours attempted at another institution will be used in determining eligibility for admission, graduation, and meeting academic standards for continued enrollment. Semester credit hours earned in remedial courses at other institutions are not accepted for transfer. Semester credit hours earned with the grade of D or better in non-remedial courses at other institutions will transfer. However, a student may be required to repeat the course or similar courses at Sul Ross State University Rio Grande College in order to satisfy degree requirements depending upon the major field of study and the overall grade point average of the student involved.

Transfer Dispute Resolution
The Texas Higher Education Coordinating Board has established guidelines for resolving transfer disputes. These transfer disputes may arise when a lower-division course is not accepted for credit by a Texas institution of higher education. To qualify as a transfer dispute, the course(s) in question must be offered by Sul Ross. Additionally, the sending institution must challenge Sul Ross's denial of credit. In all disputes, Coordinating Board form CB-TDR, "Transfer Dispute Resolution," must be completed to initiate dispute action. Forms are available in the Provost and Vice President for Academic and Student Affairs Office in Alpine and at each College site. Appeals must be filed within fifteen days after the Sul Ross State University transcript evaluation has been received. Assistance in completing the form will be available in any of these offices.

Texas Success Initiative
The Texas Success Initiative is an innovative response of the State of Texas to assist students in progressing through the higher educational process. Students enrolling in institutions of higher education in the state must be assessed as to readiness to perform at college levels and, if deficient, be provided with plans to help them reach college level readiness. The Success Initiative replaces the previous requirements for the Texas Academic Skills Program (TASP) examination.

All students must be assessed for college readiness upon entry into the institution. There are no exemptions for students based on previous course work, but students who meet one of the following criteria are deemed to be “college ready:” Specified scores on the ACT, SAT, or TAAS (or TAKS after 2004); possession of an associate or baccalaureate degree; successful completion of college-level coursework at a private out-of-state institution; certification of college readiness from a Texas public higher education
institution; or current service in the armed forces or reserve component or a discharge from the armed forces of reserve component after 1989.

Students admitted to Rio Grande College may still be required to meet higher score requirements for admission to specific programs such as teacher education.

**Transient and Special Student Admissions**

A. **Transient** - A student who is pursuing a degree at another institution may be considered for transient admission. The student must present a transcripted certification of readiness for college level work or meet other readiness exemptions, a statement of good standing from the college in which the student is pursuing a degree and proof of completing any required remediation. Transient admission is granted for a maximum of twenty-four semester credit hours. Credits earned as a transient student may be applied to a degree at Sul Ross, at the discretion of the major department, **AFTER** regular admission is granted.

B. **Special** - A student who is over 21 years of age who does not intend to work towards a degree at Sul Ross and who has a high school diploma from an accredited high school or a GED may be admitted to the Rio Grande College to enroll in a part-time schedule for enrichment purposes. Students seeking admission as a special student must provide transcripted certification of readiness for college level work or meet other readiness exemptions. Credits earned as a special student may be applied towards a degree at Sul Ross, at the discretion of the major department, **AFTER** regular admission is granted. Students enrolling as special students must meet the requirements of Section III. A above. A maximum of 9 semester credit hours may be taken as a special student prior to regular admission.

**Continuous Enrollment/Discontinuing Attendance**

Students who discontinue enrollment for one (1) calendar year must re-apply for admission. All requirements of the catalog in effect at the time of re-admittance (or subsequent catalog if selected) must be met. See Time Limit for Completion of Degrees.

**International Student Admissions - Undergraduate**

An admission applicant who does not hold United States citizenship or permanent resident status and who has not graduated from a United States high school must fulfill international student admission requirements. Students must apply no later than 30 days prior to initial enrollment.

- Application for admission
- Official transcript of credits from each college or university attended, or secondary school transcript.
- Achievement test scores when required.
- Test of English as a Foreign Language (TOEFL) score of 520 or an official transcript showing completion of two full semesters (24 hours) from an accredited American college or university with a C average or better.
- Evidence of ability to support him/herself while studying in the United States.
- An application fee of $50.00 (U.S. currency)

International student applicants are responsible for assuring that they meet all United States Immigration and Naturalization Service requirements with regards to their residence and study in the United States.

**GRADUATE ADMISSIONS**

Admission to Graduate Studies is required of all post-baccalaureate students enrolling in graduate-level courses at Sul Ross State University. Applications for admission to graduate study are available at each College office or from the Office of Admissions, Sul Ross State University Rio Grande College, Rt. 3, Box 1200, Eagle Pass, Texas 78852. Each applicant will be notified in writing of acceptance or rejection for
admission. Students may seek admission to Graduate Studies by applying for admission to a master's degree program or by applying for admission as a non-degree student.

**Admission to the Master’s Degree Program**

A student seeking admission for the purpose of pursuing a master's degree must hold a baccalaureate degree from an institution approved by a nationally recognized accrediting agency. Official transcripts must be on file in the Office of Admissions and Records at least ten days prior to initial registration as a graduate student. Also, the student must demonstrate by prior academic records and scores on the verbal, analytical and quantitative portions of the aptitude test of the Graduate Record Examination (GRE), or for students in Business Administration, the Graduate Management Admissions Test (GMAT), a competence to pursue advanced study and research. The Graduate Record Examination or the Graduate Management Admissions Test should be taken early enough to ensure that scores are on file in the Office of Admissions and Records at the time of initial registration. In any case, the test must be taken prior to the end of the first long semester (fall or spring) after initial enrollment and arrangements made for the scores to be sent to the Office of Admissions and Records. Otherwise, the student will be denied further registration in the graduate program. Information concerning registration and testing dates for the GRE and GMAT may be obtained on-line. GRE, [www.ets.org](http://www.ets.org) and GMAT, [www.mba.com](http://www.mba.com).

There are two levels of admission to a master's program, full and probationary. Approval of the major department is required for admission at either level. The following criteria will be used in determining the eligibility for admission to the appropriate level.

**Full Admission**

Applicants must have official transcripts and test scores sent to the Office of Admissions and Records, Sul Ross State University Rio Grande College. The Office of Admissions and Records will compile and tabulate the documentation and submit a file on each applicant to the major academic department. Following the departmental review of the file, the Director of Admissions and Records will communicate to the applicant the admission status to be granted. All three of the following criteria must be met for full admission status.

- A 2.5 grade point average on a 4.0 scale calculated on the last 60 semester credit hours prior to the issuance of the bachelor's degree.
- A GRE score of 850 (verbal and quantitative) or a GMAT score of 400.
- Full admission may also be granted to applicants who hold a master's degree from accredited colleges or universities and who have the approval of the department in which they propose to do work. Full admission status does not imply an absence of additional department requirements (leveling work, higher GRE scores, etc.). Reference should be made to the various departmental graduate programs in the Catalog for more information.

**Probationary Admission**

Probationary admission may be granted with the approval of the major academic department if a student has submitted transcripts of baccalaureate work, GRE or GMAT scores and satisfies at least one of the requirements for full admission. The probationary student must satisfy all conditions which are required by the major department and must maintain a 3.0 grade point average on 12 semester hours in graduate level courses in order to be considered for full admission. Upon the completion of these requirements, the student may be admitted to full admission status upon the recommendation of the chair of the major department and with the approval of the dean. Failure to maintain a 3.0 grade point average during the probationary period will result in immediate dismissal from the graduate program.

Probationary status also may be granted to any student who has not submitted GRE or GMAT scores to the Office of Admissions and Records. The GRE or GMAT must be taken prior to the end of the first long semester (fall or spring) after initial enrollment (summer terms included). The responsibility for monitoring the probationary student's compliance with all conditions of
admission (including the submitting of GRE or GMAT scores, the maintaining of 3.0 GPA, and
the satisfaction of academic conditions imposed by the department) rests with the major
department in which the student is enrolled. The Dean will track all probationally admitted
students each semester and provide information as necessary from the Department Chairs and
the Office of Admissions and Records on each probationally admitted student, and communi-
cate to the Office of Admissions and Records and the Chair of the major department any
change of status which is made. During the entire probational period, the student is
responsible for maintaining close communications with the major department and, as called
upon, with the Dean.

Probationary admission may be granted if a student has submitted transcripts of work, and
satisfies at least one of the requirements for one official academic transcript. The probationary
student must satisfy all conditions which are required by the full admission status and
maintain a 2.0 grade point average to be considered for full admission. Upon the completion
of these requirements, the student may be admitted to full admission status. Failure to submit
all official academic transcripts from previous institutions will result in a hold for future
semesters/terms until the file is complete with the Office of Admissions and Records.

**Admission as a Non-Degree Student** (citizens of the United States)

Students who are not pursuing a degree, but who are interested in graduate work for professional or
personal reasons may be admitted as a non-degree student provided they present the following:

- Application for admission.
- An official transcript with a baccalaureate degree posted from an accredited institution.
- Approval of the Department Chair in the department where course work will be undertaken.

Students who decide to apply for a change of status to pursue master's degree work must meet
the requirements for admission to a degree program as stated in Section I of this policy. The
change of status must be approved by the Chair of the major department and the Dean.
Students should be aware that, in transferring from non-degree to degree seeking status, that at
the discretion of the accepting department, no more than 12 semester hours earned prior to
admission to degree seeking status can be used to meet the degree requirements of the program.

**International Student Admissions - Graduate**

International students must meet the requirements for admission as stated in the Graduate Admissions
section. In addition, they must file the following items in the Office of Admissions and Records:
Evidence of financial responsibility. This may be satisfied by an Affidavit of Support (Immigration Service
Form I-134) or a signed statement from a U.S. citizen or foreign national committing the necessary
resources in U.S. dollars for the student's expenses.
- Evidence of English language proficiency as demonstrated by any one of the following:
  - A TOEFL score of 520; or
  - Twenty-four hours of undergraduate work with a C average at an accredited U.S. college or
    university, or 12 graduate hours with a B average at an accredited U.S. college or university; or
  - A bachelor's or master's degree from an accredited U.S. college or university.

An application fee of $50.00 in U.S. currency (non-refundable) is required.

ALL ITEMS MUST BE ON FILE IN THE OFFICE OF ADMISSIONS AND RECORDS AT LEAST ONE
MONTH PRIOR TO THE ANTICIPATED DATE OF REGISTRATION.
**Transfer Students**

THERE IS NO AUTOMATIC TRANSFER FROM OTHER INSTITUTIONS OF CREDITS APPLICABLE TO A GRADUATE DEGREE. A request for transfer of hours must be made to the major advisor at the time a degree plan is prepared. No requests for transfer of hours will be accepted after the degree plan is prepared without written approval of the major advisor and the Dean prior to enrollment in the course at another institution. Graduate students will not be permitted to apply toward the master's degree more than twelve semester credit hours of transferred credits, military service credits, non-collegiate educational experiences, undergraduate courses taken for graduate credit, graduate-level independent study courses, or any combination of these. Such courses must be pertinent to the candidate's program of study. A student may request transfer of a maximum of twelve semester credit hours in a 36-hour non-thesis program or six semester hours in a 30-hour thesis program from an accredited college or university provided the course work has been approved by the student's major advisor and the dean. Before courses will be approved for transfer, they must meet the following standards:

A. The grade for each course must be at least a B.

B. The course must be unmistakably designated as graduate credit on the official transcript, which must be on file in the Office of Admissions and Records.

C. The time limit of six years must not have expired at the projected time of graduation.

D. The total number of hours taken at Sul Ross State University and any other institution may not exceed 15 semester credit hours in any one semester in the long term or six semester credit hours in either summer term.

E. No more than twelve semester credit hours in any combination of transfer work, undergraduate courses taken for graduate credit, and graduate-level independent study courses may be credited toward the master's degree.
# TUITION AND FEES
## Fall 2012-Spring 2013

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Hours</td>
<td>Texas Residents</td>
</tr>
<tr>
<td>1</td>
<td>$156.00</td>
</tr>
<tr>
<td>2</td>
<td>$299.00</td>
</tr>
<tr>
<td>3</td>
<td>$442.00</td>
</tr>
<tr>
<td>4</td>
<td>$585.00</td>
</tr>
<tr>
<td>5</td>
<td>$728.00</td>
</tr>
<tr>
<td>6</td>
<td>$871.00</td>
</tr>
<tr>
<td>7</td>
<td>$1,014.00</td>
</tr>
<tr>
<td>8</td>
<td>$1,157.00</td>
</tr>
<tr>
<td>9</td>
<td>$1,300.00</td>
</tr>
<tr>
<td>10</td>
<td>$1,433.00</td>
</tr>
<tr>
<td>11</td>
<td>$1,561.00</td>
</tr>
<tr>
<td>12</td>
<td>$1,689.00</td>
</tr>
<tr>
<td>13</td>
<td>$1,817.00</td>
</tr>
<tr>
<td>14</td>
<td>$1,945.00</td>
</tr>
<tr>
<td>15</td>
<td>$2,073.00</td>
</tr>
<tr>
<td>16</td>
<td>$2,201.00</td>
</tr>
<tr>
<td>17</td>
<td>$2,329.00</td>
</tr>
<tr>
<td>18</td>
<td>$2,457.00</td>
</tr>
<tr>
<td>19</td>
<td>$2,585.00</td>
</tr>
<tr>
<td>20</td>
<td>$2,713.00</td>
</tr>
<tr>
<td>21</td>
<td>$2,841.00</td>
</tr>
</tbody>
</table>

For Non-resident and Foreign Tuition and Fees: Please refer to website: rgc.sulross.edu
includes the following tuition and mandatory fees

SRSU-Rio Grande College assesses $30.00/semester hr. fee for web-based courses, minus credit for computer access fees.

**Resident Student Tuition**
The State tuition for students classified as residents of the State of Texas during 2012-2013 is $50 per semester hour.

**Graduate Tuition**
The State tuition for graduate students classified as residents of the State of Texas during 2012-2013 is $62 per semester credit hour.

**Non-Resident Tuition**
Tuition for a student who is classified as a non-resident student is equal to the cost of attending a state university in Texas as determined annually by the Texas Higher Education Coordinating Board. For 2012-13, this amount is $401 per semester credit hours. See Residence Status in this catalog.

**Designated Tuition**
A mandatory Designated Tuition Fee of $52 per semester credit hour is assessed to all students. This fee is used to help cover the costs of services, use and/or availability of all or any of the University’s property, buildings, structures, activities, operations or other facilities. These funds are used to support the Educational and General operations of the University (i.e. scholarships, equipment, development).

**Student Service Fee**
A mandatory Student Service Fee of $15 per semester credit hour with a maximum of $140 per long semester, or $70 per summer term is required from all students. This fee is used to help cover the cost of Student Services. Student Services are activities which are separate and apart from the regularly scheduled academic functions of the institution and directly involve or benefit students (i.e. Student Government, Student Counseling, Athletics).
Computer Access Fee
A mandatory Computer Access Fee of $7 per semester credit hour is required from all students. This fee is used to help cover the cost of operations of the Academic Computer Resource Center. This includes staff salaries, equipment, software, and other operating costs.

Technology Services Fee
A mandatory Technology Service Fee of $17 per semester credit hour is required from all students. This fee is used to cover technology salaries, equipment, software and other operating costs.

International Education Fee
A mandatory International Education Fee of $1 per semester is required from all students. This fee is used to assist students participating in international student exchange or study programs. This assistance is in the form of scholarships or other stipends.

Publication and Records Fee
A mandatory Publication and Records Fee of $12 per semester is required from all students. This fee is used to cover the costs of materials or services of publications, including transcripts.

Library Fee
A mandatory Library Fee of $2 per semester credit hour is required from all students. This fee is used to help cover the costs of acquisitions for the Miller and Wildenthal Libraries.

Tuition and Fees are subject to change by the Texas Legislature and or the Board of Regents of the Texas State University System

ADDITIONAL AND OPTIONAL FEES
<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Teaching Fee</td>
<td>$125.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>25.00</td>
</tr>
<tr>
<td>In absentia Fee</td>
<td>20.00</td>
</tr>
<tr>
<td>Diploma Insert Fee</td>
<td>5.00</td>
</tr>
<tr>
<td>Late Fee</td>
<td>50.00</td>
</tr>
<tr>
<td>International Application fee</td>
<td>50.00</td>
</tr>
<tr>
<td>Reinstatement/Cancellation fee</td>
<td>100.00</td>
</tr>
<tr>
<td>Late payment fee/late registration fee</td>
<td>25.00</td>
</tr>
</tbody>
</table>

Any student failing to make full payment of tuition and fees, including any incidental fees, by the due date, will be prohibited from registering for any classes until full payment is made. A student who fails to make full payment prior to the end of the semester will be denied credit for work done during the semester.

REFUNDS

Withdrawals:
Refund of Fees. Any student who has paid the registration fees in full and officially withdraws by submitting a withdrawal card and registration receipt is entitled to a refund of tuition and fees as follows:

Regular Session
- Prior to the first regularly scheduled class day: 100%
- During the first five class days: 80%
- During the second five class days: 70%
- During the third five class days: 50%
- During the fourth five class days: 25%
After the fourth five class days
Summer Session
   Prior to the first regularly scheduled class day  100%
   During the first, second or third class day  80%
   During the fourth, fifth or sixth class day  50%
   Seventh day of class and thereafter  None

REDUCING HOURS/DROPPING COURSES
Should a student reduce semester hours by officially dropping a course or courses, the following refund rates will apply, provided the student remains enrolled at Sul Ross State University.
Regular Session
   During the first twelve class days  100%
   After the twelfth class day  None
Summer Session
   During the first four class days  100%
   After the fourth class day  None

A class day is a regularly scheduled day of class at the University. The first twelve class days are the first twelve days of regular class meetings, including Fridays.

An immediate refund will not be made at the time a student withdraws or reduces hours during a semester, but upon request, a check covering all refunds due will be mailed within approximately 30 days to the address left at the Cashier’s Office.

FINANCIAL ASSISTANCE

It is the philosophy of Sul Ross State University Rio Grande College that any deserving and capable student who wishes to attend the university should not be deprived of that opportunity due to financial need. Underlying this philosophy is the belief that the primary responsibility of financing a student’s education rests with the student. However, because of the variety of financial backgrounds from which students come, it is sometimes necessary to seek outside help to cover normal education costs which cannot be met by the family. It is the purpose of the office of Student Financial Assistance at Sul Ross State University Rio Grande College to assist students in obtaining financial assistance necessary to cover this cost.

Some form of financial aid is available to every student, regardless of income. To apply, complete the Free Application for Federal Student Aid as early as January 1 for the following academic year. You must re-apply every year. The priority deadline for the fall semester is May 1, October 15 for the spring semester, and March 1 for the summer. These dates insure consideration for all programs as well as timely delivery of funds.

SATISFACTORY ACADEMIC PROGRESS POLICY
Effective Date: Summer 2012
Federal regulations require Sul Ross State University to establish and apply reasonable standards of satisfactory progress for the purpose of receiving financial assistance under the programs authorized by Title IV of the Higher Education Act. The Office of Financial Assistance has oversight of student financial aid programs intended to help students achieve access to higher education and accomplish academic goals. Each aid recipient must maintain satisfactory academic progress in a course of study leading toward a degree or certificate. Financial assistance Satisfactory Academic Progress (SAP) is measured after each long semester.
Undergraduate Students

GPA
All undergraduate students:
- Must maintain a cumulative grade point average (GPA) of 2.0 to remain in good standing.
- Will be placed on Financial Assistance Probation if their cumulative GPA falls below 2.0. Students on Financial Assistance Warning are eligible to receive financial assistance but are cautioned to strive to improve their academic standing.
- The grade for a course is not calculated in the grade point average if the course is repeated and a passing grade is received. For repeated courses the final grade will be counted and all hours attempted, including repeated courses, will count toward the time limit below.

Undergraduate students on Financial Assistance Warning will be placed on Financial Assistance Suspension if they fail to achieve a cumulative GPA of 2.0 at the end of their semester of warning.

Completion
In addition to maintaining the overall GPA requirement, students must make reasonable progress toward their degree or certificate.
All undergraduate students:
- Must successfully complete at least 67% of all hours attempted. Grades of F, W, PR, and I are not considered as satisfactory completion but do count as attempted hours.
- Will be placed on Financial Assistance Warning if their overall percentage of completion rate falls below 67%.

Undergraduate students on Financial Assistance Warning will be placed on Financial Assistance Suspension if they fail to achieve an overall completion rate of 67% at the end of their semester of warning.

Time Limits
All undergraduate students are expected to complete their program of study within the following time frames:
- Certificate: 68 hours attempted
- Associate Degree: 107 hours attempted
- Bachelor's Degree: 180 hours attempted
- Second Degree: 45 hours attempted

Undergraduate students who have exceeded these time limits will no longer be eligible for financial assistance. These limits include all courses attempted, including summer sessions, periods when the student doesn't receive any Title IV aid, work toward all degrees (regardless of change in major or degree), withdrawn courses, and repeated courses.

Graduate Students

GPA
All graduate students:
- Must maintain a cumulative grade point average (GPA) of 3.0 to remain in good standing.
- Will be placed on Financial Assistance Warning if their cumulative GPA falls below 3.0. Students on Financial Assistance Warning are eligible to receive financial assistance but are cautioned to strive to improve their academic standing.

Graduate students on Financial Assistance Warning will be placed on Financial Assistance Suspension if they fail to achieve an overall completion rate of 67% at the end of their semester of warning.
Completion
In addition to maintaining the overall GPA requirement, students must make reasonable progress toward their degree or certificate.
All graduate students:
- Must successfully complete at least 67% of all hours attempted. Grades of F, W, PR, and I are not considered as satisfactory completion.
- Will be placed on Financial Assistance Warning if their overall percentage of completion rate falls below 67%.

Graduate students on Financial Assistance Warning will be placed on Financial Assistance Suspension if they fail to achieve an overall completion rate of 67% at the end of their semester of warning.

Time Limits
All graduate students are expected to complete their program of study within 54 hours attempted, after which they will no longer be eligible for financial assistance.

Financial Aid Suspension
Financial Assistance Warning is limited to one semester. A student who fails to meet the overall standards while on Financial Assistance Warning will be placed on Financial Aid Suspension.

Appeal of Financial Assistance Suspension
Students with special circumstances may appeal their Financial Assistance Suspension in writing to the Financial Assistance Appeals Committee. Forms are available in the Financial Assistance Office. The Financial Assistance Office may also be contacted for information on appeals filing deadlines. The decisions of the Financial Assistance Appeal Committee will be final.

Appeals may be made based on:
- A death in the immediate family.
- Serious injury or illness of the student or a member of the immediate family.
- Improvement sufficient to meet required standards in hours and/or GPA while attending a subsequent semester at student’s own expense.
- Special circumstances to be reviewed on a case-by-case basis. (Students on Financial Assistance Suspension who have not attended college for at least one calendar year may appeal based on change of circumstances.)
- A student whose appeal is granted will be reinstated on Financial Assistance Probation.

A student on Financial Assistance Probation must complete the probationary period with at least a 2.0 GPA (3.0 for Graduates) and complete 67% of all their coursework.
- A student on Financial Assistance Suspension whose appeal is denied may attend SRSU at his/her own expense, if eligible.

Financial Assistance may be reinstated under the following conditions:
- The required cumulative GPA is attained; and
- An overall completion rate of 67% of hours attempted is achieved.

RETURN OF FUNDS DUE TO WITHDRAWAL
As part of the withdrawal process, students are required to secure approval from the Financial Assistance Office. As required by federal regulations, the Financial Assistance Office will determine if the student must repay all or part of the aid awarded. Calculation of repayment is made at the time of withdrawal by determining the amount of aid the student was awarded, the amount of awarded aid the student earned, and ultimately the awarded aid the student did not earn that must be returned to the aid program(s).
The following steps are used to calculate the amount that must be returned to the aid program(s):

1. Determination of the withdrawal date.
2. Determination of the amount of aid the student earned. This is done by multiplying the percentage of the period of enrollment that has been completed (or 100 percent once the student completes 60 percent of the enrollment period) multiplied by the aid that was disbursed and/or could have been disbursed as of the date of withdrawal.
3. Determination of the amount of aid the student did not earn. This is done by subtracting the “earned amount” from the aid disbursed as of the date of withdrawal.
4. Determination of the amount of aid the University must return. This is the amount that is equal to the total institutional charges for the payment period multiplied by the percentage of the aid that was unearned.
5. Determination of the amount of aid the student must return. This is the amount that is equal to the aid received by the student for non-institutional expenses multiplied by the percentage of the aid that was unearned.

Special rules that apply to the return of the unearned aid include:

1. The University must return the amount of unearned aid that is equal to the total institutional charge for the payment period multiplied by the percentage of the aid that was unearned.
2. In order to satisfy the amount due, the University must return to the aid programs, a combination of the following resources may be used--aid not yet disbursed to the student, the student’s refund as determined by the official refund schedule as posted in the Schedule of Classes, and any additional amount to be repaid by the student.
3. The student must return the balance of the unearned aid less the amount the University returned.
4. The student’s share of loans to be returned may be repaid in accordance with the terms of loan.
5. The student’s share of the grants to be returned is divided in half.
6. Excess funds will be returned in the following order: Unsubsidized Federal Stafford Loan Program; Subsidized Federal Stafford Loan Program; Federal Perkins Loan Program; Federal PLUS Program; Federal Pell Grant Program; Federal SEOG Program; Other Title IV Aid; Other State Aid; and Miscellaneous Aid.

The policy to return funds due to withdrawal may be modified at any time without prior notice in order to comply with state and federal guidelines.

**GRANTS**

The federal and state grants awarded to Sul Ross students in Del Rio, Eagle Pass, and Uvalde include the Federal Pell Grant, Federal Supplemental Education Opportunity Grant (SEOG), and the Texas Public Education Grant (TPEG).

**LOANS**

Sul Ross certifies student loans such as the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan, the Plus Loan, and also offers emergency short-term loan assistance for students in urgent need.

Applications are available at any College office or by contacting the Office of Financial Assistance, Rio Grande College, Rt.,3, Box 1200, Eagle Pass, TX 78852, (830) 758-5009, 2623 Garner Field Road, Uvalde, TX, 78801, (830)-279-3023, 205 Wildcat Dr., Del Rio, TX 78840, (830)-703-4808.

**SCHOLARSHIPS**

Information about scholarships through independent agencies is available in the Financial Aid Office at any of the three College sites.

**PROGRAMA DE ASISTENCIA ESTUDIANTIL (PASE)**

Mexican citizens are eligible for the Programa de Asistencia Estudiantil (PASE) under which they qualify for in-state tuition and fees. Only Mexican citizens are eligible for PASE. U.S. citizens holding dual U.S./Mexican status are not eligible for PASE.

For more information on PASE or for a PASE application form, contact the Assistant Director of Financial Assistance, Sul Ross State University Rio Grande College, 2623 Garner Field Rd., Uvalde, TX 78801, (830) 279-3023.

**VETERANS AFFAIRS**

The Veterans Affairs Office, located in the Office of Admission and Records in Del Rio, serves those students who are eligible to receive educational benefits from the Veterans Administration. Records are maintained and reports made to the Veterans Administration on behalf of veterans, dependents, and active-duty servicemen enrolled in the University.

Students eligible to receive educational benefits from the Veterans Administration must inform the Office of Admissions and Records at each registration to insure prompt certification of enrollment. In addition to receiving the academic advisor’s approval of the course schedule, students should also confer with the Veteran’s Coordinator prior to registration concerning certification of the courses. The Veteran’s Coordinator should be notified of any changes in the schedule anytime during the registration period.

Students eligible to receive educational benefits from the Veterans Administration must also have, on file in the Veteran’s Affairs Office, a degree plan by the end of the first semester of enrollment at the University.

When all entitlement under the V.A. programs has been exhausted, veterans who were legal Texas residents prior to their enlistment, participated on active service for at least 180 days, received an honorable discharge, and who have resided in Texas at least twelve months after the discharge from the service, are eligible to enroll under the Hazelwood Act which exempts them from paying tuition. Under this act, the veteran is required to pay local specified fees.

For more information, call or write the Veteran’s Coordinator at (830) 703-4812, 205 Wildcat Dr., Del Rio, Texas 78840.
STUDENT SERVICES

Sul Ross State University recognizes the importance of providing opportunities for the academic, career, and personal development of the students. Co-curricular activities, programs, and services which enhance the student's total development are, therefore, viewed as an integral aspect of the student's college experience.

The Student Services program supports and enhances the educational mission of the University. Each student is a unique individual. Growth and learning should be geared toward the development of the whole individual, including traditional students and the non-traditional students in transition. Student involvement enhances both growth and learning.

Mission Statement for Student Services Department:
Our purpose is threefold:
2. Advocating for students.
3. Providing services to facilitate student success.

Some functions of the Student Services Department are:
- To plan and provide programs, services, and activities to broaden students’ opportunities for personal, educational, social and cultural development.
- To develop leadership through participation in campus and community activities.
- To design programs and services that complement classroom learning.
- To assist students toward realization of their personal, academic, and career goals.
- To help students achieve their potential as human beings and become self-directed individuals.
- To provide a safe and healthy environment, in and out of the classroom, in which students can grow and learn.

STUDENT SERVICE FEE SCHOLARSHIPS
Scholarships are awarded to selected students. Currently, there are 80 scholarships (60 undergraduate and 20 graduate) available through the Student Service Fee funding source at $700 per year per student. Students must meet scholarship criteria in order to be eligible for these funds. These funds are available for national and internationally classified students. Contact the Office of Financial Aid to apply for these funds. The Office of Financial Aid can give information to students about other scholarships that are also available.

ACADEMIC HONORS

The Dean’s List – The Dean’s List is open to each undergraduate student who has completed a minimum of twelve semester credit hours during the semester at the University and earned a grade point average of at least 3.3. No graduate hours may be included in determining the grade point average.

Academic Honors at Graduation – Effective Fall 2012, academic honors at graduation will be based on the student’s grade point average for all work attempted at Sul Ross State University. That average is set for the commencement ceremony as the grade point average of the semester prior to commencement, but students whose final grade point average merits honors have that honor posted on the transcript. The transcript is the only place where graduation with honors is noted. Nothing is placed on the diploma to indicate honors.

Who's Who Among Students in American Colleges and Universities - Each year, Sul Ross State University Rio Grande College is invited to submit nominees for inclusion in Who's Who Among Students in American Colleges and Universities, a comprehensive directory of outstanding
American college students and their accomplishments, personality, ability for leadership, and participation in activities. Students are selected by the faculty and must have a cumulative grade point average of 3.2 for consideration. Nominees are honored at the Annual Spring Awards Banquet.

**NATIONAL HONOR SOCIETIES**

Honor societies recognize and encourage high academic scholarship. Selection to an honor society is a prestigious distinction of outstanding accomplishment. Students must qualify and be accepted in honor societies. Membership is usually based on academic achievement, character, and leadership qualities.

**Alpha Chi** - The purpose of this honor society is the stimulation, development, and recognition of scholarship. The members are chosen each year from the top ranking 10 percent of the junior and senior classes. A 3.3 GPA or above is required.

**Alpha Phi Sigma** – This nationally recognized honor society acknowledges academic excellence shown by undergraduate and graduate students in the criminal justice sciences in order to make the Criminal Justice System and its practitioners more effective and ethical. Undergraduate student members must have completed three full semesters or equivalent with a minimum GPA of 3.0 overall and 3.2 GPA in criminal justice fields. Graduate student members must be enrolled at Master or Doctorate level in Criminal Justice and carry a minimum GPA of 3.4 in criminal justice courses.

**TUTORING SERVICES**

Some students may find it necessary to seek academic assistance. Tutors are provided at each campus site for the purpose of academic support and tutoring. Those students, hired by the university as tutors, have excelled in areas of writing and mathematics, as well as shown competency in doing research and relating to other students. The tutors are prepared to help students in all areas and welcome the opportunity to be of assistance. Tutoring sessions are made by appointment through the Student Services Office or by contacting the tutor. Days and hours they are available are posted each semester.

The Sul Ross State University Rio Grande College/Southwest Texas Junior College Writing Center offers students face-to-face tutoring on any aspect of writing. The Writing Center is located at the following sites:
- Del Rio: Rio Grande College Technology Building, Room 301, 830-703-4817
- Eagle Pass: Rio Grande College Building, Room D129, 830-758-5035
- Uvalde: Southwest Texas Junior College, Fly Building, 830-591-2908


**SMARTTHINKING**

Smarthinking is an online tutoring service offered to any currently enrolled RGC student. Smarthinking is available 24 hours a day, seven days a week at the touch of your computer keys. Tutoring is available for writing, career writing, math, and many other subjects. Smarthinking employs e-structors who hold masters or doctoral level degrees in the subjects they tutor. You can post a question on the white board and get real time help or send your paper to an e-structor who will proofread the paper, make suggestions, and send it back to you within 24 hours. Visit [www.smarthinking.com](http://www.smarthinking.com) to log in.

**STUDENT ADVISING**

Student advisors, located at each of the Rio Grande College campuses, provide help with transitioning from other institutions, schedule planning, and deciding on a major. The student advisors are able to provide unofficial degree checklists that aid students in planning schedules which meet graduation requirements. Advisors accept student inquiries by appointment, over the
phone, or as walk-ins. Students must see their respective faculty advisors for final approval of schedules and official degree plans.

STUDENT ORGANIZATIONS
The reason one decides to attend Sul Ross State University Rio Grande College is, of course, to receive an education leading to a college degree. The primary focus of that education is academic and classroom experiences. A secondary area of focus is the education one receives outside the classroom through involvement in campus activities.

Students are encouraged to become involved with one or more of the registered student organizations on campus. Involvement in organizations and activities is a great way to meet people and help balance one’s life. The important skills learned, such as time management, budgeting, organization, and leadership, can help to “pull together” all of the things that are learned in the classroom. Activities also help students learn about themselves, other people, and responsibilities required of them. Involvement in campus life can be of benefit after graduation from Sul Ross State University Rio Grande College. Employers’ assessment of potential employees includes evaluation of interest in community improvement and motivation beyond the academic arena.

Student Government Association: The Student Government Association consists of all full and part-time students who have paid the appropriate student service fees for that semester and are not full time employees of the university. The purpose of this association is to assume the rights and responsibilities of self-government, represent student concerns, and promote participation in overall policy and decision-making processes at Rio Grande College.

Student Organizations, Events and Activities: Rio Grande College Student Government Association currently authorizes nine campus organizations in which students may choose to participate. These are the Arts Appreciation Club, Business Club, Folklore Club, Future Educators Club, Lambda Alpha Epsilon, Criminal Justice Association, Psychology Club, the Shakespeare Club, Pi Sigma Math, Society of Biologists, Graduate Counseling Students Club, and the Writers’ Club. Each club has a Faculty Advisor who assists the club to its fullest potential. Students may find information on each organization and who to contact by surfing the SRSU-Rio Grande College Web Site at the Student Services link. Organizations are approved by the Student Government Association to provide activities for the members through the use of Student Service Fee funding.

STUDENT GROWTH ACTIVITIES
Distinguished Lecturers Series: Leading authors, political candidates, and others of interest to the student body and community are invited to participate in a forum from which to present their body of work. These are interactive sessions in which participation from the audience is encouraged.

Leadership Retreat: During the fall or spring semesters students are invited to participate in a weekend experience where the focus is on “the who and how of leadership.” The retreat is typically held at a setting where students from the Alpine campus and Rio Grande College gather to interact with speakers and get acquainted with each other. Each retreat has a unique theme and the planning committee invites presenters with experience related to that theme. Plan to attend and/or become a part of the planning process.

Spring Awards Banquet: This event is a time to celebrate the academic year in the company of friends, family, and members of the campus community. Each year outstanding faculty and staff members are honored. The outstanding man and woman student, at each site, is honored. Academic honors for Alpha Chi, Alpha Phi Sigma, Dean’s List, Who’s Who in American Colleges and Universities, and scholarship recipients are awarded. Out-going Student Government Association (SGA) Officers are honored and the newly elected SGA Officers are installed at the close of the festivities.
**Study Breaks**: These events are offered at the beginning of each semester and they offer a chance for students to mingle with each other and snack on a variety of foods offered by the Student Services Department.

**Book Exchange**
Students wishing to buy or sell books directly to other students can list books needed or for sale on a bulletin board in any of the three sites or advertise the book for sale through Blackboard or campus email. Students can then contact the seller/buyer directly to arrange a sale. This exchange usually results in a better return price for students.

**Testing Services**
- Testing packets will be available at each site for persons who are interested. All exams are computer based testing, by appointment, at the Sylvan Learning Center nearest you:
  - 903 Bitters Road
  - San Antonio, Texas 78216 and
  - (210) 494-4357
  - 8407 Bandera Road
  - San Antonio, Texas 78250 and
  - (210) 509-7323

**STUDENT IDENTIFICATION**
Student ID cards are issued to students at the first registration of each academic year. The card is nontransferable and must be validated at the beginning of each semester of every academic year in which you are enrolled. The card is required for library services through Southwest Texas Junior College.

**PARKING FEES**
Students must display a parking sticker from Southwest Texas Junior College. A $20.00 fee covers the Fall term; $15.00 covers the Spring term, and $10.00 covers either Summer term. All decals expire at end of Summer II Session each year. Parking stickers are purchased from the Business Office at Southwest Texas Junior College.

**CAMPUS REGULATIONS AND CONDUCT**
All students are expected to conduct themselves in a manner consistent with the University's functions as an educational institution. It is also expected that all students who enroll at Sul Ross State University agree to assume the responsibilities of citizenship in the college community. Association in the community is purely voluntary, and any student may resign at any time that the student considers the obligation of membership disproportionate to the benefits. All students are subject to university authority, and those students whose conduct is not within the policies of the university rules and regulations are subject to dismissal. Failure to read publications will not excuse the student from the requirements and regulations described therein. The Student Handbook and other official University publications outline specific regulations and requirements.

**COUNSELING SERVICES**
Students who experience personal problems that impact their academic performance are encouraged to seek professional assistance. Student Services personnel can recommend professionals who may be available. Students are encouraged to select a mental health professional with whom they feel most comfortable and any recommendation by RGC faculty or staff is informational only.

**THREATENING OR SELF INJURIOUS BEHAVIOR**
Students exhibiting severe problems that are disruptive or threatening may be required to provide an assessment and evaluation by a licensed mental health professional that the student is not a threat to themselves or others before continuing their enrollment.
STUDENT RESPONSIBILITY STATEMENT
All students are responsible for knowing the academic regulations stated in this catalog; unfamiliarity does not constitute a valid reason for failure to fulfill them. Each student is responsible for determining eligibility to register each semester. Academically ineligible students who register without approval of the Dean of Rio Grande College will be dismissed from the University immediately.

Change of address: Students who change their home address or change their telephone numbers after registration must notify the Office of Admissions and Records. This can be accomplished via two routes, (1) completing the Change of Information Form available in the Admissions and Records Office or (2) logging into Web for Students and updating personal information. Students are held responsible for any communication from any University official sent to them at the address last given the Office of Admissions and Records.

Official email address: All students are required to maintain an @sulross.edu computer account. This account provides both an on-line identification key and a University Official Email Address. The University sends much of its correspondence solely through email. This includes policy announcements, emergency notices, events notifications, financial assistance information, course syllabi and requirements, and correspondence between faculty and students. Such correspondence is mailed only to the University Official Email Address.

ACADEMIC REGULATIONS INFORMATION

The Academic Year
The academic year of the University consists of two long sessions and a summer session. Each long session is a fifteen-week semester with one week of final examinations. The summer session is divided into two terms, each five to six weeks in length.

The Semester Hour
The semester hour is the basis of credit. One semester hour of credit is equivalent to one contact hour per class per week for a semester. Two to three contact hours of laboratory work are considered to be the equivalent of one hour of lecture.

Classification of Students
A student is classified according to the number of semester hours completed:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-29</td>
<td>Freshman</td>
</tr>
<tr>
<td>30-59</td>
<td>Sophomore</td>
</tr>
<tr>
<td>60-89</td>
<td>Junior</td>
</tr>
<tr>
<td>90 or more</td>
<td>Senior</td>
</tr>
</tbody>
</table>

Course Numbering System
The four-digit numbering system is based on the following criteria: The level of the courses is identified by the first digit as follows: freshman, 1; sophomore, 2; junior, 3; senior, 4; and graduate, 5-7. The semester credit hour is identified by the second digit. University and/or departmental codes are identified by the last two digits.

Course descriptions in the academic programs section of this catalog are followed by two numbers in parentheses. The first number refers to the number of lecture contact hours per week; the second refers to the number of laboratory contact hours per week. For example, (3-2) indicates three contact hours of lecture and two contact hours of laboratory each week.
Schedule Changes
Students who desire to add or drop a course after the initial registration in any semester must complete the appropriate form. Courses may be added during the registration periods as specified in the University calendar. Courses which are dropped during the registration period will not be listed on the student’s permanent record. Courses which are dropped after the registration period through the last day to drop a course, as published in the University’s calendar, will be assigned a grade of “W”. Forms for adding and dropping courses may be obtained at each College office on-line. No drop or add is considered official until the form has been processed through the Office of Admissions & Records. Students should fill out a drop/add form if they are increasing/decreasing the number of credit hours for which they are to be enrolled. Students withdrawing from school should complete a petition for withdrawal. There is no charge for withdrawing, but no withdrawal will be processed until the student has paid all tuition and fees and is not on hold for other violations.

Student Enrollment/Registration/Schedule Changes
Sul Ross State University Rio Grande College offers students the opportunity to enroll in or make changes in enrollment through an electronic on-line process. Sul Ross does not offer telephone registration. A student’s enrollment status is always available to students through the Banner self service system at http://rgc.sulross.edu. Students are expected to be aware of their current enrollment status in each course. Procedures for registration are published in the Class Schedule for each long semester and the summer session. Copies of the class schedule may be obtained at each University office.

When a student completes a schedule change transaction, either adding or dropping courses, a notice will be sent to the student’s official email address (@sulross.edu) confirming the transaction. A student not receiving such a notice should contact the Office of Admissions and Records immediately to determine the cause. A student’s lack of knowledge of the student’s enrollment status will not be a sufficient cause for registration cancellation or reinstatement, waiver of fees, or other enrollment changes following the completion of the term in which the enrollment took place.

GRADING SYSTEM
At the end of each semester and each summer term, final grades are recorded on the student’s permanent record in the Admissions and Records Office. Grades will be posted on the SRSU-RGC Web for Students at the end of each semester. Repeats on Official Academic Transcripts will only be reflected when officially reported to the Office of Admissions and Records.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>0</td>
</tr>
<tr>
<td>NG</td>
<td>No Grade</td>
<td>0</td>
</tr>
<tr>
<td>PR</td>
<td>In Progress</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew</td>
<td>0</td>
</tr>
</tbody>
</table>

“I” Grade (Incomplete Grade)
The grade of “I” is given by the instructor upon consultation with the student. The work to be completed and deadline for completion must be specified on the grade report to the Office of Admissions and Records. A student may have a maximum of one academic year in which to remove an “I”, during which time the “I” will not be calculated in the student’s grade point average. If the work is not completed by the deadline set, the “I” will be converted to an “F” and will be calculated in
the student's grade point average for the semester in which the "I" was given. An incomplete grade is available to students when circumstances beyond their control prevent completion of the course.

"CR" (Credit given)
Credit given for course but no grade given therefore not computed in grade point average.

"NG" Grade (No Credit)
Students who do not desire college credit for a course may elect to take the course under the designation "NG" (no grade). To take a course under the "NG" designation, a student must notify the Office of Admissions and Records during registration or prior to the 12th class day. The no grade option is intended primarily for non-degree students who wish to improve their personal knowledge of a subject without receiving college credit. Students choosing the "NG" designation pay the same tuition and fees as students taking the course for credit and consequently are entitled to participate in all class activities and to receive the same student services available to other students.

PR Grade (In Progress)
The grade of "PR" will be assigned only for students in the second semester of the thesis course or internships or practicums. Students working on a thesis should be continuously enrolled in their departmental thesis course. Credit will be given upon completion of the graduate work. A grade of "PR" is a permanent incomplete grade, which will not be calculated in the student's grade point average, but the student must register for the course in the semester in which the work will be completed.

"W" (Withdraw)
The grade of "W" is given for courses dropped after the 12th/4th class days through the last day to drop a course with a "W" as published in the University's calendar. Students will not be permitted to drop a course or withdraw from the University after the published deadline.

Auditing a Course
Students who desire to audit a course must obtain a "Permission to Audit" slip from the Office of Admissions and Records. Students must obtain the permission of the instructor, the Chair of the Department, and the Director of Admissions and Records. Students may not audit a laboratory-type or activity course or a graduate level course. Those who audit a course do not have the privilege of participating in class in any way; they audit for the purpose of seeing or hearing only. The audit fee is $50 for each course audited. No registration for audit can be completed until the first day of classes.

Independent Study Courses
Independent studies courses offer students the opportunity to explore in greater depth topics not covered in organized courses. By their nature, independent studies courses are more open-ended and may require more hours of work on the part of students than participation in organized sections. Since faculty are not compensated for offering independent studies courses, there is no obligation that a faculty member provide such opportunities. Further, independent studies courses should be significantly different from any courses currently in the inventory of Sul Ross State University Rio Grande College. Although an independent study course may substitute for a course required in a particular degree plan, there is no requirement or guarantee that such substitution will be made. Students wishing to enroll in independent studies courses must secure the permission of the faculty member and the department chair. A detailed course of study should be prepared and submitted along with the request to the department chair for approval.

Grade Changes
An individual course grade may be changed when the involved faculty member certifies to the Director of Admissions and Records that an error was made in the original grade. The grade change
must be approved by the Department Chair and the Dean. Grade changes must be submitted before the end of the next long semester after the grade was issued.

**Grade Point Average**
Sul Ross State University Rio Grande College utilizes the four-point grading system. The student’s grade point average is determined by dividing the total number of hours attempted into the total number of grade points received. The grade for a course is not calculated in the grade point average if the course is repeated and a grade is received. When a course is repeated, the original grade will remain on the record but will not be counted in all courses which are repeated (except those specifically described “May be repeated for credit”); the final course grade will be counted.

**CORRESPONDENCE COURSES**
The following regulations will apply to work completed through correspondence.

A. Sul Ross State University does not offer correspondence courses but will accept for transfer and application toward a baccalaureate degree a limited number of correspondence courses which have been satisfactorily completed in a correspondence division of an accredited college or university.

B. Students who desire to earn credit by correspondence and apply the credit toward a degree at Sul Ross must secure the approval of their major advisor, the Director of Admissions and Records, and the Associate Provost/Dean prior to enrolling in the course for which credit is desired. Forms for this purpose may be obtained in the offices of the Dean, Provost and Vice President for Academic and Student Affairs, the Student Services office, and in each College office.

C. All correspondence work in which a student is enrolled during a given semester will count as a part of the student's maximum load permitted for that semester. A student will not be given permission to exceed the maximum load by enrolling in correspondence courses, and any correspondence work which is completed without approval will not be accepted for transfer to SRSU.

D. Correspondence work must be completed, and an official transcript showing the grades and credits earned must be filed in the Office of Admissions and Records at SRSU no later than 14 days before the date of graduation. If credit is filed after this period, the student's graduation may be deferred to the succeeding semester or summer. It is the student's responsibility to have an official transcript sent to the Office of Admissions and Records at SRSU RGC from the Registrar's Office where the correspondence work was completed.

E. Correspondence courses will not be approved for students who are ineligible to enroll in SRSU RGC, or for those students who may be on academic or disciplinary probation or suspension, or for beginning freshmen prior to registration in Sul Ross State University. Also, correspondence courses may not be used to repeat courses.

F. A maximum of 18 semester credit hours may be earned through correspondence work and applied toward a degree at SRSU RGC; the work normally should be in general education, minor, or elective areas. Correspondence work cannot be used to satisfy major field requirements.

G. Sul Ross State University Rio Grande College neither offers graduate courses by correspondence, nor allows the transfer of graduate credit earned by correspondence to apply toward a master's degree, EXCEPT in the case of military credit. Correspondence courses, in most
instances, from the National Security Management School may be transferred toward the Master of Business Administration degree.

ACADEMIC ADVISING

Undeclared Majors. Students who are undecided about degree programs or majors may meet with the Associate Provost/Dean or with the Chairs of the departments, or faculty to discuss possible programs.

Major Advisors Each student with a declared major is assigned a faculty advisor based on that major. New students will meet with their assigned advisor at student orientation. Returning students will contact their advisor as necessary for schedule advising. Students wishing to change their major/minor must file a "Request for Change in Major and/or Minor" form. The form may be obtained from Admissions and Records or any site secretary. Students will be assigned a new advisor based on the major. Students should contact their new advisor and schedule a meeting to discuss their new degree plan.

MAXIMUM COURSE LOAD

The maximum course loads for the long semester and for the summer session include the total semester hours earned at all institutions and from all sources, including resident courses at Sul Ross and elsewhere, and correspondence, electronic delivery, or extension courses. The University reserves the right to refuse to accept for transfer credit any courses from other institutions which are completed concurrently with resident courses at Sul Ross or RGC when the combined total exceeds the maximum allowed for a long semester or summer session.

LONG SEMESTERS (Fall and Spring)

Undergraduates. The maximum student load for an undergraduate student who is not on probation is 21 semester credit hours. The maximum load for a student who is on probation is determined by the terms of the probation.

Graduates. A graduate student may enroll for a maximum of nine semester credit hours in a long semester, including all graduate courses or combination of graduate and undergraduate courses.

SUMMER SESSION

Undergraduates. The maximum course load for an undergraduate student is eight semester credit hours including one hour courses in each summer term.

Graduates The maximum course load for a graduate student is six semester credit hours each summer term, making a total of twelve semester hours for the summer session.

FULL-TIME STUDENT STATUS

Undergraduates. A student who, in any long term, enrolls for 12 or more hours is considered a full-time student. A student who enrolls for six or more hours in a summer term is considered a full-time student.

Graduates. Any graduate student who registers for nine or more hours in a long term, or four or more hours in a summer term is considered a full-time student. In addition, any student who is working full time on a thesis and is registered for the appropriate thesis course is classified as a full-time student.
CLASS ATTENDANCE POLICY

Regular class attendance is important to the attainment of the educational objectives of the University. Each instructor will explain the attendance policy at the beginning of the semester or term.

Instructors may, at their discretion, drop any student who has nine absences of any type.

An absence is defined as non-attendance in fifty minutes of class; for example, non-attendance in a one and one-half hour class will constitute one and one-half absences and non-attendance in a three hour class will constitute three absences.

When a student has to miss a class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance. The department responsible for the authorized University activity will also notify instructors through the Office of Student Services by providing an explained absence list to the office. Instructors will give students participating in an authorized University activity the opportunity to make up classwork, including tests, within a reasonable time and at the convenience of the instructor. An authorized absence does not extend the number of absences before which a student may be withdrawn.

A student who is dropped from a course for excessive absences will be notified in writing by the Office of Admissions and Records after the drop has been approved by the Associate Provost/Dean of Rio Grande College. Any student dropped for excessive absences will receive an automatic “F” in the course.

ACADEMIC PROBATION AND SUSPENSION

The scholastic policy on probation and suspension is designed to alert students to deficiencies in their academic progress, to encourage them to give serious attention to their study habits and goals, and to provide them with an opportunity to improve their work. A Sul Ross grade point average of 2.0 (C) must be maintained for a student to remain in good academic standing. Should a student drop to below a 2.0 grade point average or fail to make satisfactory progress, the student will be subject to suspension in accordance with the Grade Point Average Requirement Table.

Scholastic probation or suspension is determined at the end of the fall and spring semesters by calculating the grade point average based on cumulative hours attempted (excluding I, CR, Pass-Fail courses) and cumulative grade points earned on all courses taken at Sul Ross State University for which a grade of A, B, C, D or F is recorded. For transfer students, hours attempted and/or completed at other schools are added to Sul Ross hours undertaken for the purpose of (1) placement on the Grade Point Average Requirement Table below and (2) calculation of the total collegiate grade point average. An overall grade point average of 2.0, including courses taken other than at Sul Ross, is required for graduation.

GRADE-POINT AVERAGE REQUIREMENT TABLE

<table>
<thead>
<tr>
<th>Total College Undertaken</th>
<th>Cumulative GPA for Scholastic Dismissal</th>
<th>Cumulative GPA for Scholastic Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td>45-59</td>
<td>2.00</td>
<td>1.50</td>
</tr>
<tr>
<td>60-74</td>
<td>2.00</td>
<td>1.75</td>
</tr>
<tr>
<td>75 or above</td>
<td>2.00</td>
<td>2.00</td>
</tr>
</tbody>
</table>

No student will be suspended until after having been on probation the previous semester. The first suspension for a student will be for one long semester, the second suspension will be for two long semesters, and the third suspension will be for three years.
Students who have been placed on probation or suspension by Sul Ross State University Rio Grande College will be permitted to enroll during the summer terms to repeat courses and/or to endeavor to raise their cumulative grade point average.

Undergraduate students will be notified in writing by the Director of Admissions and Records when they are placed on probation or suspension. Students placed on academic suspension may appeal the suspension to the Undergraduate Admissions and Retention Committee. The appeal to the committee must be made in writing and received in the Office of Admissions and Records prior to the first day of registration of the semester the student wishes to enroll.

If the committee denies reinstatement, the student may then appeal in writing to the Provost and Vice President for Academic and Student Affairs.

**Probation and Reinstatement-Suspension for Graduate Students**

A fully admitted graduate student whose grade point average falls below 3.0 will be placed on probation by the Director of Admissions and Records for one semester. Failure to remove any grade point deficiencies during this period may result in suspension from graduate study.

A probationally admitted graduate student whose graduate grade point average falls below 3.0 will be suspended from further graduate study.

Suspension for grade point deficiency is for two consecutive long semesters (one full summer is equivalent to a long semester) at which time the student may petition for reinstatement to probationary status. Reinstatement, if granted, carries the condition that all grades earned in subsequent graduate courses be at least a B.

To be reinstated the student must obtain written approval from (1) the Department Chair, and (2) the Dean of Rio Grande College.

**ACADEMIC HONESTY POLICY**

The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. “Cheating” includes:

1. Copying from another student’s test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or
information about a non-administered test.

7. Purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.

8. “Plagiarism” means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.

9. “Collusion” means the unauthorized collaboration with another person in preparing written work offered for credit.

10. “Abuse of resource materials” means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

11. “Academic work” means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty but must notify the student of his/her right to appeal to the Department Chair, the Associate Provost/Dean, and eventually to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case.

In the case of flagrant or repeated violations, the Vice President for Academic and Student Affairs may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

**DISCIPLINARY ACTION CODES**

* See Student Handbook “Academics and Information”: pp.73-78.

**PRIVACY RIGHTS OF STUDENTS**

Notice is hereby given that Sul Ross State University Rio Grande College has adopted institutional procedures in compliance with The Family Educational Rights and Privacy Act of 1974, assuring the right of a student to review his or her educational records upon request. Students who have questions concerning these items should contact the Associate Provost/Dean in Uvalde, (830) 279-3012, or the Director of Admissions and Records in Eagle Pass, (830) 758-5006.

**CONFIDENTIALITY OF RECORDS**

Sul Ross State University Rio Grande College has adopted procedures in compliance with The Family Educational Rights and Privacy Act of 1974. The Act provides students the right to review their educational records upon request. To preserve strict confidentiality of records, the University does not permit access to or release of educational records or personal information, other than directory information without the written consent of the student. Exceptions to this restriction are limited to the following:

- Judicial subpoena of records, upon condition that the University makes a reasonable effort to notify the student in advance of the release of records.
• Emergency situations, if knowledge of personal information
  is necessary to protect the health and safety of a student
  or other person(s)

Directory information is defined as:
Student’s Name, Degrees, Certificates, or Formal Awards, Address, E-Mail Address, Previous
Institutions Attended, Telephone Number, Participation in Officially Recognized Activities or Sports,
Field of Study, Dates of Attendance, Height and Weight of Athletes.

Students may request that the University not release directory information by completing a Request
For Non-Disclosure of Directory Information form. For more information regarding your privacy
rights, contact the Office of Admissions and Records in Eagle Pass, (830) 758-5006.

CREDIT BY EXAMINATION
Students enrolled at Sul Ross State University and prospective students may earn up to 30 semester
hours college credit by examinations for acceptable scores made on the College Level Examination
Program tests (CLEP). Scores on the CLEP general examinations listed below must be submitted
prior to initial enrollment by students who have not attempted any previous college work. Enrolled
students desiring CLEP credit should take the subject examinations. A student may receive credit
only in those subjects in which he/she has not earned higher academic credit accepted by Sul Ross
State University. Students may not attempt credit by examination for a course in which they have
received failing grades or for a basic course in those areas in which they have acceptable college
credit for more advanced courses.

A student who desires to earn credits by examination should confer with his or her major advisor
before applying for permission to take an examination for credit and paying the required fees.

CLEP examinations are administered by Southwest Texas Junior College. Students wishing to seek
credit through CLEP examinations should make arrangements with the Testing Center at
Southwest Texas Junior College, (830) 591-7346, for times and fees for such examinations.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)
Credit is awarded for the examinations listed below:

<table>
<thead>
<tr>
<th>Course and Number</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>500</td>
</tr>
<tr>
<td>Humanities (Literature/Fine Arts)</td>
<td>500</td>
</tr>
<tr>
<td>Natural Science (Bio/Phy Sci)</td>
<td>500</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>500</td>
</tr>
<tr>
<td>Subject Examinations:</td>
<td></td>
</tr>
<tr>
<td>American Government</td>
<td>47</td>
</tr>
<tr>
<td>American History I</td>
<td>45</td>
</tr>
<tr>
<td>American History II</td>
<td>45</td>
</tr>
<tr>
<td>Analysis &amp; Interpret. of Literature</td>
<td>49</td>
</tr>
<tr>
<td>College Algebra</td>
<td>49</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>50</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>45</td>
</tr>
<tr>
<td>Information Systems</td>
<td>52</td>
</tr>
<tr>
<td>*Intro. to Educational Psychology</td>
<td>47</td>
</tr>
<tr>
<td>General Biology</td>
<td>46</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>47</td>
</tr>
</tbody>
</table>
DANTES tests equivalent to the above CLEP tests will be accepted from veterans who have acceptable DANTES scores.

*For Teacher Education students, approval is required from the Chair, Department of Education.

THE GRADUATE RECORD EXAMINATION

The Graduate Record Examinations are a group of standardized tests, with national norms, administered by the Educational Testing Service for the National Program of Graduate School Selection. Sul Ross State University requires all graduate students who expect to be candidates for degrees to take the general portion of the examination before admission to graduate study. The student should take this test before enrollment, or, at the latest, during the first term of graduate study. It may be taken at any of the testing centers in the United States or abroad. Locally, the Graduate Record Examination is administered electronically by the Sylvan Learning Centers in San Antonio. Students may obtain information about the costs and times by calling the Centers at (210) 494-4357 or (210) 509-7323. Additional information and preparation booklets are available from the Director of Student Services or at the College offices. Regardless of where the student takes the GRE, the student should be certain to indicate that his/her scores are to be sent to the Office of Admissions and Records, Rt. 3, Box 1200, Eagle Pass, Texas 78852.

If a student’s performance on the examination is unsatisfactory, the graduate committee may require that the student take leveling work, take the subject test of the Graduate Record Examinations in the major field, take a comprehensive written examination, or take such other steps as the committee advises. Committee recommendations are subject to approval by the Dean.

CONCURRENT ENROLLMENT/COURSES FROM OTHER COLLEGES OR UNIVERSITIES

University policy requires that all currently admitted students must obtain the permission of their Department Chair and Dean before undertaking courses at other institutions and the transcripts must be submitted immediately following the completion of the course work. The University may, at its option, refuse to apply credit earned without specific approval to the student’s degree program. Moreover, the University’s maximum enrollment policy limits the amount of credit which a student may earn in a given semester from all sources. Students exceeding the maximum enrollment allowed without approval may be denied credit on the degree program for such credit. This would include CLEP credit as well as other transfer credit in Internet courses.

Sul Ross State University and Southwest Texas Junior College provide for concurrent enrollment and consortium agreements for financial assistance (see Finances). In all three cities, the buildings of Rio Grande College are within walking distance to classes at Southwest Texas Junior College. For more information, contact the Admissions Office at Southwest Texas Junior College or the Director of Admissions and Records, Sul Ross State University Rio Grande College.
TRANSCRIPT SERVICES

No requests can be taken over the telephone. Requests by persons other than the student will not be honored without the student’s written authorization, nor can the transcript be picked up by anyone other than the student. There is no charge for transcripts, but a limit of five copies per request is enforced. Transcript request should be addressed to the Office of Admissions and Records, Sul Ross State University Rio Grande College, Rt. 3, Box 1200, Eagle Pass, Texas 78852.

LIBRARY SERVICES

The Will C. Miller Memorial Library serves Southwest Texas Junior College and SRSU/ Rio Grande College through physical locations in Uvalde, Del Rio, and Eagle Pass, and through the library web page at http://www.youseemore.com/swtjc/. Online publications, including periodicals and books, are available full-text from the library web page. Currently enrolled students have access to online library resources.

The SWTJC libraries provide computers with Internet access and Microsoft Office 2010. Valid RGC ID cards are needed to use library computers. The Will C. Miller Memorial Library offers access to over 56,000 volumes on three campuses. The library maintains print subscriptions to 206 periodicals and journals and 11 newspapers. Subscriptions may vary by campus. A Periodicals Holdings List may be viewed by subject or by title.

The Bryan Wildenthal Library of SRSU at Alpine also serves RGC students through its web page at http://libit.sulross.edu. Reference help concerning the SRSU Library resources may be obtained by using Ask a Librarian, located on the SRSU Library home page. Materials not found at the SWTJC Library may be requested from Alpine through interlibrary loan services via the SRSU Library web site Interlibrary Loan link, located on the Library’s home page. RGC user ID’s and passwords, necessary for accessing the Wildenthal Library online resources and, are obtained by students at the time of registration for RGC classes, from RGC.

TexShare cards are also available to RGC students at any of the three SWTJC libraries. These allow students to go to any participating Texas library to use materials.

Check the SWTJC Library web page, http://www.youseemore.com/swtjc/, for hours at each location. For more information call the Del Rio Library at 830-775-1563, the Eagle Pass Library at 830-758-4107, or the Uvalde Library at 830-591-7367.

CREDIT FOR MILITARY SERVICE AND SERVICE SCHOOL COURSES

Sul Ross State University utilizes the American Council on Education’s Guide to the Evaluation of Education Experiences in the Armed Services in evaluating and awarding credit for military service and service school courses. Veterans and service personnel may submit requests for credit as follows:

A. Veterans should submit to the Office of Admissions and Records DD Form 214, "Armed Forces of the United States Report of Transfer or Discharge" for consideration of two semester hours of credit for Physical Education Activity classes. To be eligible for consideration, the veteran must have served on active duty at least one year.

B. Service personnel currently on active duty should submit to the Office of Admissions and Records DD Form 295, “Application for the Evaluation of Educational Experiences During Military Service,” certified by a military education officer, in order to have service school courses evaluated.
C. Air Force personnel desiring credit for vocational certificates earned through the Community College of the Air Force (CCAF) should request the CCAF to send an official transcript to the Office of Admissions and Records.

The total amount of undergraduate credit which may be awarded for all categories of military service, service school courses, CLEP, and collegiate organization courses is thirty semester hours. Questions concerning graduate credit should be directed to the Office of Admissions and Records.

**CREDIT FOR NON-COLLEGIATE ORGANIZATION COURSES**

Sul Ross State University will consider granting limited credit for the successful completion of courses conducted by a non-collegiate organization. For this purpose, the University will follow the general recommendations of the American Council on Education as outlined in "A Guide to Educational Programs in Non-collegiate Organizations." The maximum amount of college credit awarded will vary according to individual circumstances, but the total undergraduate credit for such courses, for military service, and for CLEP or DANTES may not exceed thirty semester credit hours. Questions concerning graduate credit should be directed to the Office of Admissions and Records. In order for the non-collegiate organizations' courses to be considered these procedures must be followed:

A. The student must request the sponsoring organization to submit to the Office of Admissions and Records a transcript, certificate, or statement verifying that the courses have been successfully completed.

B. The student must enroll in Sul Ross State University and successfully complete one long semester or one summer session of at least twelve semester hours work before credit for the non-collegiate organization's courses will be awarded.

C. Where possible, credit will be given for Sul Ross State University courses which are equivalent to those completed. The Office of Admissions and Records will determine the equivalencies. In all cases, credit will be awarded on the basis of one semester hour for each fifteen hours of classroom lecture contact, or one semester hour for each thirty hours of laboratory work, or one semester hour for not less than forty-five hours of vocational shop instruction.

D. Credit awarded for non-collegiate organization course work may or may not be utilized to satisfy requirements in the major or minor fields, depending on the evaluation of individual needs by the academic administration of the University. Such decisions will be made in consultation with the student.

**COOPERATIVE MILITARY PROGRAMS/SERVICE MEMBERS OPPORTUNITY COLLEGES**

Sul Ross State University has been designated as an institutional Member of Service Members Opportunity Colleges (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As a SOC member, Sul Ross State University recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences when such actions are consistent with general University requirements stated elsewhere in this Catalog. Recognition will be given to educational experiences obtained in the Armed Services which are consistent with general University policies regarding admission procedures, transfer credit from other colleges and universities, and courses completed through the United States Armed Forces Institute (USAFI), The College Level Examination Program (CLEP), and Defense Activity for Traditional Educational Support (DANTES), which are equivalent to CLEP credit awarded. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading national higher education associations. It is sponsored by the
American Association of State Colleges and Universities (AASCU) and the American Association of Community and Junior Colleges (AACJC).

**CORE CURRICULUM**

Sul Ross State University has defined an approved core curriculum which must be completed by all undergraduate students receiving undergraduate degrees. These requirements are reflected in the requirements shown for each of the degrees at a place later in this catalog. In many cases, the courses required to meet the core curriculum are available only through Southwest Texas Junior College or another institution which may offer lower level (freshman or sophomore level) courses. In summary, however, the requirements for all students completing a baccalaureate degree from Sul Ross State University are as follows:

**Basic Skills Component**

- **English Composition:** 6 s.c.h.
  - ENGL 1301, 1302

- **Mathematics:** 3 s.c.h.
  - Select from MATH 1305, 1306, 1310, 1320

- **Oral Communications:** 3 s.c.h.
  - Select from the following: MATH 1305, 1306, 1310, 1320

**Basic General Knowledge**

- **Fine Arts:** 3 s.c.h. (no performance courses)
  - Kinesiology: 2 s.c.h.
  - Literature: 3 s.c.h.
  - Physical/Life Sciences: 8 s.c.h.
  - Social Sciences: 3 s.c.h.

**Integrity, Tolerance, Ethical Values and Citizenship**

- **American History:** 6 s.c.h.
  - Federal Government: 3 s.c.h.
  - State Government: 3 s.c.h.
  - Multicultural: 3 s.c.h.

Select from the following: HST 3302, 3308, 3313, SPN 3320 (SWTJC HST 2380 may not be used to replace HST 3313)

Southwest Texas Junior College also has an approved core curriculum which must be met by its students who receive Associate of Arts or Associate of Science degrees. Students who have completed elements of the approved core curriculum of another institution may not be required to take other courses to meet a similar requirement in the Sul Ross State University Rio Grande College core curriculum even though Rio Grande College may require a different or higher level course. For example, a student completing the core curriculum at another institution in mathematics may not be required to take the Rio Grande College core mathematics requirement. Students may be required to take courses to meet the Rio Grande College core if they have no credit for core courses from another institution in that area even if the student completed the entire core curriculum of the other institution. Students may also be required to take other courses to meet degree or program requirements at Rio Grande College.

**TRANSFER CURRICULUM**

Sul Ross State University Rio Grande College has an articulation agreement with Southwest Texas Junior College which allows students to complete a four year degree without loss of credit, if the agreed plan is followed. The plans for each degree can be found on the RGC web site, from Admissions and Student Services offices at both institution. Students having questions about the
transferability of particular courses should consult the appropriate Department Chair, the Dean of the College, or the Director of Admissions and Records.

**GRADUATE PROGRAMS**

Graduate degrees are offered in Business and Education, and other fields incorporated with the Alpine campus.

**ACADEMIC REGULATIONS FOR MASTER'S DEGREE PROGRAMS**

The graduate programs provide opportunities for qualified students holding a baccalaureate degree to continue their studies and pursue work toward a master's degree. Advisors in each department offering master's degrees provide direct counseling to students in their major fields. Students desiring to pursue work in a teacher certification program at the graduate level are also advised by the Chair of Teacher Education. Each graduate student is assigned a committee of faculty members when the student's degree plan is approved, and the student must complete all assigned work and receive the recommendations of the committee and the Dean before a degree can be awarded.

**THE NATURE AND PURPOSE OF GRADUATE WORK**

Graduate study provides an opportunity for strengthening the academic and professional competence of students with superior ability. It is assumed that the student has a background of knowledge, preparation and skills necessary to carry on independent research and personal development with a high degree of self-direction and enthusiasm. Graduate study should inspire independence of thought and originality in the search for knowledge and truth. Such study demands a great deal of discipline. The graduate program is committed to the following aims:

- To broaden students’ perspective in order that they may render greater service and increase their satisfaction in living;
- To deepen their knowledge of their own specialization;
- To improve their use of the tools of learning so that they may be able to address problems of further preparation independently;
- To promote the critical and analytical approach to examinations of subject matter and professional performance;
- To encourage the inquiring mind and the application of intellectual curiosity to research problems;
- To provide continuing support in lifetime educational goals beyond the master's degree.

A course for graduate students only (numbered 5000 or above) is a highly advanced and specialized course, demanding much on the part of both students and instructors. Emphasis is usually placed on critical analysis and research. Graduate courses are conducted in various ways: as advanced lecture courses, as seminars, as independent study or reading courses, and as research projects.

**DEGREE AND GRADUATION REQUIREMENTS/GRADUATION UNDER A PARTICULAR CATALOG**

**UNDERGRADUATE:**

To receive a degree from Sul Ross State University, a student must complete all requirements for the degree as stated in a particular University catalog. The student has the choice of (1) graduating under the current catalog, (2) graduating under the catalog in force at the time of first registering at Sul Ross State University, (3) graduating under the catalog in force for any subsequent year of registration at Sul Ross State University. All requirements for a degree must be completed within six years from the date of the catalog selected.
Graduate:
A program leading to the master's degree must be completed within six years from the date of the student's initial enrollment for graduate courses. Half credit may be given for courses seven to ten years old upon recommendation by the major advisor. No graduate credit will be given for courses over ten years old.

Although courses over ten years old at the time of graduation may not be counted toward the master's degree, certain of these courses may be used to fulfill requirements for teaching certificates and endorsements with the approval of the Chair of Education.

Time Limit for Completion of Degrees
Undergraduate: All requirements for the degree must be completed within six (6) years from the date of the catalog the student selects for their degree plan. See policy for Degree and Graduation Requirements under a Particular Catalog.

Graduate: All graduate degrees must be completed within six (6) years from the date of the student’s initial enrollment for a graduate course(s). See policy for Degree and Graduation Requirements under a Particular Catalog.

Requirement for a Second Baccalaureate Degree
A student who holds one baccalaureate degree from Sul Ross State University or from any college or university that is a member of a regional accredited association may receive a second baccalaureate degree by completing the following requirements:

a. A minimum of thirty semester credit hours, including twenty-four semester credit hours of advanced work in residence.

b. Completion of requirement in the major subject field, including a minimum of eighteen semester credit hours of advanced work.

c. Completion of all other requirements of the degree sought as outlined in the current University catalog.

Requirements for a Second Master's Degree
Subject to the approval by the Department Chair, a student holding a valid Master's degree from an accredited graduate institution within the past ten years may apply certain courses which were a part of the first Master's degree toward a second Master's degree. Generally, these previously applied semester hours will be applied toward a minor or related field of study. The number of semester hours so permitted will be:

a. For thirty-six semester hour programs, no more than twelve semester hours of approved courses with no grade of less than B in each, including all extension and transfer work; or

b. For thirty semester-hour programs, no more than nine semester hours of approved courses with no grade of less than B in each, including all extension and transfer work.

c. All remaining courses necessary to complete the second Master's degree must be resident credit courses at Sul Ross State University as this provision is subject to the rules governing the maximum amount of transfer and extension work which may be applied toward any Master's degree. A grade point average of 3.0 must be maintained in these courses, exclusive of the work accepted in a and b above.

The second Master's degree will be subject to the general rules governing Master's degrees except as stated above.

Undergraduate Courses for Graduate Credit
Certain upper-level undergraduate courses which are taught by members of the graduate faculty
may be taken for graduate credit upon (a) consent of the instructor of the course and (b) approval of the graduate major advisor.

Graduate students allowed to take undergraduate courses for graduate credit must do additional work beyond that required of undergraduates in the course. This work may consist of a documented paper or equivalent and/or other assignments deemed appropriate by the instructor.

A description of the additional work must be on file in the departmental office by the 12th/4th class day via reporting forms which are available in the departmental offices.

Once a student has begun an undergraduate course for graduate credit, the course must be completed as a graduate course.

APPLICATION FOR GRADUATION
Forms may be obtained from the Associate Provost/Dean of Rio Grande College or any of the Business Services offices at any of the three sites. A diploma fee of $25.00 is required. A student is expected to submit an application for graduation during the semester preceding the final semester of enrollment. Students who are not able to complete degree requirements as planned will re-submit the application during the semester or summer term at the end of which they expect to graduate. Applications which must be re-submitted require a $5.00 diploma insert fee. The University Calendar at the front of this catalog should be consulted for a specific deadline for applying to graduate. Students not participating in graduation must pay a $20 in absentia fee. Students applying after the posted deadline for application in the Academic Calendar must also pay a $50.00 late application fee.

COMMENCEMENT
Commencement in the University is held each May for Spring graduates and in December for graduates from the Summer and Fall terms. Students are expected to participate in the commencement ceremony appropriate to the semester of graduation. Students electing not to participate in commencement must pay a $20.00 in absentia fee. Students from the summer electing to participate in December commencement ceremony are not required to pay the in absentia fee. The degree will be posted to the Sul Ross transcript at the semester in which the degree is conferred. Students may elect to participate in the commencement ceremony in Alpine the semester of graduation. Dates are listed in the University calendar in the front of this Catalog.

GRADUATION WITH HONORS
Special recognition at graduation is provided to those undergraduate students who compile outstanding academic records. Each student receiving a degree conferred Cum Laude, Magna Cum Laude, or Summa Cum Laude will receive a medallion, which symbolizes academic excellence. In addition, this recognition will be recorded on the transcript. The distinction and corresponding grade point averages are Cum Laude-3.50 to 3.69; Magna Cum Laude-3.70 to 3.89; Summa Cum Laude-3.90 to 4.00. The honors grade point average includes all work attempted at Sul Ross State University.

BACHELOR DEGREES AND MAJORS

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>BBA</td>
</tr>
<tr>
<td>Biology</td>
<td>BS</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BS</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BS</td>
</tr>
<tr>
<td>English</td>
<td>BA</td>
</tr>
<tr>
<td>History</td>
<td>BA</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>BA/BS</td>
</tr>
</tbody>
</table>
Mathematics  BS
Psychology  BA
Social Science  BA
Spanish  BA

TEACHER CERTIFICATION AREAS

Elementary  Secondary
EC-6 Generalist  English (8-12)
EC-6 Bilingual Generalist  History (8-12)
4-8 Generalist  Social Studies (8-12)
4-8 Bilingual Generalist  Spanish (6-12)
4-8 English Language Arts & Reading | English/Language Arts & Reading (8-12)
4-8 Mathematics  Mathematics (8-12)
4-8 Social Studies  Business Education (6-12)

Masters Degrees and Specializations

Master of Business Administration
General Business

Master of Education Degrees
Counseling Education
Specializations:
Bilingual
Reading Specialist
Supervision
School Administration

Undergraduate Degree Requirements

Requirements for the Bachelor of Arts Degree

General Education
A. ENGLISH: Twelve semester credit hours. All students must complete English 1301, 1302, and three semester credit hours of sophomore literature and 3 semester credit hours of sophomore or advanced English.
B. KINESIOLOGY: Two semester credit hours. All students must complete a minimum of two semester credit hours of physical education activity courses. No more than six additional semester credit hours of physical education activity courses may be presented as elective credit toward a degree.
C. HISTORY: Six semester credit hours of American history (may include three semester credit hours of Texas History). See the History section of this catalog for a statement on the courses which may be taken to fulfill the Texas legal requirements in history.
D. FOREIGN LANGUAGE: Six to eight semester credit hours
E. POLITICAL SCIENCE: Six semester credit hours. See the Political Science section of this Catalog for the courses which may be taken to fulfill the Texas legal requirements in federal and state constitutions.
F. MATHEMATICS: Three semester credit hours at the level of college algebra or higher. Psychology majors are required to take MATH 1314 and MTH 3302.
G. ORAL COMMUNICATIONS: Three semester credit hours in oral communication
H. GROUP REQUIREMENTS: Eighteen to twenty semester credit hours. Students must fulfill Group
Requirements by completing courses outside their major and minor disciplines.

1. **GROUP ONE:** Six semester credit hours selected from the following: art, music, theater (no performance courses).
2. **GROUP TWO:** Three semester credit hours must be selected from the following: economics, geography, philosophy, psychology, sociology.
3. **GROUP THREE:** Two laboratory courses (six to eight semester credit hours) selected from the following: biology, chemistry, geology, physics.
4. **GROUP FOUR:** Multicultural. Three semester credit hours selected from the approved list. Courses currently approved are HST 3302, 3308, 3313, and SPN 3320.

**Major**

A. Students must complete a major of at least thirty semester credit hours but no more than thirty-six of required courses, including a minimum of eighteen hours of advanced coursework in residence at Sul Ross State University-RGC. An exception is the broad field program in Social Science which requires a minimum of at least forty-eight semester credit hours but not more than sixty.

B. Majors may be selected from the following disciplines:

- English
- History
- Social Science
- Interdisciplinary Studies
- Psychology
- Spanish

**Minor**

A. Students must complete a minor (except Interdisciplinary Studies and Social Science majors) of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

B. Minors may be selected from any of the disciplines listed above which qualify for a major, except Social Science or Interdisciplinary Studies, or from any of the following:

- Business Administration
- Mathematics
- Chemistry
- Criminal Justice
- Biology

C. Students pursuing teacher certification are not required to have a minor.

**Additional Requirements**

A. Electives must be completed to present a minimum total of 120 semester credit hours for the degree. Students in teacher certification programs must complete a minimum of six semester credit hours of electives.

B. A cumulative grade point average of 2.0, including a minimum of 2.0 in both the major and the minor, is required for graduation. A minimum of 2.5 is required for certification in each of the teaching fields in teacher certification degree programs or in the academic support area for Interdisciplinary Studies majors.

C. A minimum of thirty-nine advanced semester credit hours must be completed.

D. A minimum of thirty semester credit hours must be completed in residence.

E. Students should complete a request for a degree plan as soon as the major has been chosen.

**Requirements for Bachelor of Business Administration Degree**

**General Education**

A. ENGLISH: Twelve semester credit hours. All students must complete English 1301, 1302, and three semester credit hours of sophomore literature and 3 semester credit hours of sophomore or advanced English.

B. KINESIOLOGY: Two semester credit hours. All students must complete a minimum of two semester credit hours of physical education activity courses. No more than six additional semester credit hours of physical education activity courses may be presented as elective credit toward a degree.

C. HISTORY: Six semester credit hours of American history (may include three semester credit hours of Texas History). See the History section of this catalog for a statement on the courses
which may be taken to fulfill the Texas legal requirements in history.

D. POLITICAL SCIENCE: Six semester credit hours. See the Political Science section of this Catalog for the courses which may be taken to fulfill the Texas legal requirements in federal and state constitutions.

E. ECONOMICS: Six semester credit hours. Economics 2301, 2302

F. MATHEMATICS: Six semester credit hours at the level of college algebra or higher.

G. ORAL COMMUNICATIONS: Three semester credit hours in oral communication.

H. GROUP REQUIREMENTS: Twelve to fourteen semester credit hours. Students must fulfill Group Requirements by completing courses outside their major and minor disciplines.

1. GROUP ONE: Select three semester credit hours from the following: art, music, theater (no performance courses).

2. GROUP TWO: Six semester credit hours as follows: ECON 2301 and ECON 2302.

3. GROUP THREE: Two laboratory courses (six to eight semester credit hours) selected from the following: biology, chemistry, geology, physics.

4. GROUP FOUR: Multicultural. Three semester credit hours—IBUS 4306.

5. GROUP FIVE: Computer Science. Three semester credit hours—COSC 1401 or BCIS 1405.

Major

Students must complete 62 semester credit hours in the broad field Business Administration major, including a minimum of thirty hours at the advanced level and twelve advanced hours in residence at Sul Ross State University.

Students must complete at least 32 semester credit hours of core courses in Business Administration.

All courses completed in Business Administration, required or not, count toward the total semester credit hours allowed in the major.

Minor

A minor is not required

Additional Requirements

In addition to the General Education and Major requirements, students must complete sufficient electives to present a minimum total of 120 semester credit hours for the degree.

In order to be eligible to graduate, the student must complete all course requirements with a cumulative grade point average of 2.0, including a minimum of 2.0 in the major and the minor (if selected).

A minimum of thirty-nine advanced semester credit hours must be completed, including at least fifteen in residence at Sul Ross State University.

A minimum of thirty semester credit hours must be completed in residence.

At least twenty-four semester credit hours of the last thirty hours presented for a degree must be in residence. Courses required for the degree but not offered by Sul Ross State University Rio Grande College are not included as a part of these hours.

Under no circumstances may more than 65 of the total semester credit hours required for a degree be presented in one discipline.

Students should request a degree plan from their major advisor as soon as the major has been chosen. This may be done at the beginning of the first semester of enrollment but, in any case, should be done no later than the end of the third semester of enrollment.
Requirements for the Bachelor of Science Degree

General Education

A. ENGLISH: Twelve semester credit hours. All students must complete English 1301, 1302, and three semester credit hours of sophomore literature and 3 semester credit hours of sophomore or advanced English.

B. KINESIOLOGY: Two semester credit hours. All students must complete a minimum of two semester credit hours of physical education activity courses.

C. HISTORY: Six semester credit hours of American history (may include three semester credit hours of Texas History). See the History section of this Catalog for a statement on the courses which may be taken to fulfill the Texas legal requirement.

D. MATHEMATICS: Six semester credit hours at the level of college algebra or higher. Chemistry majors require 14 s.c.h. Biology majors require 9 s.c.h. of which MTH 3302 is required.

E. POLITICAL SCIENCE: Six semester credit hours. See the Political Science section of this catalog for the courses which may be taken to fulfill the Texas legal requirements in federal and state constitutions.

F. ORAL COMMUNICATIONS: Three semester credit hours in oral communication.

G. GROUP REQUIREMENTS: Eighteen to twenty-two semester credit hours. Students must fulfill Group Requirements by completing courses outside their major and minor disciplines.
   1. GROUP ONE: Three semester credit hours selected from the following: art, music, theater (no performance courses).
   2. GROUP TWO: Three semester credit hours must be selected from the following: economics, geography, philosophy, psychology, sociology.
   3. GROUP THREE: Four courses (twelve to sixteen semester credit hours) selected from at least two of the following: biology, chemistry, geology, physics. At least two courses must be laboratory courses.
   4. GROUP FOUR: Multicultural. Three semester credit hours selected from the approved list. Courses currently approved are HIST 2301, 2302, 3302, 3308, 3313, and SPAN 3320.

H. Computer Science: 3 s.c.h. for Chemistry and Biology majors.

Major

Students must complete a major of at least 30 semester credit hours but no more than 48 semester credit hours of required courses, including a minimum of eighteen hours of advanced coursework, in residence at Sul Ross State University-RGC.

Majors may be selected from the following disciplines:
- Criminal Justice
- Interdisciplinary Studies
- Mathematics
- Biology
- History
- English
- Spanish
- Psychology
- Social Science
- Chemistry

Minor

A. Except in the Interdisciplinary Studies program a student must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

B. Minors may be selected from any of the disciplines listed above which qualify for a major, except Social Science or Interdisciplinary Studies, or from any of the following:
- Business Administration
- Mathematics
- English
- History
- Psychology
- Spanish
- Criminal Justice
- Biology
Chemistry
C. Students pursuing teacher certification are not required to have a minor.

Additional Requirements
Electives must be completed to present a minimum total of 120 semester credit hours for the degree.

A cumulative grade point average of 2.0, including a minimum of 2.0 in both the major and the minor, is required for graduation. A minimum of 2.5 is required for certification in each of the teaching fields in teacher certification degree programs, or, for majors in Interdisciplinary Studies in the academic support area.

A minimum of 39 advanced semester credit hours must be completed.
A minimum of 30 semester credit hours must be completed in residence.

Students should complete a request for a degree plan as soon as the major has been chosen.
DEPARTMENT OF BUSINESS ADMINISTRATION

Professor & Chair
Terry C. Carson, D.B.A.

Professors
Randal H. Stitts, Ph.D.
Hoi-Tay Wong, Ph.D.

Associate Professors
Edison Moura, D.B.A.
Efrain Adames, M.P.A.

BACHELOR OF BUSINESS ADMINISTRATION
MAJOR IN GENERAL BUSINESS
(121 S.C.H.)

General Education Hours
English 1301, 1302 6
3 hours of Literature 3
3 hours of Sophomore or Advanced English 3
Group requirements
1. Select 3 s.c.h. from art, music, theater 3
2. 6 s.c.h from ECON 2301, 2302 6
3. Select 8 s.c.h. from biology, chemistry, geology, physics (2 laboratory courses) 8
Communication 1311 3
Physical Education activity courses 2
American History 1301, 1302 6
Mathematics 1314 or higher 6
Political Science 2301, 2302 6
Computer Science 1401 or BCIS 1405 4
Multicultural Course: IBUS 4306 3 59

BUSINESS ADMINISTRATION
CORE: ACCT 2401, 2402, ACCT 4308, FINA 3302, MGMT 3306, MGMT 4317, MGMT 4322, MKTG 3307, BLAW 3310, QMTS 4311 32

General Business
Select 6 s.c.h. Accounting, ACCT 3312, 4330 6
6 s.c.h. from Finance, FINA 4303, 4323 6
Select 6 s.c.h. from Management, MGMT 4314, 4318, 4321, 4320 6
Select 3 s.c.h. from Marketing MKTG 3317, 3318, 3319, IBUS 4348 3
Select 9 s.c.h. of Advanced Business, Economics, or MISE 9
Total 62

GRAND TOTAL 121
MASTER OF BUSINESS ADMINISTRATION

The Master of Business Administration degree is recognized by industry and government as one of the best credentials for success in management. It is offered as a direct assistance to those who are interested in preparing themselves for positions of responsibility in management or who have attained a management position and are seeking to enhance their personal understanding of the latest concepts, tools and techniques of management and administration. This graduate program will provide useful organizing and planning skills which are high in demand but in short supply. Today, policy determination and decision-making require sophisticated preparation at the graduate level. Sul Ross' MBA Program recognizes the experience already achieved by its participants and provides a flexible method for self-advancement.

PROGRAM REQUIREMENTS

A. The student must complete an approved program of 36 semester credit hours.

B. Core requirements for all MBA students--21 hours.
   - GBUS 5301: Business Research and Reporting
   - MGMT 5304: Seminar in Management
   - MKTG 5305: Seminar in Marketing
   - FINA 5306: Seminar in Financial Management
   - ACCT 5307: Accounting for Management
   - QMTS 5309: Quantitative Analysis and Decision Theory
   - ECON 5303: Managerial Economics

C. In addition to the core requirements, students must complete 15 s.c.h.of elective courses in Business Administration in consultation with the major advisor.

Other program requirements:
1. Students who do not maintain a satisfactory grade point average will be subject to probation and then suspension (see general academic regulations).
2. Students must earn a grade of B or better in each graduate course undertaken.

D. Transfer Credit
1. No more than twelve of the thirty-six semester credit hours of required work may be transferred into the program and only with the approval of the Business Administration Department Chair.
2. Seminars, courses and institutes offered by educational agencies of the United States Armed Services which are approved for graduate credit by the American Council on Education may be submitted for transfer credit.
3. All transfer course work must have a relationship to the student’s program of study and must be approved by the Business Administration Department Chair.
DEPARTMENT OF EDUCATION

Professor and Chair
Dorman W. Moore, Ph.D.

Professors
Timothy L.- Y. Wilson, Ed.D., Miriam Muniz-Quiz, Ph.D.

Associate Professors
Todd T. Russell, Ph.D., Fernando Z. Quiz, Ph.D.,
Monica E. Gutierrez, Ph.D., Clay E. Baulch, Ed.D.,

Assistant Professors
Dr. Gina L. Stocks, Ph.D.

Advisors
Elementary - Dr. M. Gutierrez, Dr. M. Muniz-Quiz, Dr. Fernando Quiz, Dr. Gina L. Stocks
Bilingual - Dr. F. Quiz
Early Childhood - Dr. T. Wilson, Dr. Gina Stocks
Graduate-Administration and Supervision - Dr. C. Baulch, Dr. D. Moore
Graduate-Reading - Dr. Gina Stocks
Graduate-Counseling - Dr. T. Russell, Dr. M. Guitierrez
Graduate General Masters of Education- Dr. D. Moore, Dr. T. Wilson, Dr. C. Baulch
Secondary Biology – Dr. D. Foley
Secondary English - Dr. F. Richter, Dr. S. Roche, Dr. D. Walden
Secondary History - Dr. R. Overfelt, Dr. J. Hernandez, Dr. J. Vela
Secondary Mathematics - Dr. P. Nicosia, Dr. M. Ortiz
Secondary Spanish - Dr. G. Stone
Secondary Social Studies - Dr. R. Overfelt, Dr. J. Hernandez, Dr. J. Vela
Secondary Business - Dr. T. Carson, Dr. R. Stitits, Dr. H. Wong, Dr. E. Moura, Mr. E. Adames

The primary function of Teacher Education within the philosophy of the University is to provide a teaching-learning environment wherein students acquire a liberal and professional education. Realization of this function is sought by combining academic subject area courses, specialized studies, and professional education. Students are provided opportunities to increase their knowledge, to gain insight into the growth of young children and adolescents, to develop competence in teaching, to formulate a sound philosophy of education, and to realize the need for continuous professional growth.

A student may choose a program that leads to teacher certification in Early Childhood (EC) – Grade 6 Generalist or Bilingual Generalist; Grades 4-8 Generalist, Bilingual Generalist, English/ Language Arts and Reading, Social Studies, or Mathematics; Grades 8-12 English/Language Arts and Reading, Math, History, Social Studies, Science. Grades 6-12 Spanish and Business Education. Full program description and requirements are listed in this section.

It is the responsibility of the student to request a degree plan at the beginning of the program, to follow it closely, and to complete all the requirements for the degree, as well as all requirements for teacher certification. All students who are to be admitted to the teacher education program must pass the mandated basic skills (THEA) test. Minimum scores of 250 in Reading, 230 in Math, and 230 in writing are required to pass the THEA. Students seeking certification must also pass the TExES exam in their teaching field and in Professional Education Methodology (PPR). Students seeking to take the TExES examination must meet and complete all departmental requirements including successful completion of the TExES preparation training and pre-test.
Ten Steps to Traditional Teacher Certification at SRSU-RGC

1. Student should make sure they have completed most of, if not all, of the Core Curriculum hours with at least a 2.5 Grade Point Average (GPA).
2. Student decides what grade level (EC-6, 4-8, 8-12) they want to teach; if 8-12, content area also needs to be determined.
3. Student fills out “Application for Baccalaureate Degree Plan” and submits to Education Department (or if 8-12, submit to the appropriate content area department).
4. Student follows degree plan and keeps track of progress towards degree.
5. After student has taken at least 15 hours in the “Academic Support Area” of the degree plan with at least a 2.5 GPA, fill out an “Application for Admission to the Teacher Education Program” and submit to the Education Department.
6. After student has been accepted into the Teacher Education Program; take the Professional Education courses on the degree plan.
7. Within the last semester of the Professional Education courses, apply for student teaching by filling out the “Application for Admission to Student Teaching” form and submit to the Education Department.
8. Register for and take the appropriate practice exams in your area of certification. After Success on practice exams, take the appropriate state TExES exams and pass them.
9. After being accepted to student teaching, but before starting student teaching, register with the Texas Education Agency (TEA), and complete fingerprinting process.
10. Complete all degree requirements, graduate, and let the Certification Officer at SRSU-RGC (Education Department) know that you have paid the fee for certification (through TEA) and are ready to be recommended for certification. When all certification requirements have been verified by the Certification Officer, the student will be recommended for certification to TEA (State Board for Educator Certification).

ADMISSION TO THE TEACHER EDUCATION PROGRAM

A student who seeks certification to teach in the public schools of Texas must make application for Admission to the Teacher Education Program after completion of at least 15 hours of the Academic Subject Area part of their degree plan at Rio Grande College and completion of at least 60 semester hours of academic work overall. All standards for admission must be met at the time a student applies or the application will be deferred.

When an application is deferred, the student may reapply the following semester or summer session. Application forms may be secured in the office of the Education Department, at all three teaching site offices, or online.

STANDARDS FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM

A. Obtain an official degree plan.
B. Have sound physical and mental health.
C. Not be on disciplinary probation.
D. Attain junior standing by completing at least 60 semester credit hours with an overall grade point average of 2.5 or better on a 4.0 scale.
E. Complete at least 9 of the 12 semester credit hours of required English.
F. Must have completed at least 15 hours in the Academic Subject Area with at least a 2.5 GPA.
G. Have no incomplete grades or grades lower than a “C” in the required English coursework, the academic support area and specialization for elementary candidates, the secondary teaching field(s) for secondary candidates, or in any professional education coursework required for certification. Must have 2.5 GPA in English, Academic Support, specialization, and professional education courses.
REGISTRATION PROCEDURES FOR THE THEA

Students seeking certification must pass an entrance examination to obtain admission into the teacher education program. The required examination is the Texas Higher Education Assessment (THEA).

Students must have passed all three sections of the Texas Higher Education Assessment examination to be eligible for admission into the professional education courses. The THEA examination is administered by Southwest Texas Junior College. Students may obtain registration information and forms through Southwest Texas Junior College or through the Rio Grande College offices. The student is responsible for completing and mailing the forms according to the deadlines designated in the information booklet. THEA requirements for admission to teacher education are scores of 250 in reading, 230 in mathematics, and 230 in writing.

RETENTION IN TEACHER EDUCATION

To remain fully admitted to teacher education at Sul Ross State University Rio Grande College, students must equal or exceed the requirements for admission. A student who does not maintain satisfactory requirements for admission will be placed on probationary status until such time as the student has removed the deficiencies and has fully met requirements for admission.

Students who have been placed on probationary admission status because of failure to maintain admission requirements will not be permitted to register for additional professional education coursework until they have obtained full admission status.

APPROVAL FOR SUPERVISED STUDENT TEACHING

A student who seeks teacher certification must be granted approval to student teach one semester prior to student teaching. When approval is not granted, the student may reapply when the deficiencies have been satisfied. The forms for approval to student teach are available in the office of the Chair of the Education Department or online.

STANDARDS FOR UNDERGRADUATE APPROVAL TO STUDENT TEACH

EARLY CHILDHOOD-SIXTH GRADE (EC-6) or FOURTH-EIGHTH GRADE (4-8)

A. Completion of 90 semester credit hours or more.
B. Submission of the Application to Student Teach.
C. An overall grade-point average of 2.5 on the 4.0 scale.
D. Sound physical health, sound mental health, and acceptable moral character. (The Teacher Education Department may request a student to take a physical examination and/or selected psychological tests or inventories).
E. Completion of 12 semester credit hours of professional education and 3 semester credit hours of reading with an overall grade point average of 2.5 or better on a 4.0 scale, with no grade lower than a “C”.
F. Recommendation of approval to student teach by the Chair of the Education Department.
G. No grade lower than a “C” in the 12 semester credit hours of required English with a 2.5 GPA.
H. No grade lower than a “C” in the combination of subjects (academic support) with a 2.5 GPA.
I. Select one of the following areas to Student teach:
   EC-6 (EDUC 4607) with proper early childhood courses or
   Grades 4-8 (EDUC 4601) with designated area of study.
J. Must be admitted to the Teacher Education Program.
GRADES 8-12/ SECONDARY LEVELS
A. Completion of 90 semester credit hours or more.
B. Submission of the Application to Student Teach.
C. An overall grade-point average of 2.5 on the 4.0 scale.
D. Sound physical health, sound mental health, and acceptable moral character. (The Teacher Education Department may request a student to take a physical examination and/or selected psychological tests or inventories).
E. Completion of 12 semester credit hours of professional education with an overall grade-point average of at least 2.5 on a 4.0 scale, with no grade lower than a “C”.
F. Completion of 18 semester credit hours or more of the prescribed courses in each teaching field(s) for secondary majors, of which 12 hours must be advanced, with an overall grade point average of 2.5 or better on a 4.0 scale, with no grade lower than a “C”.
G. In the composite field, completion of 36 semester credit hours of the prescribed courses, of which 12 semester credit hours must be advanced, with an overall grade point average of 2.5 or better on a 4.0 scale with no grade lower than a “C”.
H. Recommendation of approval to student teach by the head of the department of the student’s teaching field or fields.
I. Recommendation of approval to student teach by the Chair of the Education Department.
J. No grade lower than a “C” in the 12 semester credit hours of required English with a 2.5 GPA.
K. Must not be on disciplinary probation.
L. Must be admitted to teacher education.

CERTIFICATION REQUIREMENTS
All coursework taken for certification must equal or exceed an overall grade-point average of 2.5 on a 4.0 scale, with no grade lower than a “C”. Student teaching is required for certification. Certification requirements will parallel the state standards and may change when the state standards change. Students must meet the current state standards for certification.

NOTE: All requirements are valid at the time of this publication, however, in the event there are changes to curriculum in the department, college, or mandates from the Texas Education Agency or the Legislature, these requirements will be adjusted to meet any new standards and/or requirements.

BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES
(123-127 S.C.H.)

This degree is designed for students seeking a broad-based liberal arts degree with an elementary or secondary teacher certification option.

<table>
<thead>
<tr>
<th>General Education</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 1301, 1302, 3312</td>
<td>9-12</td>
</tr>
<tr>
<td>Hist 1301, 1302</td>
<td>6</td>
</tr>
<tr>
<td>Math 1305</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>8</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 2301, 2302</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>6</td>
</tr>
<tr>
<td>Communication 1303</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science (at least two laboratory courses)</td>
<td>8</td>
</tr>
<tr>
<td>Physical Activities</td>
<td>2</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>57</td>
</tr>
</tbody>
</table>
Interdisciplinary Studies

Early Childhood-6th grade
EC-6 Generalist
Professional Education  21
Reading 15
Academic Subject 30
TOTAL 123

Early Childhood-6th grade Bilingual
EC-6 Bilingual Generalist
Professional Education  21
Reading 6
Academic Subject 30
Specialization 12
TOTAL 126

4th grade-8th grade certification areas with specialization from one of the following disciplines:
Generalist, Bilingual Generalist, English/Language Arts
& Reading, Mathematics, Social Studies

4-8 Generalist
Professional Education  24
Reading 6
Academic Subject 36
TOTAL 123

4-8 Bilingual Generalist
Professional Education  18
Reading 6
Academic Subject 33
Specialization 12
TOTAL 126

4-8 English/Language Arts & Reading
Professional Education  24
Reading 12
Academic Subject 30
TOTAL 123

4-8 Mathematics
Professional Education  24
Reading 6
Academic Subject 36
TOTAL 123

4-8 Social Studies
Professional Education  24
Reading 6
Academic Subject 36
TOTAL 123
Secondary education degrees for certification will be selected from the following: History, Spanish, Mathematics, English, Language Arts & Reading, Social Studies, Science, Business Education. Degree plans for secondary teaching fields are prepared in the appropriate content area department.

8-12 History
   Professional Education  18
   Reading                3

8-12 Social Studies
   Professional Education 18
   Reading                3

8-12 Science
   Professional Education 18
   Reading                3

8-12 Mathematics
   Professional Education 18
   Reading                3

8-12 English/Language Arts & Reading
   Professional Education 18
   Reading                3

6-12 Business Education
   Professional Education 18
   Reading                3

6-12 Spanish
   Professional Education 18
   Reading                3

ENGLISH AS A SECOND LANGUAGE (ESL) SUPPLEMENT

The objectives of this program are to assist non-English speaking learners to make the transition from their native language to English, to locate and evaluate instructional materials, to learn a variety of instructional methods, to acquire the ability to teach reading, to attain and use knowledge reading skills, and to prepare for effective instruction in the classroom.

In order to receive this supplement, one must hold a valid teaching certificate, have at least one year's experience in an approved bilingual or ESL classroom, and pass the TExES in ESL.

Requirements:
   EDUC 3328 (or 5328)   Bilingual Education: Principles and Curriculum
   EDUC 3329 (or 5329)   Methodology of Second Language Teaching

BILINGUAL SUPPLEMENT CERTIFICATION

The Bilingual supplement is a post-baccalaureate supplemental requiring 12 semester hours of coursework. To receive this supplement, one must hold a valid teaching certificate, pass Bilingual Target Language Proficiency test (BTLPT) or other specified test required in Spanish, have one year’s experience on a permit in an approved elementary Bilingual classroom, and pass the Bilingual TExES supplemental. For certification, all coursework taken must equal or exceed an overall grade
point average of 2.5 on a 4.0 scale, with no grade lower than a “C”.

Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3328</td>
<td>Foundations of Bilingual Education</td>
</tr>
<tr>
<td>or</td>
<td>Bilingual Education: Principles and Curriculum</td>
</tr>
<tr>
<td>EDUC 3329</td>
<td>Methodology of Second Language Teaching</td>
</tr>
<tr>
<td>or</td>
<td>Methodology of Second Language Teaching</td>
</tr>
<tr>
<td>EDUC 4328</td>
<td>Teaching Spanish Language Arts in the Bilingual Classroom</td>
</tr>
<tr>
<td>or</td>
<td>Methodology in Reading/ Language Arts in Bilingual Education</td>
</tr>
<tr>
<td>EDUC 4329</td>
<td>Teaching Content Areas in the Bilingual Classroom</td>
</tr>
<tr>
<td>or</td>
<td>Methodology in Content Area Instruction in Bilingual Education</td>
</tr>
</tbody>
</table>

**POST BACCALAUREATE CERTIFICATION REQUIREMENTS**

Under regulations established by the Texas Education Agency (19 TAC 137.321), an individual having a bachelor's degree from an accredited institution is eligible for a deficiency plan for EC-6; 4-8; or 8-12 certification. The candidate must have an overall grade point average of 2.5 on a 4.0 system at the baccalaureate level, and must have passed the state mandated basic skills test. A certification plan may be developed and should be completed expeditiously by the candidate in a period of three calendar years. Grades lower than a “C” will not be used to meet requirements.

The candidate must meet the following requirements:

A. Three semester credit hours in Computer Science or demonstrate computer competency.

B. Three semester credit hours of Communications or demonstrate English oral proficiency.

C. Six semester credit hours in Reading for Elementary certification, or three semester credit hours in Reading for Secondary certification.

D. 18-24 semester credit hours in an Elementary specialization with 12 semester credit hours upper division for elementary certification, or 24 semester credit hours in a Secondary teaching field with 12 semester credit hours upper division for Secondary certification with a 2.5 g.p.a in the certification area.

E. Twelve semester credit hours of Professional Education coursework designed for Elementary or Secondary certification with a 2.5 g.p.a. in the professional education area.

F. 12 semester credit hours of English with a 2.5 GPA and no grade lower than a “C”.

G. Six semester credit hours of student teaching.

H. Pass the appropriate TExES exams.

I. Be admitted to graduate studies and to teacher education.
ALTERNATIVE POST BACCALAUREATE INITIAL CERTIFICATION PROGRAM

Candidates holding a terminal degree in an area other than education may obtain teaching certification by meeting the following qualifications:

A. Hold a bachelor's degree or higher from an accredited 4 year university.
B. Have 24 hours (18 of which are upper level) in major field of study.
C. A cumulative grade point average of 2.5 or higher on a 4.0 scale.
D. 2.5 grade point average in the courses specific to the teaching field.
E. Completed 3 s.c.h. computer science, 3 s.c.h. speech communication, and 12 s.c.h. English with a 2.5 GPA and no grades lower than a “C”.
F. Clear fingerprint check.
G. Furnish RGC with a letter of “Intent to Hire” from public school district before enrolling in program.
H. Be accepted for graduate admissions to Sul Ross State University-Rio Grande College.
I. Enroll in coursework each semester to fulfill requirement for professional development.
J. Complete professional development requirements in one year.
K. Recognize the Probationary certificate is good for one year.
L. Enroll in an Internship in Teaching (EDUC 4300) first semester (Fall) and Internship in Teaching II (EDUC 4301) for second semester (Spring).
M. Have a mentor in the public school and a university supervisor.

GRADUATE PROGRAM IN EDUCATION

At the graduate level, the primary objective of the Department of Education is to enable students to further their study in chosen specialized fields, with this study resulting in both greater breadth and depth of knowledge. Realization of this objective is sought by providing varied Master's degree programs. Students may obtain a general master's degree in General Education. Within the General Education Master's degree, students may select a general master's degree with a specialization area in Bilingual Education. Other masters programs leading to professional certification may be obtained in School Counseling, School Administration: Principal, Reading Specialist and Instructional Leadership. In addition, Superintendent Certification is offered. Students may also elect to increase their breadth of knowledge by electing to take graduate hours in an academic subject area. All Master's degree programs require a comprehensive oral examination which must be taken during the last semester of required coursework.

NOTICE: All graduate students must enroll in EDUC 5307 Graduate Research within the first 12 hours of their graduate course work. No grade lower than “B” will be accepted towards a degree in certification areas.

MASTER OF EDUCATION

General Education

A master's degree in General Education requires 36 hours of graduate level education courses.

CORE REQUIREMENTS (12 hours)

EDUC 5307  Graduate Research
EDUC 5316  The Multicultural Learner
EDUC 6308  Advanced Human Growth & Development
EDUC 6315  Curriculum Theory and Development
EDUCATION COMPONENT (9 hours)

EDUC 5308   Elementary Reading
EDUC 5315   Standardized Assessment
EDUC 5319   School Law

EDUCATION ELECTIVES (15 hours)

The student may select any 15 hours from graduate classes in Education to count for electives.

MASTER OF EDUCATION with Bilingual Education Specialization

CORE REQUIREMENTS (12 hours)

EDUC 5307   Graduate Research
EDUC 5316   The Multicultural Learner
EDUC 6308   Advanced Human Growth & Development
EDUC 6315   Curriculum Theory and Development

Education Component (9 hours)

EDUC 5308   Elementary Reading
EDUC 5315   Standardized Assessment
EDUC 5319   School Law

SPECIALIZATION (15 hours)

EDUC 5328   Bilingual Education: Principles and Curriculum
EDUC 5329   Methodology of Second Language Teaching
EDUC 6311   Advanced Studies of Early Childhood Language Acquisition and Development
EDUC 6328   Methodology in Reading/Language Arts in Bilingual Education
EDUC 6329   Methodology in Content Area Instruction in Bilingual Education

MASTER OF EDUCATION with Reading Specialist Specialization

Certification as a Reading Specialist requires a 36 hour Master's Degree and 2 years teaching experience. The degree plan and certification requires a valid teaching certificate. To be certified as a Reading Specialist, students must take and pass the Reading Specialist TExES #151. The course requirements are listed below.

CORE REQUIREMENTS (12 hours)

EDUC 5307   Graduate Research
EDUC 5316   The Multicultural Learner
EDUC 6308   Advanced Human Growth and Development
EDUC 6315   Curriculum Theory and Development

READING COMPONENT – (18 hours)

EDUC 5308   Elementary Reading
EDUC 6313   Reading in the Content Area
EDUC 6314  Diagnosis and Correction of Reading Disabilities
EDUC 6311  Advanced Studies in Early Childhood Language Acquisition & Development
EDUC 6317  Organization and Supervision of Reading Programs
EDUC 7312  Practicum in Reading

ELECTIVES (6 hours)
Six (6) semester hours of any graduate level Education Courses. Recommended courses may consist of EDUC 5304; EDUC 5315; EDUC 5319

MASTER OF EDUCATION
Instructional Leadership Specialization
This program is a 36 semester hour program which requires completion of the Master’s degree. The degree plan requires a valid teaching certificate. This specialization is designed for the individual who seeks advanced training in instructional leadership positions.

CORE REQUIREMENTS (9 hours)
EDUC 5307  Graduate Research
EDUC 5316  The Multicultural Learner
EDUC 6315  Curriculum Theory & Development

SPECIALIZED REQUIREMENTS (21 hours)
EDUC 5304  Public School Supervision
EDUC 5318  Administration of Personnel Services
EDUC 5319  School Law
EDUC 5336  Instructional Leadership
EDUC 5338  Texas Teacher Appraisal System
EDUC 6307  School Public Relations
EDUC 6325  Communication for School Administrators

RESOURCE (6 hours)
EDUC 7314  Practicum in Supervision  (register twice for a total of 6 s.c.h)

MASTER OF EDUCATION WITH MAJOR IN SCHOOL ADMINISTRATION PRINCIPAL CERTIFICATION
The Standard Principal's certificate is a 45 semester hour program which requires a master's degree in School Administration. For degree plan and certification, the student must hold a valid Texas provisional or standard teaching certificate. Three years teaching experience in a T.E.A. accredited school is also required for certification. The student must pass the Principal TExES #68.

Requirements for the 45 semester hour School Administration-Principal Certification program are as follows:

CORE REQUIREMENTS (9 hours)
EDUC 5307  Graduate Research
EDUC 6304  Organization & Theory in Administration
EDUC 5316  The Multicultural Learner
or
EDUC 5317  History and Philosophy of Education
SPECIALIZED REQUIREMENTS (27 hours)

27 semester hours from the following courses

EDUC 5302  The Principalship
EDUC 5304  Public School Supervision
EDUC 5318  Administration of Personnel Services
EDUC 5319  School Law
EDUC 5336  Instructional Leadership Training
EDUC 5338  Texas Teacher Appraisal System
EDUC 6307  School Public Relations
EDUC 6315  Curriculum Theory and Development
EDUC 6325  Communications for School Administrators

RESOURCE AREA (9 hours)

EDUC 7313-1**  Practicum in Administration
EDUC 7313-2**  Practicum in Administration
EDUC 7313-3**  Practicum in Administration

**Student will take 9 s.c.h. for certification.

Admission to the School Administration program will be based on Full Admission to the Graduate School.

PROFESSIONAL SUPERINTENDENT CERTIFICATE

Students who are seeking their Superintendent Certificate must hold valid Principal Certification. They must pass the Superintendent certification TExES examination #195. All coursework must be current and no classes over 10 years will be counted toward certification.

Superintendent requirements (15 hours)

EDUC 7305  Workshop in Education
EDUC 7306***  School Finance
EDUC 7307  Advanced Seminar in Administration
EDUC 7309  State & Federal Programs in Public Schools
EDUC 7310  Public School Buildings
EDUC 7311****Superintendent Internship

***  Required for certification
****  Student must register in 6 s.c.h. (required)

PROBATIONARY CERTIFICATES

Probationary Certificates for school administrators are available for the following positions:
A. Principal
B. Superintendent

To be eligible for a Probationary Certificate, an individual must be enrolled in an Educator Preparation Program, and be serving in a supervised internship (19 TAC 232.4 (c) (3). The Probationary Certificate is issued for one calendar year. The appropriate probationary certificate shall be issued upon the recommendation of a college/university to a person meeting the following requirements:
A. Probationary Principal
   1. Holds a Bachelor's Degree.
   2. Holds a Provisional Teacher Certificate.
   3. Has three years creditable classroom teaching experience.
   4. Has a minimum of 12 graduate hours of the common administrative core required for the Professional Administrator Certificate.
   5. Is admitted to the professional administrator's program of this institution.
   6. Has been offered the appropriate administrative position in an accredited public school district (proof required).

B. Probationary Superintendent
   1. Holds a Professional Administrator Certificate.
   2. Is admitted to the Professional Superintendent's program of this institution.
   3. Has been offered the appropriate administrative position in an accredited public school district (proof required).

MASTER OF EDUCATION IN COUNSELING
Students pursuing a Master's degree in counseling are required to make official application to Rio Grande College Graduate Studies with the Office of Admissions and Records. Once the application is processed, the applicant must take the Graduate Record Examination (GRE). This must be accomplished within the first 12 hours of graduate coursework in the program. Students must make application to the Department of Education for an official degree plan. Students in the Counseling Program that are not certified to teach in Texas must pursue the 48 hour LPC Licensure only.

School Counseling Certification requires the completion of the Master's degree and two years teaching experience. The course requirements for a Master's degree in Counseling are listed below. The Board of Examiners of Professional Counselors requires 48 s.c.h. for the Professional Counselor license in the State of Texas.

CORE (9 hours)
EDUC 5307 Graduate Research
EDUC 5315 Standardized Assessment Principles
EDUC 6308 Advanced Human Growth and Development

COUNSELING FOUNDATION COURSES (27 hours)
EDUC 5313 Career Counseling
EDUC 5314 Personality and Counseling Theories
EDUC 6318 Multiculturalism and Diversity in Counseling
EDUC 6319 Psychopathology
EDUC 6321 Techniques of Counseling I
EDUC 6322 Techniques of Counseling II
EDUC 7302 Management of Counseling Programs
EDUC 7315 Group Counseling
EDUC 7316 Practicum in Counseling

PROFESSIONAL COUNSELING COURSES
(3 hours for School Counseling)
(12 hours for Licensed Professional Counselor)
EDUC 6303 Counseling Supervision and Consultation
EDUC 6316 Seminar in Counseling
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6320</td>
<td>Chemical Dependency Counseling</td>
</tr>
<tr>
<td>EDUC 6330</td>
<td>Play Therapy</td>
</tr>
<tr>
<td>EDUC 6333</td>
<td>Ethical, Legal, and Professional Issues in Counseling</td>
</tr>
<tr>
<td>EDUC 7316</td>
<td>Practicum in Counseling</td>
</tr>
</tbody>
</table>
DEPARTMENT OF NATURAL AND BEHAVIORAL SCIENCES

Associate Professor and Chair
Patricia A. Nicosia, Ph.D. (Mathematics)

Professors
Ferris R. Byxbe, Ph.D., (Criminal Justice),

Associate Professors
Daniel H. Foley, III, Ph.D., (Biology), Wesley D. Wynne, Ph.D., (Psychology),
Martin G. Urbina, Ph.D., (Criminal Justice)

Assistant Professors
Tiffany F. Culver, Ph.D., (Psychology), Michael L. Ortiz, Ph.D., (Mathematics),

The Department of Natural and Behavioral Sciences combines several related academic disciplines into one administrative unit. The Department offers the Bachelor of Arts degree in Psychology. The Bachelor of Science degree is offered in Biology, Chemistry, Criminal Justice and Mathematics. The Department also works with the Department of Education to offer course work leading to teacher certification. All degree programs require a minimum of 30 semester credit hours in residence and a minimum of 39 advanced semester credit hours.

Students majoring in programs offered by the Department of Natural and Behavioral Science must also participate in an assessment study. Each student should consult their advisor about specific requirements for their major.

BIOLOGY

MAJOR
The curriculum in biology is balanced between the scientific preparation to enter such fields as wildlife biology, environmental science, medicine, teaching and postgraduate work in Biology as well as the liberal arts preparation of scientifically literate members of society who have the knowledge to contribute and compete in a rapidly changing world. The biology program offers students an opportunity to gain an appreciation of the biological world, to develop an inquisitive nature and to think scientifically.

The major orientation of the biology program is towards an organismal and ecological approach to the life sciences, emphasizing ecological and evolutionary plant and animal interrelationships. The course work is designed to provide a broad training in most aspects of modern biology and will prepare students for almost any advanced specialty discipline.

The program will require completion of 120 hours of work including 66 hours of general education, 32-34 hours of major courses, 18 hours of minor courses, and 2-4 hours of electives.

DEGREE PLAN FOR THE
BACHELOR OF SCIENCE IN BIOLOGY
(120 S.C.H.)

<table>
<thead>
<tr>
<th>General Education</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1301-1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Advanced English</td>
<td>3 s.c.h.</td>
</tr>
</tbody>
</table>
US History: HIST 1301-1302 6 s.c.h.
US Government: GOVT 2301-2302 6 s.c.h.
Computer Science 3 s.c.h.
Fine Arts (no performance courses) 3 s.c.h.
Laboratory Sciences: BIOL 1406, 1407; CHEM 1311 & LAB 1111, CHEM 1312 & LAB 1112 16 s.c.h.
Social Science 6 s.c.h.
Multicultural courses: HST 3302, 3308, 3313, SPN 3320 3 s.c.h.
(SWTJC HIST 2380 may not be used to replace HST 3313)
Mathematics 6 s.c.h.
Statistics: (MTH 3302) 3 s.c.h.
Speech 3 s.c.h.
Physical Education 2 s.c.h.
Total General Education 66 s.c.h.
Major:
Select 8 s.c.h. from the following 8 s.c.h.
   BIO 2401, 2402, 2406, 2421
   BIO 3306 3 s.c.h.
   BIO 4301 3 s.c.h.
Select 18-20 s.c.h. from: 18-20 s.c.h.
   BIO 3302, 3307, 3401, 3402, 3406, 3407, 4402, 4403, 4404, 4409, 4415
Minor 18 s.c.h.
Electives 2-4 s.c.h.
TOTAL FOR THE DEGREE 120 s.c.h.

Requirements for SRSU Rio Grande College degree
1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced course work
3. A minimum of 30 semester credit hours in residency with SRSU-RGC
4. Cumulative GPA of 2.0 or better; cumulative GPA for major and minor, 2.0 or better.

MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

CHEMISTRY

MAJOR
The curriculum in Chemistry provides training for students who wish to pursue a career in chemistry, and a solid foundation for entry into postgraduate work in Chemistry, or other professional areas, such as medicine, dentistry, pharmacy, and related fields of study. The program offers a balance between classroom instruction and extensive laboratory work, using both wet chemical methods and sophisticated chemical instrumentation, in a well-equipped laboratory setting.

Training in all major areas of chemistry is offered in this program, emphasizing the relationship between chemical reactivity and molecular structure, and the physical foundations upon which our modern view of chemistry is based. Problem solving methods are emphasized throughout the curriculum, using both theory and the practical application of laboratory methods to achieve results.
The program will require completion of a minimum of 123 hours of work, including 71 hours in general education, a minimum of 42 hours in Chemistry (8 hours of Chemistry are included in the general education category), and 18 hours for the Minor. Note that 6 hours of the general education courses may be taken at RGC.

DEGREE PLAN FOR THE BACHELOR OF SCIENCE IN CHEMISTRY
(123 S.C.H.)

General Education
- English 1301-1302: 6 s.c.h.
- English Literature: 3 s.c.h.
- Advanced English: 3 s.c.h.
- US History: HIST 1301-1302: 6 s.c.h.
- US Government: GOVT 2301-2302: 6 s.c.h.
- Computer Science: 3 s.c.h.
- Fine Arts (no performance): 3 s.c.h.
- Social Science: 3 s.c.h.
- Multicultural courses: HST 3302, 3308, 3313, SPN 3320: 3 s.c.h.
  (SWTJC HIST 2380 may not be used to replace HST 3313)
- Mathematics: Required MATH 1314, MATH 2413, MATH 2414. Select one 3 hr. course from MATH 1316 or MATH 2312: 14 s.c.h.
- Speech: 3 s.c.h.
- Physical Education: 2 s.c.h.
- Laboratory Science: CHEM 1411-1413, PHYS 2425-2426: 16 s.c.h.
- Total General Education: 71 s.c.h.

Major:
- Required courses are: CHM 3401, 3403, 3404, 3423, 3245, 3413, 4410: 27 s.c.h.
- 3 s.c.h. from: CHM 3315, 4351, 4380, 4389, 4407: 3 s.c.h.
- 3-4 s.c.h. from: CHM 3402, 3431, 4303, 4501: 3-4 s.c.h.
- Minor: 18 s.c.h.
- TOTAL FOR THE DEGREE: 122-123 s.c.h.

Requirements for the SRSU Rio Grande College degree:
- A minimum of 123 semester credit hours.
- A minimum of 42 semester credit hours in Chemistry.
- A minimum of 34 semester credit hours in advanced chemistry course work.
- A minimum of 30 semester credit hours in residency at SRSU-RGC
- Cumulative GPA of 2.0 or better. Cumulative GPA in major and minor 2.0 or better.

MINOR

Chemistry 1311 and 1111: 4 s.c.h.
Chemistry 1312 and 1112: 4 s.c.h.
Required:
- Chemistry 3401, 3403, 3423: 12 s.c.h.
Select 3-4 s.c.h. from:
- Chemistry 3315, 3402, 3404, 3425, 3431, 4313, 4351, 4380, 4389, 4407, 4410, or 4501: 3-4 s.c.h.
- TOTAL FOR MINOR: 23-24 s.c.h.
CRIMINAL JUSTICE

MAJOR
The Criminal Justice degree program is designed to meet the needs of students pursuing a career in one of several areas of the criminal justice system. The curriculum provides students with both the opportunity and assistance to acquire the knowledge necessary to understand the roles of policing, courts, corrections, juvenile justice and laws as they contribute to social order. It further provides a theoretical foundation of the discipline, and offers a thorough understanding of contemporary scientific methods as applied to criminal justice. The goal at Sul Ross State University Rio Grande College is to provide students with a structured, nurturing environment conducive to learning. The program leads to a Bachelor of Science degree in Criminal Justice which will qualify graduates for employment in many public service professions. Positions of employment currently exist for educated men and women as Criminal Justice practitioners at the federal, state, and local levels of government and with many private sector agencies.

Students are advised that Criminal Justice courses transferred from a two year institution to SRSU Rio Grande College cannot be credited as a part of the upper-level hours required toward the 27 upper-level credit hours for a Criminal Justice degree.

MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

DEGREE PLAN FOR THE BACHELOR OF SCIENCE
IN CRIMINAL JUSTICE
(120 S.C.H.)

| General Education                              | 6 s.c.h. |
| ENGL 1301, 1302                               | 3 s.c.h. |
| English Literature                            |
| Advanced English                              |
| U.S. History: HIST 1301, 1302, 2301            | 6 s.c.h. |
| U.S. Government: GOVT 2301, 2302               | 6 s.c.h. |
| Fine Arts (no performance courses)            | 3 s.c.h. |
| Laboratory Sciences                           |
| U.S. History: HIST 1301, 1302, 2301            |
| U.S. Government: GOVT 2301, 2302               |
| Fine Arts (no performance courses)            |
| Laboratory Sciences                           |
| Social Science                                | 3 s.c.h. |
| Multicultural Courses: CRIM 3311, HST 3302, 3308, 3313, |
| SPN 3320                                     |
| Mathematics                                   | 6 s.c.h. |
| MATH 1314 or higher                           | 3 s.c.h. |
| Speech                                        |
| Physical Education                            | 2 s.c.h. |
| Total General Education                       | 58-60 s.c.h. |
| Major                                         | 39 s.c.h. |
| Minor                                         | 18 s.c.h. |
| Electives                                     | 3-5 s.c.h. |
| TOTAL FOR THE DEGREE                          | 120 s.c.h. |
Requirements for SRSU Rio Grande College Degree
1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced course work
3. A minimum of 30 semester credit hours in residency with SRSU-RGC
4. A minimum of 12 semester credit hours from Cognate 1 (CRIM 3300, CRIM 3302, CRIM 3306, CRIM 3309, CRIM 3311, CRIM 4300, CRIM 4303, CRIM 4304, CRIM 4308, CRIM 4312).
5. A minimum of 12 semester credit hours from Cognate 2 (CRIM 3301, CRIM 3303, CRIM 3304, CRIM 3305, CRIM 3307, CRIM 3308, CRIM 3310, CRIM 4301 CRIM 4302, CRIM 4305, CRIM 4310).
6. Required 3 semester credit hours from Cognate 3 (CRIM 4309).
7. CRIM 3311 is required for all Criminal Justice majors, under Cognate 1. If CRIM 3311 is taken as the multicultural general education requirement, this class may not be re-taken but instead, a different course must be used to fulfill the 12 s.c.h. requirement under Cognate 1.
8. Only courses from SWTJC with the prefix of CRIJ will be transferable; 12 semester credit hours maximum.
9. Cumulative GPA of 2.0 or better; cumulative GPA in major and minor, 2.0 or better.

MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

MATHEMATICS MAJOR
A Bachelor of Science degree in Mathematics provides the opportunity to prepare for careers in industry, government agencies, teaching and for graduate study in mathematics. Students seeking teacher certification in this major should refer to the Education Department section of this catalog for program admission requirements, required courses and course descriptions.

DEGREE PLAN FOR BACHELOR OF SCIENCE IN MATHEMATICS
(120 S.C.H.)

<table>
<thead>
<tr>
<th>General Education</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1302, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Advanced English</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>U. S. History: HST 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>U.S. Government: GOVT 2301, 2302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Fine Arts (no performance courses)</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>16 s.c.h.</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Multicultural Courses: HST 3302, 3308, 3313, SPN 3320</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>(SWTJC HIST 2380 may not be used to replace HST 3313)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1314 and MATH 1316)</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 s.c.h.</td>
</tr>
</tbody>
</table>

Total General Education 60 s.c.h.
Major
Mathematics (SWTJC 2413, 2414) 3301, 3303, 3304 15 s.c.h.
12 additional s.c.h. from 3302, 3305, 3306, 3307, 3310, 3312, 3313, or any 4000 level course not used to satisfy other requirements (students may not take 3308, 3309, or 3311) 12 s.c.h.
At least one of MTH 4301, 4307 3 s.c.h.
Mathematics capstone 4327 3 s.c.h.
Minor 18 s.c.h.
Electives 9 s.c.h.

TOTAL FOR THE DEGREE 120 s.c.h.

Additional requirements for the Major in Mathematics
1) Passing score on the practice mathematics 8-12 TExES exam during the year prior to graduation.
2) Preparation and deliverance of a research paper and oral presentation as part of MTH 4327 during the year prior to graduation.

A maximum of 14 s.c.h. in mathematics may be transferred from another institution for the Major in Mathematics.

Requirements for SRSU Rio Grande College Degree
1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced course work
3. A minimum of 30 semester credit hours in residency with SRSU-RGC
4. Cumulative GPA of 2.0 or better; cumulative GPA in major and minor, 2.0 or better.

MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.
Students may not take MTH 3308, 3309, or 3311.

PSYCHOLOGY

DEGREE PLAN FOR BACHELOR OF ARTS
IN PSYCHOLOGY
(120 S.C.H.)
The psychology program is designed for the individuals desiring a behavioral science major, a career in a human services profession, or graduate study in psychology or social work.
General Education
English 1301, 1302 6 s.c.h.
English Literature 3 s.c.h.
Advanced English 3 s.c.h.
U.S. History: HST 1301, 1302 6 s.c.h.
U.S. Government: GOVT 2301, 2302 6 s.c.h.
Fine Arts (no performance courses) 6 s.c.h.
Laboratory Sciences 8 s.c.h.
Social Science 3 s.c.h.
Multicultural Courses: HST 3302, 3308, 3313, SPN 3320 3 s.c.h.
(SWTJC HIST 2380 may not be used to replace HST 3313)
Mathematics (MATH 1314 or higher) 3 s.c.h.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-8 s.c.h.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 s.c.h.</td>
</tr>
<tr>
<td>Statistics MTH 3302</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Total General Education</td>
<td>61-63 s.c.h.</td>
</tr>
<tr>
<td>Major:</td>
<td>30 s.c.h.</td>
</tr>
<tr>
<td>Human Development – PSCH 3306, 3307 (select 3 s.c.h.)</td>
<td></td>
</tr>
<tr>
<td>Social and Personality – PSCH 3301, 4301 (select 3 s.c.h.)</td>
<td></td>
</tr>
<tr>
<td>Required: PSCH 4303 and PSCH 4330 (PSCH 3300 may be substituted for PSCH 4330 with permission of the instructor; only for seniors who are graduating in Spring or Summer of 2013).</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>18 s.c.h.</td>
</tr>
<tr>
<td>Electives</td>
<td>9-11 s.c.h.</td>
</tr>
<tr>
<td>TOTAL FOR THE DEGREE</td>
<td>120 s.c.h.</td>
</tr>
</tbody>
</table>

Requirements for SRSU Rio Grande College Degree
1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced course work
3. A minimum of 30 semester credit hours in residency with SRSU-RGC
4. Cumulative GPA of 2.0 or better; cumulative GPA for major and minor, 2.0 or better.

**MINOR**

Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.
DEPARTMENT OF HUMANITIES

Professor and Chair
Sarah Roche, Ph.D. (English)

Professors
Gregory B. Stone, Ph.D. (Spanish and Linguistics), Jorge A. Hernandez, Ph.D. (History), Joel E. Vela, Ed.D. (History)

Associate Professors
Francine R. Richter, Ph.D. (English), Donald W. Walden, Ph.D. (English),

The Department of Humanities combines several related academic disciplines into one administrative unit. The Department offers Bachelor or Arts degrees in the following academic areas: English, History, Social Science, and Spanish. The Department also works with the Department of Education to offer course work leading to teacher certification. In addition, course work is offered in Geography and Political Science. All degree programs require a minimum of 30 semester credit hours in residence and a minimum of 39 advanced semester credit hours.

Students majoring in programs offered by the Department of Humanities must also participate in an assessment study. Each student should consult their advisor about specific requirements for their major.

ENGLISH MAJOR

The Bachelor of Arts degree with an English major prepares students for a world demanding effective communication and critical thinking skills. English majors may pursue teaching careers in language arts at the elementary, middle, or high school level or they may go on to become college teachers. The English major is also an ideal pre-professional major for careers in law, medicine, journalism, or business. Because the world economy is increasingly more complex with greater workplace challenges and dynamism, employers at all levels are hiring English majors for their effective communication skills and problem-solving creativity. Students seeking teacher certification in this major should refer to the Education Department section of this catalog for program admission requirements, required courses, and course descriptions.

DEGREE PLAN FOR BACHELOR OF ARTS
IN ENGLISH

<table>
<thead>
<tr>
<th>General Education</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Additional English</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>U.S. History: HIST 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>U. S. Government: GOVT 2301, 2302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Fine Arts (no performance courses)</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>8 s.c.h.</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Multicultural Course: HST 3302, 3308, 3313, SPN 3320</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>(SWTJC HIST 2380 may not be used to replace HST 3313)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1314 or higher)</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-8 s.c.h.</td>
</tr>
</tbody>
</table>
Physical Education 2 s.c.h.
TOTAL GENERAL EDUCATION 58-60 s.c.h.

Major:
English 3303, 3309, 3310, 3312, 3317, 4306, 4308, and 9 additional s.c.h. in English (18 advanced s.c.h.) 30 s.c.h.

Minor 18 s.c.h.

Electives 12-14 s.c.h.

TOTAL FOR THE DEGREE 120 s.c.h.

Requirements for SRSU Rio Grande College Degree
1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced coursework.
3. A minimum of 30 semester credit hours in residency with SRSU-RGC

MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

MASTER OF ARTS WITH A MAJOR IN ENGLISH
The Master's degree with English as a major is not offered at the Rio Grande College, but graduate courses in English are offered. Students may use graduate courses offered in the College to support work toward the Master of Arts degree offered in Alpine. Students should discuss their degree program with an Alpine representative as soon as possible.

The maximum number of graduate hours that can be transferred from the Rio Grande College to the Alpine campus is:
12 s.c.h. in the 30 s.c.h. M.A. thesis program.
18 s.c.h. in the 36 s.c.h. M.A. non-thesis program.

HISTORY

MAJOR
Texas State Legal Requirements in History: History 1301 and 1302, offered at Southwest Texas Junior College, are the courses normally taken to satisfy the six semester hour requirement in American History as specified in the state law. Courses offered at Rio Grande College which may also fulfill the requirement and which may be taken with the approval of the Chair of Humanities are as follows: HST 3310, 3313, 4302, 4314, 4315, 4320.

DEGREE PLAN FOR BACHELOR OF ARTS
IN HISTORY
(120 S.C.H.)

The Bachelor of Arts degree with a History major can be used as the basis for teaching certification in history, as a means for entering graduate studies in the field of history, or as a pre-professional degree to enter studies in law, medicine and other professions. Many businesses also are
increasingly realizing the value of a liberal arts degree. Students seeking teacher certification in this major should refer to the Education Department section of this catalog for program admission requirements, required courses and course descriptions.

**General Education**

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1301-1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Additional English</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>U.S. History: HST 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>U. S. Government: GOVT 2301, 2302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Fine Arts (no performance courses)</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>8 s.c.h.</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Multicultural Courses: HST 3302, 3308, 3313, SPN 3320</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>(SWTJC HIST 2380 may not be used to replace HST 3313)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1314 or higher)</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-8 s.c.h.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 s.c.h.</td>
</tr>
</tbody>
</table>

Total General Education 58-60 s.c.h.

**Major**

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 3304, 3305, 3308, 3309, 3313, 4315, and 4320 with 9 additional s.c.h. in history; 18 s.c.h. must be advanced courses</td>
<td>30 s.c.h.</td>
</tr>
</tbody>
</table>

**Minor**

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended courses include History 3304, 3305, 4315, 4320; 9 s.c.h. must be advanced courses</td>
<td>18 s.c.h.</td>
</tr>
</tbody>
</table>

Electives 12-14 s.c.h.

Total FOR THE DEGREE 120 s.c.h.

Requirements for SRSU Rio Grande College Degree

1. A minimum of 120 semester credit hours
2. A minimum of 39 semester credit hours of advanced coursework
3. A minimum of 30 semester credit hours in residency with SRSU-RG

History as a minor includes 18 s.c.h. of which 12 s.c.h. must be advanced work. Courses recommended include 3304, 3305, 4315, 4320.

**MINOR**

Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

Recommended courses include: HST 3304, 3305, 4315, 4320.

**MASTER OF ARTS WITH A MAJOR IN HISTORY**

The Master's degree in History as a major is not offered at Rio Grande College, but graduate courses in History are offered. Students may use graduate courses offered at the College to support work toward the Master of Arts degree offered in Alpine. Students should discuss their degree program
with an Alpine representative as soon as possible.
The maximum number of graduate hours that can be transferred from the Rio Grande College to the Alpine campus is:
12 s.c.h. in the 30 s.c.h. M.A. thesis program.
18 s.c.h. in the 36 s.c.h. M.A. non-thesis program.

**SOCIAL SCIENCE**

**MAJOR**
Students who desire a broad field major in the social sciences should follow one of the plans for a major in social science listed below. Inquiries should be directed to the Chair of the Department of Humanities. Students seeking teacher certification in this major should refer to the Education Department section of this catalog for program admission requirements, required courses and course descriptions.

**DEGREE PLAN FOR BACHELOR OF ARTS IN SOCIAL SCIENCE** *(120 S.C.H.)*

<table>
<thead>
<tr>
<th>General Education</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Advanced English</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>U.S. History: HST 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>U.S. Government: GOVT 2301, 2302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Fine Arts (no performance courses)</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>8 s.c.h.</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Multicultural Courses: HST 3302, 3308, 3313, SPN 3320</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>(SWTJC HIST 2380 may not be used to replace HST 3313)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1314 or higher)</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-8 s.c.h.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 s.c.h.</td>
</tr>
</tbody>
</table>

**Total General Education**
58-60 s.c.h.

**Major: Social Science**
48 s.c.h.

**History (advanced)**
21 s.c.h.

**Political Science (advanced)**
12 s.c.h.

**Economics 2301, 2302, and 3 s.c.h. advance**
9 s.c.h.

**Geography (advanced)**
6 s.c.h.

**Electives**
12-14 s.c.h.

**TOTAL FOR THE DEGREE**
120 s.c.h.

Requirements for SRSU Rio Grande College Degree
- A minimum of 120 semester credit hours
- A minimum of 39 semester credit hours of advanced course work.
- A minimum of 30 semester credit hours in residency with SRSU-RGC.
MINOR

Social Science cannot be used as a minor.

SPANISH

MAJOR

A reading and speaking knowledge of Spanish is required for the Bachelor of Arts in Spanish.

DEGREE PLAN FOR BACHELOR OF ARTS IN SPANISH
(120 S.C.H.)

A major or minor in Spanish can prepare a student for a career as a teacher, law enforcement officer, translator, interpreter, social worker, public relations officer, sales representative, or manager with a large number of businesses which are seeking bilingual employees. The demand for college graduates with bilingual skills is steadily increasing. In addition, a strong background in Spanish can complement any field of study. Completing a Spanish major will also prepare a student for graduate studies in Spanish or Linguistics. Students seeking teacher certification in this major should refer to the Education Department section of this catalog for program admission requirements, required courses and course descriptions.

General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>English Literature</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Additional English</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>U.S. History: HIST 1301, 1302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>U.S. Government: GOVT 2301, 2302</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Fine Arts (no performance courses)</td>
<td>6 s.c.h.</td>
</tr>
<tr>
<td>Laboratory Sciences</td>
<td>8 s.c.h.</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Multicultural Courses: HST 3302, 3308, 3313, SPN 3320</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>(SWTJC HIST 2380 may not be used to replace HST 3313)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (MATH 1314 or higher)</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Speech</td>
<td>3 s.c.h.</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-8 s.c.h.</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 s.c.h.</td>
</tr>
</tbody>
</table>

Total General Education: 58-60 s.c.h.

Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 3301, 3302, 3310, or 3311, 3314 or 3316, 4310 or 4311 and 15 additional s.c.h. in Spanish (18 advanced s.c.h.)</td>
<td>30 s.c.h.</td>
</tr>
</tbody>
</table>

Minor

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 s.c.h. must be advanced courses</td>
<td>18 s.c.h.</td>
</tr>
</tbody>
</table>

Electives: 12-14 s.c.h.

TOTAL FOR THE DEGREE: 120 s.c.h.

Requirements for SRSU Rio Grande College Degree

- A minimum of 120 semester credit hours
- A minimum of 39 semester credit hours of advanced coursework.
- A minimum of 30 semester credit hours in residency with SRSU-RGC
MINOR
Students must complete a minor of at least eighteen semester credit hours, including a minimum of nine semester credit hours of advanced coursework in residence at SRSU-RGC. A maximum of nine semester credit hours of transfer courses can be used.

SUPPORT DISCIPLINES

GEOGRAPHY (GGR)
Supports Interdisciplinary Studies and Social Science Majors.

POLITICAL SCIENCE (POLS)
Supports Interdisciplinary Studies and Social Science majors.
COURSE DESCRIPTIONS

ACCT 3312 Accounting Systems (3-0). A study of the methods and devices used to process accounting information. Topics covered are accounting forms and records, computers, and reports to management.
Prerequisite: ACCT 2401, 2402 (SWTJC)

ACCT 4308 Managerial Accounting (3-0). The study of cost accounting fundamentals, the purpose of cost accounting—primarily product costing and planning and control; various methods of attaining these goals, such as job order costing, process costing, budgeting, standard costs, profit-cost volume relationships, analysis of variances, contribution approach, relevant costs and inventory control.
Prerequisite: ACCT 2401, 2402

ACCT 4330 Individual Income Taxation (3-0). Principles of income taxation with emphasis on basic individual deductions, exemptions, and losses.
Prerequisite: ACCT 2401

ACCT 5307 Accounting for Management (3-0). Careful study of accounting as related to problems of making business decisions. Readings, cases and problems dealing with accounting concepts; budgeting and cost control, use of accounting data in planning operation and policy formulation. (MBA Core Course)

ACCT 5310 Taxation Business Enterprise: Seminar in Taxation (3-0). An investigation and analysis of a variety of taxes and their impact on strategic business decisions. The tax implication of alternate business forms such as corporations or partnerships are examined in detail.

BIO 3300 Basic Survey of Sciences (3-0). A course designed for non-science majors. This course will introduce students to the basic terminology, concepts, and principals of chemistry, physics, and biology and demonstrate the interrelatedness of these three scientific disciplines. For elementary education only.

BIO 3302 Evolution (3-0). Origins and evidence for the theory of Biological evolution, and its significance for society and science.
Prerequisites: BIO 3306

BIO 3306 Genetics (3-0). A comprehensive introduction to the four main areas of modern genetics: Mendelian, cytogenetics, molecular genetics, and population genetics. The historical and philosophical basis for these areas will be dealt with using plant and animal studies.
Prerequisite: BIOL 1406 & BIOL 1407.

BIO 3307 Animal Behavior (3-0). The study of feeding, defense, animal orientation, instinctive behavior, learning, communication, social, and sexual behavior with emphasis on evolutionary and ecological relationships.
Prerequisite: BIOL 1407

BIO 3401 Entomology (3-2). A comprehensive introduction to the field of entomology, including functional anatomy, physiology, behavior, ecology, and control of insects. Laboratory emphasis taxonomy. Collection of insects is required.
Prerequisite: BIOL 1407
**BIO 3402 Plant Taxonomy (3-2).** Introduction to principles and practices of plant taxonomy. Identification of vascular plant species and recognition of families common in Texas particularly the Chihuahuan Desert. 
Prerequisite: BIOL 1407

**BIO 3406 General Ecology (3-2).** Study of the interrelationship among organisms and their environments, addressing where and how organisms live. Adaptation, population growth, species interactions, biodiversity, and ecosystem function are explored for a wide variety of organisms and ecosystems.
Prerequisites: BIOL 1406 & BIOL 1407

**BIO 3407 Vertebrate Natural History (3-2).** Taxonomy, evolution, and natural history of vertebrates of the world with emphasis on North American and Texas species.
Prerequisite: BIOL 1407

**BIO 4301 Cell Biology (3-0).** A study of the particulate morphology and basic physiology of the cell and cell organelles, including basic facts, concepts, and problems in modern cellular Biology.
Prerequisite: BIOL 1406 & BIOL 1407.

**BIO 4402 Ichthyology (3-2).** The systematics, phylogeny, natural history and economic importance of the fishes of the world with emphasis on those found in the fresh and salt waters of Texas.
Prerequisite: BIOL 1407

**BIO 4403 Herpetology (3-2).** The systematics, phylogeny, natural history and field study of amphibians and reptiles with emphasis on those found in the southwestern region of Texas.
Prerequisite: BIOL 1407

**BIO 4404 Ornithology (3-2).** The systematics, phylogeny, natural history and field study of birds with emphasis on those found in the southwestern region of Texas.
Prerequisite: BIOL 1407

**BIO 4409 Mammalogy (3-2).** The systematics, phylogeny, natural history, field study, and economic relations of mammals of the world with particular emphasis on those found in the southwestern region of Texas.
Prerequisite: BIOL 1407

**BIO 4415 Desert Ecology (3-2).** A course dealing with the biology of North American deserts, primarily the Chihuahuan Desert.
Prerequisite: BIOL 1406 & BIOL 1407

**BLAW 3310 Business Law (3-0).** A study of the legal aspects of business transactions with emphasis on the law of contracts, agency, bailments, and commercial paper.

**CHM 3315 Chemical Literature (3-0).** This course is an introduction to the use of Chemical abstracts, scientific journals, monographs, and reference materials. Students will be required to present on scientific journal articles.
Prerequisite: 15 hrs. of Chemistry.
CHM 3401 Quantitative Chemical Analysis (3-4). This course is designed to introduce students to the process and methods of chemical analysis; including chemical equilibria, acid-base equilibria, titrations, buffers, solubility equilibria, and volumetric methods of analysis. Laboratory exercises involve all types of volumetric, gravimetric, and spectrophotometric procedures. Prerequisite: General Chemistry I and II

CHM 3402 Forensic Chemistry (3-2). This is a laboratory course designed to teach students interested in law enforcement professions methodologies such as filtration, recrystallization, titration, pH determination, and chemical reactions. This course includes experiments involving impression evidence, forensic archeology, forensic anthropology, the use of digital and traditional photography, and basic microscopy.

CHM 3403 Physical Chemistry I (3-3). This course includes the study of the principles of physical chemistry. It includes studies of quantum theory, kinetics, thermodynamics, and equilibria. The laboratory includes experiments involving bomb calorimetry, electrochemistry, and phase equilibria. Prerequisite: Quantitative Chemical Analysis

CHM 3404 Physical Chemistry II (3-3). This course continues the in-depth studies of statistical thermodynamics, chemical reaction kinetics, and spectroscopy. The laboratory continues with transport properties, chemical kinetics, and spectroscopy. Prerequisite: Physical Chemistry I

CHM 3423 Organic Chemistry I (3-3). This course provides a thorough study of the chemistry of aliphatic and aromatic hydrocarbons and their derivatives. A special emphasis on stereochemistry spectroscopy, reaction mechanisms and fundamental principles of organic chemistry is included. Separation, identification, and elementary synthesis of organic compounds is included. Laboratory techniques of crystallization, distillation, chromatography, extraction, and spectroscopy are emphasized. Prerequisite: General Chemistry I and II

CHM 3425 Organic Chemistry II (3-3). This course continues the study of fundamentals of structure, reactions, and reaction mechanisms. Quantitative and additional qualitative study of organic reactions and molecular structure through functional group interactions and spectroscopic techniques are continued. Prerequisite: Organic Chemistry I

CHM 3431 Environmental Chemistry (2-4). This course covers the chemical principles underlying the effects of air, water, and soil pollution. Specific attention is paid to gas phase radical reactions, light absorption characteristics of atmospheric components, solution chemistry of fresh and salt water systems, and the mobility and chemistry of metal components of soil systems. The laboratory will focus on EPA Standard Methods of analysis reporting. Prerequisite: General Chemistry I & II

CHM 4303 Undergraduate Research (0-3). This course provides a one-on-one introduction to research which involves both laboratory work and research. Students will work under the supervision of a Chemistry faculty member on a chemistry topic of mutual interest. There is a seminar aspect that includes oral reports on completed research. Prerequisite: Consent of Instructor
CHM 4313  **Advanced Inorganic Chemistry (3-0).** This course introduces the basic concepts in inorganic chemistry including nuclear properties, molecular symmetry, bonding in polyatomic molecules, structures, and aqueous solutions. Prerequisite: Physical Chemistry II concurrently.

CHM 4351  **Organic Chemistry III (3-0).** This class covers advanced mechanistic and/or synthetic aspects of organic reactions; additional topics such as molecular rearrangements and organic molecular orbital theory and its applications. Prerequisite: Organic Chemistry II, Physical Chemistry I.

CHM 4380  **Selected Topics in Chemistry (3-0).** This course introduces a field of chemistry that is of current interest in the chemistry community of today. Examples of possible topics are chemical separations, chemical spectroscopy, material sciences, and polymer chemistry. This course may be repeated only if the current topic is different from any previous enrollment of that student. Prerequisite: Permission of Instructor.

CHM 4389  **Polymer Chemistry (3-0).** This course presents the fundamental study of the structure and properties of the general classes of polymers, including synthesis and mechanisms of formation. Prerequisite: Senior Standing or Permission of Instructor.

CHM 4407  **Qualitative Chemical Analysis (0-3).** This course is designed to teach students the modern chromatographic and spectroscopic techniques used in isolation and identification of organic and inorganic compounds. Prerequisite: Physical Chemistry II.

CHM 4410  **Instrumental Analysis (3-4).** This course covers the theory and application of instrumental methods used for chemical analysis such as atomic absorption spectroscopy, gas chromatography, infrared spectroscopy, nuclear magnetic resonance spectroscopy, and ultraviolet and visible spectroscopy. Prerequisite: Physical Chemistry II.

CHM 4501  **Biochemistry (3-3).** This course discusses the relationship of structure and function of biologically important molecules; energy production, storages, and consumption; amino acids, nucleic acids, peptides and proteins; intermediary metabolism; lipids and membranes. Prerequisite: Organic Chemistry I & II; Physical Chemistry I.

CRIM 3300  **History of Criminal Justice (3-0).** A survey of criminal justice history; a study relating to the developments in American law, police practice and penology in Western civilization. Major American and European theories of criminal justice are studied.

CRIM 3301  **Police Administration (3-0).** A study of the policies and human issues that affect law enforcement agencies in the United States. Agency operations and police functions will be examined with an emphasis on administrative and constitutional issues.

CRIM 3302  **Victimology (3-0).** Provides an in-depth study of factors that affect victims of crime. Specific crimes are studied and remedies explored; victim precipitation, self-help and prevention of victimization, victimization surveys and other data sources; history of victims' rights and the victims' rights movement and victim services.

CRIM 3303  **Forensic Science (3-0).** The science of fingerprints is examined; a study of the techniques employed in the recovery, classification, and identification of crime scene evidence; the analysis and interpretation of evidence.
CRIM 3304 Law & Society (3-0). An Analysis of the American criminal justice system; an overview of the history, philosophy, and contemporary functions of the separate institutions which contribute to the process; the police, courts, corrections, and juvenile justice systems will be examined for their contributions, assumptions, and interrelations.

CRIM 3305 Substantive Law (3-0). A study of the philosophical foundations of American law; a survey of applied criminal law with an emphasis on the most common criminal offenses; an examination of the Texas Penal Code.

CRIM 3306 Probation and Parole (3-0). Rehabilitation concepts; probation and parole techniques; statutory and case law; case management; agency organization and administration.

CRIM 3307 Police Ethics and Legal Liabilities (3-0). An analysis of ethical dilemmas in the criminal justice system. An exploration into situational ethics relating to law enforcement officers and questionable practices in policing and other areas of the criminal justice system. To explore the legal ramifications for misconduct and deviance within the criminal justice arena; an analysis of the process of civil and criminal litigation and the proceeding investigation into such practices.

CRIM 3308 Law of Evidence (3-0). An examination of the rules of evidence and the procedures for obtaining it with special emphasis on application in criminal court.

CRIM 3309 Juvenile Law (3-0). Study of juvenile deviant behavior; deviancy theories; juvenile statutory and case law; judicial processes; policies and police practices related to juvenile justice.

CRIM 3310 Crime Scene Investigation (3-0). An overview of the crime solving process with an emphasis on methodology, technology, and evidence; a classic course on investigative techniques in the application of forensic science.

CRIM 3311 Multiculturalism in the Criminal Justice System (3-0). This course will explore the many issues related to the treatment of minorities in the criminal justice system and address issues stemming from minorities working in the justice system. To review changes brought about by social progress and technology, prejudice and discrimination and cultural diversity.

CRIM 4300 American Corrections (3-0). An overview of state and federal correctional systems; methods of treatment of offenders and humanistic approach to corrections, institutional and community sanctions, and correctional administration is studied.

CRIM 4301 Drug Identification and Enforcement (3-0). Lectures, demonstrations, and discussions that address all aspects of drug law, identification and analysis with an emphasis on those related to law enforcement. Illicit drugs are examined for their societal impact.

CRIM 4302 Constitutional Law (3-0). An analysis of the role of the U.S. Supreme Court and the appellant courts in protecting individual rights and civil liberties with a focus on litigation involving provisions of the Bill of Rights.

CRIM 4303 Family Violence (3-0). A study of child maltreatment and spousal abuse within the family with an emphasis in detection, investigation and deterrence; an examination into other forms of domestic violence.

CRIM 4304 Criminology (3-0). Study of factors that contribute to crime; criminological theories; criminal typologies; crime trends; and criminal deviance.
CRIM 4305 Procedural Law (3-0). A study of criminal procedure and the procedural rules for the judicial enforcement of criminal law; a survey of due process; and an examination of the Texas Code of Criminal Procedure.

CRIM 4306 Individual Research (3-0). Research projects to be offered as individual study under the supervision and guidance of the instructor. Permission is required from the instructor and/or department chair before enrolling.

CRIM 4307 Internship (3-0). The course has been designed to give students the opportunity to apply classroom theory to actual practice. Students who qualify are assigned to work at a federal, state, or local agency in the criminal justice arena while attending a weekly seminar on campus. Internships may be repeated for additional credit at a different agency.

CRIM 4308 Constitutional Rights of Prisoners and Detainees (3-0). A study of the First, Fourth, Fifth, Sixth, Eight, and Fourteenth Amendment rights and the theories behind those rights, as they relate to convicted prisoners and pretrial detainees. The impact of court decisions on prisons and jails. Liability and immunity of correctional personnel.

CRIM 4309 Seminar in Criminal Justice (3-0). A seminar course addressing various aspects of the criminal justice system, tying together the knowledge of criminal justice materials previously acquired.

CRIM 4310 American Courts (3-0). A survey of the dynamics of the state and federal judicial system; the interrelated relationship of the judge, jury, prosecutor, and defense; judicial theory, and an in-depth study of the criminal case within the court.

CRIM 4312 Immigration Law (3-0). An analysis of the legal, political context, and social impact of the laws on immigration and asylum in the United States.

ECON 3301 Intermediate Economics (3-0). A Macro-Micro survey that examines supply, demand, and price theory, including aggregated demand, aggregate supply, macroeconomic instability, unemployment and inflation. Fiscal and monetary policy, money and banking, taxes, deficits, and the national debt are also examined. Includes a survey of contemporary microeconomic problems and includes consumer behavior, elasticity, production and costs, and a thorough examination of market structures and pricing and production policies.

ECON 4304 International Economics (3-0). Trade among nations, trends in United States exports and imports, foreign exchange and balance of payments and economic aid to foreign countries are covered. 
Prerequisite: ECON 2301 (SWTJC)

ECON 4305 Advanced Readings and Research in Economics (3-0). Selected topics in economics to be offered as a seminar in individual study to meet student needs. May be repeated once for credit with departmental approval.
Prerequisite: ECON 2301 (SWTJC)

ECON 4306 Comparative Economics (3-0). A comprehensive study of the organization, operation, and performance of selected economic systems, economic issues, and alternative economic policies among different countries.
Prerequisite: ECON 2301 (SWTJC)
ECON 5301 History of Economic Thought (3-0) – A survey of economic thought and economic thinkers from medieval times to the present day. Emphasis is placed on Pre-Classical, Classical, Keynesian, and Twentieth-Century paradigms.

ECON 5302 Seminar in Economic Affairs (3-0). Selected topics in economics appropriate to graduate study and may include free enterprise economics; global economics; economics of social issues and development of economic thought. May be repeated for graduate credit when course topic changes.

ECON 5303 Managerial Economics (3-0). Economic analysis in forming business policies relative to profits, market demand, cost measurement and control, price policy and capital budgeting. The primary objective of this course is to enhance student understanding of microeconomic analysis to managerial decisions. (MBA Core Course)

EDUC 3300 Foundations in Education (3-0). A foundation course for teachers including: philosophical, legal, and ethical aspects of teaching, structure, organization, and management of the American school system, state and local structure, and modern media.


EDUC 3302 Educational Psychology (3-0). A study of the teaching-learning process, including assessment and evaluation of student achievement; human growth and development; knowledge and skills concerning the unique needs of special populations, including multicultural and gifted and talented students.

EDUC 3303 Methods and Classroom Management in Elementary School grades 4-8 (3-0). A survey of instructional strategies, materials, and planning based on the elementary and middle school curriculum, including classroom management, behavior management and procedures adapted to the personal characteristics of the students and teacher. Includes adaptations for exceptional, multicultural, and special needs students.

EDUC 3304 Educational Child Growth and Development (3-0). A course in the theories of normal child growth and development and biological factors in the development of children as it pertains in the educational setting. Theories will include language development, cognitive, emotional and personality development. Further, content addresses the influence of diverse socio-cultural factors and learning styles. This course supports competencies within Evaluative measures as identified by the State of Texas for Teacher Certification.

EDUC 3305 Teaching Strategies and Curriculum Management in Secondary School (3-0). Implementation of secondary curriculum including content, organization, unit and lesson planning, and program evaluation, with emphasis on the scope and sequence of the essential knowledge and skills for the subjects taught in the secondary school.

EDUC 3308 EC-6 Educational Language Acquisition and Emergent Literacy (3-0). A course in language acquisition in children. Developmentally appropriate activities, diversity, and individual learning styles found in the educational setting are discussed as they facilitate language in young children. All theories and activities are presented as they ultimately contribute to an integrated curriculum. This course supports competencies within the Evaluative measure as identified by the State of Texas for Teaching Certification. In addition, this course utilizes the competencies prescribed for Early Childhood-6th grade as identified by the State of Texas.
EDUC 3309 EC-6 Early Childhood Methods and Classroom Management Education (3-0).
The course addresses Early Childhood from infancy through fourth grade. Various Early Childhood
settings and programs are described from their inception to present educational application
Developmentally appropriate practice is presented as it affects both the student and the teacher in
the educational setting. Students will be presented with the role of the early childhood teacher and
the importance of lifelong learning as it pertains to Early Childhood methods and classroom
management in schools. In addition, this course serves as a prerequisite to taking the Teacher
Certification Instrument as defined by the State of Texas.

EDUC 3310 EC-6 Early Childhood Curriculum (3-0).
This course is designed to provide pre-service teachers with a critical analysis of the curricular
components in the Early Childhood through sixth grade setting, (EC-6). Curricular contents will be
evaluated and discussed in order to enable the future educator to exhibit mastery of the
competencies of the Evaluative measure as identified by the State of Texas. Further, the students
will evaluate and develop strategies to implement instructional strategies as prescribed by the State
of Texas components for the education of young children in the K-6th grade setting.

EDUC 3328 Foundations of Bilingual Education (3-0). A survey of the psychology and
philosophy of Bilingual Education, including a review of the different types of bilingual programs.
The psychology of first and second language acquisition are emphasized as well as the history and
legal aspects of bilingual education.

EDUC 3329 Methodology of Second Language Teaching (3-0). Application of the principles of
applied linguistics to the teaching of a second language. Review of the different methods and
techniques used to teach the bilingual child. This course also investigates the impact of psychology
and linguistics on language learning/acquisition.

EDUC 4300 Internship in Teaching (3-0). A course designed for post-baccalaureate certification
candidates to satisfy student teaching requirements by being employed as the teacher of record in an
accredited school, jointly supervised by the University and school personnel. Must meet
requirements for eligibility to student teach. Offered during the fall term only.

EDUC 4301 Internship in Teaching II (3-0). A course designed for post-baccalaureate
certification candidates to satisfy student teaching requirements by being employed by a school
district as the teacher of record in an accredited school. The Intern will be jointly supervised by the
University and school personnel. Offered during spring term only.

EDUC 4307 Teaching Language Arts in the Elementary School (3-0). A study of the language
arts curriculum in the elementary grades, including spelling, composition, grammar, and
handwriting. Activities focus on development of lesson plans, instructional materials, visual aids,
and assessment of student progress.

EDUC 4308 The Teaching of Reading (3-0). Intensive study of reading readiness, beginning
reading, remedial reading, reading assessment, reading devices, and the use of audiovisual aids in
reading instruction. This course serves as a foundations to reading course and is encouraged to be
taken as the first course of the reading component.

EDUC 4312 Methods and Classroom Management in Secondary Schools (3-0). A survey of
instructional strategies, including classroom management, materials and technology of instruction,
behavior management, teaching and learning styles, and adaptations for exceptional, multicultural,
and specific needs students. Instruction focuses on the learner-centered classroom.
EDUC 4313 Phonics, Skills, and Comprehension (3-0).
An intense course for the development and teaching of phonics, vocabulary, structural analysis, context clues to enhance comprehension for all readers.
Prerequisite: EDUC 4308

EDUC 4314 Reading Skills for Content Subjects (3-0). Methods and materials for teaching skills needed for locating, interpreting, and organizing reading materials used in science, social studies, math, and other content subjects. Includes interpretation of graphic aids, skimming, and scanning.

EDUC 4315 Assessment and Remediation Techniques for Reading Problems (3-0). Assessment, diagnostic, and remediation techniques to use in the classroom to determine how to best assist students with reading and identify reading problems.
Prerequisite: EDUC 4308

EDUC 4320 Diverse Populations (3-0). A course which details diversity in society as viewed in the public school classroom. Content includes, but not limited to, issues of diversity and exceptionalities of children who enter the public school system in Texas. Instructional strategies focus on working with diversity in the classroom with emphasis on students with cultural and societal differences as well as special needs in an educational society.

EDUC 4325 Learner Centered Instruction (3-0). Required for students in post-baccalaureate programs. This course focuses on strategies and techniques of effective classroom instruction.

EDUC 4327 Readings and Research (3-0). A course taught on an individual basis wherein special topics are studied. Course content varies according to needs of the student.

EDUC 4328 Teaching Spanish Language Arts in the Bilingual Classroom (3-0). A study of methods and techniques for teaching Spanish reading and language arts to the bilingual child. Special attention will be given to the diagnosis of reading competence to insure successful transition into English reading. Fifty percent of the class may be taught in Spanish.

EDUC 4329 Teaching Content Areas in the Bilingual Classroom (3-0). An overview of methods and techniques for teaching social studies, science and mathematics in Spanish to the bilingual child. Attention will be given to principles of time and treatment, instructional planning, and classroom management strategies. Fifty percent of the class may be taught in Spanish.

EDUC 4601 Student Teaching in the Elementary School 4-8 (6-0). Includes a minimum of twelve weeks of teaching practice in an accredited elementary school in grades 4-8 under supervision of a public school classroom teacher. Must meet departmental approval to student teach.

EDUC 4605 Student Teaching in the Secondary School (6-0). Includes a minimum of twelve weeks of teaching practice in an accredited secondary school under supervision. Where the student has two teaching fields a minimum of six weeks teaching in each field will be included. Must meet departmental approval to student teach.

EDUC 4607 Student Teaching in Early Childhood through Sixth Grade, EC-6 (6-0). Includes a minimum of six weeks of teaching practice in an accredited elementary and six weeks of teaching practice in an accredited early childhood program under supervision of a public school classroom teacher. Must meet departmental approval to student teach.

EDUC 5302 The Principalship (3-0). Examines the role of the administrator as an educational leader with a study of individual conferencing, group dynamics, and public opinion.
EDUC 5304 Public School Supervision (3-0). A course designed especially for school administrations, directors of curriculum, and supervisors in which the course content examines the role and function of the supervisor of instruction for all grade levels.

EDUC 5306 Advanced Testing (3-0). An analysis of clinical tests of individual intelligence with emphasis on the Wechsler Scales and the Revised Stanford Binet, and individual achievement tests. Prerequisite: EDUC 5315

EDUC 5307 Graduate Research (3-0). A course designed to broaden the perspectives of graduate students and to introduce them to the techniques of research. Course taken during the first 12 hours of graduate coursework.

EDUC 5308 Elementary Reading (3-0). A study of reading problems from the standpoint of maturation and growth of the pupil, together with the adoption of reading materials to the needs and stages of reading readiness of the child.

EDUC 5310 Educational Statistics (3-0). This course is designed to provide graduate students with the knowledge of the use of statistics as it relates to the organization and interpretation of numerical data when viewing specific populations of study in the school system. This course can be utilized by all graduate programs when looking at data within the field of education.

EDUC 5313 Career Counseling (3-0). This course will study human career development across the life span, historical concepts and foundations, career decision-making processes, career counseling techniques for diverse and multicultural populations, systems of career information, and the application of these to career counseling in school and community settings.

EDUC 5314 Personality and Counseling Theories (3-0). A study of traditional and contemporary theories of personality as they relate to the process and practice of counseling in a pluralistic society.

EDUC 5315 Standardized Assessment Principles (3-0). A course which studies the basic principles of standardizing testing, the planning, implementation and coordination of testing programs.

EDUC 5316 The Multicultural Learner (3-0). A course designed to investigate the relationship of various cultures of the U.S. with emphasis on Texas and the Southwest and the implications for education.

EDUC 5317 History and Philosophy of Education (3-0). A survey of the historical development of educational systems and philosophies, with emphasis on the contributions of Western Civilization to American educational thought.

EDUC 5318 Administration of Personnel Services (3-0). A study of student personnel, selection and placement of teachers, and other problems arising from human relations in the public schools.

EDUC 5319 School Law (3-0). A study of general laws applying to all states concerning education; an in-depth study of cases and decisions affecting current education.

EDUC 5324 Advanced Educational Psychology (3-0). An advanced study in the sets of circumstances that are present when human learning occurs including the conditions that govern learning beyond the traditionally studied prototypes of response conditioning and association.
EDUC 5327 Readings and Research (3-0). A course taught on an individual basis wherein special topics are studied. Course content varies according to needs of the student.

EDUC 5328 Bilingual Education: Principles and Curriculum (3-0). A survey of the psychology and philosophy of Bilingual Education. Methods and materials used in teaching the bilingual child. The course will also include the historical and legal aspects of Bilingual Education.


EDUC 5336 Instructional Leadership (3-0). An investigation of the processes and procedures used to evaluate instructional and administrative personnel in the public schools. Special attention is given to the role of the principal and supervisor in this process. Included in the content are programs of clinical supervision and staff development.

EDUC 5338 Professional Development and Appraisal System (3-0). An investigation of the PDAS Training for appraisers in the Professional Development and Appraisal System (PDAS) instrument developed by the Texas Education Agency. Included in the content are statutory requirements, historical development, domains, criteria indicators, and exceptional quality. Prerequisite: EDUC 5336

EDUC 6303 Counseling Supervision and Consultation (3-0). A study of the theoretical foundations, current issues, and effective practices of counseling supervision and professional consultation with emphasis on legal, ethical, multicultural, gender, age, and lifestyle concerns in the supervisory relationship, as well as the principles of collaborative consultation. Prerequisite: Permission of Instructor.

EDUC 6304 Organization and Theory in School Administration (3-0). Current trends, issues and problems in the elementary and secondary schools involving the planning, organizing, administering and evaluating the total school system.

EDUC 6307 School Public Relations (3-0). A course designed to acquaint the school administrator and the teacher with the techniques of dealing with the public in such a way as to give it an intelligent understanding of the aims, the scope, the achievements and the problems of an educational program.

EDUC 6308 Advanced Human Growth and Development (3-0). A study of the life-span human developmental process encompassing physical, social, and emotional theories of development.

EDUC 6310 Advanced Early Childhood Curriculum (3-0). An advanced study of curriculum development as it pertains to early childhood classrooms.

EDUC 6311 Advanced Studies in Language Acquisition & Literacy Development (3-0). Advanced studies in language acquisition and literacy development with special emphasis on theories of psycholinguistics and sociolinguistics and their implications for first and second language learning.

EDUC 6312 Advanced Studies in Early Childhood Methods and Classroom Management (3-0). An advanced study of the growth and development of infancy and early childhood with emphasis on developmentally appropriate methods and materials for early literacy development and programs.

EDUC 6313 Teaching Reading in the Content Area (3-0). Development of reading skills in middle, junior high and high school reading and subject area content classes.
EDUC 6314 Diagnosis and Correction of Reading Disabilities (3-0). Symptoms and causes of reading disabilities; methods of diagnosis and remediation of reading problems.

EDUC 6315 Curriculum Theory and Development (3-0). A course which examines curriculum theory and development in grades K-12; emphasis on trends, development of curricular unit and courses of study, and on federal, state, and local curricular influences.

EDUC 6316 Seminar In Counseling (3-0). This course will address a variety of special issues and topics in counseling. Students may enroll in more than one Seminar if the topics are different. Prerequisite: Permission of instructor.

EDUC 6317 Organization and Supervision of Reading Programs (3-0). A course designed for organization and administration of regular and corrective reading programs in the public schools. Emphasis is on the integration of reading and writing skills and diagnostic principles and procedures in the classroom instructional program. Intended to assist the school administrator, district supervisor, and reading specialist with managing decision making processes effectively.

EDUC 6318 Multiculturalism and Diversity in Counseling (3-0). This course is based on the premises that all counseling is cross-cultural, occurring in a context influenced by institutional and societal biases and norms, and is a culture-bound profession. Course content will focus on examining one's own assumptions, values, biases and worldview perspectives; constructing an understanding of the worldview perspectives of culturally different students, clients; and developing culturally appropriate intervention strategies and techniques.

EDUC 6319 Psychopathology (3-0). This course will investigate abnormal behavior as defined by the Diagnostic and Statistical Manual of Mental Disorders. Prerequisites: Student must have earned a grade of B or higher in EDUC 5314 and have permission of the instructor.

EDUC 6320 Substance Abuse (3-0). This course addresses prevention and treatment issues involved in chemical abuse and addictions for persons working in schools, community agencies, and criminal justice facilities. Topics include social, psychological, and physiological effects of alcohol and the major therapeutic and recreational drugs, historical and current definitions of alcohol and drug use and abuse, and socio-cultural aspects of alcohol/drug dependency, including vulnerable populations. Emphasis will be placed on diagnostic and assessment practices, goal setting, treatment planning, multicultural, legal, and ethical issues in the field of alcohol/drug abuse counseling.

EDUC 6321 Techniques of Counseling I (3-0). An experiential course in professional counseling practice designed to develop communication and conceptualization skills essential to an effective and culturally relevant counseling relationship. Prerequisite: Student must have earned a grade of B or higher in ED 5314.

EDUC 6322 Techniques Of Counseling II (3-0). An advanced experiential course in which students are required to demonstrate proficiency in counseling concepts, skills, and techniques that are sensitive to human diversity, with a major emphasis on students developing insight into their own theoretical orientations. Prerequisite: Student must have earned a grade of B or higher in ED 6321.

EDUC 6323 Marriage and Family Counseling (3-0). The general purpose of this course is to familiarize students with the stages of family development, family dynamics, and techniques of marriage and family counseling, family consultation, and parent education.
EDUC 6325 Communications For School Administrators (3-0). An understanding and expertise of educational communications focusing on ethics, persuasion, and logic. Oral, written, and nonverbal communication will be analyzed.

EDUC 6328 Methodology in Reading/Language Arts in Bilingual Education (3-0). A study of methods and materials for teaching Spanish language skills for bilingual students. Special emphasis on the integration of reading and writing skills and diagnostic principles and procedures in the classroom instructional programs. Fifty percent of the class may be taught in Spanish.

EDUC 6329 Methodology in Content Area Instruction in Bilingual Education (3-0). Methods and techniques of presenting science, social studies, and mathematics including organization for Spanish instruction as well as a survey of media and materials for use in bilingual classroom will be included. Fifty percent of the class may be taught in Spanish.

EDUC 6330 Play Therapy (3-0). This course will develop knowledge and skills to enhance the counseling relationship with diverse clients of all ages by utilizing play media to facilitate expression, self-understanding, catharsis, and personal growth and development. The basic theories and applications of play-related and action-based approaches will be explored, with special emphasis on the counselor's own unique contribution to the therapeutic relationship and the emotional needs of the client.

EDUC 6333 Ethical, Legal, and Professional Issues in Counseling (3-0). This course will examine legal, ethical, and professional standards and issues affecting the practice of professional counseling in schools, community agencies, and private practices in the multicultural and diverse society of the twenty-first century. Ethical standards will be discussed from an historical and practice perspective, as well as legal issues that affect and/or conflict with the professional practice of counseling. Ethical decision-making models will be examined, and professional issues distinctive to the specific practice settings of counseling will be presented.

EDUC 6334 Natural Science for the Secondary Classroom Teacher (3-0). This course is designed to provide graduate students with the advanced knowledge and techniques when teaching the student in the public school. The class is an online course which provides laboratory, field, and classroom management techniques to ensure safety of students and the ethical care and treatment of organisms and specimens. Process of scientific inquiry and its role in science instruction and the nature of science and processes that are common in all science are emphasized. This course can be utilized by graduate education students seeking electives in education and specializes in giving credit to the student seeking a general master’s degree.

EDUC 6335 Integrated Physics and Chemistry for the Secondary Teacher (3-0). This course is designed to provide the graduate student with the advanced knowledge and techniques to successfully teach physics and chemistry to the student in the public schools. The class is an online course which provides a vast understanding of the components of physics and chemistry to advance techniques for success in the classroom. This course can be utilized by graduate education students seeking electives in education and specifically gives credit to the student seeking a General Master’s degree in Education.

EDUC 6336 Biology I for the Secondary Teacher (3-0). This course is designed to provide the graduate student with the advanced knowledge and techniques to successfully teach Biology I to the student in the public school. The class is an online course which provides a vast understanding of the components of basic Biology to advance techniques for success in the classroom. This course can be utilized by graduate education students seeking electives in education and specifically gives credit to the student seeking a General Master’s degree in Education.
EDUC 6337 Biology II for the Secondary Teacher (3-0). This course is designed to provide the graduate student with the advanced knowledge and techniques to successfully teach Biology II to the student in the public school. The class is an online course which provides a vast understanding of the components of advanced Biology to enhance techniques for success in the classroom.

EDUC 6338 Techniques for Earth Science for the Secondary Teacher (3-0). This course is designed to provide the graduate student with the advanced knowledge and techniques to successfully teach Geology, Meteorology, Oceanography, and Astronomy to the student in public school. The class is an online course which provides a vast understanding of the components of advanced Earth Science to enhance techniques for success in the classroom. This course can be utilized by the graduate education student seeking electives in education and specifically gives credit to the student seeking a General Master's degree in Education.

EDUC 7302 Management of Counseling Programs (3-0). An examination of the mission, philosophy, and function of counseling programs in school systems with emphasis on program organization, administration, needs assessment, evaluation, legal and ethical issues, creating community coalitions and outreach, training support staff, and adopting and adapting culturally relevant prevention and intervention programs.
Prerequisite: The grade of B or higher in EDUC 5314 and have instructors permission.

EDUC 7305 Workshop in Education (3-0). A special topics course in which the course content varies according to the instructor's course design. May be repeated two times when the course content varies.

EDUC 7306 School Finance (3-0). Consideration of problems relating to public school finance; guiding principles of finance; operational finance; trends; and needs in state and federal participation and support in school finance.

EDUC 7307 Advanced Seminar in Administration (3-0). A course designed especially for elementary and secondary principals and superintendents preparing for public school administration; emphasis on decision-making modes and leadership change strategies.

EDUC 7309 State and Federal Programs in the Public Schools (3-0). A study of federal and state programs currently being used in public schools.

EDUC 7310 Public School Buildings (3-0). A study of past and present building architecture with a special emphasis on building types.

EDUC 7311 Superintendent Internship (3-0). A course which provides the student with a minimum of 100 clock hours of reality experiences in the superintendency in a T.E.A. accredited public, private, or parochial school; students work with a superintendent, assistant superintendent or business manager in the conduct of everyday central office administrative duties.
Prerequisite: must have completed the Principal Certification program. Instructor approval only.

EDUC 7312 Practicum in Reading (3-0). A problems course which provides internship experiences for students seeking the reading specialist certificate.
Prerequisite: completion of a minimum of 15 of the 24 s.c.h. required for reading specialist certification, including EDUC 5308, EDUC 6313, and EDUC 6314. Instructor approval only.
EDUC 7313 Administration Internship (3-0). A course which proves reality experiences in the principalship in a T.E.A. accredited public, private, or parochial school; students spend a minimum of 100 clock hours working with a principal and/or assistant principal in the conduct of everyday administrative duties. 
Prerequisite: Completion of a minimum of 18 s.c.h. of administration coursework. Instructor approval only.

EDUC 7314 Internship in Instructional Leadership (3-0). A course which provides reality experiences in supervision in a T.E.A. accredited public, private, or parochial school; students spend a minimum of 90 clock hours working with a principal, assistant principal, or supervisor in the conduct of everyday supervisory duties. 
Prerequisite: completion of a minimum of 18 s.c.h. of supervised coursework. Instructor approval only.

EDUC 7315 Group Counseling (3-0). This course will provide students with an experiential and interactive opportunity to develop awareness and competence in counseling diverse groups of individuals through exploration of group dynamics, processes, and therapeutic interventions. 
Prerequisite: Student must have earned a grade of B or higher in ED 5314.

EDUC 7316 Practicum in Counseling (3-0). This fieldwork experience will provide students with supervised practice in counseling to enhance skills and development as professional counselors. Practicum students will have the opportunity to work directly under the supervision of a qualified professional who will provide feedback, assistance, and clinical supervision. The practicum student must accumulate 150 total clock hours of counseling experience, with at least 100 hours of direct face-to-face counseling contact (individual or small group counseling).Prerequisite: EDUC 6321 and EDUC 6322, completion of a minimum of 30 s.c.h. of required counseling courses, and approval of advisor. Students must show proof of professional liability insurance prior to direct counseling contact. 
Prerequisite: Instructor approval only.

ENGL 3302 Creative Writing (3-0). Emphasis on study and practice in techniques of creative writing. Conducted in a workshop format.

ENGL 3303 Structure and History of the English Language (3-0). The structural essentials of English, with some treatment of the historical development of the language from Anglo-Saxon to modern English.

ENGL 3304 Shakespeare (3-0). Shakespeare's principal histories, comedies, and tragedies.

ENGL 3309 English Literature from Beowulf to 1800 (3-0). English literature of the Anglo-Saxon Period, Middle Ages, Renaissance, and Age of Reason.

ENGL 3310 English Literature from 1800 to Present (3-0). English literature of the Romantic, Victorian, and Modern Periods.

ENGL 3311 Children's and Adolescent Literature (3-0). A survey of children's and adolescent literature and a familiarization with outstanding authors and illustrators of that literature. Includes the application of literary evaluation to children's and adolescent literature and a survey of resources available.
ENGL 3312 Advanced Composition (3-0). An intensive study of writing conducted in a workshop format. ENGL 3312 focuses on rhetoric; critical thinking, reading, and writing; writing processes; styling sentences; and conventions of usage, grammar, punctuation, and documentation of sources. Prerequisite: ENGL 1301 and 1302

ENGL 3313 Folklore (3-0). The elements of folklore: oral, customary, and material. An emphasis on the folklore of the American Southwest and Mexico.

ENGL 3314 Nineteenth Century American Novel (3-0). Representative novels of the Nineteenth Century. Writers such as Hawthorne, Melville, Twain, James, Howells, Norris, Crane, Chopin.

ENGL 3315 Classical Literature in Translation (3-0). A study of the masterpieces of Greek, Roman, and medieval literature. Includes the study of mythology, the epic, and the drama.

ENGL 3316 Backgrounds of Literature (3-0). An intensive study of literary terms, periods of literary history, the history of ideas, and the general cultural background necessary to the study of literature.

ENGL 3317 World Literature (3-0). Representative works of major world authors, 1750 to present, including: Voltaire, Dostoyevsky, Tolstoy, and selected contemporary authors.

ENGL 4302 Southwestern Literature (3-0). A study of the literature of the Southwest. Major emphasis is placed upon the Southwest novel. The course includes study of the historical and cultural background of the region.

ENGL 4303 Literary Studies (3-0). Topics include subjects like those named below and are announced in the schedule of courses for the semester in which they are offered: Chaucer, Medieval Germanic literature, 19th Century American short story, literary theory. May be repeated for credit when topic varies.

ENGL 4304 Modern Fiction (3-0). Chief American and British novelists since 1900.

ENGL 4306 American Literature to 1865 (3-0). A study of American literature from Colonial times through the Civil War.

ENGL 4308 American Literature 1865-1940 (3-0). A study of American literature from Reconstruction to the present.

ENGL 4327 Readings and Research (3-0). Individually guided study and research in English or American Literature or the English language. May be repeated for credit when the topic varies. Offered only by agreement of the Chair of Dept. of Humanities. Not available for graduate credit.

ENGL 5304 Seminar: Studies and Research Techniques in General Literature (3-0). Topics include subjects like those named below. Literary criticism, comparative literature, mythology, the Latin American novel.

ENGL 5306 Seminar: Studies and Research Techniques in English Literature (3-0). Topics include subjects like those named below and are announced in the schedule of courses for the semester in which they are offered: Shakespeare, Chaucer, 19th Century Novel, 20th Century Novel.
ENGL 5307 Seminar: Studies and Research Techniques in American Literature (3-0). Topics include subjects like those named below and are announced in the schedule of courses for the semester in which they are offered: Transcendentalism; American Romanticism; Rise of Realism; Twentieth Century Fiction.

ENGL 5308 Seminar: Studies and Research Techniques in the English Language (3-0). A study of specific problems concerned with language, such as modern and traditional theories of grammar, dialectical studies, semantics, morphology, phonology, psycholinguistics, language acquisition, and historical development.

FINA 3302 Corporation Finance (3-0). A study of principles of financial management, including financial analysis, forecasting, leverage, current asset management, and short-term financing. Prerequisite: ACCT 2401 (SWTJC)

FINA 4303 Investments (3-0). A study of investment plans, security markets, return and risk, time value of money, portfolio concepts, common stock investments, and bond investments. Prerequisite: FINA 3302

FINA 4323 Management of Financial Institutions (3-0). A study of management of liquidity, investment portfolios, loans, deposits, and non-deposit borrowing of financial institutions in the legal environment. Prerequisite: FINA 3302

FINA 5306 Seminar in Financial Management (3-0). A study of financial theories and applications, including time value of money, valuations of a firm, capital budgeting, cost of capital, capital structure, and dividend policies. (MBA Core Course) Prerequisite: FINA 3302

FINA 5320 Personal Finance (3-0). An introductory course examining various aspects of budgeting, investment, insurance, and retirement planning. An in-depth study of pricing and selection strategies in relation to securities markets.

GBUS 4305 Business and Society (3-0). A study of the major laws and social issues affecting business policy and practice. This course examines the corporation and its stakeholders, corporate social responsibility, ethical issues in business, corporate governance, the community and the corporation, and other current ethical and social issues related to the firm and society.

GBUS 4315 Advanced Readings and Research in Business Administration (3-0). Selected topics in business administration to be offered as a seminar in individual study to meet student needs. May be repeated once for credit with departmental approval.

GBUS 5301 Business Research and Reporting (3-0). Designed to aid graduate students in analyzing reports and evaluating research and in planning research reports. Selection of research problems, sources of data, analysis, presentation and report-writing are investigated. (MBA Core Course)

GBUS 5302 Readings and Cases in Business Administration (3-0). Covers one or more special fields. Separate sections for accounting, finance, marketing, quantitative analysis, risk management, industrial management, personnel and industrial relations and other fields are dealt with as needed. May be repeated for graduate credit course when course topic changes.
GGR 4301 World Regional Geography (3-0). Geography of the major world regions to include the study of population, environment, cultural patterns, urbanization, and the organization of economies.

GGR 4302 Geography of Texas (3-0). The geography of Texas to include a study of population, culture patterns, environment, urbanization, and economic organization.

GGR 4304 Geography of North America (3-0). A study of the physical and cultural geography of the United States, Canada, and Mexico.

GGR 4327 Readings and Research in Geography (3-0). An independent study of certain topics in Geography.

HST 3302 Latin American History (3-0). A history of Latin America, excluding Mexico, from the pre-Columbian period to the present. The course will emphasize political and social developments of the region.

HST 3304 Europe: 1655-1870 (3-0). The history of Europe from the late 17th century to the mid 19th century. The course will cover the constitutional conflict in England, the emergence of Russia as a European power, the intellectual ferment of the Enlightenment, the French Revolution and the eclipse of the Ancien Régime, and the beginning of the Industrial Revolution.

HST 3305 Europe: 1870- to the Present (3-0). This course stresses the impact of the Industrial Revolution on European society, the problems of modernization in traditional societies, growth of the 19th century "isms," the impact of World War I, the rise of totalitarianism, the effects of world-wide depression, World War II, and the problems of post-War reconstruction.

HST 3308 History of Mexico (3-0). A survey of Mexico from pre-Columbian times to the present.

HST 3309 History of Texas (3-0). A survey of the history of Texas from Native American groups to the present, stressing cultural, political, and social developments.

HST 3310 History of Western America (3-0). A study of the American West during the nineteenth century, emphasizing the successive frontiers, such as explorers, the mountain men, the cattlemen, the railroads, and the farmers.

HST 3313 The Mexican American in United States History (3-0). Survey of the history of the Mexican Americans of the United States, relating their collective experience to Mexican and United States history. Emphasis will be placed on interactions between Mexican-Anglo-American cultures.

HST 4302 American Diplomatic History (3-0). A survey of or a thematic approach to American foreign relations. Themes might include United States relations with Mexico, Russia, the Middle East, to name a few. Emphasis will be on the 20th Century. Approaches will vary.

HST 4314 US History: 1600-1783 (3-0). A study of the English colonization of North America through the end of the American Revolution. The course focuses on social, political, and economics of the colonial period.

HST 4315 Nineteenth Century US History (3-0). A history of the United States through the end of the 19th century. Particular emphasis on political and economic developments.

HST 4318 Modern Russia Since 1855 (3-0). A history of Russia from the great reforms of the mid-19th Century to the present. Emphasis will be placed on the attempts at modernization of traditional Russian society, the growth of the revolutionary movement, the Bolshevik Revolution, the
impact of Soviet Russia, and the collapse of the Soviet Union.

**HST 4319 Modern Britain Since 1760: Empire to Welfare State (3-0).** A history of Britain tracing the nation's emergence as a great power and relative decline in the modern world. The course will treat the revolutionary settlement in the 18th Century, the oligarchic triumph, loss of the American colonies, struggle with France for world hegemony, evolution of parliamentary democracy, impact of industrialization and urban growth, imperial tensions, and the variety of reforms leading to the modern welfare state.

**HST 4320 Twentieth Century America (3-0).** A survey of or a thematic approach to 20th Century American history. Themes might include economic, cultural, political, or ethnic topics to name a few. Approaches will vary.

**HST 4327 Readings and Research (3-0).** An independent study of certain topics in History.

**HST 5302 Seminar in Texas History (3-0).** Topics to be announced. May be repeated for credit as topic varies.

**HST 5310 Seminar in American History (3-0).** Topics to be announced. May be repeated for credit as topic varies.

**IBUS 4306 International Business (3-0).** This is an introductory course in international business and economics in which the students are exposed to the essential elements of international trade. It examines the challenges and opportunities in an international environment including an examination of social, political, legal and economic forces affecting multinational companies. Prerequisite: ECON 2301

**IBUS 4348 International Marketing (3-0).** The objective of this course is to expose students to the international marketing environment, which differs from the domestic marketing environment. Students will learn the basic requirements of introducing a product into a foreign market and all the challenges and opportunities related to most international markets especially the so called “emerging markets.” The sensitive issue of culture in foreign markets will receive special emphasis. Prerequisite: MKTG 3307

**IBUS 5313 Global Management (3-0).** The course establishes the economic and organizational context in which corporate strategic decisions take place. This course extends the discussion internationally, by considering the essential differences between domestic and international competition, fundamental European, U.S., and Japanese principles of formulating strategy and the growing reliance on global strategic alliances. New forms of doing business internationally are discussed, emphasizing the process of building new foundations for acquiring competitive advantage on global scale. In particular, mechanisms leading to the creation of an information and knowledge based global company are shown and examined.

**LING 3301 Introduction to Linguistics (3-0).** An introduction to linguistic science, including a knowledge of linguistic terminology, the development of linguistics as a science, and current linguistic theory.

**LING 3303 Linguistics and Language Teaching (3-0).** A review of current trends in psycholinguistics, child language acquisition, and applied linguistics, with emphasis on the theoretical and practical aspects of teaching English to speakers of other languages.

**MGMT 3306 Principles of Management (3-0).** Introduction to basic management philosophy and decision-making processes; study of principles involved in the functions of planning, organizing, directing, and controlling.
MGMT 4314 Management of Small Business Enterprise (3-0). A problems course involving the application of principles of management to small-scale enterprise situations, emphasizing the practical aspects of management and fundamental business practices. Each student will analyze a problem in a going concern and prepare a written report.

MGMT 4317 Strategic Management (3-0). A capstone course involving the integration of all functional business areas. Emphasis on management decision making as it pertains to planning, implementing and evaluating organizational strategy. Prerequisite: FINA 3302, MGMT 3306, and ACCT 4308

MGMT 4318 Human Resource Management (3-0). To provide working concepts of professional human resource management. This course reviews basic motivation theory, interpersonal relationships, and group dynamics as they apply to managing efforts to obtain personal and organizational goals. Objectives of the course include: developing greater student insight into personal leadership style; deeper appreciation for the complexities of personnel administration; and enlarged awareness of the effective utilization of human resource management. Prerequisite: MGMT 3306

MGMT 4321 Organizational Behavior (3-0). A study of individual and group dynamics applying the principles of industrial and social psychology in the commercial and industrial setting. Areas intensively examined are individual and group value systems, tensions, conflict, pressures and motivation sensitivity.

MGMT 4322 Management Communication (3-0). The application of communication models and principals to management areas of concern such as leadership, coordination, control and labor negotiations.

MGMT 4340 Logistics Management (3-0). This course is designed to give students a working knowledge of the logistical challenges associated with international trade. With such a large number of American companies in retail and many other sectors of the economy importing many products from foreign countries such as China, India, Mexico, etc., it becomes essential that business students (future business practitioners) understand how those products arrive at their final destination. Prerequisite: ECON 2301

MGMT 5303 Management Policy (3-0) An examination of the task of managing with a strategic focus utilizing the tools and techniques of strategic analysis as they affect both strategy formulation and implementation.

MGMT 5304 Seminar in Management (3-0). Careful study of the management process of planning, organizing, controlling, etc., based on extensive reading and case problem analysis. (MBA Core Course)

MGMT 5305 Organizational Stress Management (3-0). Examines the organizational factors that cause stress and identifies the costs of stress to the organization. Emphasis is placed on the principles and methods of preventive stress management from an organizational perspective, including the improvement of individual-organizational relationships, the shaping of organizational policies and procedures, and the design of stress management training, employee assistance initiatives, and personal wellness programs.

MGMT 5307 Managing Organizational Change (3-0). This course exposes students to the process of organizational change. It discusses why change happens and why it is important for management to look at change in a proactive manner in order to stay ahead of potential industry and market demands. One of the course major goals is to help students develop an awareness of the issues involved in managing change and help them realize that there is a variety of change
approaches and not only a single “best” approach to change situations.

**MGMT 5314 Methods in Operations Management (3-0).** Systems and specialized models in the management of production facilities and applications including Total Quality Management (TQM) and Just-In-Time (JIT) systems.

**MISY 3310 Management Information Systems (3-0).** A framework for the understanding of the role of Management Information Systems in organizations. The course includes related terminology and concepts, organizational information requirements and database and systems development principles. The objective is to prepare students to understand, evaluate, and appreciate the role of management information systems in today's business world, primarily from an end-user, managerial perspective.

**MISY 3320 Systems Analysis (3-0).** Overview of the system development life cycle. Emphasis is on current system documentation flows, data flows, data structures, file designs, input and output designs and program specifications. Discussion of information gathering and reporting activities and of the transition from analysis to design.

**MISY 3350 Advanced Programming (3-0).** Business application program development, including requirement analysis, design, implementation and testing. Structured and Object Oriented concepts are used to develop solutions to business problems, using advanced programming language.

**MISY 3360 Business Data Communication Systems (3-0).** Characteristics of contemporary business data communication components, their configurations, and their impact on management information systems design. Topics include designing, managing, securing, and implementing business data communication networks, and their integration into management information systems. Exercises and assignments will use various data communication facilities.

**MISY 3370 Data Base Systems (3-0).** An introduction to the design and implementation of database systems, including the logical structure and physical organization of databases. The course will explore database management systems and applications including querying, data compression and distributed databases.

**MISY 4310 Information Resource Management (3-0).** A course providing a broad overview of the information resource management function. The course emphasizes information systems management, with particular attention on planning, organizing and controlling user services, managing the computer information systems development process, and the fundamentals of EDP auditing.

**MISY 4350 Electronic Commerce (3-0).** Focuses on e-commerce from three perspectives: (1) customer-business; (2) business-business; and (3) intra-organization. The Internet, Intranet and Extranets, electronic data interchange (EDI), electronic payment systems, tax issues, and global policy will be investigated. Students will create or enhance a web page as part of the course requirements.

**MISY 4370 Special Topics in Management Information Systems (3-0).** The study of advanced concepts and techniques of management information systems. Content will vary according to the needs and interests of the students, and according to the latest state-of-the-art in computing.

**MKTG 3307 Principles of Marketing (3-0).** Studies the place of marketing in our economic structure; the present marketing structures and the formulating by management of marketing policies and procedures aimed at satisfying consumer needs.
MKTG 3317 Promotion (3-0). Persuasive communication in marketing; elements of persuasion including personal selling, advertising, sales promotion, indirect promotion; management and coordination of the promotion program.
Prerequisite: MKTG 3307

MKTG 3318 Consumer Behavior (3-0). Consumer application of fundamental processes of motivation, perception and learning; nature and influence of individual predisposition; group influences; consumer decision process.
Prerequisite: MKTG 3307

MKTG 3319 Marketing Research (3-0). Emphasis on the techniques of marketing research, research design, questionnaire design, collection analysis, and interpretation of the data and the preparation of the research.
Prerequisite: MKTG 3307

MKTG 5305 Seminar in Marketing (3-0). Analysis of policy formulation by marketing management with special emphasis on the influence of marketing institutions, market structure, governmental regulation and fluctuation in population and national income. (MBA Core Course)

MTH 3301: Geometry (3-0). Classical Euclidean geometry with congruences and constructions. Introduction to other geometries as time permits.
Prerequisite: Math 2413 or permission of instructor.

MTH 3302: Probability and Statistics I (3-0). Descriptive statistics, probability, random variables and their distributions, estimation, and hypothesis testing.
Prerequisite: Math 1314 or permission of instructor.

MTH 3303: Multi-variant Calculus (3-0). Multiple integrals, partial derivatives, vectors, derivatives and integrals of vector fields.
Prerequisite: Math 2414

Prerequisite: Math 2413

MTH 3305: History of Mathematics (3-0). Early number systems and symbols, mathematics in early civilizations, and biographies of a representative sample of mathematicians along with an exploration of the chronological development of important ideas in mathematics.
Prerequisite: MTH 4301 or MTH 4307

MTH 3306: Topics In Mathematics (3-0). Discussion of selected topics in theoretical and applied mathematics. Course may be repeated as topics vary.

MTH 3307: Differential Equations (3-0). First order first degree equations, linear differential equations of higher order, Laplace transforms, series solutions, systems of linear differential equations, and applications.
Prerequisite: Math 2414

MTH 3308: Survey Of Basic Mathematical Theory I (3-0). Numeration systems, foundations of arithmetic, fractions and decimal numbers, measurement concepts, and problem solving. Elementary Education Only.
Prerequisite: Math 1314
MTH 3309: Survey Of Basic Mathematical Theory II (3-0). Geometric concepts, probability, statistics, estimation, problem solving, and other related topics. Elementary Education Only.
Prerequisite: MTH 3308

MTH 3310: Discrete Mathematics (3-0). Sets, logic, induction, recursive relationships, introduction to graph theory, and related topics.
Prerequisite: MATH 3301

MTH 3311: Survey of Basic Mathematical Theory III (3-0). Further study in mathematics including probability measurement and geometry-geometric figures, networks, transformations, symmetrics, congruence, similarity and construction. Elementary Education Only.
Prerequisite: MTH 3309

MTH 3312: Vector Calculus (3-0). Theory of vector-valued functions, including basic differential operators, constrained extrema, multiple integrals, change of variables, integration over paths and surfaces, and integral theorems.
Prerequisite: MTH 3303, MTH 3304.

MTH 3313: Functions of a Complex Variable (3-0). Complex numbers, analytic functions, elementary functions and mapping, integrals, power series, residues and poles, and conformal mapping.
Prerequisite: MTH 3303

MTH 4301: Modern Abstract Algebra (3-0). Basic properties of the integers, groups, sets and mappings, rings, integral domains and fields.
Prerequisite: MTH 3304.

MTH 4304: Probability And Statistics II (3-0). Linear regression and correlation, multiple regression, analysis of variance, analysis of enumerative data.
Prerequisite: MTH 3302

MTH 4306: Seminar In Mathematics (3-0). Senior level seminar course with topics selected from both theoretical and applied mathematics. Course may be repeated as topics vary.

MTH 4307: Real Variables (3-0). Sets, metric spaces, sequences, series, continuity, differentiation, integration.
Prerequisite: MTH 2414

MTH 4309: Real Variables II (3-0). Continuation of MTH 4307. Topics include limits, continuity, derivatives integrals, and sequences of functions.
Prerequisite: MTH 4307

MTH 4327: Readings and Research (3-0). Senior level reading course with topics selected from advanced mathematics. Emphasis on independent research, and written and oral communication.
Prerequisite: Permission of instructor.

MTH 5301: Special Topics in Mathematics (3-0). Selected topics in theoretical and applied mathematics which are of particular interest to teachers of mathematics. The course may be repeated for different topics.
Prerequisite: Baccalaureate degree and permission from the instructor.

POL 3302 American Constitutional Law (3-0). A study of the Constitution of the United States, judicial processes and the effect of leading Supreme Court decisions on the meaning of the
United States Constitution. Emphasizes relationship between governments and between government and the individual.

**POLS 3307 Contemporary American Foreign Policy (3-0).** This course involves the study of policies and problems in the foreign relations of the United States since World War II. Included are studies in the politics, formulation, conduct, and consequences of American foreign policy.

**POLS 3308 The Presidency (3-0).** This course involves studies in the nature and growth of executive power, the analysis of the many-faceted role of the President; and attention to the types of performances of different individuals in the office. Also studied are the problems of staffing and advising activities, the decision making process in foreign policy, domestic issues, budgeting, and the future of the Presidency.

**POLS 4302 American Political Thought (3-0).** The evolution of American Democracy; ideas of important American writers and statesmen who have contributed to our democratic heritage.

**POLS 4327 Readings and Research in Political Science (3-0).** An independent study of certain topics in Political Science.

**PSCH 3300 History of Psychology (3-0).** An overview of the history of psychological thought, from ancient Greece to the present. The course traces modern psychology’s origins from its beginnings in philosophy, through its 19th century development as a basic science, to its current status as a multifaceted applied science.

**PSCH 3301 Social Psychology (3-0).** An introduction to the theory and phenomena of Social Psychology. The nature and effect of social influences on individuals and groups. Types of social influences and the various methods used to study them. Topics include: social cognition, conformity, obedience, persuasion and propaganda, attribution, aggression, prejudice, liking, loving, and helping. (PSCH 2319)

**PSCH 3303 Positive Psychology (3-0).** Positive psychology is the scientific study of the human mental strengths and virtues that allow people and communities to thrive. Topics such as optimism, hope, meaning, wisdom, transcendence, and courage are covered. Theoretical concepts including the broaden-and-build theory of emotions, self-efficacy, mindfulness, flow, learned optimism, social capital, and affective forecasting are addressed.

**PSCH 3304 Psychology of Learning (3-0).** Introduction to theories of learning, memory, and recall. Emphasis on the roles of purposes (motivation), values, emotions, and changes across the life span for human learning.

**PSCH 3306 Child Development (3-0).** This course presents the major theories of child development and the milestones of physical, psychosocial, and cognitive development from the prenatal period through adolescence. Students identify the characteristics of play and its impact, describe the social development of children and adolescents, and understand the effects of a broad range of developmental influences.

**PSCH 3307 Adult Development (3-0).** The physical, cognitive, and psychosocial development during the various phases of adulthood will be discussed. Students will gain an understanding of the major theories of adult development and research pertaining to these theories.

**PSCH 3308 Psychology of Adjustment (3-0).** An introduction to the work of professionals in the field of Psychology, including teaching, research, consulting, industrial psychology, mental health administration, and psychotherapy and counseling in both private and institutional settings.
Utilizes extensive field observation. (PSCH 2302)

**PSCH 3309 Educational Psychology (3-0).** This course is an introduction to theory and research in educational psychology. Topics include learning, theory, learner characteristics, intelligence, creativity, and motivation. Students will gain an understanding of the significance of research in educational psychology and its role in developing better learning environments.

**PSCH 3310 Survey of Alcoholism/Drug Problems (3-0).** Historical and current definitions of alcohol and drug use and abuse. Sociocultural aspects of chemical dependency, including vulnerable populations, such as women, seniors, and youth. Identification of symptoms; progression of the illness; overview of impact on individuals, family systems, and others.

**PSCH 3311 Health Psychology (3-0).** This course is concerned with how psychology is related to health and illness. Issues addressed include seeking appropriate health care and adhering to medical advice, the effects of stress and how to manage stress, health habits such as proper nutrition and exercise, health problems such as obesity and substance abuse, and psychological responses to illness.

**PSCH 3312 Human Sexuality (3-0).** Fundamentals of human sexuality including biological, behavioral, and cultural aspects of sexuality.

**PSCH 4301 Psychology of Personality (3-0).** An introduction to personality theory, important personality theorists, and the significant factors in the development of personality across the life span.

**PSCH 4302 Industrial-Organizational Psychology (3-0).** Basic psychological principles of personnel work in business and industry. Significance and evaluation of individual differences, motivation, morale, and employer-employee relations.

**PSCH 4303 Abnormal Psychology (3-0).** Analysis of the concepts of normal and abnormal in various cultural settings. Introduction to the concepts of neurosis, psychosis, organic disorders, alcohol and drug abuse. Includes descriptions, possible causes, and treatment modes.

**PSCH 4305 Gerontology (3-0).** A survey of the issues relating to aging including family dynamics, retirement adjustments, legislation, mental health and physical health.

**PSCH 4308 Theory and Principles of Psychological Testing (3-0).** Introduction to psychological measurement. Test construction, validity, reliability, standardization, and statistical treatment of test results. Various accepted tests will be examined.

**PSCH 4309 Advanced Social Psychology (3-0).** Phenomenological and experimental basis of social psychology. Methods and ethics of scientific research in social psychology. Seminar participants will design and conduct field research.

**PSCH 4310 Special Topics (3-0).** Selected topics in psychology which are of particular interests to students of psychology. The course may be repeated for different topics.

**PSCH 4311 Chemical Dependency Counseling (3-0).** Counseling methods for effective intervention and treatment of harmful alcohol of drug use. Attention given to individual differences in diagnosis, treatment, and potential for relapse. Enhancement of counseling skills, ethical issues, and occupational success in the field will be addressed.
PSCH 4313  Forensic Psychology (3-0). An introduction to the work of professionals in the field of forensic psychology. Recommended for Criminal Justice majors.

PSCH 4325 Cognitive Psychology (3-0). Introduction to the interdisciplinary field of Cognitive Science, including the five disciplines of which it is composed, especially cognitive psychology and the “cognitive revolution” in psychology. Addresses such questions as: What is mind? What is thinking? Memory? Learning? Perception? Identity?

PSCH 4330 Research in Psychology (3-0). This course introduces students to research methods and design in psychology. Students will participate in the design and execution of an original research project and will author a paper evaluating the results of the study. PSCH 3300 (History of Psychology) may be substituted for PSCH 4330 with advisor approval. Prerequisite: MTH 3302 or equivalent; senior-level status.

QMTS 4311 Business Statistics (3-0). A study of data presentation, descriptive measures, probability distributions, sampling distributions, confidence intervals, and hypothesis testing with emphasis on business applications. Prerequisite: MATH 1314 (SWTJC)

QMTS 5309 Quantitative Analysis and Decision Theory for Business (3-0). A study of decision-making under uncertainty, decision-making under risk, decision trees, utility theory, linear regression, time series forecasting models, linear programming (graphical method and simplex method), and project management (PERT/CPM). (MBA Core Course) Prerequisite: QMTS 4311

SPN 3301 Advanced Spanish Grammar (3-0). A comprehensive analysis of the major grammatical features of Spanish designed to increase student competence and command of written and spoken Spanish.

SPN 3302 Advanced Spanish Composition (3-0). The main objective of this course is the development and practice of writing skills in order to foster the ability to write coherent and meaningful essays in Spanish.

SPN 3303 The Contemporary Spanish Novel (3-0). A study of the Spanish novel of the 20th and 21st Centuries. Students read and discuss in oral and written form novels which represent the major literary movements and styles of their time.

SPN 3305 Modern Drama (3-0). A study of Hispanic drama of the 19th and 20th centuries. Students read dramas representative of the period and discuss them in oral and written form.

SPN 3308 Studies in Spanish (3-0). In depth study of specific periods or genres of Hispanic literature and other areas related to Spanish language and culture. Typical topics include: Mexican Literature; History of the Spanish Language; the Medieval Period, the Golden Age, Modernism; Spanish-American Literature: the Colonial Period; Spanish of the Southwest. May be repeated for credit if topic varies.

SPN 3310 Readings in Spanish Literature I (3-0). A survey of Spanish Literature from its beginnings through the 18th century. Anthologized works representing the various genres and literary periods will be evaluated and discussed in both oral and written form.

SPN 3311 Readings in Spanish Literature II (3-0). A survey of Spanish Literature from the 19th century to the present. Anthologized works representing the various genres and literary periods will be evaluated and discussed in both oral and written form.
SPN 3314 Culture and Civilization of Spain (3-0). An overview of the development of Spanish culture from ancient times to the present, using the perspectives of history, art, and literature.

SPN 3316 Culture and Civilization of Spanish America (3-0). An overview of the development of Spanish American culture from ancient times to the present, using perspectives of history, art, and literature.

SPN 3318 The History of Spanish Art (3-0). This course examines the great periods of Spanish Art with its characteristic aesthetics, great masters and principal architectural, sculptural, and pictorial works. This course begins with the rock art of Paleolithic period and ends with two of the great painters of the twentieth century, Picasso and Dali. Special attention will be given to Moorish art as well as the Romanesque, Gothic and Baroque periods.

SPN 3320 Hispanic Literature in Translation (3-0). This course examines masterpieces of Hispanic literature in English translation. The works, representing the best authors of Latin America and Spain, will be chosen from various genres and periods thereby presenting a broad overview of Hispanic culture as reflected in literature. Meets multicultural requirement for non-certification programs

SPN 4302 Spanish Golden Age Literature (3-0). A survey of the literary masterworks of the Spanish Golden Age. The students will read and interpret representative texts from the various genres in order to gain a more complete understanding of and appreciation for the literature of the Golden Age.

SPN 4303 The Spanish American Novel (3-0). A study of the Spanish American novel from its origins to present. Students read novels representative of literary movements of the period and discuss and evaluate them in class.

SPN 4310 Reading in Spanish American Literature I (3-0). A survey of Spanish American Literature from its beginning through the 18th century. Anthologized works representing the various genres and literary periods will be evaluated and discussed in both oral and written form.

SPN 4311 Readings in Spanish American Literature II (3-0). A survey of Spanish American Literature from the 19th century to the present. Anthologized works representing the various genres and literary periods will be evaluated and discussed in both oral and written form.

SPN 4327 Readings and Research in Spanish (3-0). Directed studies on specific topics in Spanish language, Spanish literature, and Spanish American literature. May be repeated for credit when the topic varies.
Index

Academic Advising ................................................................. 33
Academic Calendar ............................................................... 6
Academic Honesty Policy ...................................................... 35
Academic Honors ................................................................. 25
Academic Probation and Suspension Policy .............................. 34
Academic Regulations, General .......................................... 29
Academic Regulations for Master’s Degree Program ............. 42
Accounting, Courses in ....................................................... 78
Accreditations ........................................................................ 9
Administration – SRSU ........................................................ 3
Administration – RGC .......................................................... 3
Admission to the Teacher Education Program ...................... 53
Admissions Policy ................................................................. 12
Application for Graduation ................................................... 44
Auditing a Course ................................................................. 31
Biology .................................................................................. 65
Biology, Courses in .............................................................. 78
Board of Regents ................................................................. 3
Business Administration, Courses in .................................... 94
Business Administration, Department of ............................. 50
Business Law, Courses in ..................................................... 79
Campus Regulations and Conduct ........................................ 28
Certification Programs in Education ..................................... 45
Certification Requirements ................................................... 55
Change of Address .............................................................. 29
Chemistry ............................................................................. 66
Chemistry, Courses in .......................................................... 79
Class Attendance Policy ...................................................... 34
College Level Examination Program (CLEP) ...................... 37
College Sites .......................................................................... 11
Commencement ................................................................. 45
Confidentiality of Records .................................................. 36
Continuous Enrollment/Discontinuing Attendance .................. 14
Cooperative Military Programs ............................................ 40
Core Curriculum ................................................................. 41
Correspondence Courses .................................................... 32
Counseling Services ............................................................ 28
Course Descriptions ........................................................... 78
Course Load .......................................................................... 33
Course Numbering System ................................................ 29
Courses from other colleges/universities ............................ 38
Credit by Examination ......................................................... 37
Credit for Military Service ................................................... 39
Credit for Non-Collegiate Courses ...................................... 40
Criminal Justice ................................................................. 68
Criminal Justice, Courses .................................................. 81
Dean’s List ............................................................................ 25
Degree and Graduation Requirements/Graduation Under a Particular Catalog 42
Degree Programs ............................................................... 44
Degree Requirements:
Bachelor of Arts ................................................................. 45
Bachelor Business Administration ...................................... 46
Bachelor of Science ............................................................ 48
Disciplinary Action Codes ................................................. 36
Economics, Courses in ....................................................... 83
Education, Courses in ....................................................... 84
Education, Department of ................................................. 52
Email address ................................................................... 29
English .............................................................................. 72
English, Courses in ........................................................... 92
Faculty .............................................................................. 4
Finance, Courses in ........................................................... 94
Financial Assistance .......................................................... 20
Full time student status ..................................................... 33
General Academic Regulations .......................................... 29
General Business, Courses ............................................... 94
Geography, Courses in ...................................................... 95
Grade Changes ................................................................... 31
Grade Point Average .......................................................... 32
Grading System .................................................................. 30
Graduate Admissions ........................................................... 14
Graduate Programs, General Information .......................... 42
Graduate Programs:
  Business Administration .................................................. 51
  Education ......................................................................... 59
Graduate Record Exam ....................................................... 38
Graduation Requirements .................................................... 44
Graduation with Honors ..................................................... 44
Grants, Loans, and Scholarships ........................................ 23
History of the University .................................................... 10
History, Courses in ............................................................ 95
Honor Societies .................................................................. 26
Humanities, Dept. of:
  English ............................................................................. 72
  History .............................................................................. 73
  Social Science ................................................................. 75
  Spanish ............................................................................. 76
Incomplete Grades ............................................................... 30
In Progress Grades ............................................................. 31
Interdisciplinary Studies ..................................................... 55
International Student Admissions:
  Undergraduate ................................................................ 14
  Graduate ......................................................................... 16
International Business (IBUS), Courses in ......................... 96
Library Services .................................................................. 39
Linguistics, Courses in ....................................................... 96
Management Information Systems, Courses in ................... 98
Management, Courses in ................................................... 96
Marketing, Courses in ....................................................... 98
Master of Business Administration Degree .......................... 51
Master’s Degrees, Education .............................................. 45
  Counseling ....................................................................... 63
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>59</td>
</tr>
<tr>
<td>School Administration</td>
<td>61</td>
</tr>
<tr>
<td>Mathematics</td>
<td>69</td>
</tr>
<tr>
<td>Mathematics, Courses in</td>
<td>99</td>
</tr>
<tr>
<td>Maximum Course Load</td>
<td>33</td>
</tr>
<tr>
<td>Military Cooperative Programs</td>
<td>40</td>
</tr>
<tr>
<td>Military Service Credit</td>
<td>40</td>
</tr>
<tr>
<td>National Honor Societies</td>
<td>26</td>
</tr>
<tr>
<td>Natural &amp; Behavioral Sciences, Dept. of:</td>
<td>65</td>
</tr>
<tr>
<td>Biology</td>
<td>65</td>
</tr>
<tr>
<td>Chemistry</td>
<td>66</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>68</td>
</tr>
<tr>
<td>Mathematics</td>
<td>69</td>
</tr>
<tr>
<td>Psychology</td>
<td>70</td>
</tr>
<tr>
<td>No Grade/No Credit</td>
<td>31</td>
</tr>
<tr>
<td>Official email address</td>
<td>29</td>
</tr>
<tr>
<td>Parking fees</td>
<td>28</td>
</tr>
<tr>
<td>PASE Program</td>
<td>24</td>
</tr>
<tr>
<td>Political Science, Courses in</td>
<td>100</td>
</tr>
<tr>
<td>Post Baccalaureate Certification Requirements</td>
<td>58</td>
</tr>
<tr>
<td>Privacy Rights of Students</td>
<td>36</td>
</tr>
<tr>
<td>Probation and Reinstatement-Suspension for Graduate Students</td>
<td>35</td>
</tr>
<tr>
<td>Probationary Certificates</td>
<td>64</td>
</tr>
<tr>
<td>Professional Education Courses</td>
<td>63</td>
</tr>
<tr>
<td>Professional Superintendent Certificate</td>
<td>62</td>
</tr>
<tr>
<td>Psychology</td>
<td>70</td>
</tr>
<tr>
<td>Psychology, Courses in</td>
<td>101</td>
</tr>
<tr>
<td>Quantitative Management Systems, Courses in</td>
<td>103</td>
</tr>
<tr>
<td>Refunds</td>
<td>19</td>
</tr>
<tr>
<td>Registration</td>
<td>30</td>
</tr>
<tr>
<td>Requirements for a Second Baccalaureate Degree</td>
<td>43</td>
</tr>
<tr>
<td>Requirements for a Second Master's Degree</td>
<td>43</td>
</tr>
<tr>
<td>Requirements for the Bachelor of Arts Degree</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Bachelor of Business Administration Degree</td>
<td>46</td>
</tr>
<tr>
<td>Requirements for the Bachelor of Science Degrees</td>
<td>48</td>
</tr>
<tr>
<td>Retired Faculty</td>
<td>5</td>
</tr>
<tr>
<td>Satisfactory Academic Progress</td>
<td>20</td>
</tr>
<tr>
<td>Schedule Changes</td>
<td>30</td>
</tr>
<tr>
<td>Scholarships</td>
<td>23</td>
</tr>
<tr>
<td>Social Science</td>
<td>75</td>
</tr>
<tr>
<td>Spanish</td>
<td>76</td>
</tr>
<tr>
<td>Spanish, Courses in</td>
<td>103</td>
</tr>
<tr>
<td>Student Advising</td>
<td>26</td>
</tr>
<tr>
<td>Student Enrollment/Registration/Schedule Changes</td>
<td>30</td>
</tr>
<tr>
<td>Student Grievance Procedures</td>
<td>10</td>
</tr>
<tr>
<td>Student Identification</td>
<td>28</td>
</tr>
<tr>
<td>Student Organizations</td>
<td>27</td>
</tr>
<tr>
<td>Student Responsibility</td>
<td>29</td>
</tr>
<tr>
<td>Student Services</td>
<td>25</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>54</td>
</tr>
<tr>
<td>Teacher Education Program</td>
<td>53</td>
</tr>
<tr>
<td>THEA</td>
<td>54</td>
</tr>
<tr>
<td>Threatening or Self Injurious Behavior</td>
<td>28</td>
</tr>
</tbody>
</table>