



Navigator Faculty Application

Faculty may apply to infuse a course with communication. Those who are chosen to become Navigator Faculty teaching a Mapped Course will receive a \$1000 stipend. Please complete this application and return it to QEP Co-Coordinator April Aultman Becker.

PART I: Application

Faculty Name: _____

Title and section of proposed Mapped Course: _____

How often do you teach this course? _____
(Preference will be given to those courses frequently taught or those with high enrollment)

Number of students expected to enroll in Mapped Course: _____

Previous experience teaching communication skills, public speaking, writing, or visual communication; or experience with communication research:

How/why the particular class and students would benefit from Compass SLOs:

PART II: Agreement

Applicant must initial next to each.

- _____ 1. Redesign an existing course to incorporate the Compass QEP SLO: The student will create works that exhibit skill in prepared and purposeful communication (written, oral or visual)
- _____ 2. Continue to offer the Mapped Course for 5 years, even if the faculty volunteer in year four of the QEP, as this promotes sustainability of our QEP beyond the initial 5 years.
- _____ 3. Commit to continue to teach and collect data from the Mapped Course for each ensuing semester the course is taught.
- _____ 4. Follow the Mapped Course syllabus template.
- _____ 5. Use the Cardinal Rubric when scoring the chosen QEP assignment.
- _____ 6. Report Cardinal Assessment data to Faculty Guides to be tracked.
- _____ 7. Participate in Compass Professional Development regarding instructional strategies to promote communication skills and assessment measures and evaluation of student performance.

PART III: Authorization

Faculty Signature: _____ Date: _____

Department Head Signature: _____ Date: _____

Dean Signature: _____ Date: _____

QEP Executive Committee Signature: _____ Date: _____