



COMM #####.001 – [INSERT COURSE NAME]
FALL 2018
Course Syllabus



QEP

Compass: Navigating Excellence
 through Effective Communication

Instructor:	
Office Hours:	
Office Location:	
Telephone:	
Email Address:	
Class Schedule:	
Classroom Location:	
Required Texts:	

Section I. Introduction

[INSERT COURSE INTRODUCTION]



Section II. Course Design: Communication Infused

To be successful in college and beyond, many sources (e.g., Morrealle & Pearson, 2008) indicate that communication competencies are essential. Sul Ross recognizes that the current generation of undergraduate university students should receive training to navigate a global world as competent communicators in various contexts and channels of communication.

Through our Quality Enhancement Plan (QEP) called *Compass*, Sul Ross aims to equip you to navigate excellence in the 21st century by developing your communication skills across multiple courses. This [insert program/discipline/course name] course is designed to enhance your communication skills. Therefore, this course has the following QEP Student Learning Outcome:



Section III. QEP Student Learning Outcome

QEP SLO: The student will create works that exhibit skill in prepared and purposeful communication (written, oral or visual).

Section IV. Course Objectives

[INSERT COURSE OBJECTIVES HERE.]

Section V. Student Learning Outcomes

[INSERT YOUR PROGRAM'S SLOs HERE]

Section VI. Course Requirements and Grading

Requirement	Points Possible	Grading Scale
[INSERT]	###	Entire Course A = 895-1000 B = 795-894 C = 695-794 D = 595-694 F = < 595
[INSERT]	###	
[INSERT]	###	
[INSERT]	###	
[INSERT QEP ASSIGNMENT]	###	
Possible Points	#####	



Section VII. Course Assignments

[INSERT DESCRIPTIONS OF ASSIGNMENTS HERE]

Section VIII. Policies

Attendance.

Classroom Demeanor.

Academic Integrity.

Grading.

Late Work.

Section IX. Notes on University Programs and Services

ADA

(Alpine)


It is Sul Ross University policy to provide reasonable accommodations to students with disabilities. If you would like to request such accommodations because of a physical, psychological, or learning impairment/disability/challenge, please contact the ADA Coordinator for Program Accessibility located in FH 112 or call 837-8203. E-mail: mschwartz@sulross.edu

(RGC)

Our institution complies with state and federal laws concerning people with disabilities. If a student needs accessibility services, it is the student’s responsibility to initiate a request. This may be done by contacting Ms. Kathy Biddick at 830-279-3003. Office: 2623 Garner Field Rd (C 102), Uvalde, TX 78801 E-mail: kbiddick@sulross.edu

Technical Support.

[SAMPLE CALENDAR]
(This calendar is subject to change)

Week	Date	Topic	Chapter	Assignment Due/Activity
One	May 30	Intro to Course	N/A	Introductions
	May 31	Intro o Human Communication	1	Interview Speech
	June 1	Perception, Self, and Communication	2	N/A
Two	June 4	Language and Meaning	3	N/A
	June 5	Listening and Critical Thinking	5	N/A
	June 6		N/A	Oral Reading
	June 7		N/A	Exam 1
	June 8	Informative Presentations		N/A
Three	June 11	Topic Selection & Audience Analysis	10	N/A
	June 12	Source Credibility & Evidence	11	N/A
	June 13	Organizing Your Presentation	12	N/A
	June 14	Basic Research	N/A	Work on Speeches
	June 15	<i>Library Workshop – Arrive Early</i>	N/A	Work on Speeches
Four	June 18	Delivery & Visual Resources	13	N/A
	June 19		N/A	Exam 2
	June 20		N/A	Peer Evaluations
	June 21	Last Chance Work on Speeches	N/A	Speech Workshop
	June 22	Informative Speech Presentations! 😊	N/A	Informative Speeches
Five	June 25	The Persuasive Speech 	15	N/A
	June 26	The Persuasive Speech	15	Impromptu
	June 27		N/A	Peer Evaluations
	June 28	Last Chance to Work on Speeches	N/A	Speech Workshop
	June 29	Persuasive Speech Presentations! 😊	N/A	Persuasive Speeches
Six	July 2	Persuasive Speech Presentations! 😊	N/A	Persuasive Speeches
	July 3	Course Wrap-up and Course Evaluation	N/A	Course Evaluation
	July 4	NO CLASS! HAPPY 4th of JULY!	N/A	Be SAFE!
	July 5	Final Exam	N/A	Do your best!

