

Sul Ross State University

Accountability Report

January 2014

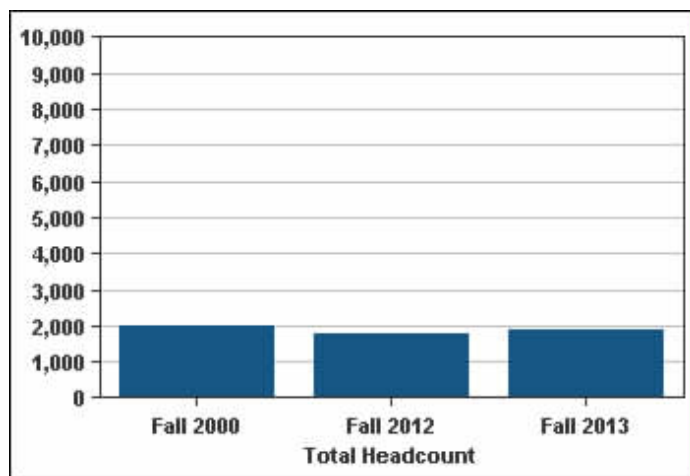
Participation - Key Measures

Enrollment

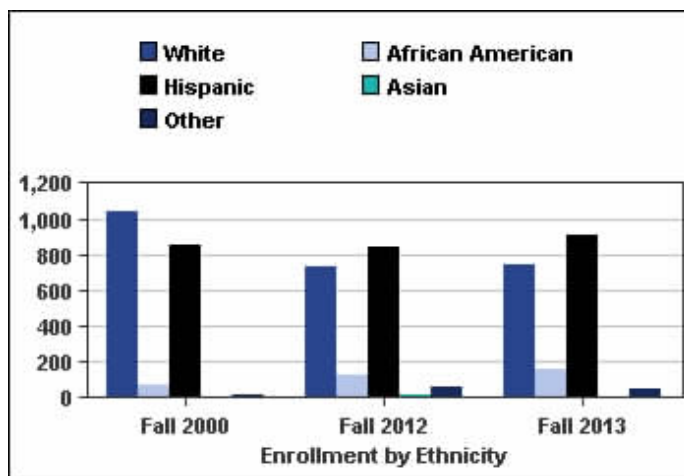
1. Fall headcount (unduplicated)

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	2,010	1,780	1,889	- 6.0%	2,100	90.0%
White	1,045 (52.0%)	731 (41.1%)	747 (39.5%)	- 28.5%	900	83.0%
African American	71 (3.5%)	132 (7.4%)	165 (8.7%)	132.4%	150	110.0%
Hispanic	856 (42.6%)	840 (47.2%)	904 (47.9%)	5.6%	1,000	90.4%
Asian	10 (0.5%)	13 (0.7%)	10 (0.5%)	0.0%		
International	13 (0.6%)	1 (0.1%)	15 (0.8%)	15.4%		
Other	15 (0.7%)	63 (3.5%)	48 (2.5%)	220.0%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
Total FTSEs	1,561	1,324	1,372	- 12.1%
State-Funded FTSEs	1,560	1,290	1,322	- 15.2%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	3.0%	5.7%	3.9%	0.9
Students in Texas top 11-25%	N/A	12.2%	13.4%	N/A
4. First-time entering applicants accepted	99.6%	74.6%	94.2%	- 5.4
5. First-time accepted, enrolled	53.2%	42.7%	34.7%	- 18.5

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	37.0%	36.1%	-15.4
African American	12.9%	13.3%	13.1%	0.2
Hispanic	32.1%	44.0%	44.8%	12.7
Asian	3.2%	3.7%	3.9%	0.7
Other	0.3%	1.9%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges								
	Fall 2000		Fall 2012		Fall 2013		Point Change Fall 2000 to Fall 2013	
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate		
UG Students	1,463	(100%)	1,241	(100%)	1,312	(100%)		
0-12 hours	198	(13.5%)	232	(18.7%)	192	(14.6%)	1.1	
13-24 hours	82	(5.6%)	90	(7.3%)	112	(8.5%)	2.9	
25-29 hours	29	(2.0%)	36	(2.9%)	30	(2.3%)	0.3	
30-42 hours	50	(3.4%)	55	(4.4%)	50	(3.8%)	0.4	
43-59 hours	49	(3.3%)	42	(3.4%)	41	(3.1%)	- 0.2	
60-66 hours	17	(1.2%)	20	(1.6%)	26	(2.0%)	0.8	
67+ hours	41	(2.8%)	68	(5.5%)	74	(5.6%)	2.8	
All Students with SCH at TX 2-Yr college	466	(31.9%)	543	(43.8%)	525	(40.0%)	8.1	
Awarded Core	0	(0.0%)	4	(0.3%)	13	(1.0%)	1.0	
Associate Degree	21	(1.4%)	58	(4.7%)	62	(4.7%)	3.3	

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
8. Semester credit hours				
Total undergraduate semester credit hours	20,067	16,017	16,622	- 17.2%
Total graduate semester credit hours	2,682	3,071	3,166	18.0%
Percentage graduate SCH to total SCH	11.8 %	16.1 %	16.0%	4.2

Sul Ross State University	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
Total	2,680	13,445	10,612	4,853	8,819	3,549	
White	796	9,289	7,423	247	606	900	
African American	132	898	382	4,459	7,970	89	
Hispanic	1,650	2,314	1,246	24	48	1,590	
Asian	23	248	432	12	83	30	
Other	79	696	1,129	111	112	940	

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
Total	1,894	11,440	8,341	4,455	7,262	2,370	

Fall 2013 Enrollment Detail - Sul Ross State University**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	108	0	0	0	0	108
18 to 21	720	4	0	0	2	726
22 to 24	266	69	0	0	6	341
25 to 29	102	121	0	0	14	237
30 to 34	45	73	0	0	9	127
35 and over	71	220	0	0	59	350
Total	1,312	487	0	0	90	1,889

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	483	214	0	0	50	747
African American	149	13	0	0	3	165
Hispanic	624	245	0	0	35	904
Asian	7	3	0	0	0	10
International	9	6	0	0	0	15
Other	40	6	0	0	2	48
Total	1,312	487	0	0	90	1,889

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	706	209	0	0	29	944
Female	606	278	0	0	61	945
Total	1,312	487	0	0	90	1,889

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	305	301	4	87	37	168	3	10	174	131
First-Time Transfer (from two- and four-year institutions)	140	116	24	53	33	49	0	5	89	51
Other Undergraduate	867	625	242	343	79	407	4	34	443	424
Total	1,312	1,042	270	483	149	624	7	49	706	606

Fall 2013 FTE Enrollment Detail - Sul Ross State University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	12,988	3,634	16,622	3,166	0	0	0	19,788	1,372
State-Funded	12,528	3,349	15,877	3,166	0	0	0	19,043	1,322

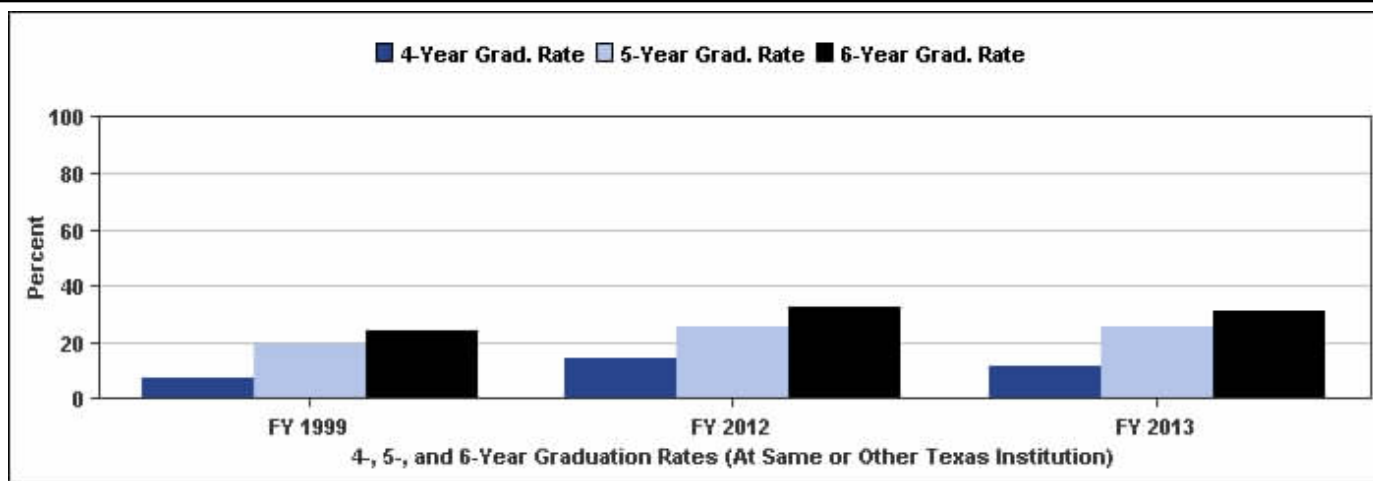
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	361	8.9%	2007	253	14.2%	2008	314	14.6%	2009	374	11.8%	4.2
Same institution			8.0%			13.0%			13.7%			9.4%	2.7
Other TX institutions			0.8%			1.2%			1.0%			2.4%	1.4
5-Year graduation rate	1994	340	18.8%	2006	190	27.9%	2007	253	25.3%	2008	314	25.2%	5.8
Same institution			15.3%			22.6%			21.3%			22.0%	7.3
Other TX institutions			3.5%			5.3%			4.0%			3.2%	- 1.5
6-Year graduation rate	1993	314	25.2%	2005	260	29.2%	2006	190	32.6%	2007	253	31.2%	7.1
Same institution			22.0%			24.2%			24.2%			26.1%	7.9
Other TX institutions			3.2%			5.0%			8.4%			5.1%	- 0.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



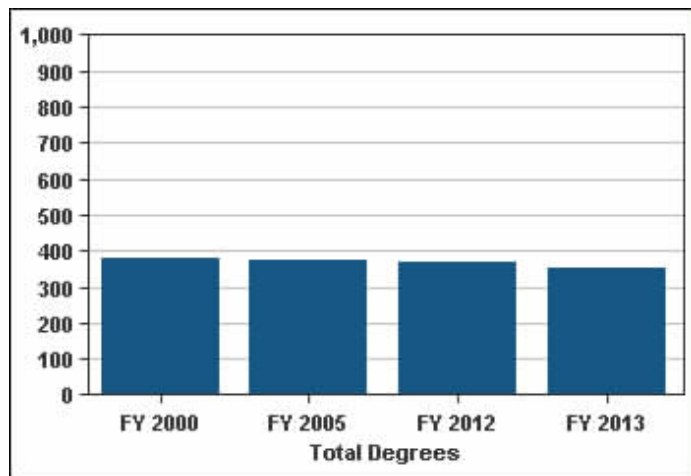
Source: CBM001, CBM002, and CBM009

Degrees awarded

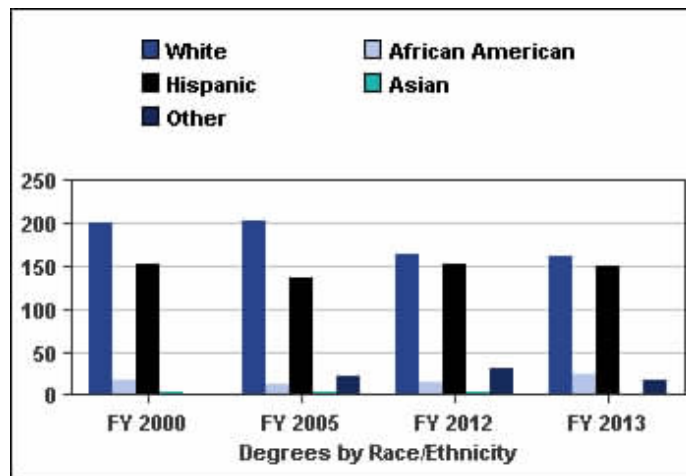
10. Number of degrees awarded.

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	378	368	354	- 6.3%		
White	200	164	161	- 19.5%		
African American	17	15	24	41.2%		
Hispanic	153	152	151	- 1.3%		
Asian	3	4	1	- 66.7%		
International	3	1	0	-100.0%		
Other	2	32	17	750.0%		
Level						
Associates	10	1	1	- 90.0%	0	N/A
Baccalaureate	189	190	202	6.9%	250	80.8%
Master's	179	177	151	- 15.6%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Gender						
Male	178	171	170	- 4.5%		
Female	200	197	184	- 8.0%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2012	FY 2013	Change FY 2000 to FY 2013
Undergraduate Degrees to At-Risk Students	155	167	175	20

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	3	1	0	0	-100.0%	10	0.0%
Engineering*	4	2	4	1	-75.0%	0	N/A
Math*	3	1	2	7	133.3%	11	63.6%
Physical Science*	4	7	4	8	100.0%	13	61.5%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	14	11	10	16	14.3%	34	47.1%
Master's	1	2	1	0	-100.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	10	4	9	9	-10.0%		
Certificate	10	4	9	9	-10.0%		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	6	7	0	0	-100.0%		
Certificate	0	0	0	0	N/A		
Associates	6	7	0	0	-100.0%		
Baccalaureate	0	0	0	0	N/A	12	0%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

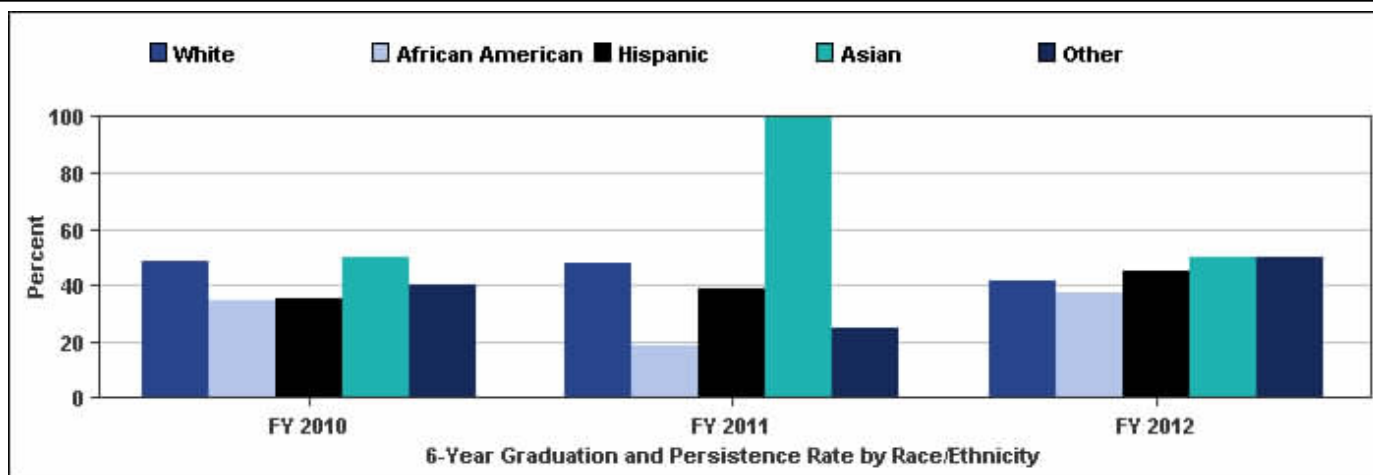
15. Students taking and passing the certification exams for teacher education.				
	FY 2010	FY 2011	FY 2012	
Total number taking exam	64	37	46	
Race/Ethnicity				
White	34	19	20	
African American	N/A	*	N/A	
Hispanic	27	15	26	
Other	*	*	N/A	
Gender				
Male	25	13	12	
Female	39	24	34	
Total percent passing exam	90.0%	91.0%	82.0%	
Race/Ethnicity				
White	88.0%	94.0%	86.0%	
African American	N/A	100.0%	N/A	
Hispanic	91.0%	86.0%	78.0%	
Other	100.0%	100.0%	N/A	
Gender				
Male	82.0%	92.0%	76.0%	
Female	94.0%	91.0%	83.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.														
	FY 1999			FY 2011			FY 2012			FY 2013			Point Change FY 1999 to FY 2013	
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate		
Total	1993	314	41.7%	2005	260	40.8%	2006	190	41.1%	2007	253	43.5%	1.8	
Same institution			29.6%			29.2%			26.3%			30.4%	0.8	
Other TX institutions			12.1%			11.5%			14.7%			13.0%	0.9	
White	1993	143	39.9%	2005	107	48.6%	2006	79	48.1%	2007	86	41.9%	2.0	
Same institution			24.5%			36.4%			27.8%			24.4%	- 0.1	
Other TX institutions			15.4%			12.1%			20.3%			17.4%	2.0	
African American	1993	16	37.5%	2005	23	34.8%	2006	16	18.8%	2007	24	37.5%	0.0	
Same institution			31.3%			21.7%			6.3%			29.2%	- 2.1	
Other TX institutions			6.3%			13.0%			12.5%			8.3%	2.0	
Hispanic	1993	153	43.8%	2005	123	35.0%	2006	90	38.9%	2007	139	45.3%	1.5	
Same institution			34.0%			23.6%			27.8%			33.8%	- 0.2	
Other TX institutions			9.8%			11.4%			11.1%			11.5%	1.7	
Asian	1993	0	N/A	2005	2	50.0%	2006	1	100.0%	2007	2	50.0%	N/A	
Same institution			N/A			50.0%			100.0%			50.0%	N/A	
Other TX institutions			N/A			0.0%			0.0%			0.0%	N/A	
Other	1993	2	50.0%	2005	5	40.0%	2006	4	25.0%	2007	2	50.0%	0.0	
Same institution			50.0%			40.0%			25.0%			50.0%	0.0	
Other TX institutions			0.0%			0.0%			0.0%			0.0%	0.0	

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
17. Enrollment: Percent of first-time students 19 and under	84.3%	91.4%	88.2%	3.9

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
18. Financial Aid: Percent of students receiving Pell Grants	54.0%	58.1%	58.9%	4.9

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
19. Part-time first-time, degree seeking, undergraduates	6.0%	2.4%	1.3%	- 4.7

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	252	66.3%	351	64.1%	239	69.5%	3.2
Same institution		47.6%		45.3%		46.9%	- 0.7
Other TX institutions		18.7%		18.8%		22.6%	3.9
White	124	64.5%	111	59.5%	79	73.4%	8.9
Same institution		37.9%		42.3%		48.1%	10.2
Other TX institutions		26.6%		17.1%		25.3%	- 1.3
African American	20	65.0%	47	57.4%	26	53.8%	- 11.2
Same institution		50.0%		34.0%		42.3%	- 7.7
Other TX institutions		15.0%		23.4%		11.5%	- 3.5
Hispanic	105	69.5%	184	69.0%	127	69.3%	- 0.2
Same institution		59.0%		50.0%		48.8%	- 10.2
Other TX institutions		10.5%		19.0%		20.5%	10.0
Asian	2	50.0%	2	50.0%	3	66.7%	16.7
Same institution		50.0%		50.0%		33.3%	- 16.7
Other TX institutions		0.0%		0.0%		33.3%	33.3
Other	1	0.0%	7	57.1%	4	100.0%	100.0
Same institution		0.0%		42.9%		0.0%	0.0
Other TX institutions		0.0%		14.3%		100.0%	100.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	252	54.4%	330	51.5%	349	49.0%	- 5.4
Same institution		32.9%		33.0%		30.7%	- 2.2
Other TX institutions		21.4%		18.5%		18.3%	- 3.1
White	124	54.0%	98	53.1%	110	45.5%	- 8.5
Same institution		26.6%		33.7%		28.2%	1.6
Other TX institutions		27.4%		19.4%		17.3%	- 10.1
African American	20	45.0%	45	51.1%	47	42.6%	- 2.4
Same institution		30.0%		24.4%		21.3%	- 8.7
Other TX institutions		15.0%		26.7%		21.3%	6.3
Hispanic	105	57.1%	176	51.1%	183	53.0%	- 4.1
Same institution		41.0%		34.7%		34.4%	- 6.6
Other TX institutions		16.2%		16.5%		18.6%	2.4
Asian	2	50.0%	1	0.0%	2	50.0%	0.0
Same institution		50.0%		0.0%		0.0%	- 50.0
Other TX institutions		0.0%		0.0%		50.0%	50.0
Other	1	0.0%	10	50.0%	7	42.9%	42.9
Same institution		0.0%		40.0%		42.9%	42.9
Other TX institutions		0.0%		10.0%		0.0%	0.0

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

Fall 2009 Cohort			
Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

Summary Data	
Number of FTIC students	382
Met state standards in all three areas	173
Did not meet state standards in one, two, or all three areas (at entry)	206
Unknown* (unduplicated)	3

Data by Subject Area

Met Standard

Math	196	2	80	41.8%
Reading	248	9	160	68.1%
Writing	260	20	156	67.7%

Did Not Meet Standard

Math	183	N/A	32	17.5%
Reading	131	N/A	62	47.3%
Writing	119	N/A	47	39.5%

Unknown** (waived or military exemption)

Math**	3	N/A	0	0.0%
Reading**	3	N/A	0	0.0%
Writing**	3	N/A	0	0.0%

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math	173	2	72	42.8%
Reading	173	7	124	75.7%
Writing	173	17	112	74.6%

Did Not Meet Standard in All Three Areas

Math	92	N/A	15	16.3%
Reading	92	N/A	44	47.8%
Writing	92	N/A	37	40.2%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2009 Cohort								
23. Underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	382							
Met state standards in all three areas	173							
Did not meet state standards in one, two, or all three areas (at entry)	206							
Unknown* (unduplicated)	3							
Data by Subject Area								
Met Standard								
Math	196	11	5.6%	N/A	N/A	N/A	N/A	N/A
Reading	248	18	7.3%	N/A	N/A	N/A	N/A	N/A
Writing	260	24	9.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	183	146	79.8%	43	57	29.5%	31.1%	33.3%
Reading	131	57	43.5%	28	76	49.1%	58.0%	63.4%
Writing	119	76	63.9%	40	74	52.6%	62.2%	63.0%
Unknown** (waived or military exemption)								
Math**	3	1	33.3%	N/A	N/A	N/A	N/A	N/A
Reading**	3	1	33.3%	N/A	N/A	N/A	N/A	N/A
Writing**	3	1	33.3%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	173	9	5.2%	N/A	N/A	N/A	N/A	N/A
Reading	173	1	0.6%	N/A	N/A	N/A	N/A	N/A
Writing	173	6	3.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	92	63	68.5%	17	27	27.0%	29.3%	31.5%
Reading	92	44	47.8%	20	55	45.5%	59.8%	64.1%
Writing	92	57	62.0%	31	59	54.4%	64.1%	64.1%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2009 Cohort		
	Total (a)	Number returning (Fall 2010) (b)	Percent returning (Fall 2010) (b/a)
Summary Data			
Number of FTIC students	382	244	64
Met state standards in all areas	173	128	74.0%
Did not meet state standards in one, two, or all three areas	206	114	55.3%
Did not meet state standards in all three areas	92	44	47.8%
Unknown* (unduplicated)	3	2	66.7%
Data by Subject Area			
Met Standard by Area			
Math	196	146	74.5%
Reading	248	171	69.0%
Writing	260	180	69.2%
Did Not Meet Standard by Area			
Math	183	96	52.5%
Reading	131	71	54.2%
Writing	119	62	52.1%
Unknown** by Area (waived or military exemption)			
Math	3	2	66.7%
Reading	3	2	66.7%
Writing	3	2	66.7%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
25. Graduation of two-year college students				
1-29 SCH	11 (16.2%)	8 (24.2%)	17 (34.0%)	17.8
30 SCH or more	31 (47.7%)	25 (43.1%)	37 (59.7%)	12.0
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH	25.9%	30.7%	26.9%	1.0
30 SCH or more	20.1%	23.3%	22.4%	2.3
Source: CBM001 and CBM009.				

27. Graduation Rates	Cohort		Rate		Cohort		Rate	
	Master's	Fall 1995	65.2%	Fall 2007	46.9%	Fall 2008	60.7%	
Doctoral	Fall 1990	N/A	Fall 2002	N/A	Fall 2003	N/A		

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	83.8%	78.0%	79.4%	- 4.4

	FY 2009	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	52.4%	53.2%	51.3%	- 1.1
30. In graduate or professional school in Texas in fall of the next FY	12.0%	7.5%	12.7%	0.7
31. Employed in Texas and enrolled in a graduate or professional school in Texas	19.4%	17.2%	15.3%	- 4.1

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees
32. Undergraduate efficiency ratio Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	6.65	5.26

	Sul Ross State University	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	12%	22.0%	24.0%	10.0%	21.0%	10.0%
5-Year Rate	23%	39.0%	42.0%	26.0%	37.0%	16.0%
6-Year Rate	24%	45.0%	47.0%	32.0%	45.0%	16.0%
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.						
Total Degrees	623	2,482	1,921	752	1,559	505
White	214	1,915	1,461	61	108	195
African American	23	110	69	668	1,429	14
Hispanic	346	327	158	3	7	224
Asian	4	50	90	11	6	4
Other	36	80	143	9	9	68
Level						
Associates	7	306	0	0	0	134
Bachelors	352	1,744	1,405	532	1,064	171
Master's	254	371	500	195	412	121
Doctor's Research/Scholarship	0	0	11	11	60	0
Doctor's Professional Practice	0	19	5	0	0	0
Gender						
Male	226	929	805	304	484	205
Female	397	1,553	1,116	448	1,075	300
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
Total	26.0%	45.0%	47.0%	32.0%	45.0%	17.0%
White	27.0%	46.0%	47.0%	25.0%	21.0%	16.0%
African American	6.0%	42.0%	36.0%	33.0%	45.0%	0.0%
Hispanic	24.0%	43.0%	52.0%	25.0%	60.0%	14.0%
Asian	100.0%	36.0%	45.0%	100.0%	N/A	33.0%
American Indian or Alaska Native	N/A	50.0%	33.0%	N/A	100.0%	33.0%
Unknown	25.0%	5.0%	39.0%	N/A	N/A	8.0%
Nonresident Alien	N/A	75.0%	0.0%	8.0%	N/A	60.0%
Graduates in Key Fields: Number of degrees awarded in specific fields by level.						
Computer Science	0	11	50	25	20	8
Engineering	1	68	120	104	78	22
Math	9	16	27	4	7	2
Physical Science	5	3	65	17	33	3
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.						
Total Degrees	15	168	144	9	81	79
Certificate	9	17	0	0	0	0
Associates	6	0	0	0	0	54
Bachelors	0	84	113	0	43	10
Master's	0	48	26	9	38	15
Doctor's Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2013)- Sul Ross State University**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	1	91	69	0	0	161
African American	0	13	11	0	0	24
Hispanic	0	85	66	0	0	151
Asian	0	0	1	0	0	1
International	0	0	0	0	0	0
Other	0	13	4	0	0	17

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
33. Tenured/tenure-track faculty teaching lower-division SCH	55.1%	55.6%	58.5%	3.4

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2011			Fall 2012			% Change Fall 2000 to Fall 2012
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	1,561	114	14:1	1,530	104	15:1	1,324	102	13:1	- 5.1%

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
36. Percent of FTE teaching faculty who are tenured/tenure-track	63.5%	58.5%	67.6%	4.1

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

SRSU Lobos Stars QEP encourages critical thinking practice opportunities for students through 3 strategies: 1) Outdoor Learning: Our location as a border-serving university in far West Texas provides an ideal outdoor laboratory to increase opportunities for hands-on, active learning and cooperative activities. Outdoor learning facilities have been enhanced and regional connections to course work developed. 2) Pilots of Engagement: Small competitive grants are awarded annually to support promising ideas which foster critical thinking. 3) Faculty Support: A Faculty Support and Outdoor Learning Center provides resources and incentives to inspire learning strategies, provide assistance with the logistics of hands-on outdoor activities, and monitor QEP assessment. Interdisciplinary faculty seminars are scheduled monthly and allow faculty to share success stories, help solve each others' problems, and create a community of support leading to improved teamwork. www.sulross.edu/pages/6694.asp

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

Department of Natural Resource Management: Our classroom is the great outdoors - the Big Bend region of Texas. The NRM faculty and staff share your passion and respect for nature and wildlife. If you're looking for a school where you can immerse yourself in studying range ecology, wildlife biology, ranching or conservation, you'll feel right at home in this wide-open country. The Sul Ross Natural Resource Management program is built on giving our students the hands-on training and experience they will need in their future careers and a solid footing in scientific principles. Our students and graduates spend a lot of time out in the field, studying the natural world. They work in labs and on remote sites, learning how to use sophisticated equipment to measure and analyze the environment. Our students get experience with real world research through the Borderlands Research Institute for Natural Resource Management. The Department of Natural Resource Management offers a major in Natural Resource Management, with concentrations in: Agricultural Business, Conservation Biology, Range Management, and Wildlife Management. <http://www.sulross.edu/pages/3233.asp> (be aware this link will c

Highlighted Excellent Programs 2

Biology department offers both undergraduate (Bachelor of Science) and graduate (Master of Science) degrees. The major orientation of the Department of Biology is toward an organismal approach to the life sciences, emphasizing integrated ecological and co-evolutionary studies of plants and animals through field work in the Chihuahuan Desert

region. The curriculum is designed to provide broad training in most aspects of modern biology, and will also prepare students for almost any advanced specialty discipline including pre-medical and allied health areas. Additionally, the composite science education track is designed to provide future teachers and educators abroad background in science, with a concentration in the biological sciences. The department also offers courses emphasizing non-game and small game organisms which meet the requirements for certification as a wildlife biologist as set forth by the Wildlife Society and lead to the professional B.S. degree in biology. The department maintains one of the largest herbaria in Texas, highly regarded vertebrate animal and insect collections, modern greenhouses, and laboratories for microbiology and molecular biology. The country's

Excellence - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	63.5%	58.5%	67.6%*	4.1
White	65.8%	61.6%	69.4%	3.6
African American	0.0%	0.0%	0.0%	0.0
Hispanic	46.2%	25.4%	46.9%	0.7
Asian	0.0%	52.2%	70.7%	70.7
International	N/A	100.0%	100.0%	N/A
Other	59.5%	85.8%	81.7%	22.2
Gender				
Male	72.5%	64.2%	72.0%	- 0.5
Female	46.2%	50.9%	61.9%	15.7

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2012)						
Faculty Ethnicity						
Total*	12	62	2	19	21	31
White	5	46	2	15	16	28
African American	1	0	0	0	0	0
Hispanic	5	12	0	3	2	1
Asian	1	1	0	0	0	2
International	0	0	0	0	1	0
Other	0	3	0	1	2	0
Faculty Gender						
Male	7	32	1	9	12	23
Female	5	30	1	10	9	8

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2012	FY 2013	% Change FY 2002 to FY 2013	National Average (FY 2013)	% National Average
41. Faculty Salary Comparisons						
Professor	\$58,874	\$70,966	\$69,399	17.9%	\$112,199	62%
Associate Professor	\$48,695	\$55,148	\$55,708	14.4%	\$79,575	70%
Assistant Professor	\$41,152	\$49,197	\$47,645	15.8%	\$68,318	70%
Instructor	\$37,442	\$43,740	\$42,019	12.2%	\$47,289	89%

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
42. Endowed Professorships and Chairs	0	1		N/A
Percent unfilled	0.0%	0.0%	N/A	N/A
Percent of total tenured/tenure-track faculty		1.0%	N/A	N/A

43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013

44. Other Faculty Awards

FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013
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	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track.						
Percent of Tenured/Tenure-Track faculty	81%	2%	59%	63%	88%	87%

Research - Key Measures

Federal and Private Research

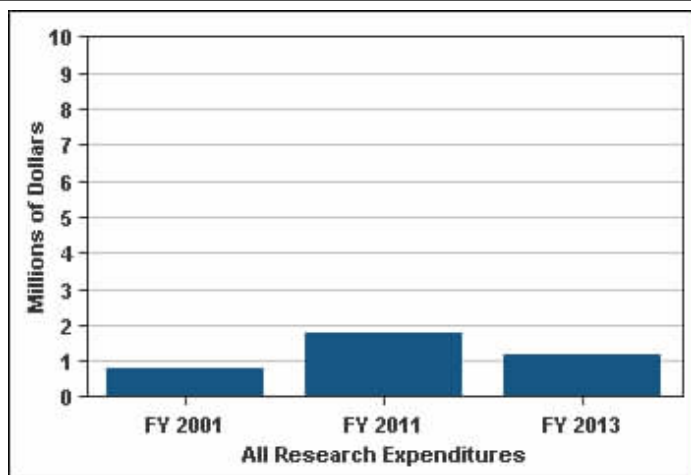
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
45. Federal and private research expenditures per FTE faculty	\$2,606	\$10,921	\$9,658	270.6%

Research Expenditures

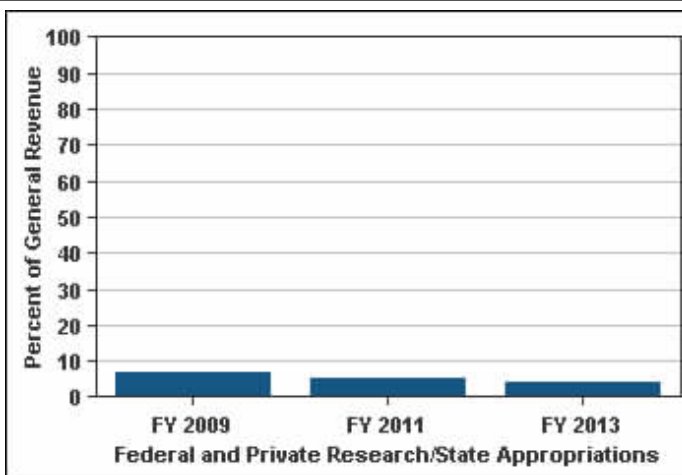
	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.773	\$1.274	\$1.199	55.1%	\$3.000	40.0%

Sponsored Research Funds

	FY 2009	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
47. Federal and private (sponsored) research funds per revenue appropriations.	6.8%	3.3%	4.1%	- 2.7



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
48. Research Expenditures by Source (\$ Millions)	\$0.773	\$1.274	\$1.199	55.0%
Federal	\$0.095	\$0.558	\$0.366	284.9%
State	\$0.585	\$0.119	\$0.000	-100.0%
Private	\$0.093	\$0.411	\$0.553	494.2%
Institutional	\$0.000	\$0.186	\$0.280	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$0.388	\$1.154	\$1.137	193.3%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2007	FY 2011	FY 2012	FY 2013	% Change FY 2007 to FY 2013
49. Faculty holding extramural research grants					
Number	N/A	9	9	N/A	N/A
Percent	N/A	10%	10%	N/A	N/A

	FY 2001	FY 2011	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Patents					
50. Number of new U.S. patents issued or reissued.	0		0	N/A	N/A
51. Number of new patent applications	0		0	N/A	N/A

Sul Ross **Master's Group
Out-of-State Peers**

Institution's Out-of-State Peers

State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
Research Expenditures Current year research expenditures in millions of dollars.						
Research Expenditures (\$ million)	\$2,575,798	\$3,827,661	\$4,258,201	\$7,167,427	\$37,320,799	\$148,800
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds (\$ millions)	\$6,040,783	\$5,104,001	\$7,074,621	\$974,834	\$54,390,244	\$1,066,336

Source: IPEDS Fall 2012

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
52. Administrative costs as a percent of operating budget	14.2%	13.0%	13.0%	- 1.2

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2012	Fall 2013
Classroom space use efficiency	33	33
Lab space use efficiency	25	25
Overall space use efficiency	58	58

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
Appropriated funds per FTE student	\$9,049	\$12,883	\$10,836	19.7%
Appropriated funds per FTE faculty	\$74,854	\$98,503	\$82,741	10.5%

Historically Underutilized Business (HUB)

	FY 2000	FY 2012	FY 2013	%/Point Change FY 2000 to FY 2013
55. HUB Expenditures without construction (Millions)	\$ 0.711	\$ 0.963	\$ 0.838	17.9%
Percent of total expenditures	5.7%	14.3%	13.9%	8.2
HUB Expenditures with construction (Millions)	\$ 1.091	\$ 0.963	\$ 0.838	- 23.2%
Percent of total expenditures	8.7%	14.3%	13.9%	5.2

Operating Expenses per FTE Student

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
56. Operating expenses per FTE student	\$13,150	\$19,742	\$21,659	64.7%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
57. Total revenue				
Per FTE student	\$14,925	\$24,493	\$23,910	60.2%
Per FTE faculty	\$118,392	\$187,270	\$182,571	54.2%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
Class Size				
58. Average class size	19	18	18	- 5.3%
Median class size	15	15	14	- 6.7%
59. Percentage of undergraduate classes with less than 20 students	67.2%	67.1%	68.1%	0.9
60. Percentage of undergraduate classes with more than 50 students	2.7%	2.1%	2.8%	0.1

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$6,060	\$6,600	166.1%

	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
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62. E&G Square footage

E&G classroom per FTE student	40.48	31.19	28.97	- 28.4%
E&G lab per FTE student	26.15	27.52	27.46	5.0%

Endowment	FY 2009	FY 2011	FY 2012	FY 2013	% Change FY 2009 to FY 2013
63. True and Term Endowment (\$ millions)	N/A	N/A	\$0.0	N/A	
64. Quasi Endowment (\$ millions)	N/A	N/A	\$0.0	N/A	
65. Total Endowment (\$ millions)	N/A	N/A	\$0.0	N/A	N/A
66. Total Endowment - Per FTE student	N/A	N/A	\$0	N/A	N/A

	FY 2001	FY 2012	FY 2013	% Change FY 2001 to FY 2013
67. Total Revenue*	\$33,952,635	\$55,111,672	\$48,967,460	44.2%
State appropriations	\$23,028,863	\$28,988,386	\$22,191,910	- 3.6%
Tuition and fees	\$4,949,208	\$11,260,206	\$10,709,181	116.4%
Federal grants and contracts	\$4,605,801	\$11,584,931	\$11,593,272	151.7%
Institutional resources	\$1,368,763	\$3,278,149	\$4,473,097	226.8%
Constitutional funds	\$1,901,593	\$2,070,441	\$2,070,441	8.9%
Total Revenue with Constitutional Funds	\$35,854,228	\$57,182,113	\$51,037,901	42.3%

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses	9%	7%	7%	9%	10%	6%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$11,891	\$4,219	\$-	\$9,057	\$6,214	\$7,303
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$5,778	\$6,574	\$6,623	\$8,511	\$7,261	\$7,785
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$5,434	\$4,491	\$8,856	\$6,222	\$5,458	\$2,312