

# Sul Ross State University

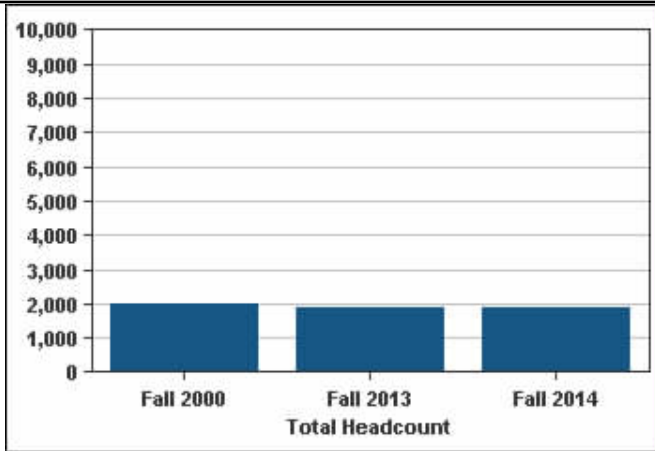
## Accountability Report

January 2015

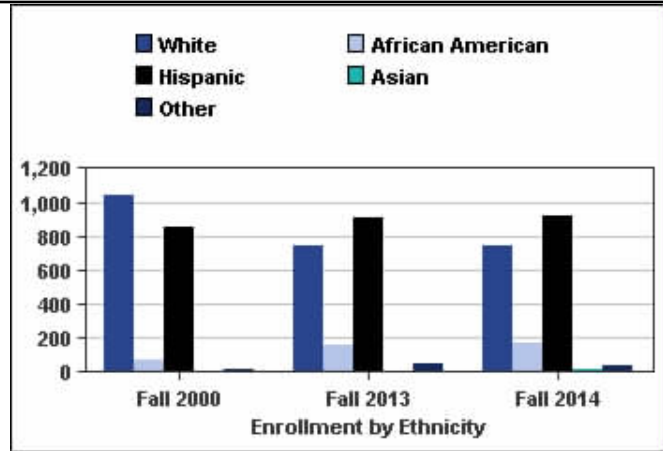
**Participation - Key Measures**

**Enrollment**

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>2,010</b>	<b>1,889</b>	<b>1,897</b>	<b>- 5.6%</b>	<b>2,100</b>	<b>90.3%</b>
White	1,045 (52.0%)	747 (39.5%)	743 (39.2%)	- 28.9%	900	82.6%
African American	71 (3.5%)	165 (8.7%)	166 (8.8%)	133.8%	150	110.7%
Hispanic	856 (42.6%)	904 (47.9%)	919 (48.4%)	7.4%	1,000	91.9%
Asian	10 (0.5%)	10 (0.5%)	12 (0.6%)	20.0%		
International	13 (0.6%)	15 (0.8%)	15 (0.8%)	15.4%		
Other	15 (0.7%)	48 (2.5%)	42 (2.2%)	180.0%		
<b>Flex Entry</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
<b>Total FTSEs</b>	<b>1,561</b>	<b>1,372</b>	<b>1,412</b>	<b>- 9.6%</b>
<b>State-Funded FTSEs</b>	<b>1,560</b>	<b>1,322</b>	<b>1,379</b>	<b>- 11.6%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	3.0%	3.9%	6.6%	3.6
Students in Texas top 11-25%	N/A	13.4%	16.9%	N/A
<b>4. First-time entering applicants accepted</b>	99.6%	94.2%	93.5%	- 6.1
<b>5. First-time accepted, enrolled</b>	53.2%	34.7%	35.6%	- 17.6

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

## UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	1,463	(100%)	1,312	(100%)	1,281	(100%)	
0-12 hours	198	(13.5%)	192	(14.6%)	179	(14.0%)	0.5
13-24 hours	82	(5.6%)	112	(8.5%)	112	(8.7%)	3.1
25-29 hours	29	(2.0%)	30	(2.3%)	33	(2.6%)	0.6
30-42 hours	50	(3.4%)	50	(3.8%)	52	(4.1%)	0.7
43-59 hours	49	(3.3%)	41	(3.1%)	49	(3.8%)	0.5
60-66 hours	17	(1.2%)	26	(2.0%)	19	(1.5%)	0.3
67+ hours	41	(2.8%)	74	(5.6%)	70	(5.5%)	2.7
<b>All Students with SCH at TX 2-Yr college</b>	<b>466</b>	<b>(31.9%)</b>	<b>525</b>	<b>(40.0%)</b>	<b>514</b>	<b>(40.1%)</b>	<b>8.2</b>
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>13</b>	<b>(1.0%)</b>	<b>13</b>	<b>(1.0%)</b>	<b>1.0</b>
<b>Associate Degree</b>	<b>21</b>	<b>(1.4%)</b>	<b>62</b>	<b>(4.7%)</b>	<b>67</b>	<b>(5.2%)</b>	<b>3.8</b>

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	20,067	16,622	16,659	- 17.0%
Total graduate semester credit hours	2,682	3,166	3,611	34.6%
Percentage graduate SCH to total SCH	11.8 %	16.0 %	17.8%	6.0



# Higher Education Accountability System

## Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<b>Options</b> <a href="#">Return to the Participation Page</a> <a href="#">Download Excel Version</a> <a href="#">Out-of-State Peer Measures and Definitions</a>
--

	Sul Ross State University	Master's Group Out-of-State Peers FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	Institution's Out-of-State Peers ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.							
<b>Total</b>	2,842	14,077	11,321	5,020	9,134	3,560	
White	824	9,565	7,708	256	588	961	
African American	156	980	414	4,630	8,239	130	
Hispanic	1,731	2,528	1,480	49	60	1,622	
Asian	10	259	404	36	100	45	
Other	121	745	1,315	49	147	802	
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.							
<b>Total</b>	1,941	11,934	8,945	4,660	7,604	2,409	

## Fall 2014 Enrollment Detail - Sul Ross State University

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

### By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	91	0	0	0	0	91
18 to 21	763	6	0	0	0	769
22 to 24	220	89	0	0	4	313
25 to 29	105	130	0	0	10	245
30 to 34	41	84	0	0	14	139
35 and over	61	228	0	0	51	340
<b>Total</b>	<b>1,281</b>	<b>537</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>1,897</b>

### By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	444	250	0	0	49	743
African American	142	19	0	0	5	166
Hispanic	648	246	0	0	25	919
Asian	7	5	0	0	0	12
International	8	7	0	0	0	15
Other	32	10	0	0	0	42
<b>Total</b>	<b>1,281</b>	<b>537</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>1,897</b>

### By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	698	217	0	0	31	946
Female	583	320	0	0	48	951

<b>Total</b>	1,281	537	0	0	79	1,897
--------------	-------	-----	---	---	----	-------

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	332	328	4	95	47	180	2	8	203	129
First-Time Transfer (from two- and four-year institutions)	132	108	24	49	15	68	0	0	70	62
Other Undergraduate	817	620	197	300	80	400	5	32	425	392
<b>Total</b>	1,281	1,056	225	444	142	648	7	40	698	583

**Fall 2014 Enrollment Detail - Sul Ross State University**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	13,464	3,195	16,659	3,611	0	0	0	20,270	1,412
<b>State-Funded</b>	13,178	2,994	16,172	3,611	0	0	0	19,783	1,379

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	0	21	21	0	0	0	0	21	1
<b>Fully-distance education/Internet</b>	870	735	1,605	2,516	0	0	0	4,121	317

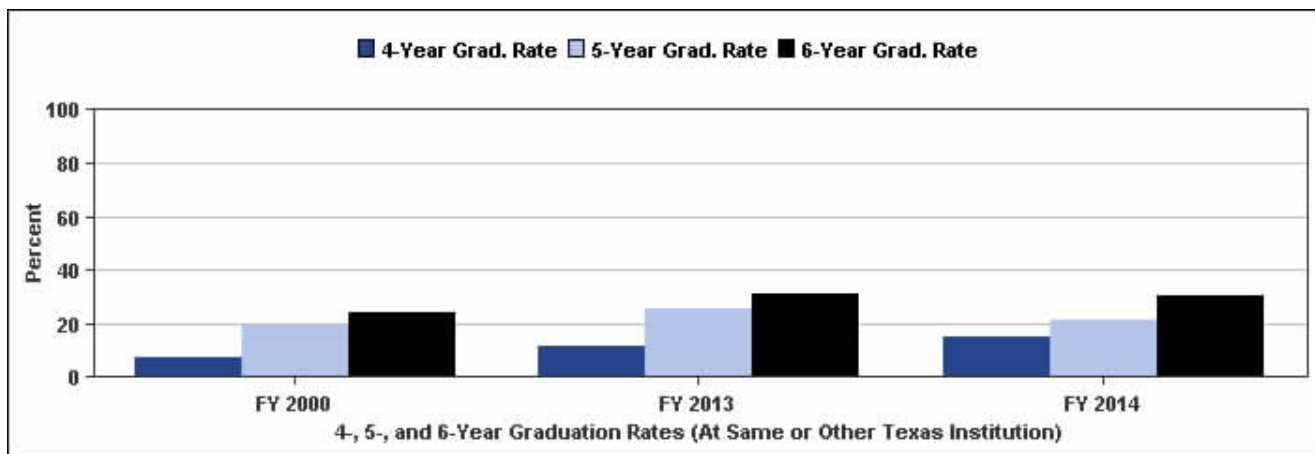
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	315	7.6%	2008	314	14.6%	2009	374	11.8%	2010	330	15.2%	7.6
Same institution			6.7%			13.7%			9.4%			12.7%	6.0
Other TX institutions			1.0%			1.0%			2.4%			2.4%	1.4
5-Year graduation rate	1995	361	19.4%	2007	253	25.3%	2008	314	25.2%	2009	374	21.1%	1.7
Same institution			14.7%			21.3%			22.0%			16.3%	1.6
Other TX institutions			4.7%			4.0%			3.2%			4.8%	0.1
6-Year graduation rate	1994	340	24.1%	2006	190	32.6%	2007	253	31.2%	2008	314	30.6%	6.5
Same institution			18.2%			24.2%			26.1%			25.8%	7.6
Other TX institutions			5.9%			8.4%			5.1%			4.8%	- 1.1

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

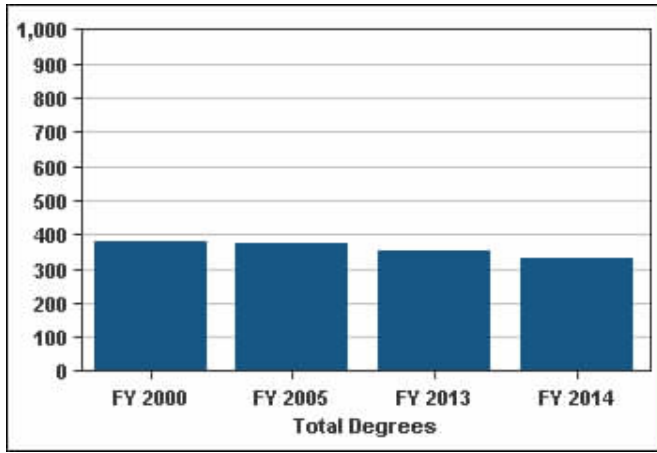
**Degrees and certificates awarded**

10. Number of degrees and certificates awarded.

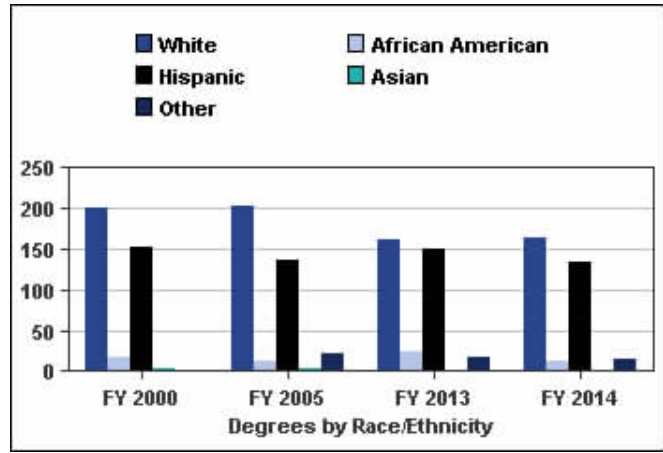
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	378	354	332	- 12.2%		
White	200	161	165	- 17.5%		
African American	17	24	12	- 29.4%		
Hispanic	153	151	134	- 12.4%		
Asian	3	1	0	-100.0%		
International	3	0	5	66.7%		
Other	2	17	16	700.0%		
<b>Level</b>						
Associates	10	1	N/A	-100.0%	0	N/A
Baccalaureate	189	202	191	1.1%	250	76.4%
Master's	179	151	141	- 21.2%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

<b>Gender</b>	FY 2000	FY 2013	FY 2014	% Change
Male	178	170	159	- 10.7%
Female	200	184	173	- 13.5%



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	155	175	157	2

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	3	0	0	4	33.3%	10	40.0%
Engineering*	4	4	1	2	-50.0%	0	N/A
Math*	3	2	7	2	-33.3%	11	18.2%
Physical Science*	4	4	8	7	75.0%	13	53.8%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	14	10	16	15	7.1%	34	44.1%
Master's	1	1	0	4	300.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>-10.0%</b>		
Certificate	10	9	9	9	-10.0%		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

**14. Degrees and certificates awarded in allied health.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-100.0%</b>		
Certificate	0	0	0	0	N/A		
Associates	6	0	0	0	-100.0%		
Baccalaureate	0	0	0	0	N/A	12	0%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

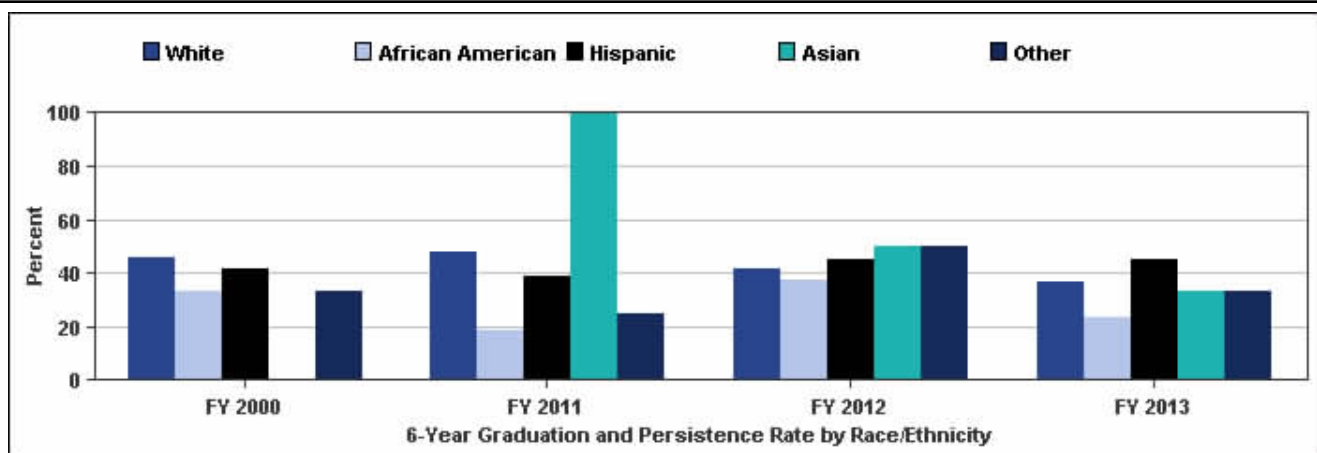
15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
<b>Total number taking exam</b>	37	46	51	
<b>Race/Ethnicity</b>				
White	19	20	18	
African American	*	N/A	*	
Hispanic	15	26	31	
Other	*	N/A	*	
<b>Gender</b>				
Male	13	12	15	
Female	24	34	36	
<b>Total percent passing exam</b>	<b>91.0%</b>	<b>82.0%</b>	<b>79.0%</b>	
<b>Race/Ethnicity</b>				
White	94.0%	86.0%	95.0%	
African American	100.0%	N/A	100.0%	
Hispanic	86.0%	78.0%	69.0%	
Other	100.0%	N/A	100.0%	
<b>Gender</b>				
Male	92.0%	76.0%	67.0%	
Female	91.0%	83.0%	84.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
<b>Total</b>	1994	340	43.5%	2006	190	41.1%	2007	253	43.5%	2008	314	39.2%	- 4.3
Same institution			25.0%			26.3%			30.4%			27.4%	2.4
Other TX institutions			18.5%			14.7%			13.0%			11.8%	- 6.7
<b>White</b>	1994	179	45.8%	2006	79	48.1%	2007	86	41.9%	2008	108	37.0%	- 8.8
Same institution			26.8%			27.8%			24.4%			26.9%	0.1
Other TX institutions			19.0%			20.3%			17.4%			10.2%	- 8.8
<b>African American</b>	1994	9	33.3%	2006	16	18.8%	2007	24	37.5%	2008	39	23.1%	- 10.2
Same institution			0.0%			6.3%			29.2%			12.8%	12.8
Other TX institutions			33.3%			12.5%			8.3%			10.3%	- 23.0
<b>Hispanic</b>	1994	148	41.9%	2006	90	38.9%	2007	139	45.3%	2008	158	44.9%	3.0
Same institution			24.3%			27.8%			33.8%			31.6%	7.3
Other TX institutions			17.6%			11.1%			11.5%			13.3%	- 4.3
<b>Asian</b>	1994	1	0.0%	2006	1	100.0%	2007	2	50.0%	2008	3	33.3%	33.3
Same institution			0.0%			100.0%			50.0%			33.3%	33.3
Other TX institutions			0.0%			0.0%			0.0%			0.0%	0.0
<b>Other</b>	1994	3	33.3%	2006	4	25.0%	2007	2	50.0%	2008	6	33.3%	0.0
Same institution			33.3%			25.0%			50.0%			16.7%	- 16.6
Other TX institutions			0.0%			0.0%			0.0%			16.7%	16.7

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009



**Success - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	84.3%	88.2%	93.7%	9.4

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	54.0%	58.9%	55.4%	1.4

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	6.0%	1.3%	1.2%	- 4.8

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>252</b>	<b>66.3%</b>	<b>239</b>	<b>69.5%</b>	<b>301</b>	<b>63.5%</b>	<b>- 2.8</b>
Same institution		47.6%		46.9%		49.8%	2.2
Other TX institutions		18.7%		22.6%		13.6%	- 5.1
<b>White</b>	<b>124</b>	<b>64.5%</b>	<b>79</b>	<b>73.4%</b>	<b>85</b>	<b>65.9%</b>	<b>1.4</b>
Same institution		37.9%		48.1%		51.8%	13.9
Other TX institutions		26.6%		25.3%		14.1%	- 12.5
<b>African American</b>	<b>20</b>	<b>65.0%</b>	<b>26</b>	<b>53.8%</b>	<b>37</b>	<b>51.4%</b>	<b>- 13.6</b>
Same institution		50.0%		42.3%		32.4%	- 17.6
Other TX institutions		15.0%		11.5%		18.9%	3.9
<b>Hispanic</b>	<b>105</b>	<b>69.5%</b>	<b>127</b>	<b>69.3%</b>	<b>166</b>	<b>65.7%</b>	<b>- 3.8</b>
Same institution		59.0%		48.8%		52.4%	- 6.6
Other TX institutions		10.5%		20.5%		13.3%	2.8
<b>Asian</b>	<b>2</b>	<b>50.0%</b>	<b>3</b>	<b>66.7%</b>	<b>3</b>	<b>66.7%</b>	<b>16.7</b>
Same institution		50.0%		33.3%		66.7%	16.7
Other TX institutions		0.0%		33.3%		0.0%	0.0
<b>Other</b>	<b>1</b>	<b>0.0%</b>	<b>4</b>	<b>100.0%</b>	<b>10</b>	<b>50.0%</b>	<b>50.0</b>
Same institution		0.0%		0.0%		50.0%	50.0
Other TX institutions		0.0%		100.0%		0.0%	0.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>252</b>	<b>54.4%</b>	<b>349</b>	<b>49.0%</b>	<b>233</b>	<b>54.9%</b>	<b>0.5</b>
Same institution		32.9%		30.7%		34.3%	1.4
Other TX institutions		21.4%		18.3%		20.6%	- 0.8
<b>White</b>	<b>124</b>	<b>54.0%</b>	<b>110</b>	<b>45.5%</b>	<b>78</b>	<b>62.8%</b>	<b>8.8</b>
Same institution		26.6%		28.2%		38.5%	11.9
Other TX institutions		27.4%		17.3%		24.4%	- 3.0
<b>African American</b>	<b>20</b>	<b>45.0%</b>	<b>47</b>	<b>42.6%</b>	<b>24</b>	<b>41.7%</b>	<b>- 3.3</b>
Same institution		30.0%		21.3%		33.3%	3.3
Other TX institutions		15.0%		21.3%		8.3%	- 6.7
<b>Hispanic</b>	<b>105</b>	<b>57.1%</b>	<b>183</b>	<b>53.0%</b>	<b>125</b>	<b>52.0%</b>	<b>- 5.1</b>
Same institution		41.0%		34.4%		33.6%	- 7.4
Other TX institutions		16.2%		18.6%		18.4%	2.2
<b>Asian</b>	<b>2</b>	<b>50.0%</b>	<b>2</b>	<b>50.0%</b>	<b>3</b>	<b>66.7%</b>	<b>16.7</b>
Same institution		50.0%		0.0%		0.0%	- 50.0
Other TX institutions		0.0%		50.0%		66.7%	66.7
<b>Other</b>	<b>1</b>	<b>0.0%</b>	<b>7</b>	<b>42.9%</b>	<b>3</b>	<b>66.7%</b>	<b>66.7</b>
Same institution		0.0%		42.9%		0.0%	0.0
Other TX institutions		0.0%		0.0%		66.7%	66.7

**Developmental Education**

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

**Summary Data**

Number of FTIC students	337
Met state standards in all three areas	161
Did not meet state standards in one, two, or all three areas (at entry)	175
Unknown* (unduplicated)	1

**Data by Subject Area**

Met Standard

Math	200	2	82	42.0%
Reading	284	17	173	66.9%
Writing	273	17	184	73.6%
<b>Did Not Meet Standard</b>				
Math	136	N/A	29	21.3%
Reading	52	N/A	26	50.0%
Writing	63	N/A	22	34.9%
<b>Unknown** (waived or military exemption)</b>				
Math**	1	N/A	0	0.0%
Reading**	1	N/A	0	0.0%
Writing**	1	N/A	0	0.0%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	161	2	74	47.2%
Reading	161	14	117	81.4%
Writing	161	15	112	78.9%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	21	N/A	1	4.8%
Reading	21	N/A	5	23.8%
Writing	21	N/A	2	9.5%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>Summary Data</b>								
Number of FTIC students	337							
Met state standards in all three areas	161							
Did not meet state standards in one, two, or all three areas (at entry)	175							
Unknown* (unduplicated)	1							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	200	5	2.5%	N/A	N/A	N/A	N/A	N/A
Reading	284	44	15.5%	N/A	N/A	N/A	N/A	N/A
Writing	273	17	6.2%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	136	113	83.1%	38	41	33.6%	30.1%	31.6%
Reading	52	26	50.0%	10	25	38.5%	48.1%	55.8%
Writing	63	58	92.1%	26	27	44.8%	42.9%	47.6%
<b>Unknown** (waived or military exemption)</b>								
Math**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	161	1	0.6%	N/A	N/A	N/A	N/A	N/A
Reading	161	2	1.2%	N/A	N/A	N/A	N/A	N/A
Writing	161	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	21	10	47.6%	3	3	30.0%	14.3%	14.3%
Reading	21	16	76.2%	4	4	25.0%	19.0%	23.8%
Writing	21	19	90.5%	4	4	21.1%	19.0%	19.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
<b>Summary Data</b>			
Number of FTIC students	337	224	67
Met state standards in all areas	161	129	80.1%
Did not meet state standards in one, two, or all three areas	175	95	54.3%
Did not meet state standards in all three areas	21	7	33.3%
Unknown* (unduplicated)	1	0	0.0%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			
Math	200	155	77.5%
Reading	284	197	69.4%
Writing	273	197	72.2%
<b>Did Not Meet Standard by Area</b>			
Math	136	69	50.7%
Reading	52	27	51.9%
Writing	63	27	42.9%
<b>Unknown** by Area (waived or military exemption)</b>			
Math	1	0	0.0%
Reading	1	0	0.0%
Writing	1	0	0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>25. Graduation of two-year college students</b>				
1-29 SCH (before transfer)	11 (16.2%)	17 (34.0%)	9 (22.5%)	6.3
30 SCH or more (before transfer)	31 (47.7%)	37 (59.7%)	31 (44.9%)	- 2.8
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2000	FY 2013	FY 2014	Point Change
1-29 SCH (at any time)	25.9%	26.9%	28.3%	2.4
30 SCH or more (at any time)	20.1%	22.4%	23.0%	2.9
Source: CBM001 and CBM009.				

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	65.2%	Fall 2008	60.7%	Fall 2009	56.3%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	N/A
<b>Baccalaureate graduate success</b>						
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school						
		85.2%		79.4%		79.6%
						- 5.6
<b>Baccalaureate Graduates Employment/Enrollment Status</b>						
29. Employed in 4th quarter in which program year ends						
		52.3%		51.3%		52.2%
						- 0.1
30. In graduate or professional school in Texas in fall of the next FY						
		15.9%		12.7%		12.4%
						- 3.5
31. Employed in Texas and enrolled in a graduate or professional school in Texas						
		17.0%		15.3%		14.9%
						- 2.1

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	5.26	5.80



	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Graduation Rate:</b> Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	14%	22.0%	26.0%	10.0%	17.0%	12.0%
5-Year Rate	22%	38.0%	42.0%	23.0%	31.0%	15.0%
6-Year Rate	27%	44.0%	46.0%	29.0%	39.0%	17.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	556	2,540	1,851	825	1,466	478
White	190	1,835	1,338	68	97	177
African American	23	154	70	719	1,330	16
Hispanic	321	410	188	1	11	195
Asian	0	48	89	6	15	6
Other	22	93	166	31	13	84
<b>Level</b>						
Associates	1	299	N/A	N/A	N/A	119
Bachelors	354	1,875	1,334	604	946	217
Master's	201	334	491	213	446	142
Doctor's Research/Scholarship	N/A	10	23	8	74	N/A
Doctor's Professional Practice	N/A	22	3	N/A	N/A	N/A
<b>Gender</b>						
Male	232	968	824	317	462	161
Female	324	1,572	1,027	508	1,004	317

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	29.0%	44.0%	46.0%	29.0%	39.0%	17.0%
White	23.0%	45.0%	48.0%	22.0%	22.0%	21.0%
African American	13.0%	36.0%	42.0%	29.0%	39.0%	18.0%
Hispanic	32.0%	43.0%	42.0%	20.0%	25.0%	15.0%
Asian	50.0%	37.0%	37.0%	N/A	67.0%	0.0%
American Indian or Alaska Native	N/A	29.0%	100.0%	0.0%	N/A	0.0%
Unknown	N/A	9.0%	41.0%	N/A	50.0%	17.0%
Nonresident Alien	50.0%	57.0%	33.0%	40.0%	N/A	20.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	0	12	45	32	23	8
Engineering	4	67	141	98	65	0
Math	12	18	19	12	7	3
Physical Science	9	11	65	20	32	1

**Nursing and Allied-Health Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	9	178	137	24	86	86
Certificate	9	10	0	0	0	0
Associates	0	0	0	0	0	56
Bachelors	0	87	106	0	57	18
Master's	0	59	28	24	29	12
Doctor's Research/Scholarship	0	0	0	0	0	0

**Graduates Detail (FY 2014 )- Sul Ross State University**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

## By Level, Race/Ethnicity:

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	96	69	0	0	165
African American	0	7	5	0	0	12
Hispanic	0	74	60	0	0	134
Asian	0	0	0	0	0	0
International	0	1	4	0	0	5
Other	0	13	3	0	0	16

**Excellence - Key Measures**

**Faculty Teaching**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	55.1%	58.5%	50.9%	- 4.2

**Student/Faculty Ratio**

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
	FTSE/FTFE Ratio	1,561	114	14:1	1,324	102	13:1	1,372	95	

**State and National Exams Success**

35. Certification and licensure rates	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	63.5%	67.6%	64.7%	1.2

**Quality Enhancement Plan**

37. Quality Enhancement Plan, Including Reaffirmation Year
SRSU Lobos Stars QEP encourages critical thinking practice opportunities for students through 3 strategies: 1) Outdoor Learning: Our location as a border-serving university in far West Texas provides an ideal outdoor laboratory to increase opportunities for hands-on, active learning and cooperative activities. Outdoor learning facilities have been enhanced and regional connections to course work developed. 2) Pilots of Engagement: Small competitive grants are awarded annually to support promising ideas which foster critical thinking. 3) Faculty Support: A Faculty Support and Outdoor Learning Center provides resources and incentives to inspire learning strategies, provide assistance with the logistics of hands-on outdoor activities, and monitor QEP assessment. Interdisciplinary faculty seminars are scheduled monthly and allow faculty to share success stories, help solve each others' problems, and create a community of support leading to improved teamwork. <a href="http://www.sulross.edu/pages/6694.asp">www.sulross.edu/pages/6694.asp</a>

**Excellent Programs**

38. Excellent Programs
------------------------

**Highlighted Excellent Programs 1**

Department of Natural Resource Management: Our classroom is the great outdoors - the Big Bend region of Texas. The NRM faculty and staff share your passion and respect for nature and wildlife. If you're looking for a school where you can immerse yourself in studying range ecology, wildlife biology, ranching or conservation, you'll feel right at home in this wide-open country. The Sul Ross Natural Resource Management program is built on giving our students the hands-on training and experience they will need in their future careers and a solid footing in scientific principles. Our students and graduates spend a lot of time out in the field, studying the natural world. They work in labs and on remote sites, learning how to use sophisticated equipment to measure and analyze the environment. Our students get experience with real world research through the Borderlands Research Institute for Natural Resource Management. The Department of Natural Resource Management offers a major in Natural Resource Management, with concentrations in: Agricultural Business, Conservation Biology, Range Management, and Wildlife Management.

**Highlighted Excellent Programs 2**

Biology department offers both undergraduate (Bachelor of Science) and graduate (Master of Science) degrees. The major orientation of the Department of Biology is toward an organismal approach to the life sciences, emphasizing integrated ecological and co-evolutionary studies of plants and animals through field work in the Chihuahuan Desert region. The curriculum is designed to provide broad training in most aspects of modern biology, and will also prepare students for almost any advanced specialty discipline including pre-medical and allied health areas. Additionally, the composite science education track is designed to provide future teachers and educators abroad background in science, with a concentration in the biological sciences. The department also offers courses emphasizing non-game and small game organisms which meet the requirements for certification as a wildlife biologist as set forth by the Wildlife Society and lead to the professional B.S. degree in biology. The department maintains one of the largest herbaria in Texas, highly regarded vertebrate animal and insect collections, modern greenhouses, and laboratories for microbiology and molecular biology.

**Excellence - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	63.5%	67.6%	64.7%*	1.2
White	65.8%	69.4%	67.8%	2.0
African American	0.0%	0.0%	0.0%	0.0
Hispanic	46.2%	46.9%	38.9%	- 7.3
Asian	0.0%	70.7%	100.0%	100.0
International	N/A	100.0%	100.0%	N/A
Other	59.5%	81.7%	80.0%	20.5
<b>Gender</b>				
Male	72.5%	72.0%	71.0%	- 1.5
Female	46.2%	61.9%	56.7%	10.5

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2013)</b>						
<b>Faculty Ethnicity</b>						
Total*	10	70	1	19	22	28
White	8	54	1	17	16	25
African American	0	1	0	0	0	0
Hispanic	2	13	0	2	4	0
Asian	0	0	0	0	0	2
International	0	0	0	0	1	0
Other	0	2	0	0	1	1
<b>Faculty Gender</b>						
Male	4	31	0	10	13	21
Female	6	39	1	9	9	7

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Salary by Rank**

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$58,874	\$69,399	\$73,891	25.5%	\$112,199	66%
Associate Professor	\$48,695	\$55,708	\$53,453	9.8%	\$79,575	67%
Assistant Professor	\$41,152	\$47,645	\$47,446	15.3%	\$68,318	69%
Instructor	\$37,442	\$42,019	\$52,300	39.7%	\$47,289	111%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled			2	N/A
Percent of total tenured/tenure-track faculty	0.0%	N/A	N/A	N/A

**43. Nobel Prize Winners and National Academies**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

**44. Other Faculty Awards**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

	<b>Master's Group Out-of-State Peers</b>		<b>Institution's Out-of-State Peers</b>			
Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	



**Tenure/Tenure-Track Faculty**  
Percentage of all full-time faculty members who are tenured or tenure-track.

<b>Percent of Tenured/Tenure-Track faculty</b>	79%	2%	55%	63%	65%	85%
--	-----	----	-----	-----	-----	-----

**Research - Key Measures**

**Federal and Private Research**

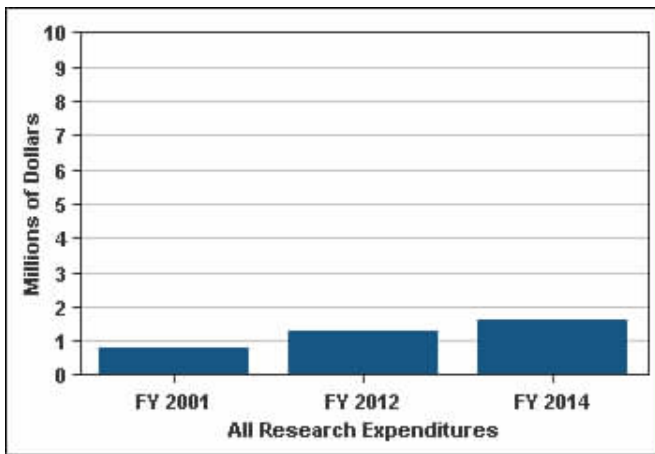
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$2,606	\$9,658	\$12,954	397.1%

**Research Expenditures**

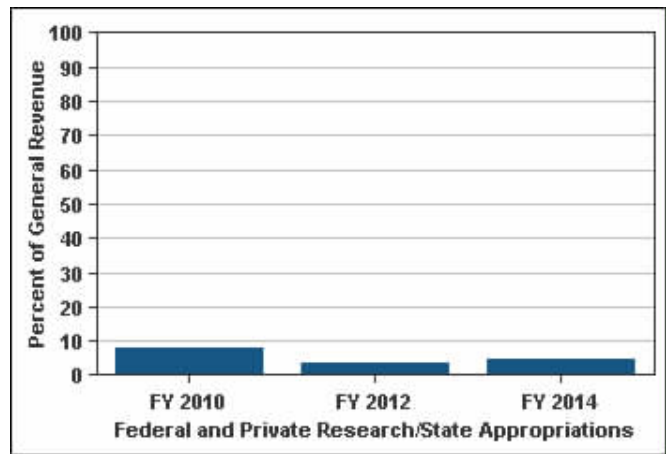
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.773	\$1.199	\$1.611	108.4%	\$3.000	53.7%

**Sponsored Research Funds**

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	7.9%	4.1%	4.8%	- 3.2



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

**Research - Contextual Measures**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$0.773	\$1.199	\$1.611	108.5%
Federal	\$0.095	\$0.366	\$0.469	393.3%
State	\$0.585	\$0.000	\$0.000	-100.0%
Private	\$0.093	\$0.553	\$0.667	616.9%
Institutional	\$0.000	\$0.280	\$0.475	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$0.388	\$1.137	\$1.526	293.5%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	5	9	N/A	8	60.0%
Percent	7%	10%	N/A	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	0		0	N/A
51. Number of new patent applications	0	0		0	N/A

Sul Ross State  
**Master's Group Out-of-State Peers**

**Institution's Out-of-State Peers**

University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY	
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$2,575,798	\$3,648,793	\$4,326,516	\$7,872,427	\$30,776,839	\$137,167
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$6,281,725	\$5,494,395	\$5,462,545	\$23,253,008	\$44,315,679	\$698,878

Source: IPEDS Fall 2013

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	14.2%	13.0%	12.0%	- 2.2

**Space Usage Efficiency (SUE)**

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	33	33
Lab space use efficiency	25	25
Overall space use efficiency	58	58

**Appropriated Funds per FTE Faculty**

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$9,049	\$10,836	\$12,263	35.5%
Appropriated funds per FTE faculty	\$74,854	\$82,741	\$94,074	25.7%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 0.711	\$ 0.838	\$ 1.189	67.2%
Percent of total expenditures	5.7%	13.9%	17.8%	12.1
HUB Expenditures with construction (Millions)	\$ 1.091	\$ 0.838	\$ 1.189	9.0%
Percent of total expenditures	8.7%	13.9%	17.8%	9.1

**Operating Expenses per FTE Student**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$13,150	\$21,659	\$21,009	59.8%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$14,925	\$23,910	\$24,455	63.9%
Per FTE faculty	\$118,392	\$182,571	\$187,610	58.5%

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>Class Size</b>				
58. Average class size	19	18	18	- 5.3%
Median class size	15	14	15	0.0%
59. Percentage of undergraduate classes with less than 20 students	67.2%	68.1%	68.3%	1.1
60. Percentage of undergraduate classes with 50 students or more	2.7%	2.8%	2.2%	- 0.5

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,480	\$6,600	\$6,900	178.2%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	40.48	28.97	20.39	- 49.6%
E&G lab per FTE student	26.15	27.46	19.32	- 26.1%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	N/A	\$0.0	N/A	\$18.4	
64. Quasi Endowment (\$ millions)	N/A	\$0.0	N/A	\$0.0	
65. Total Endowment (\$ millions)	N/A	\$0.0	N/A	\$18.4	N/A
66. Total Endowment - Per FTE student	N/A	\$0	N/A	\$9,437	N/A

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$33,952,635	\$48,967,460	\$47,681,034	40.4%
State appropriations	\$23,028,863	\$22,191,910	\$23,909,005	3.8%
Tuition and fees	\$4,949,208	\$10,709,181	\$7,643,400	54.4%
Federal grants and contracts	\$4,605,801	\$11,593,272	\$10,997,635	138.8%
Institutional resources	\$1,368,763	\$4,473,097	\$5,130,994	274.9%
Constitutional funds	\$1,901,593	\$2,070,441	\$2,070,441	8.9%
<b>Total Revenue with Constitutional Funds</b>	<b>\$35,854,228</b>	<b>\$51,037,901</b>	<b>\$49,751,475</b>	<b>38.8%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	Sul Ross State University	FLORIDA GULF COAST UNIVERSITY	UNIVERSITY OF COLORADO AT COLORADO SPRINGS	ALABAMA A & M UNIVERSITY	JACKSON STATE UNIVERSITY	WESTERN NEW MEXICO UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	9%	6%	7%	12%	10%	7%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	\$10,152	\$3,739	\$-	\$8,695	\$6,057	\$7,178
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	\$6,455	\$6,606	\$6,820	\$7,459	\$8,323	\$7,888
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	\$5,807	\$4,700	\$9,413	\$9,063	\$5,600	\$2,617