

Sul Ross State University Rio Grande College



FACT BOOK 2003 – 2004

Prepared by the Office of
Institutional Research & Effectiveness



Sul Ross State University Rio Grande College

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RGC is accredited through the Commission on Colleges of the Southern Association of Colleges and Schools - 1866 Southern Lane, Decatur, Georgia 30333-4097, (404) 679-4501 – to award bachelors and masters degrees

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under, any program or activity sponsored or conducted by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, or disability.

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Preface

Sul Ross State University Rio Grande College has served the citizens of the Middle Rio Grande region for over three decades. During this period RGC has grown not only in enrollment but also, and importantly as an agent of change and opportunity. As the only upper level institution within 150 miles, RGC plays a critical role in meeting the needs of its communities.

At our three major campus sites, RGC provides services to a region that approximates 19,000 square miles. RGC is a comprehensive upper level institution with an established partnerships with Southwest Texas Junior College, the more than 22 school districts of the region, as well as sister institutions in Mexico.

We are proud of our history. We stand ready to continue to meet the needs of the region and to prepare our students for a better tomorrow. RGC is an A++++ college. We are Accountable, we are Adaptable, we are Accessible, and we are Affordable. RGC, we are your future.

Acknowledgements

Dr. Joel E. Vela, Vice President Rio Grande College
Dr. Frank Abbott, Dean Rio Grande College
Dr. Robert Overfelt, Chair, Liberal Arts Department
Dr. Terry Carson, Chair, Business Administration Department
Dr. Barbara Tyler, Chair, Education Department
Claudia Wright, Director Admissions and Records
Carolyn Todd, Director of Business Operations
Ricardo Vásquez, Director Public and Media Relations
Lucio García Zua Zua, Assistant Director Financial Aid
Daniel Ayala, Director Student Services
Juan Barrientos, Director Title V Coop

Included in the Sul Ross State University Rio Grande College Fact Book are general statistics about the institution and its student population. The information provided comes from collection of data by the Department of Institutional Research and Effectiveness. The data may differ slightly from reports completed by the department due to modifications, as the data collection forms are refined. In all instances the data is as accurate as possible and the collection process is identical each semester.

I. INSTITUTIONAL PROFILE

Sul Ross State University Rio Grande College

TYPE OF INSTITUTION: Public, upper level centers (Eagle Pass, Del Rio, Uvalde) established in 1973 and attached to Sul Ross State University in Alpine, Texas. Rio Grande College offers junior, senior and graduate (Masters) level courses.

ENROLLMENT: The enrollment at Rio Grande College has steadily risen since its inception in 1973. In the fall of 1991 the enrollment was 547 students. A decade later in the fall of 2001 the enrollment reached 810 students, a head count of 2,828 for AY 01-02, and a credit hour total of 17,502. Fall enrollment for 2003 stood at 950, by fall of 2004 it increased to 1055.

AGE: RGC, by virtue of its upper level status, serves older, nontraditional students. The average age for RGC students is 32.

GENDER: Females makeup nearly three-quarters of the student population at RGC (72 percent for Fall 2003 and 2004).

ETHNICITY: Based on Fall 2003 enrollment 79% of the students were Hispanic, 17% were White, there was no data for 2%, and 2% made the remaining.

GRADUATES: During the 2003-2004 Academic Year, Sul Ross State University Rio Grande College awarded 240 degrees (BA, BS, BBA, M.Ed, and MBA)

FULL & PART-TIME: The Fall 2003 figures reflected 25 percent of students attending RGC attended on a full-time basis and 74 percent attended on a part-time basis.

TYPE OF STUDENTS: Based on the Fall 2003 semester, 59 percent of RGC students indicated being first generation; the largest segment of the student population was seniors (35%); 58 percent indicate entering RGC with a degree already earned – minimum AA, and maximum masters; 37 percent of RGC students indicate being married; 33 percent indicate being employed, and 34 percent indicated gross income less than \$20,000.

TRENDS: As more programs are added to those already offered, and bi-national educational agreements are established with Mexican institutions of higher learning in Piedras Negras and Acuña, it is anticipated that RGC's enrollment of U. S. and international students will increase at a slightly higher rate than in previous years.

SERVICE AREA: The service area of Rio Grande College comprises the thirteen counties of Atascosa, Bandera, Dimmit, Edwards, Frio, Kinney, La Salle, Maverick, Medina, Real, Uvalde, Val Verde and Zavala.

The Rio Grande College History

Del Rio, Eagle Pass, and Uvalde

The Rio Grande College of Sul Ross State University, with sites at Del Rio, Eagle Pass, and Uvalde, serves thirteen counties in Southwest Texas. Sometimes referred to as the Southwest Texas Badlands, this area is known for its fields of purple sage and its Old West ambiance. In this atmosphere, the College works continually towards higher standards of excellence in teaching and learning. The Rio Grande College offers junior, senior, and graduate coursework with programs in Liberal Arts, Business, and Teacher Education. Some courses are also offered on the Laughlin Air Force Base near Del Rio.

Begun originally as the Sul Ross State University Study Center, the College was renamed the Uvalde Study Center in 1985, and again the Uvalde Center in 1989. Recognizing its service to the broad area of the Middle Rio Grande and Wintergarden regions of Texas, the Legislature renamed it Sul Ross State University Rio Grande College in 1995. Sul Ross and the southwest are closely tied. The blending of the Hispanic and Anglo heritages makes Sul Ross perfect for anyone who seeks intellectual development with emphasis on the mutual culture that all Americans share.

The student body consists of multi-cultural, traditional, and non-traditional students. Campus activities and opportunities are designed for everyone. Activities include a calendar of programming events, publication of students' creative writing, a student newspaper, a yearbook, and five student organizations: the International Reading Association, the National Council for Teachers of English, a service learning club, a business club, and an editor's club. Additionally, the College students participate in an annual leadership retreat. The Education Department sponsors the annual "Issues in Education" lectures; the Liberal Arts Department sponsors trips to cultural activities such as the San Antonio Ballet and Shakespeare in the Park; and the Business Administration Department offers public lectures with noted experts on business topics. Additionally, tutoring sessions are available in all areas for anyone who would like extra help with his or her studies. Overall, Sul Ross offers a stimulating academic environment with an emphasis on the student.

The College Sites

Del Rio

Del Rio, Texas, sister city of Ciudad Acuna, Mexico, combines the ambiance of Mexico with American culture to form a diversified city. Nearby, the Pecos River joins the Devil's River and the Rio Grande to create Lake Amistad, the ninth largest of its kind in the United States with more than 850 miles of shoreline. Its canyons, cliffs, and caves provide both scenery and a place filled with history. Del Rio is the home of the Whitehead Memorial Museum with its log cabin, cultural folk art exhibit, and numerous other historical displays. A visit to Whitehead is like taking a stroll through history. Judge Roy Bean, "The Law West of the Pecos," is buried here. West of Del Rio is Seminole Canyon State Historical Park where 10,000-year-old pictographs adorn the canyon walls. Del Rio provides a perfect place for learning about life (and education) on the border, and Sul Ross State University Rio Grande College is proud to serve this region.

Eagle Pass

Eagle Pass, located on the border across from Piedras Negras, Mexico, is the center of a thriving international trade community. First established as a camp in 1849, Eagle Pass has grown into a city of over 25,000 people. With a variety of shops and malls, it is the gateway to Piedras Negras' colorful outdoor markets and handiwork of the Mexican tradition. Biculturalism flourishes in Eagle Pass, and it is common for people in Eagle Pass to speak both Spanish and English. In this atmosphere, Sul Ross State University Rio Grande College strives to bring together diverse cultures.

Uvalde

Uvalde is a relatively old township in Southwest Texas. Settled in 1853, it served as a trading post for area settlers and forts along the Nueces River. Prior to Texas' annexation, many battles were fought along the Nueces River in an attempt to settle the boundary dispute between Texas and Mexico. Turn of the century architecture is still evident in Uvalde. Nestled along tree shaded streets are many elegant old homes, dating back to the late 1890s and early 1900s. Many storied houses with long porches, balconies, and tall graceful columns preserve a testament to the past. The huge old oaks that were so numerous in the area are so loved by the city that many streets are built around the trees.

Sul Ross State University Rio Grande College Statement

MISSION:

Sul Ross State University was created by act of the Thirty-Fifth Legislature of Texas in 1917 as a state normal college with the primary purpose of preparing teachers for the public schools of West Texas. In 1921 the mission was expanded to provide course work in general academic requirements equivalent to two years of college. In 1923 the State Legislature changed the name of the institution to Sul Ross State Teachers College, and course work was added leading to baccalaureate degrees in liberal arts disciplines. Master's degree studies were added in 1930. With name changes in 1949 to Sul Ross State College, and again in 1969, to Sul Ross State University, the institution continued to have a broadened mission. The Sul Ross State University Rio Grande College, an upper level component established in 1973, is an integral part of the University offering junior, senior, and graduate work in selected programs.

The University's main campus is situated in the unique learning and living environment of the Big Bend region and is the primary institution of higher education serving a nineteen-county area in West Texas. The Rio Grande College, located on the campus of Southwest Texas Junior College, offers educational programs for a thirteen-county region of the Southwest Texas not served by any other senior-level institution of higher education. The student body reflects the population of the area, which includes a large percentage of students from rural settings and a mixture of ethnic groups. Additionally, the University attracts students from several states and foreign countries.

As a coeducational, comprehensive, public institution of higher education offering certificate programs and associate, baccalaureate, and master's degree programs, Sul Ross State University has three major functions: teaching, research, and public service. The University provides an atmosphere conducive to the free exchange of ideas, to the fostering of an appreciation of diversity, and to the development of professionalism among all who participate in its activities and services.

Sul Ross State University provides effective faculty and staff, appropriate facilities, plus relevant instructional resources, student life programs, and support services to enhance teaching and other opportunities for learning. The University supports research and scholarship to advance knowledge, to facilitate teaching, to encourage professional development, and to utilize the distinctive environment of the Big Bend and Middle Rio Grande areas of Texas. Athletic, cultural, educational, and intercollegiate activities serve as the focus for the public service endeavors of the University.

The ultimate outcome of higher education enables the individual to utilize knowledge and skills for personal growth and professional development. To this end, the University seeks to cultivate in its students:

Mastery of analytical, communication, and computational skills: Students will be able to analyze statements and situations and use logical processes to solve problems; to communicate effectively orally and in writing; and to solve quantitative problems at or above the level of college algebra.

Mastery of a general body of knowledge: From the general education core curriculum, students will acquire a common set of intellectual, physical, and aesthetic experiences designed to give them a breadth of knowledge.

Competency in an area of specialization: Students will acquire in-depth knowledge of major issues, techniques, and theories in one or two subject areas. Graduates will be able to function as entry-level practitioners in professions that are related to their area of specialization; achieve advanced levels of professional development; and/or enter and successfully complete graduate programs of study.

Integrity, tolerance, and ethical values: Students will develop qualities of good citizenship including an appreciation for and commitment to living and performing their work conscientiously; they will learn to recognize, respect, and understand cultural diversity; and they will learn to recognize the implications of what they believe.

Attitudes and skills leading to life-long learning: Students will acquire the skills and techniques which enable them to engage in self-learning and a spirit of intellectual curiosity leading to independent and purposeful life-long learning.

Office of Institutional Research & Effectiveness

Mission: To assist in the furtherance of the goals of Sul Ross State University Rio Grande College by working with other offices, faculty, and staff in collection of internal data; to assist with academic research; to assist with submission of reports and grants, and to assist with evaluation and assessment of programs ensuring effectiveness of all facets of the university's services.

Goals:

1. Assist internal and external offices and personnel by providing support to colleagues and outside stakeholders that will assist them in completion of their work.
2. Assist faculty and outside stakeholders involved in academic research.
3. Work with faculty, staff and other university offices to enhance the quality and effectiveness of the services provided by the institution.
4. Prepare data and offer assistance to internal and external stakeholders to ensure their success, and the success of the university.
5. Collect, maintain, evaluate, assess and use institutional data to create effective plans to reach well thought-out objectives.
6. Contribute to the institution-wide effort to provide the type of programs and services that will present the university in a positive light.
7. Prepare and distribute educational and demographic data for each semester to faculty and university offices.

Programs Offered

Provisional Teacher Certification

- Bilingual Generalist EC-4
- Bilingual Generalist 4-8
- English Language Arts & Reading 4-8
- English Language Arts & Reading 8-12
- Generalist EC-4
- Generalist 4-8
- History 8-12
- Mathematics 4-8
- Mathematics 8-12
- Social Studies 4-8
- Social Studies 8-12
- Spanish 6-12

Bachelors Programs

Currently, Rio Grande College offers the Bachelor of Arts in:

- English
- History
- Psychology
- Social Science
- Spanish
- Interdisciplinary Studies

Bachelor of Science in:

- Biology
- Criminal Justice
- Mathematics
- Interdisciplinary Studies

Bachelor of Business Administration in:

- General Business
- International Trade with Mexico
- Management Information Systems

Students may earn teacher certification at the elementary level in Interdisciplinary Studies with areas of specialization in Bilingual Education, English, History, Mathematics, Social Sciences, Spanish, or as a Generalist. At the secondary level teacher certification may be obtained in the areas of English, History, Mathematics, Social Sciences, or Spanish. All undergraduate degrees have been fully articulated with Southwest Texas Junior College. For degree requirements, see the University Catalog.

In addition to obtaining teacher certification in the areas noted above, a student may obtain a Kindergarten, English as a Second Language, or Bilingual teaching endorsement.

Masters Programs - Education

- Masters of Education with Major in School Administration
- Masters of Education with Major in Supervision
- Masters of Education with Major in Counseling
- Masters of Education with Major in Reading Specialist
- Masters of Education in Bilingual Education
- Masters of Education as Educational Diagnostician - Pending
- Masters of Education

Students may obtain a general Master's Degree in Education. Other master's programs lead to professional certification in guidance and counseling, reading specialist, supervision, bilingual education, as an educational diagnostician, in mid-management and professional superintendent.

Masters Programs – Business Administration

➤ Masters of Business Administration – General Business

Articulation Agreements

Sul Ross State University Rio Grande College has an articulation agreement with Southwest Texas Junior College (SWTJC). The agreement guarantees that students who follow the plan can transfer their first two years of college work with SWTJC to RGC. The articulation agreement encompasses all undergraduate majors.

As a fully accredited institution other institutions of higher learning accept the coursework offered at RGC.

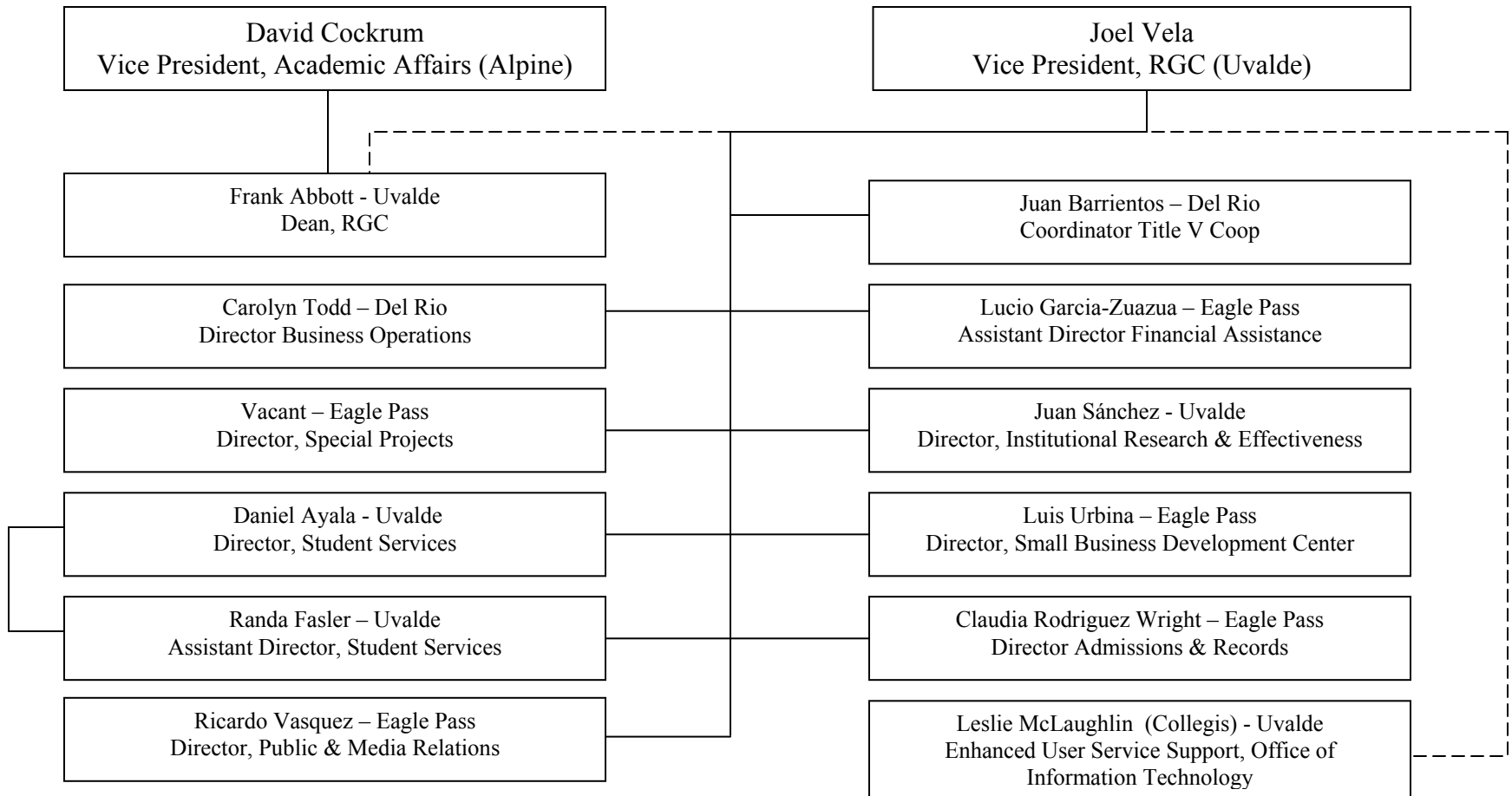
Student Organizations

Students are provided opportunities to join various clubs as a means of enhancing their interpersonal skills, interacting with other students, interacting with the administration, and, working towards the betterment of the institution.

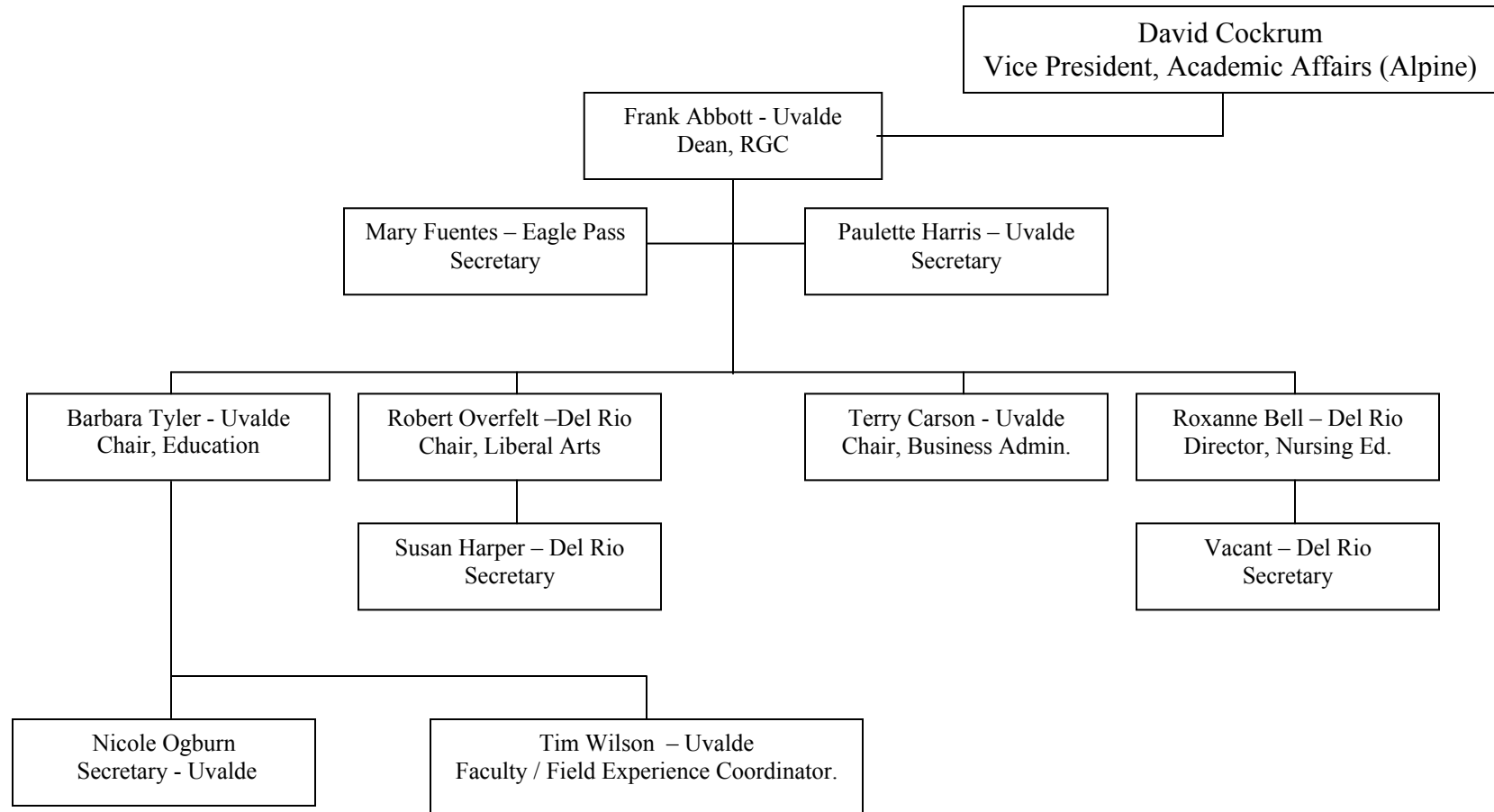
The following are the student organizations that have been established at RGC.

Business Club
Criminal Justice Organization
Folklore Club
Future Educators Club
International Reading Association
NCTE National Council for Teachers of English
Shakespeare Club
Service Learning Club
Writers' Club

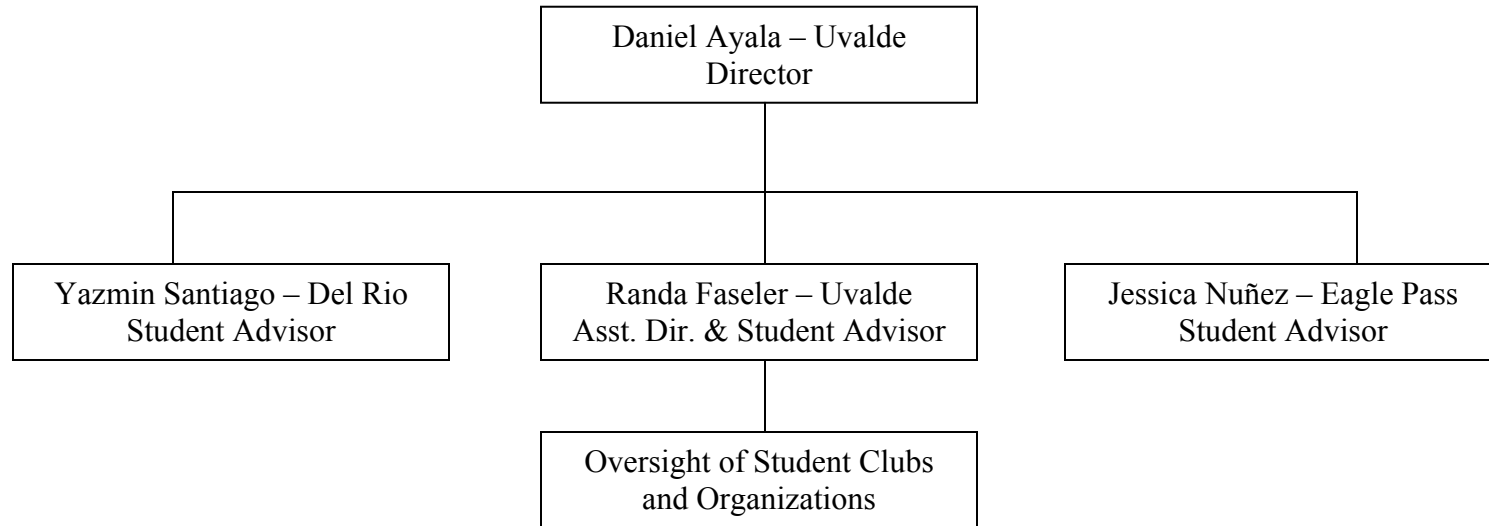
Rio Grande College



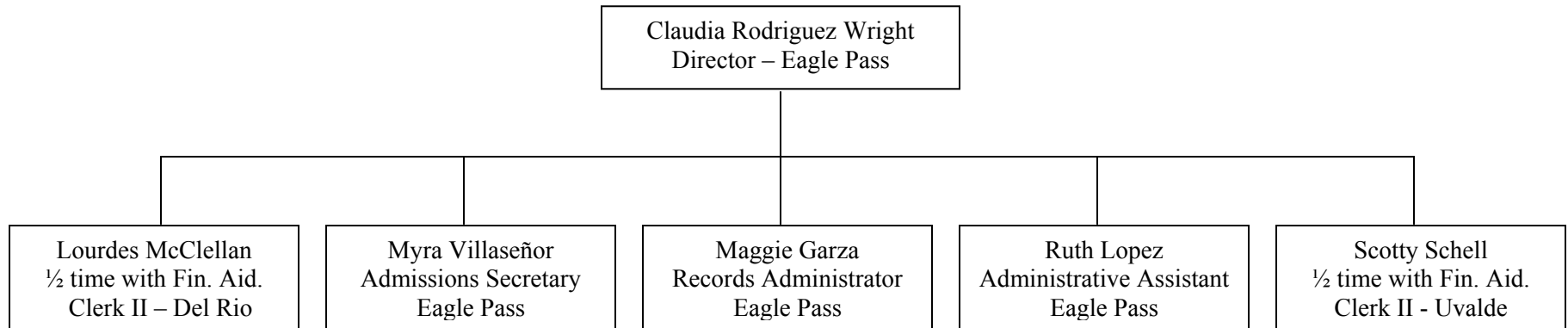
Academic Affairs



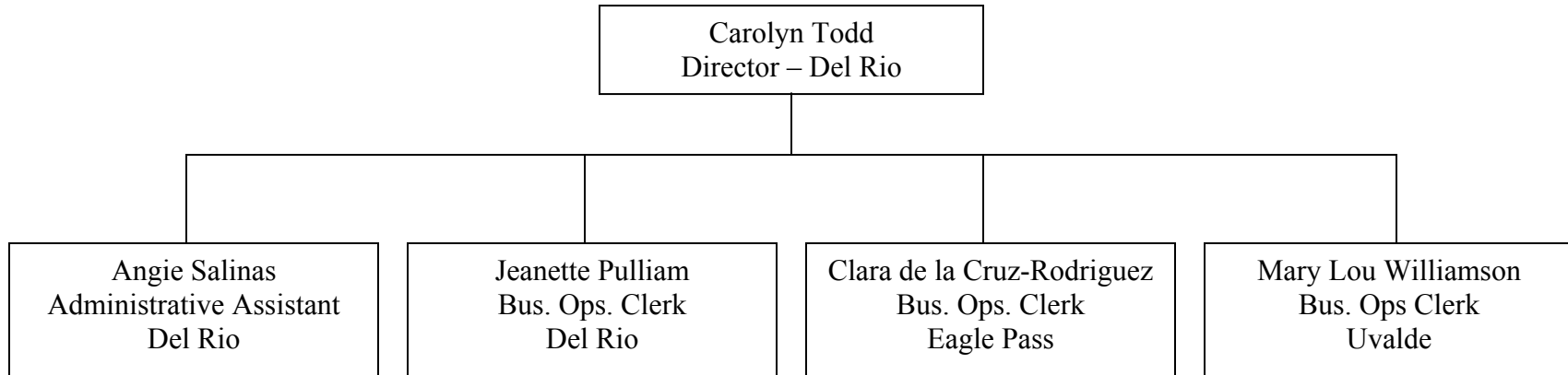
Student Services



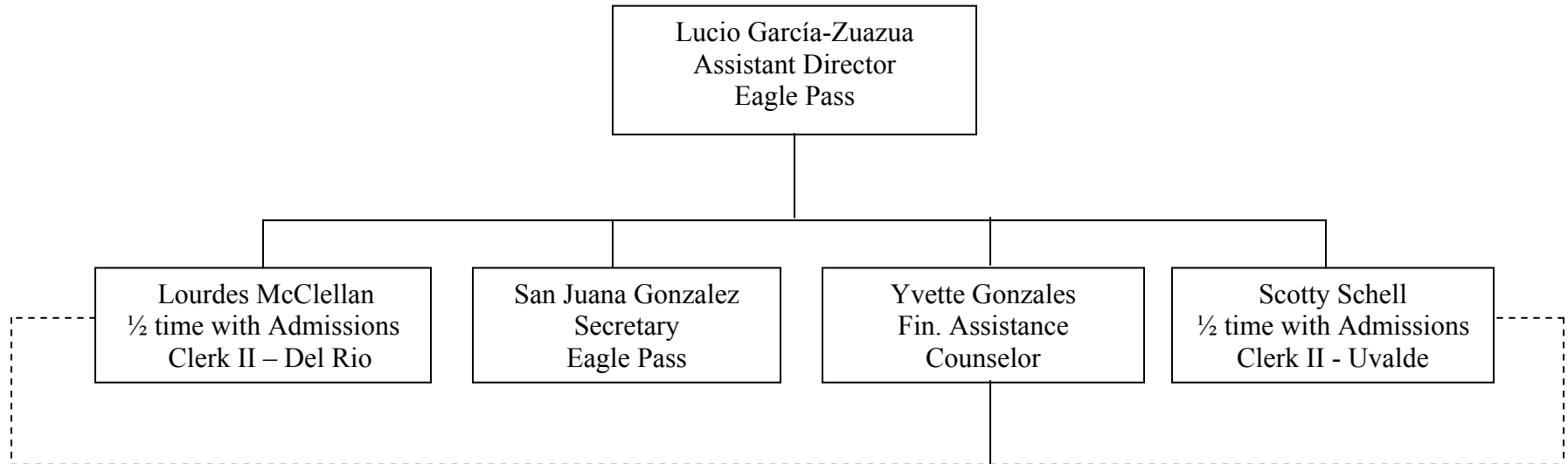
Admissions & Records



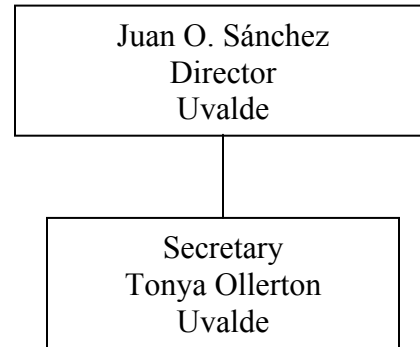
Business Operations



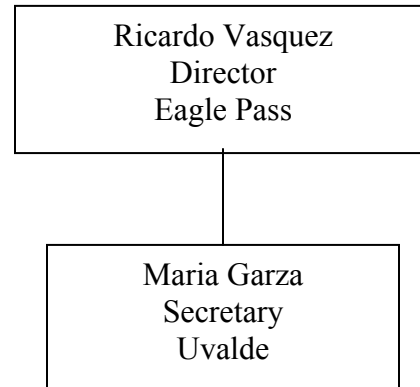
Financial Assistance



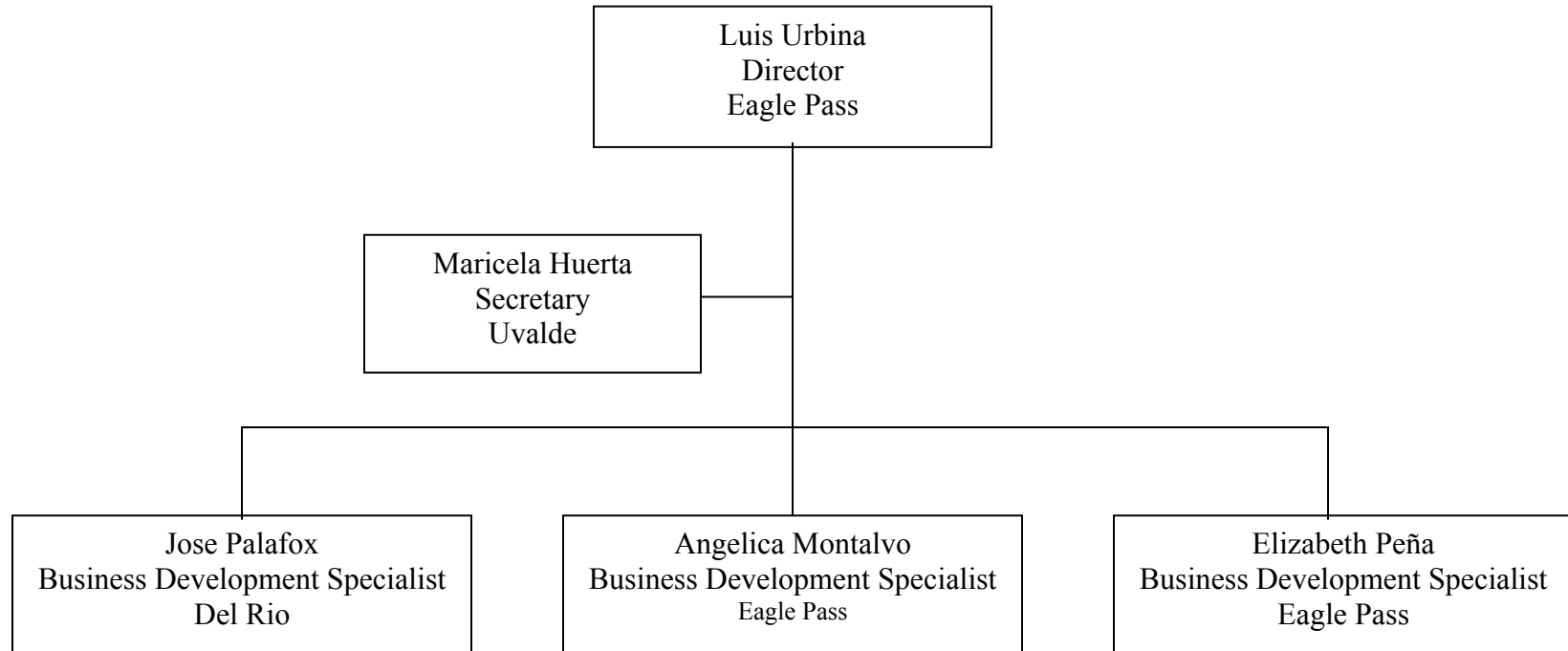
Institutional Research & Effectiveness



Public & Media Relations

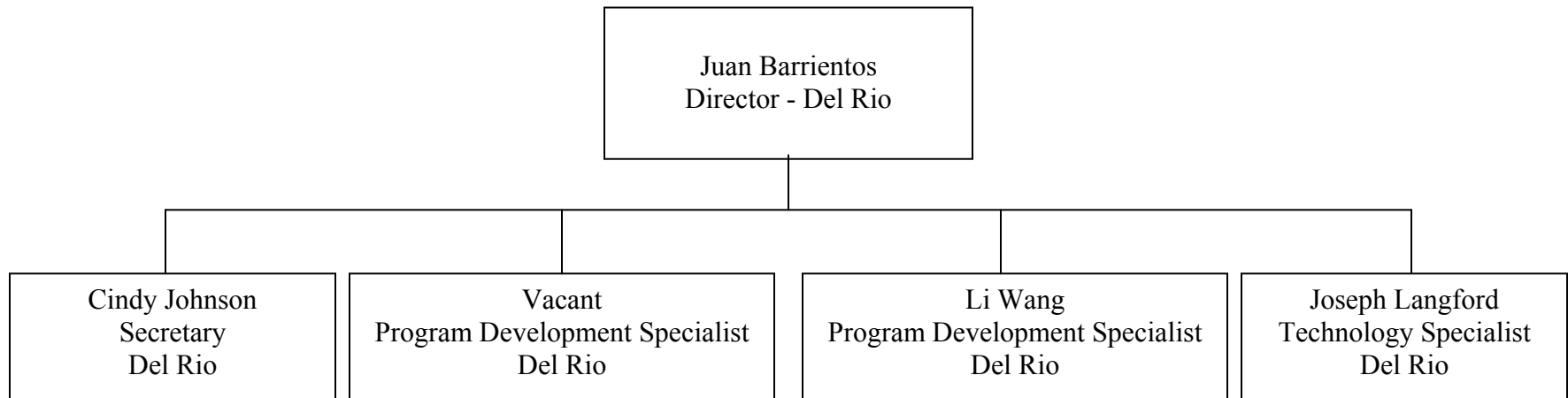


Small Business Development Center

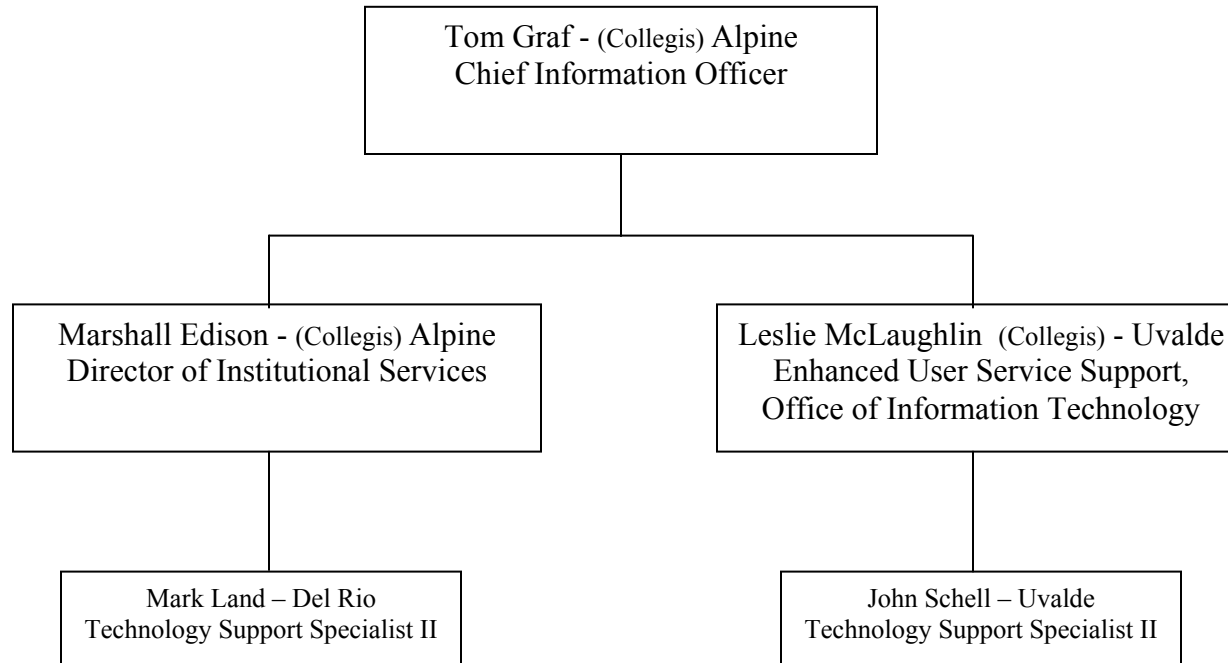


Title V Co-op Grant

(With SWTJC)



Office of Information Technology



DEPARTMENT OF EDUCATION

Professor and Chair: Barbara Tyler, Ph.D.
Professor Bob Pannell, Ed.D.
Professor William Tindol, Ed.D.
Professor Timothy Wilson, Ed.D.
Professor James Wood, Ed.D.
Associate Professor Todd Russell, Ph.D.
Associate Professor Michael Cass, Ph.D.
Assistant Professor Miriam Muñiz, Ph.D.
Assistant Professor Fernando Quiz, Ph.D.
Assistant Professor Monica Gutierrez, Ph.D.
Assistant Professor Margarito García, Ph.D.
Assistant Professor Shirley Watts, Ph.D.

DEPARTMENT OF LIBERAL ARTS

Professor and Chair: Robert C. Overfelt, Jr., Ph.D.
Professor and Dean: Frank W. Abbott, Ph.D.
Professor Gregory B. Stone, Ph.D.
Associate Professor Ferris Byxbe, Ph.D.
Associate Professor Jorge Hernández, Ph.D.
Associate Professor Francine Richter, Ph.D.
Assistant Professor Donald Walden, Ph.D.
Assistant Professor Wesley Wynne, Ph.D.
Assistant Professor Sarah Moreman, Ph.D.
Assistant Professor Patricia Nicosia, Ph.D.
Assistant Professor Daniel H. Foley III., Ph.D.

DEPARTMENT OF BUSINESS ADMINISTRATION (Including Economics)

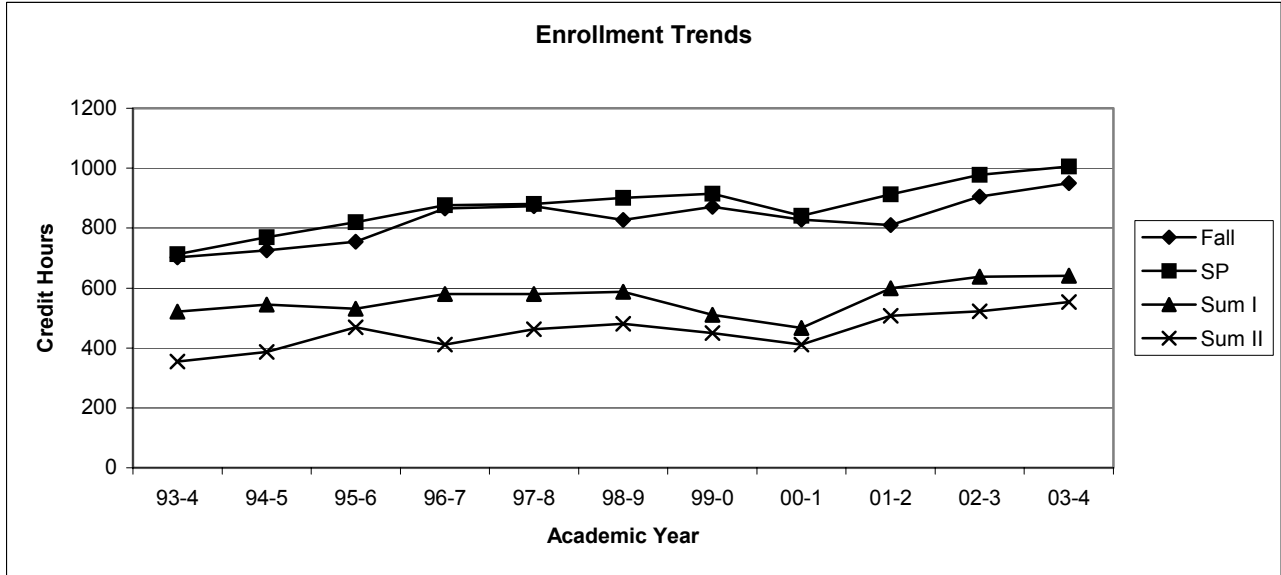
Associate Professor and Chair: Terry Carson, D.B.A.
Associate Professor Roman Sliwa, Ph.D.
Professor Hoi-Tay Wong, Ph.D.
Professor Randal Stitts, Ph.D.
Assistant Professor Efraín Adames, M.P.A.

DEPARTMENT OF NURSING

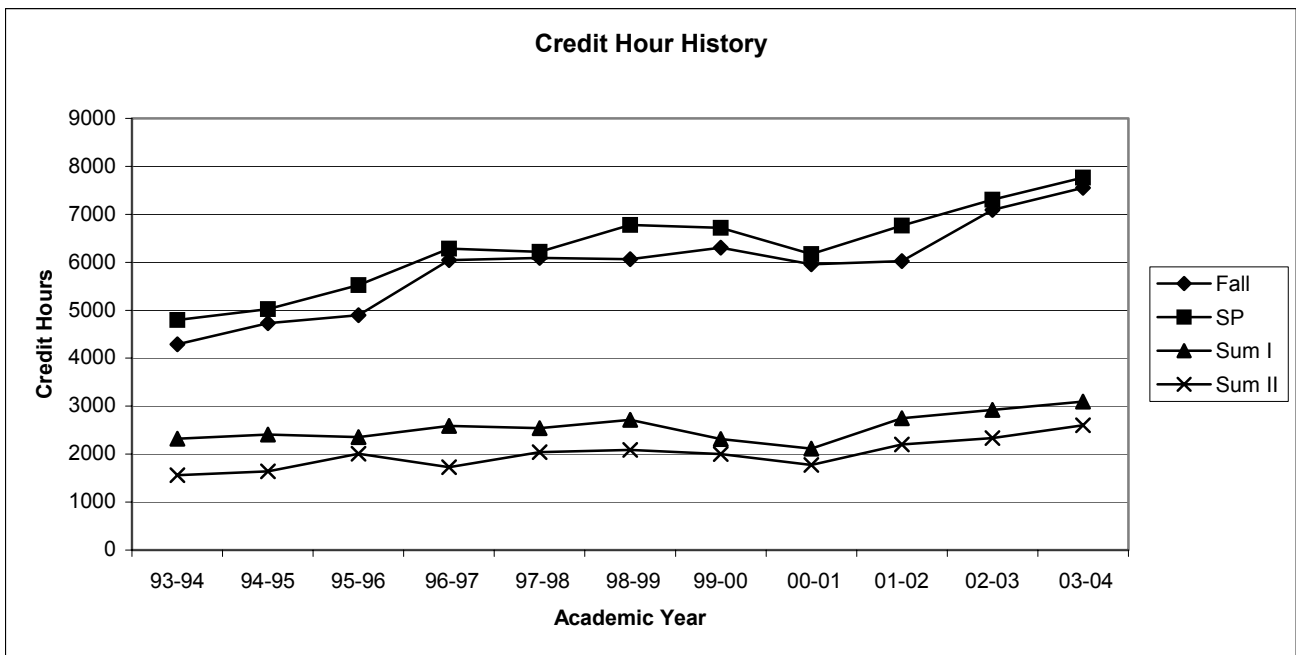
Associate Professor Roxanne Bell, Ph.D., Director

II. HISTORICAL TRENDS

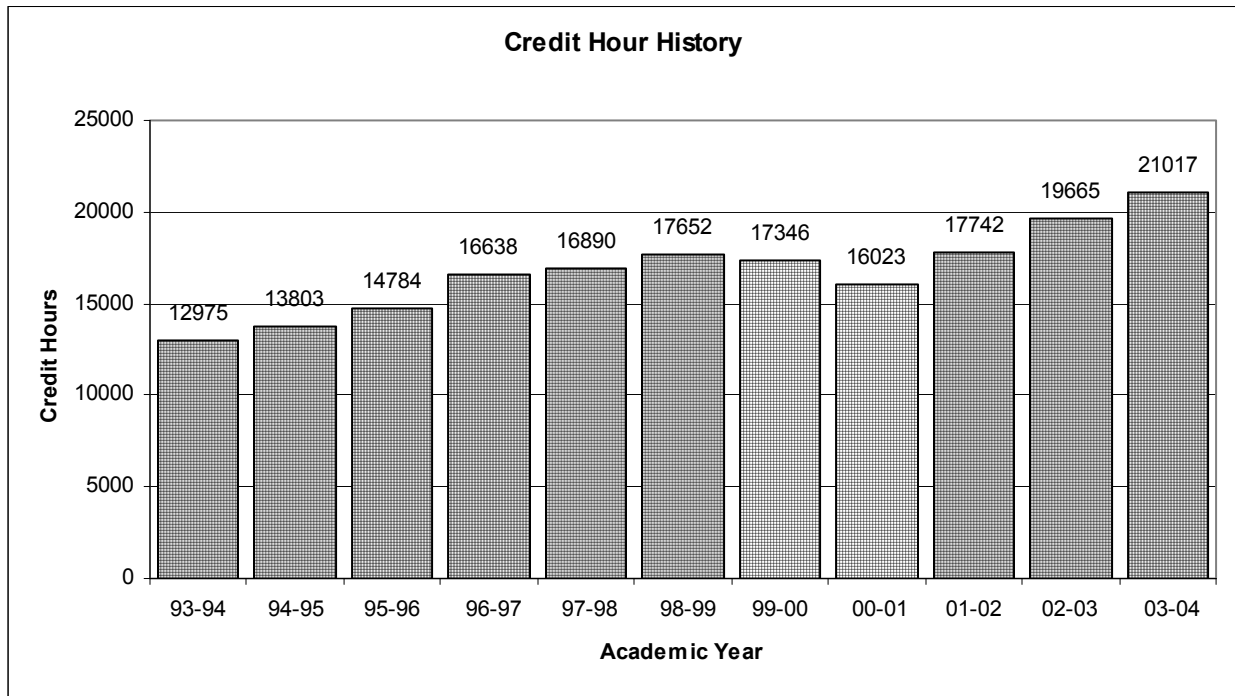
Enrollment by academic year: (93-94 to 03-04).



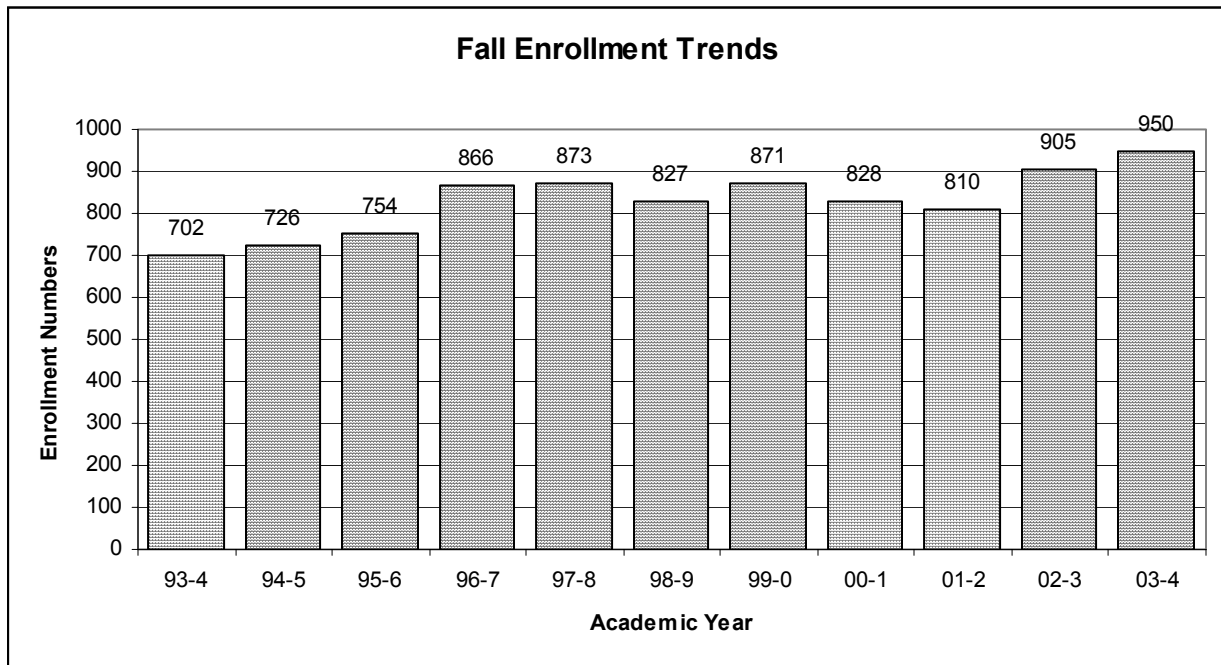
Credit hours by academic year: (93-94 to 03-04).



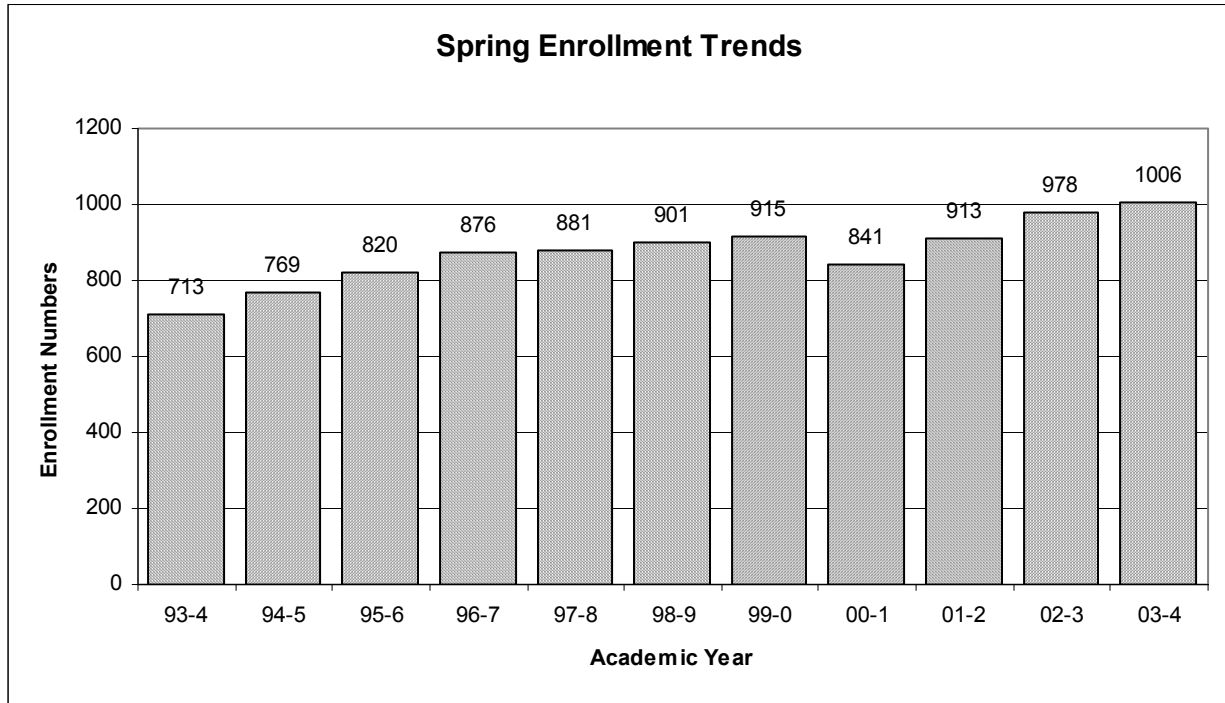
Credit hour history by academic year: (93-94 to 03-04).



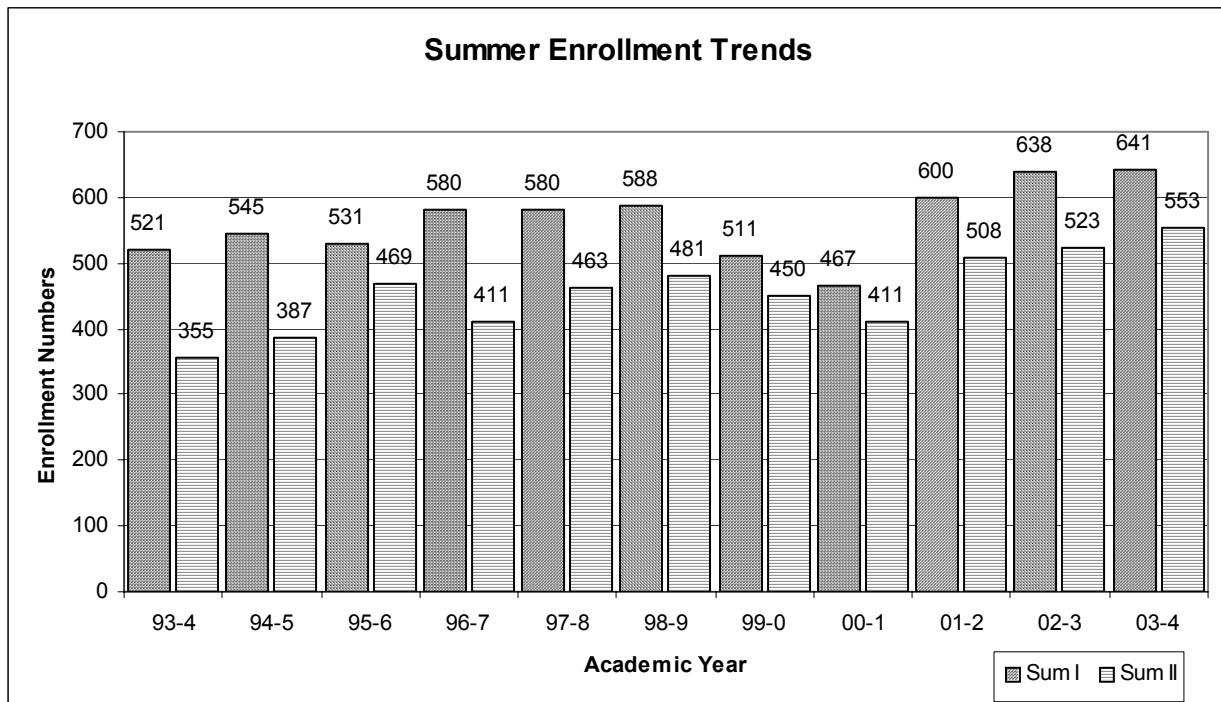
Historical enrollment trends by fall semester (93-94 to 03-04).



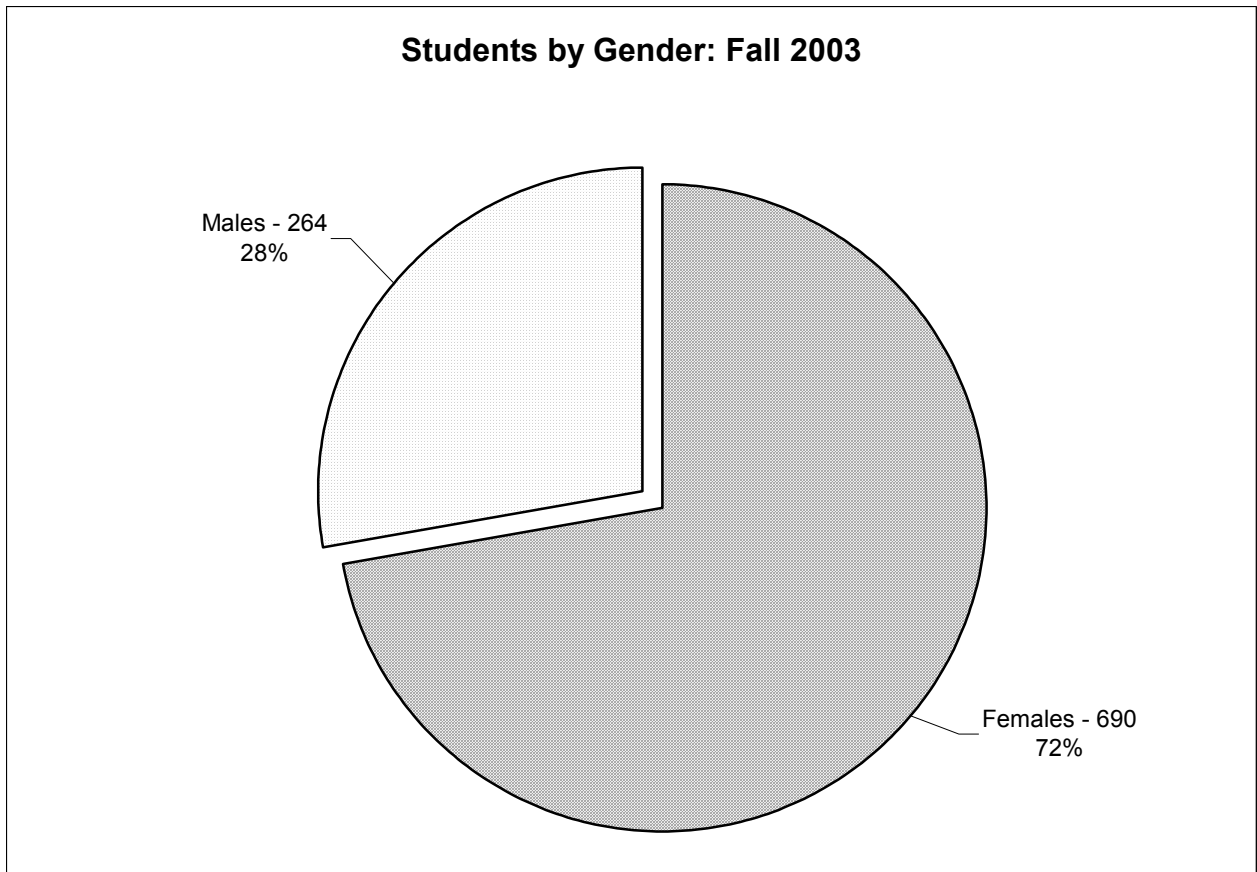
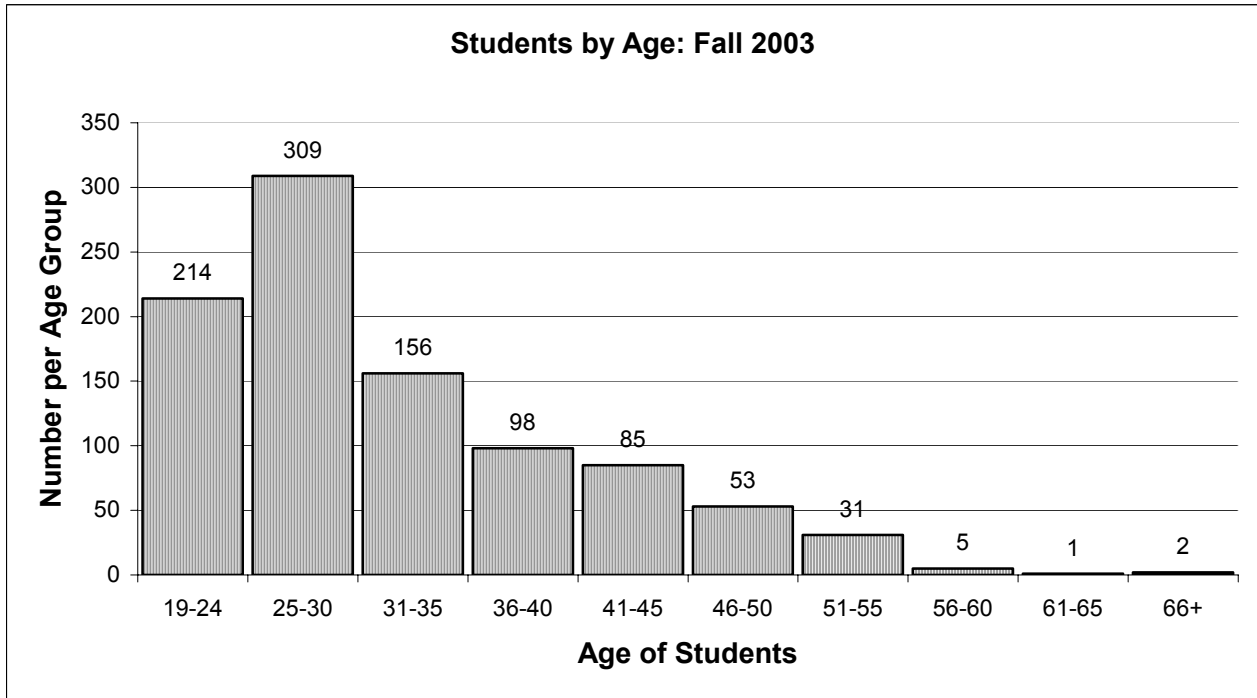
Historical enrollment trends by spring semester: (93-94 to 03-04).

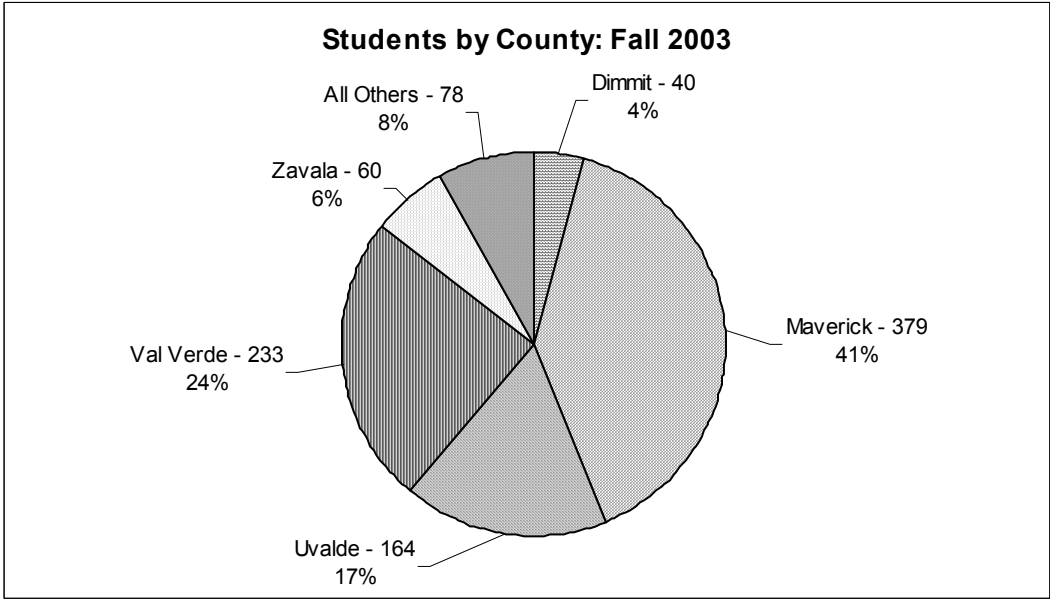
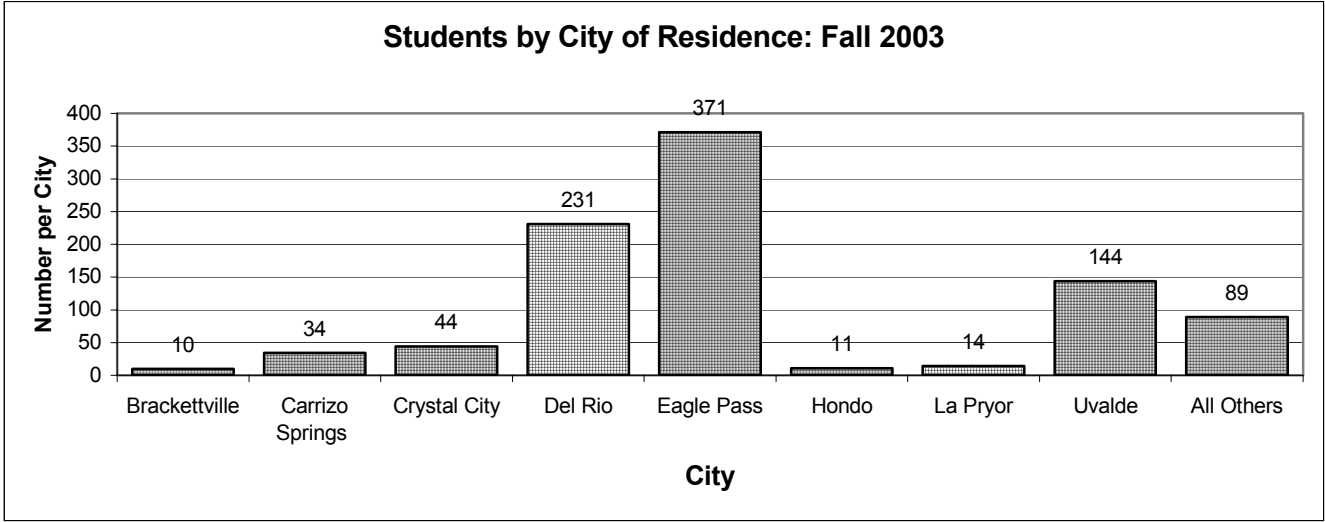
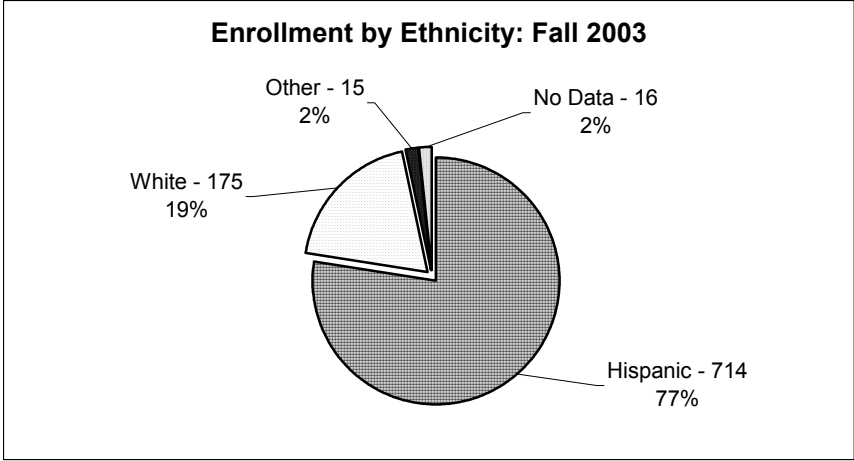


Historical enrollment trends by summer semester: (93-94 to 03-04).

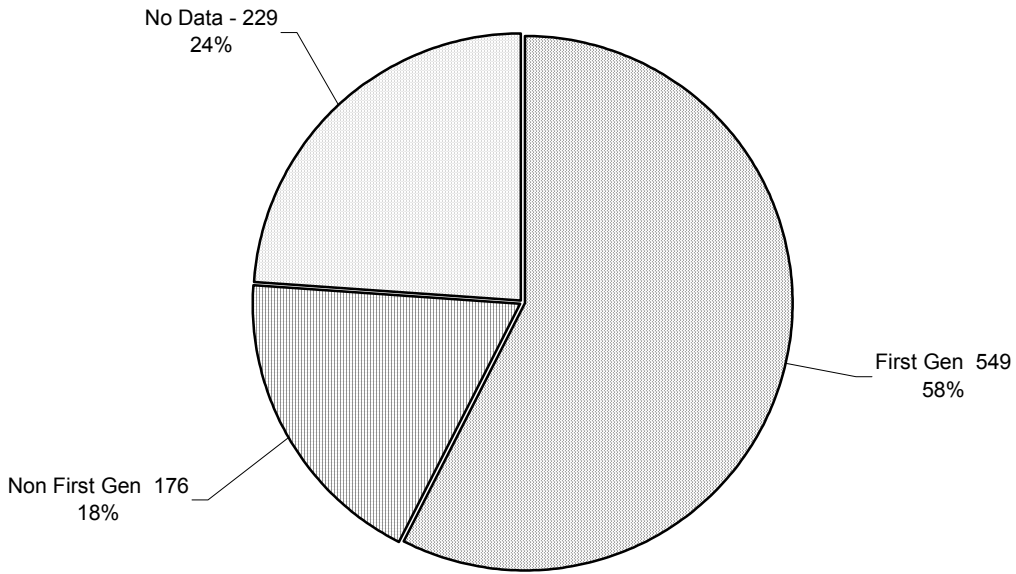


III. STUDENT PROFILE, FALL 2003

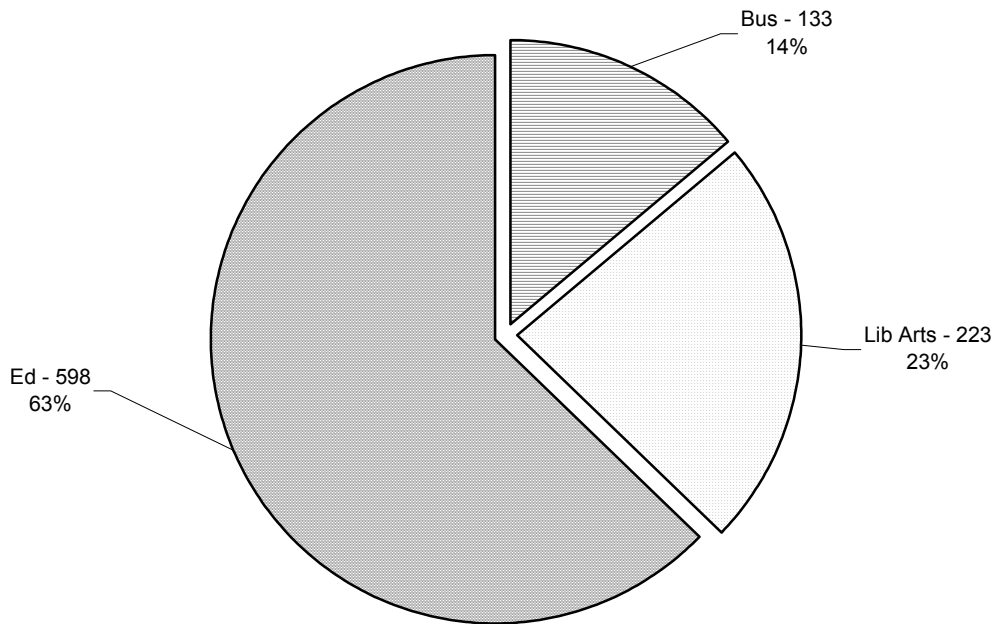




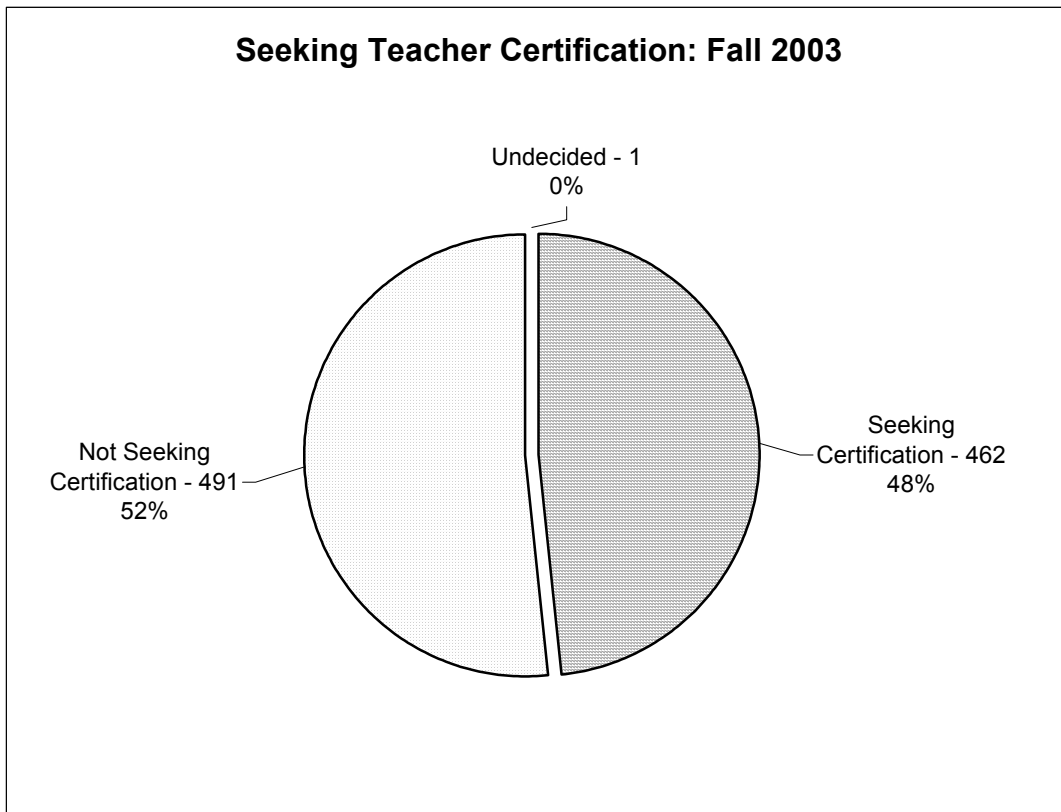
First Generation: Fall 2003



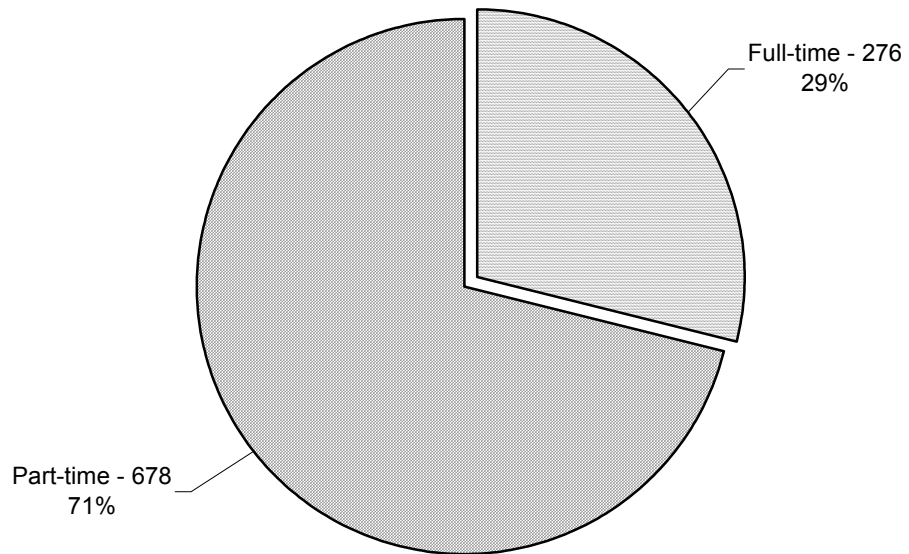
Enrollment by Department: Fall 2003



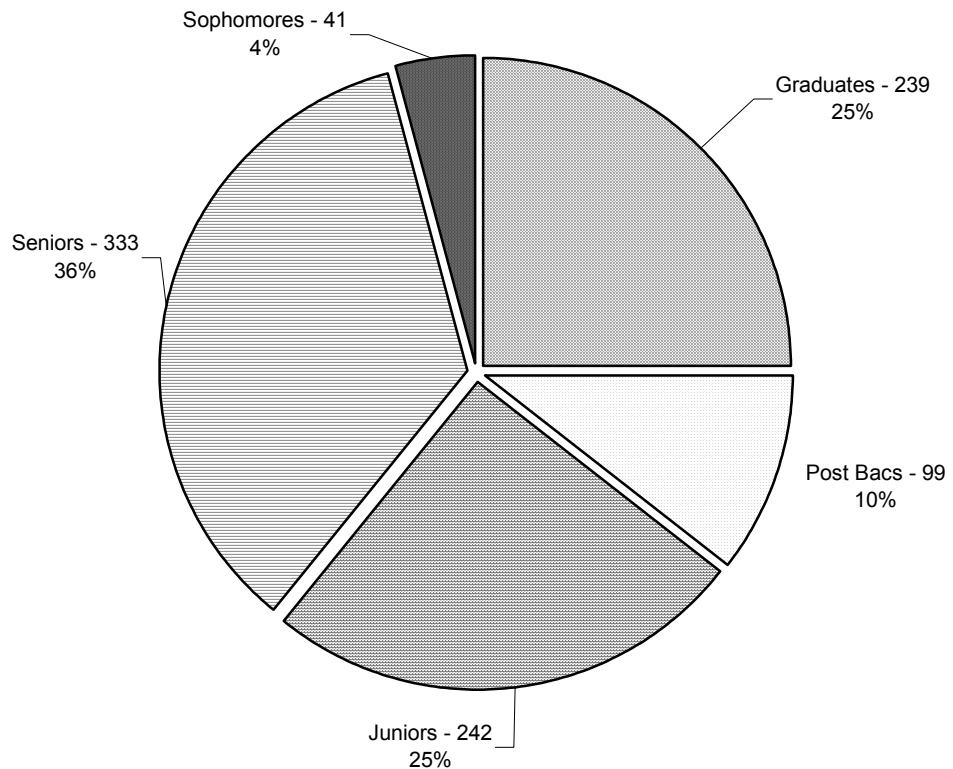
Students by Program: Fall 2003	
Master of Business Administration	35
Master of Education, Counseling	58
Master of Education, Diagnostician	1
Master of Education, Elementary Education	7
Master of Education, Reading Specialist	15
Master of Education, School Administration	42
Master of Education, School Supervision	3
Master of Education, Secondary Education	9
Bachelor of Arts, English	34
Bachelor of Arts, History	28
Bachelor of Arts, Interdisciplinary Studies	275
Bachelor of Science, Mathematics	27
Bachelor of Arts, Psychology	35
Bachelor of Arts, Social Science	13
Bachelor of Arts, Spanish	23
Bachelor of Business Administration	98
Bachelor of Science, Criminal Justice	50
Bachelor of Science, Interdisciplinary Studies	32
Post-baccalaureate	168
Undeclared	1
Total	941



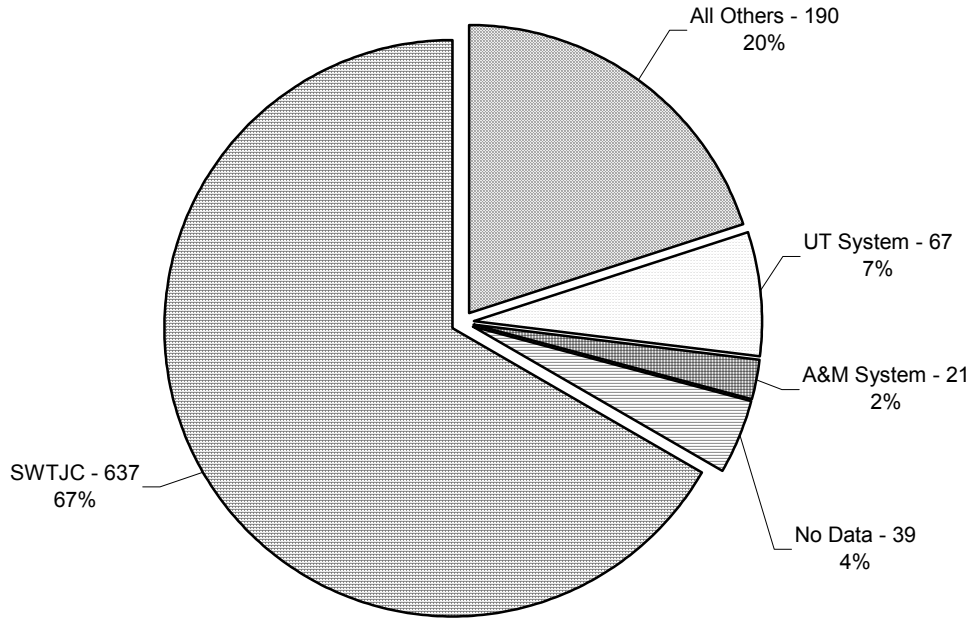
Full-time & Part-time Enrollment: Fall 2003



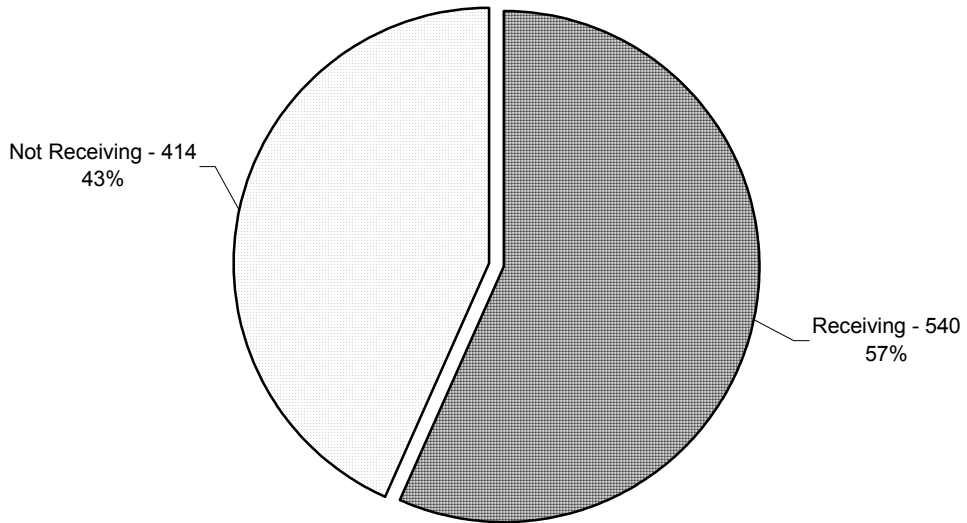
Students by Level: Fall 2003



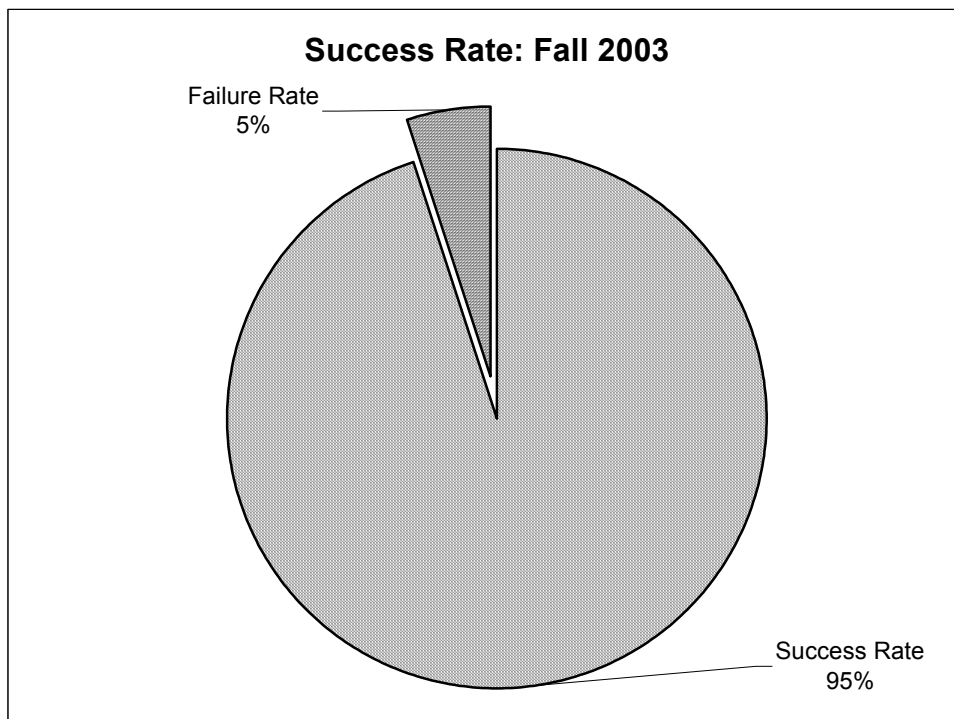
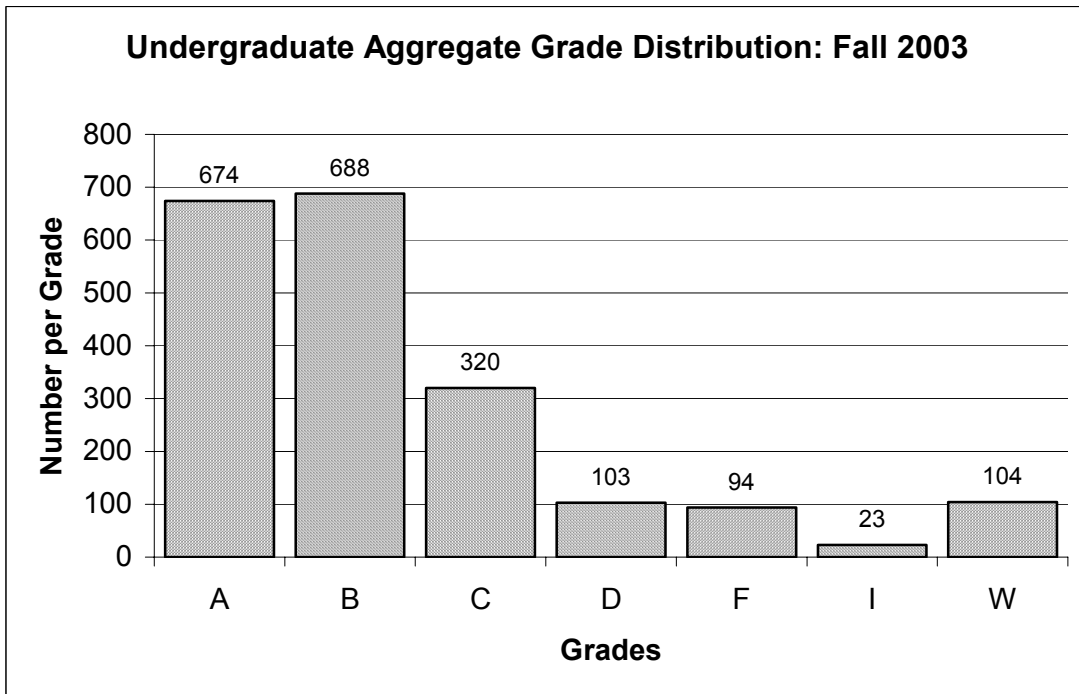
Students by Transfer College: Fall 2003



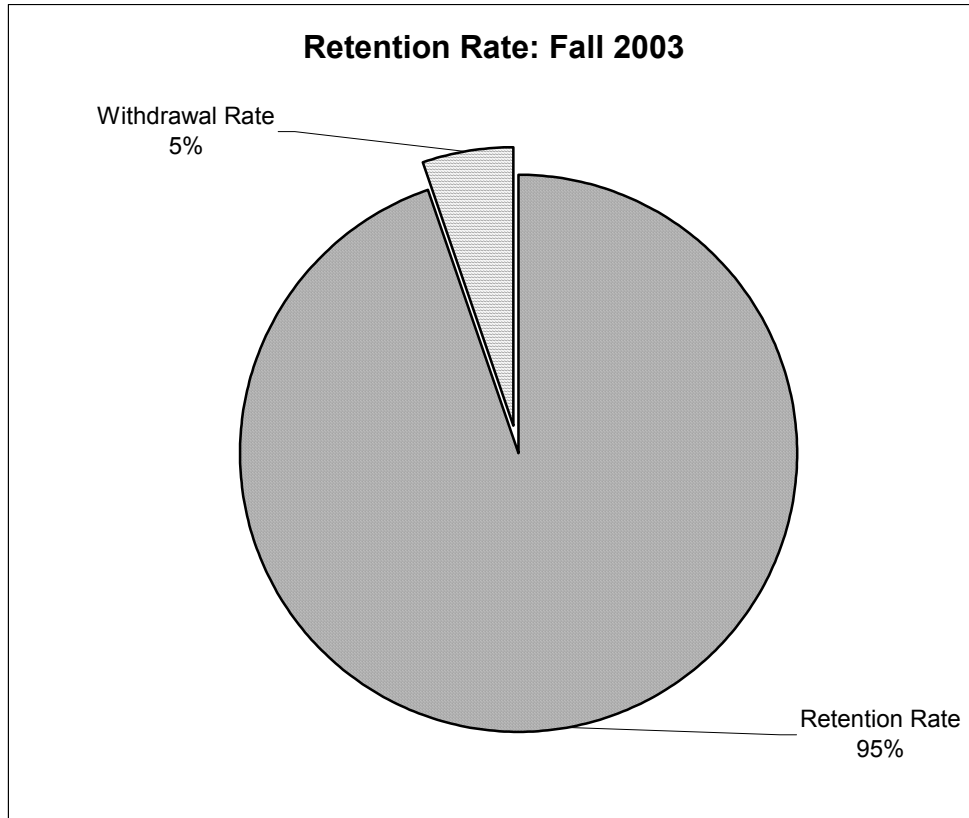
Students Receiving Financial Aid: Fall 2003



Aggregate grade distribution - undergraduate students only.



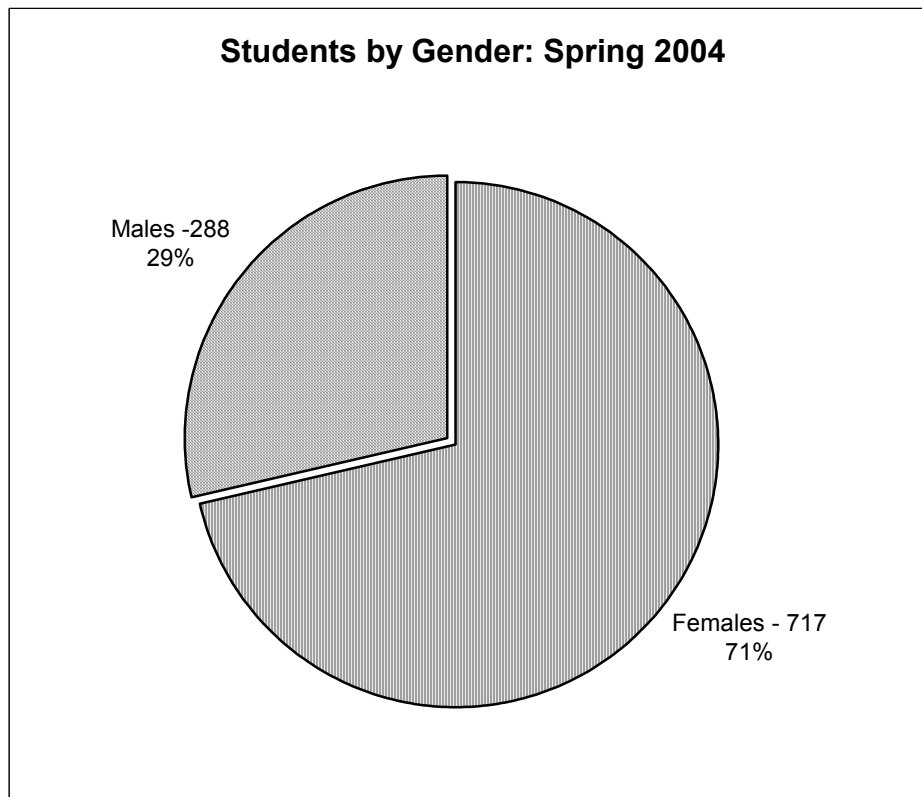
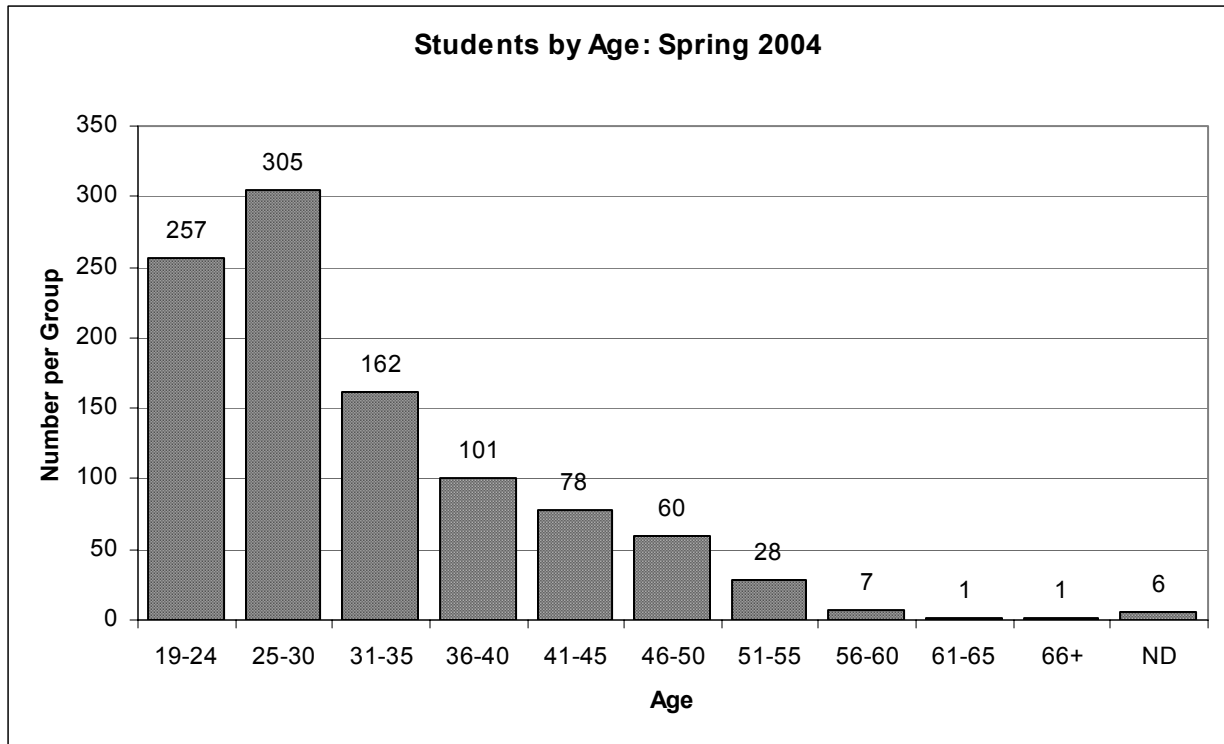
- > Success Rate = total of grades A, B, C, & D.
- > Failure Rate = total of grades F.
- > Grades of I and PR are not included in the calculation as these do not reflect either a completion or failure, rather work that may, or may not, be completed.
- > Grades of W are not included as it is not known what the ultimate grade would have been.

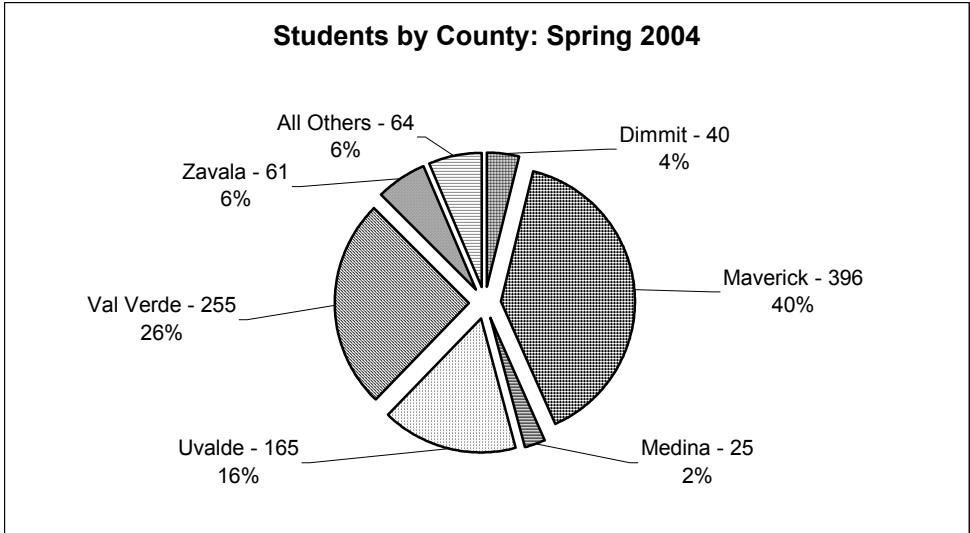
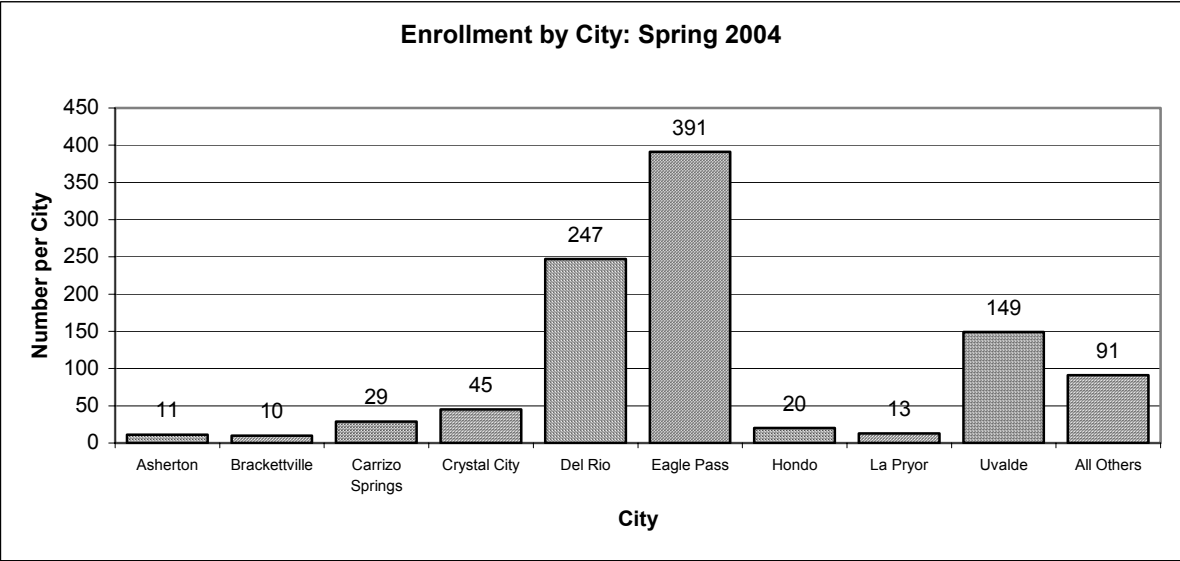
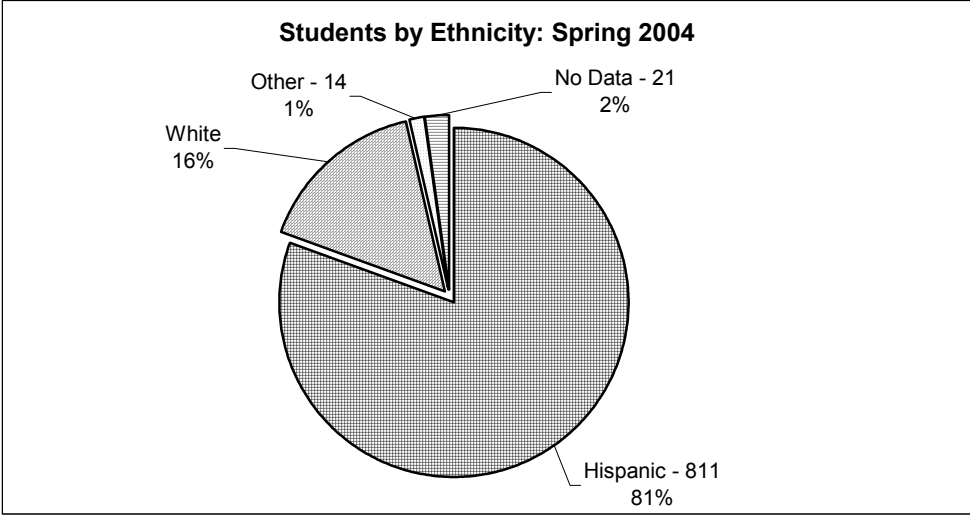


Retention Rate = total of grades A, B, C, D, F, I & PR

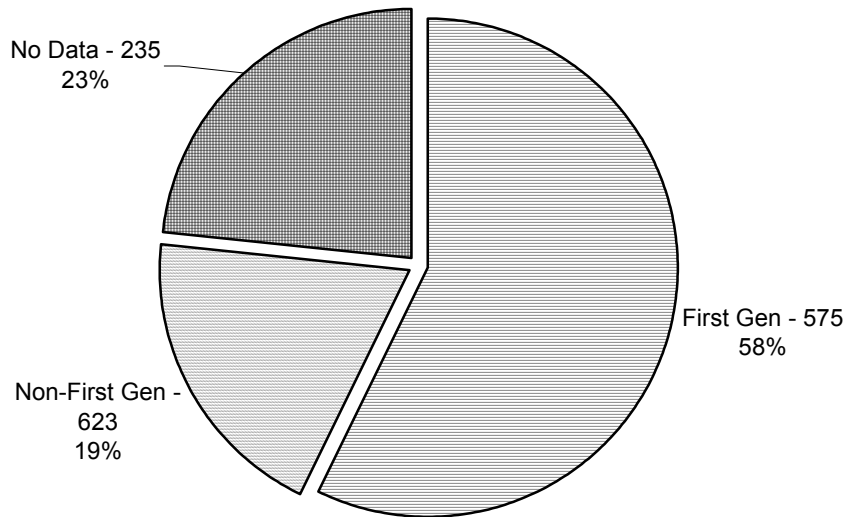
Retention Rate is defined here as completion of class based on assignment of a grade.

IV. STUDENT PROFILE, SPRING 2004

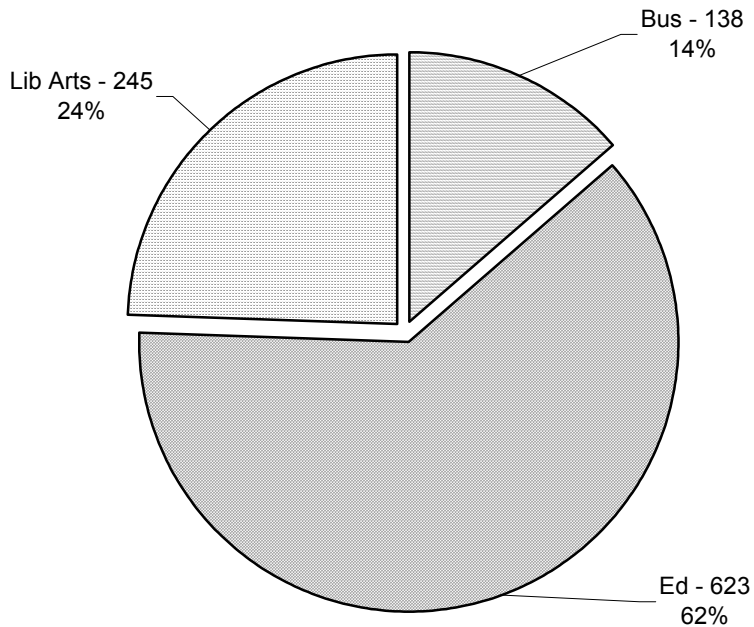




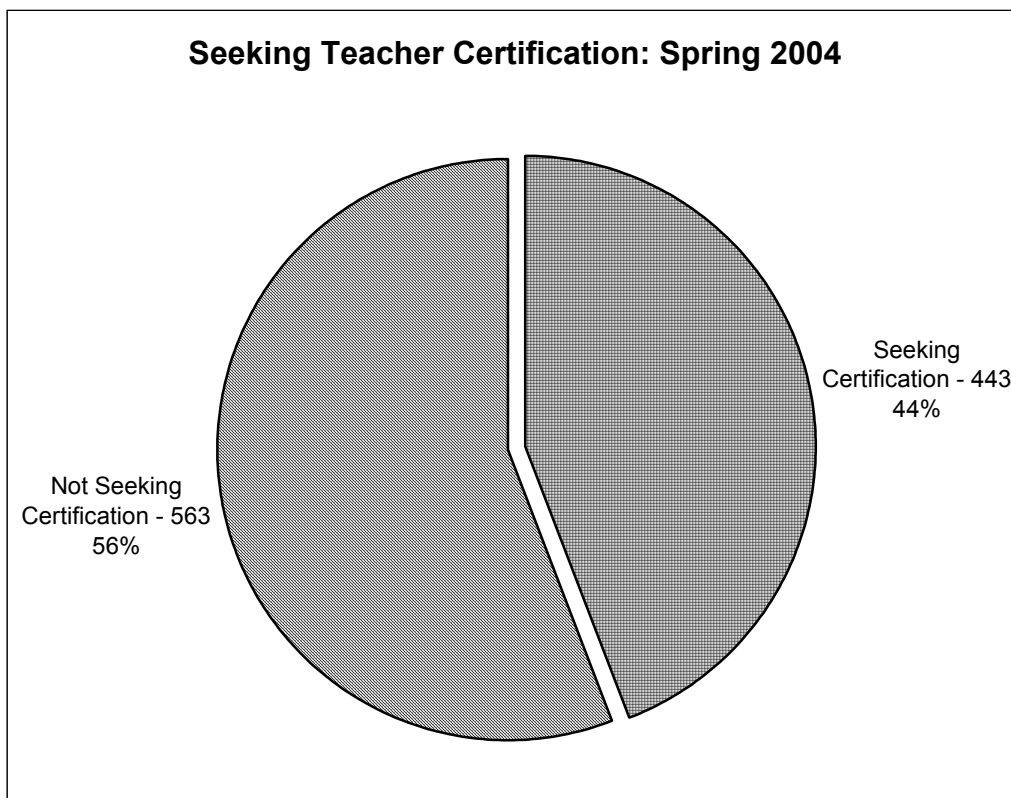
First Generation: Spring 2004



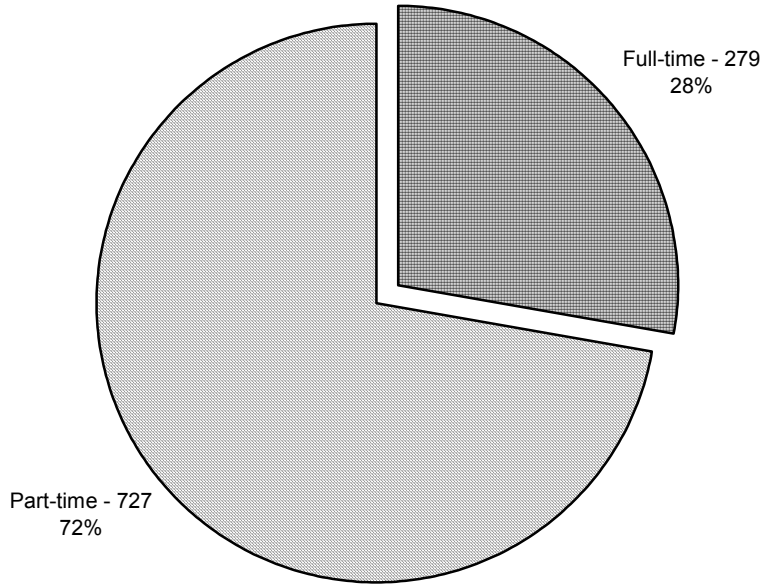
Enrollment by Department: Spring 2004



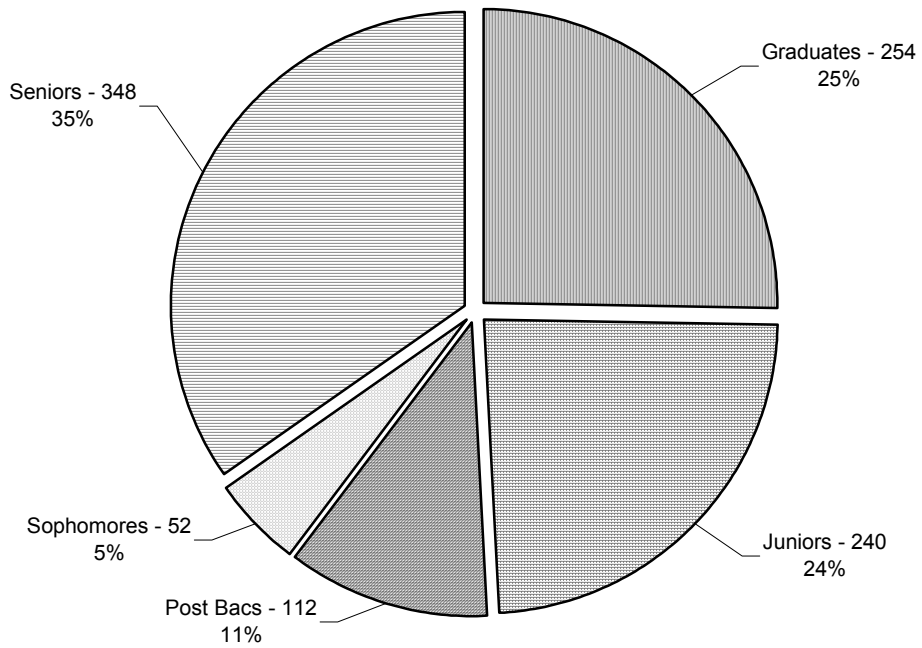
Students by Program: Spring 2004	
Master of Business Administration	30
Master of Education, Counseling	74
Master of Education, Diagnostician	3
Master of Education, Elementary Education	8
Master of Education, Reading Specialist	11
Master of Education, School Administration	53
Master of Education, School Supervision	7
Master of Education, Secondary Education	3
Bachelor of Arts, English	36
Bachelor of Arts, History	24
Bachelor, Interdisciplinary Studies	317
Bachelor of Science, Mathematics	31
Bachelor of Arts, Psychology	40
Bachelor of Arts, Social Science	16
Bachelor of Arts, Spanish	19
Bachelor of Business Administration	106
Bachelor of Science, Biology	1
Bachelor of Science, Criminal Justice	49
Bachelor of Science, Management Information Systems	2
Post-baccalaureate	174
Undeclared	1
Total	1005



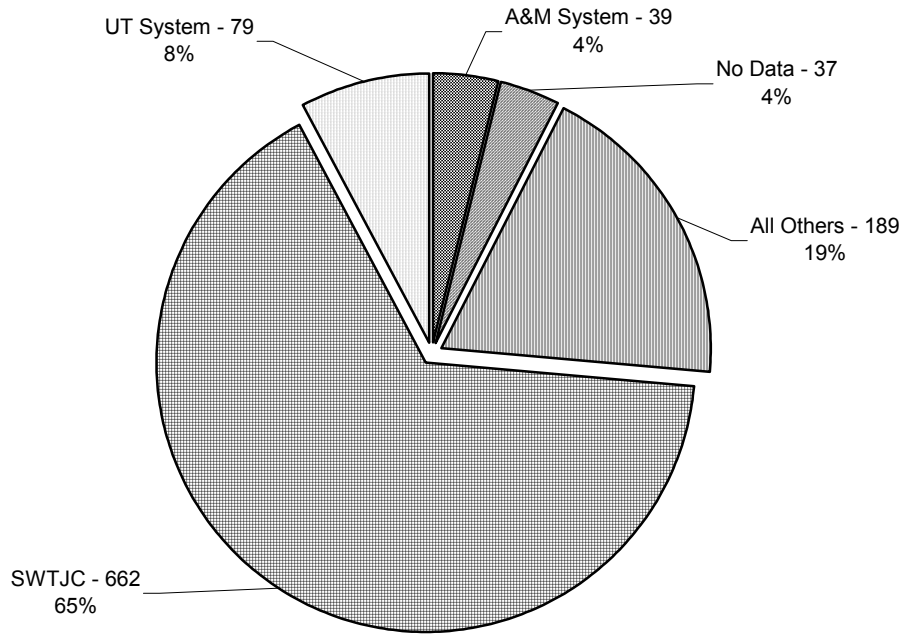
Full-time & Part-time Enrollment: Spring 2004



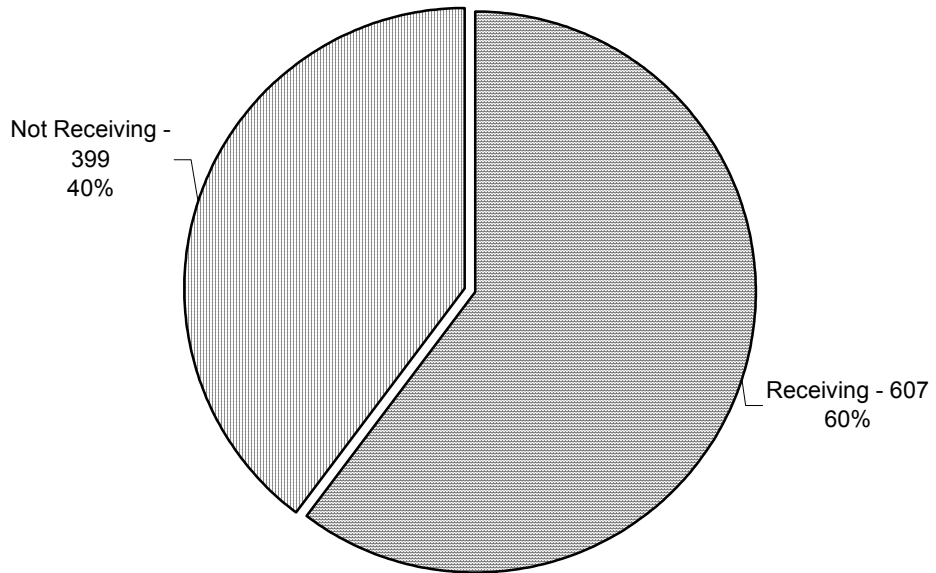
Students by Level: Spring 2004

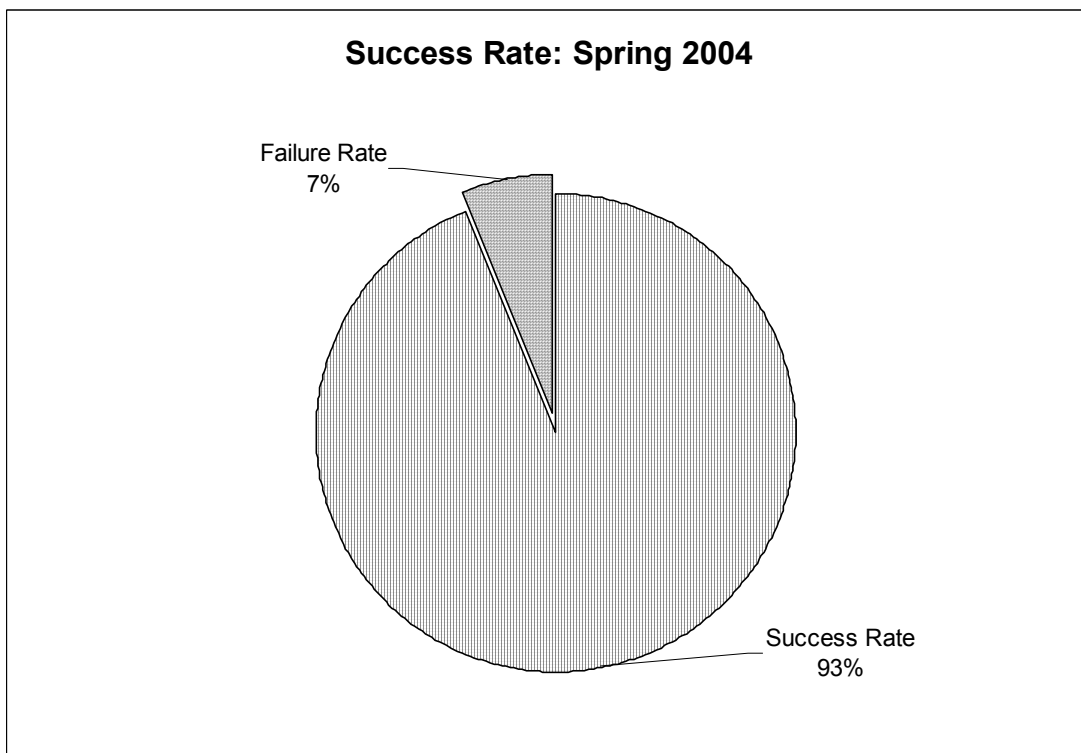
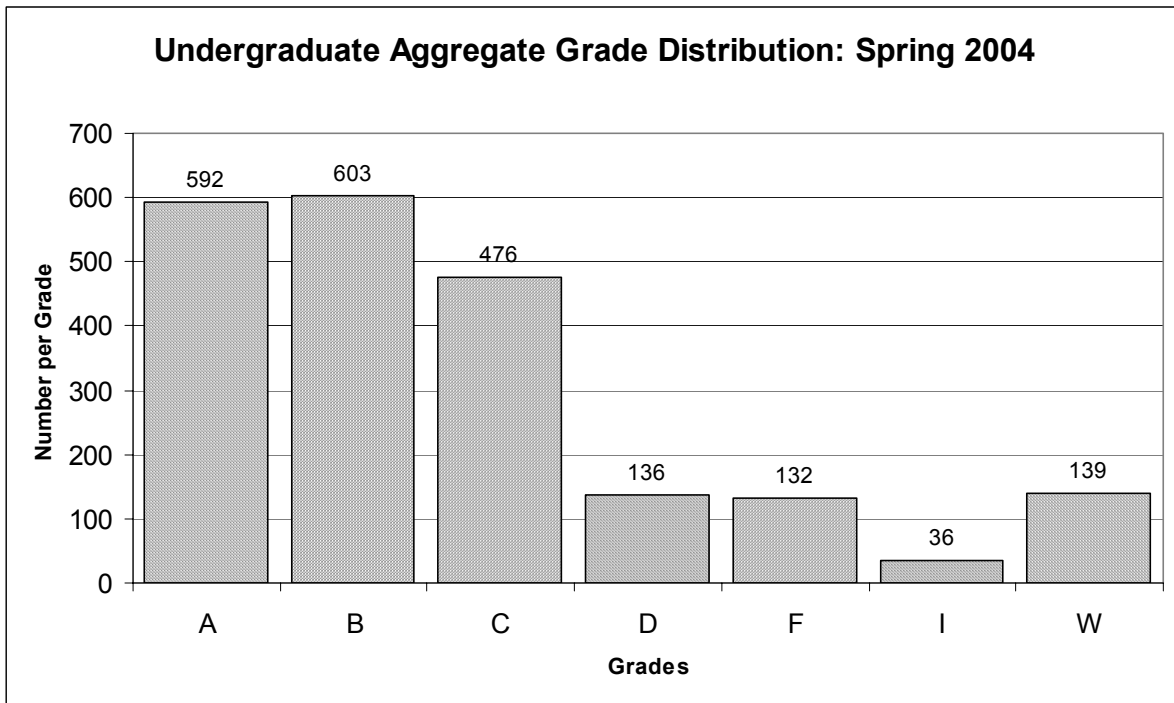


Students by Transfer College: Spring 2004



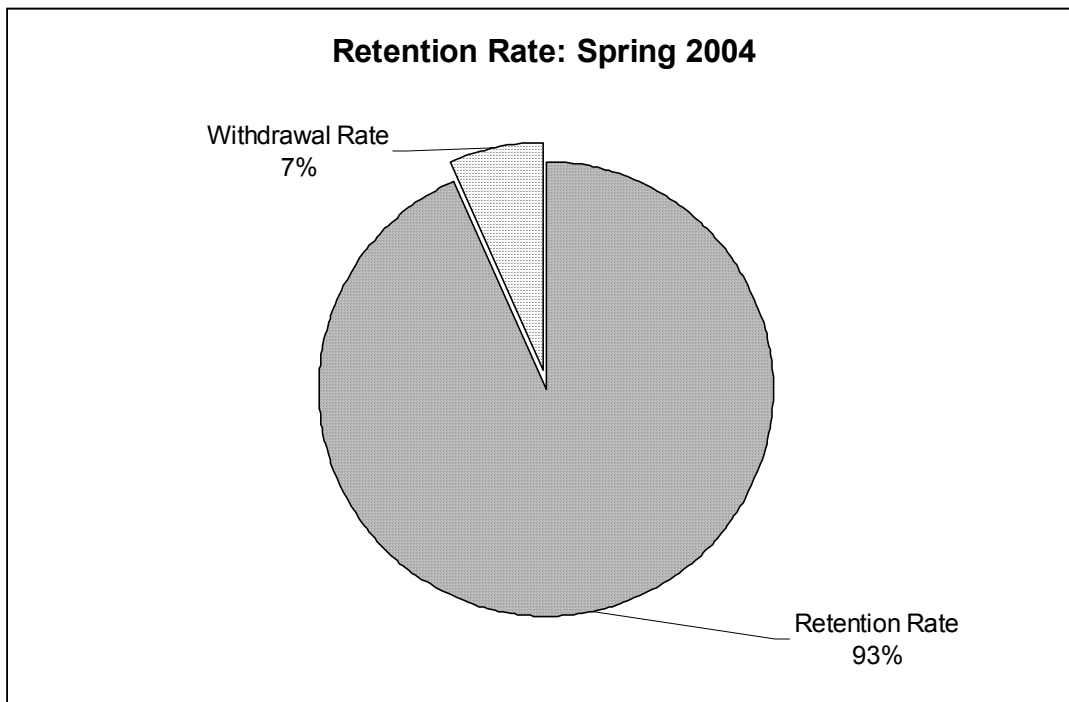
Students Receiving Financial Aid: Spring 2004





- > Success Rate = total of grades A, B, C, & D.
- > Failure Rate = total of grades F.
- > Grades of I and PR are not included in the calculation as these do not reflect either a completion or failure, rather work that may, or may not, be completed.

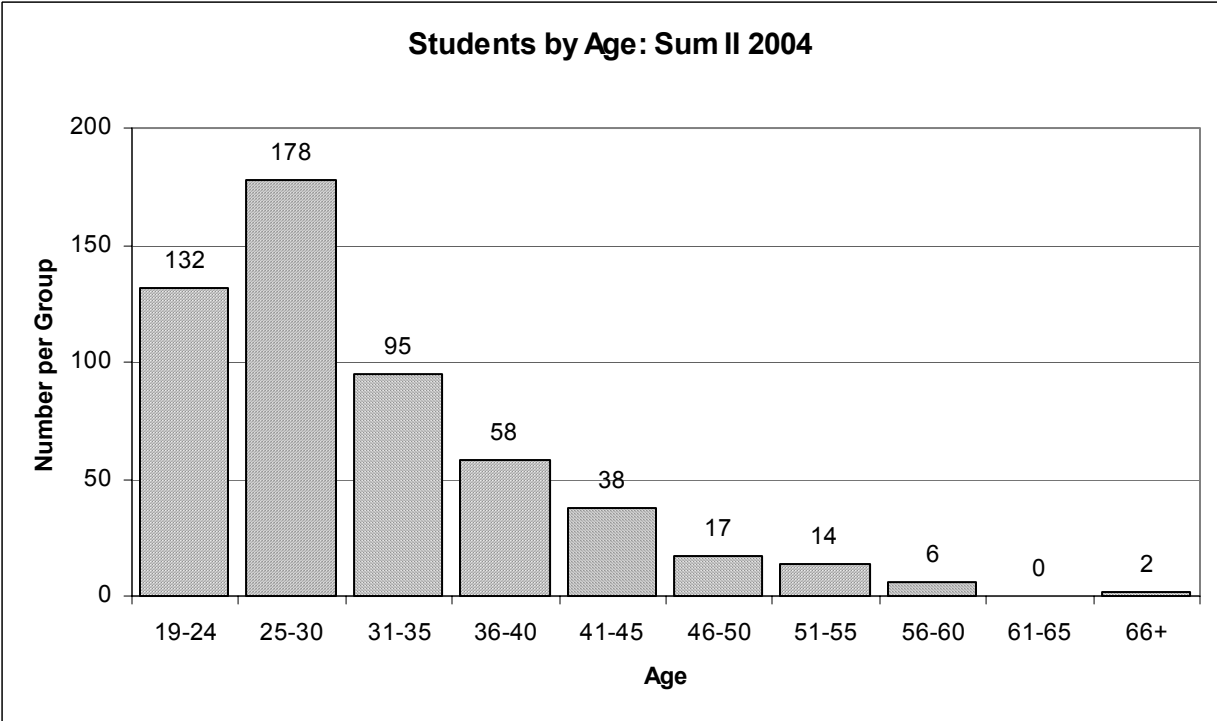
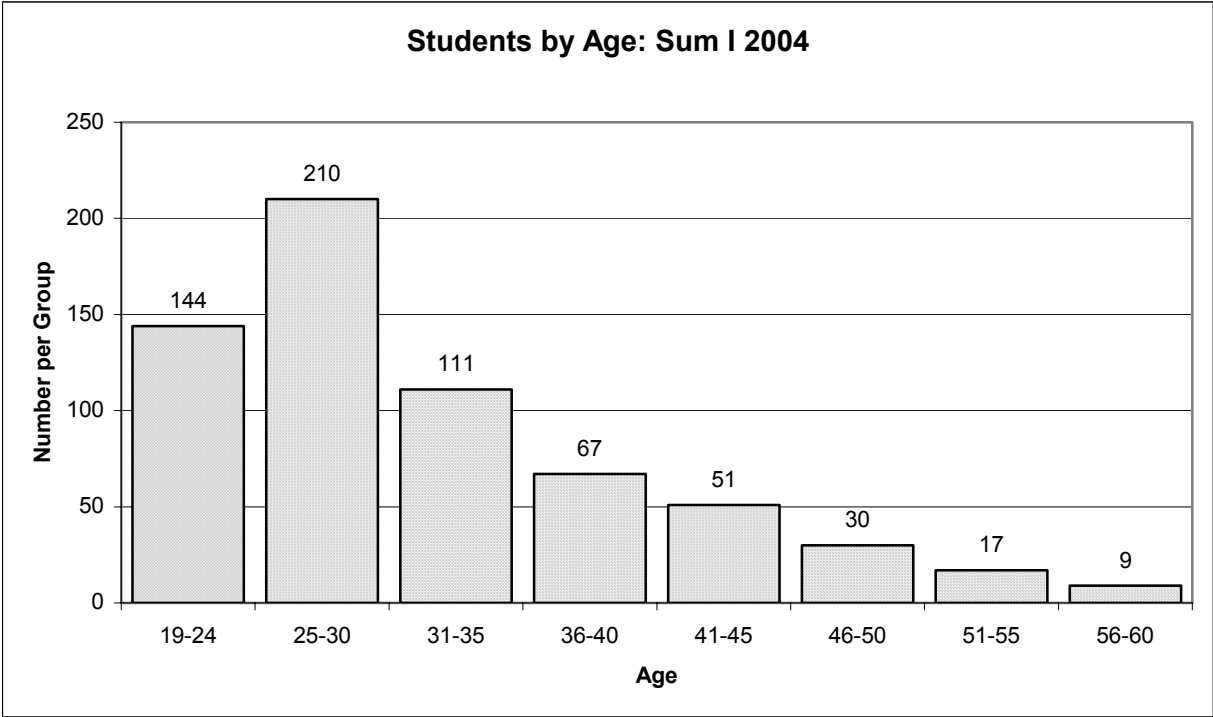
> Grades of W are not included as it is not known what the ultimate grade would have been.



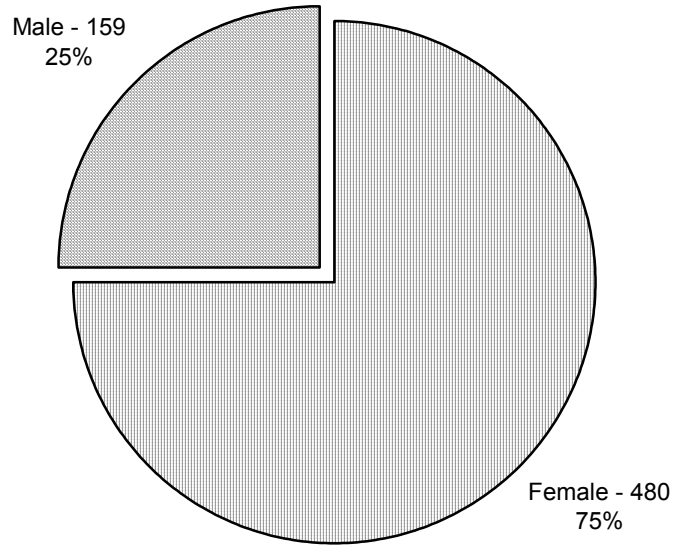
Retention Rate = total of grades A, B, C, D, F, I & PR

Retention Rate is defined here as completion of class based on assignment of a grade.

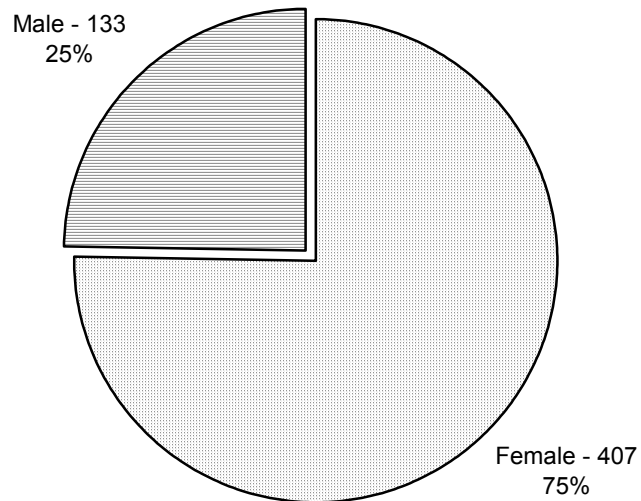
V. STUDENT PROFILE, SUMMER I & II 2004

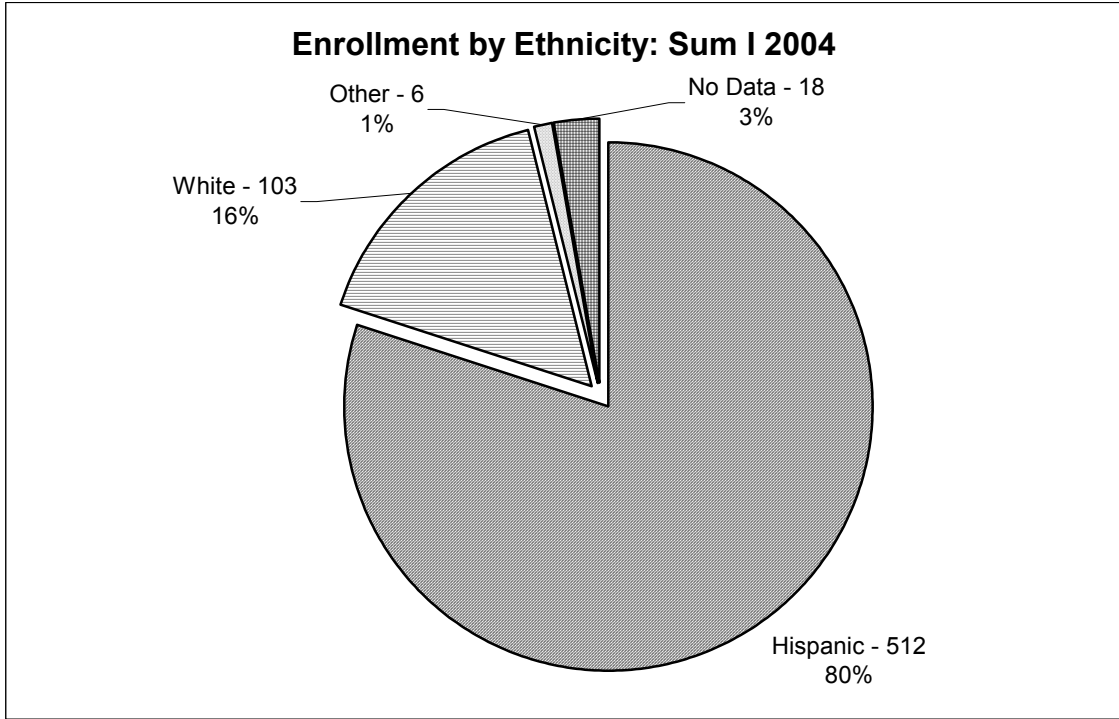


Enrollment by Gender: Sum I 2004

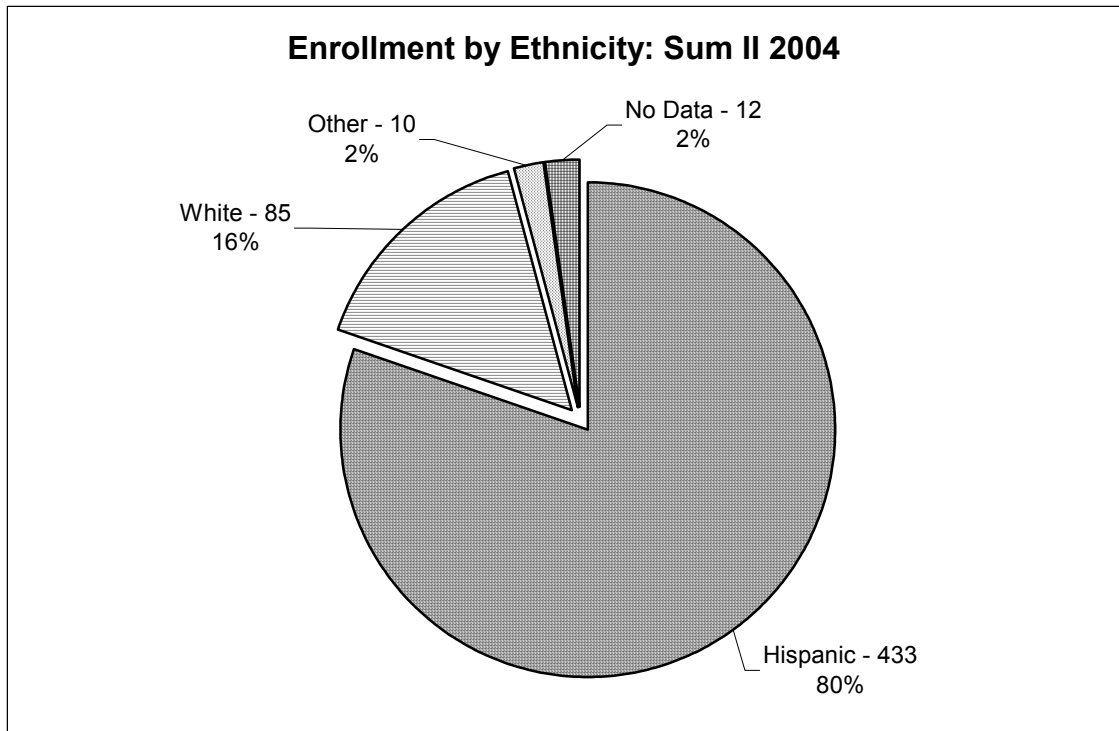


Enrollment by Gender: Sum II 2004

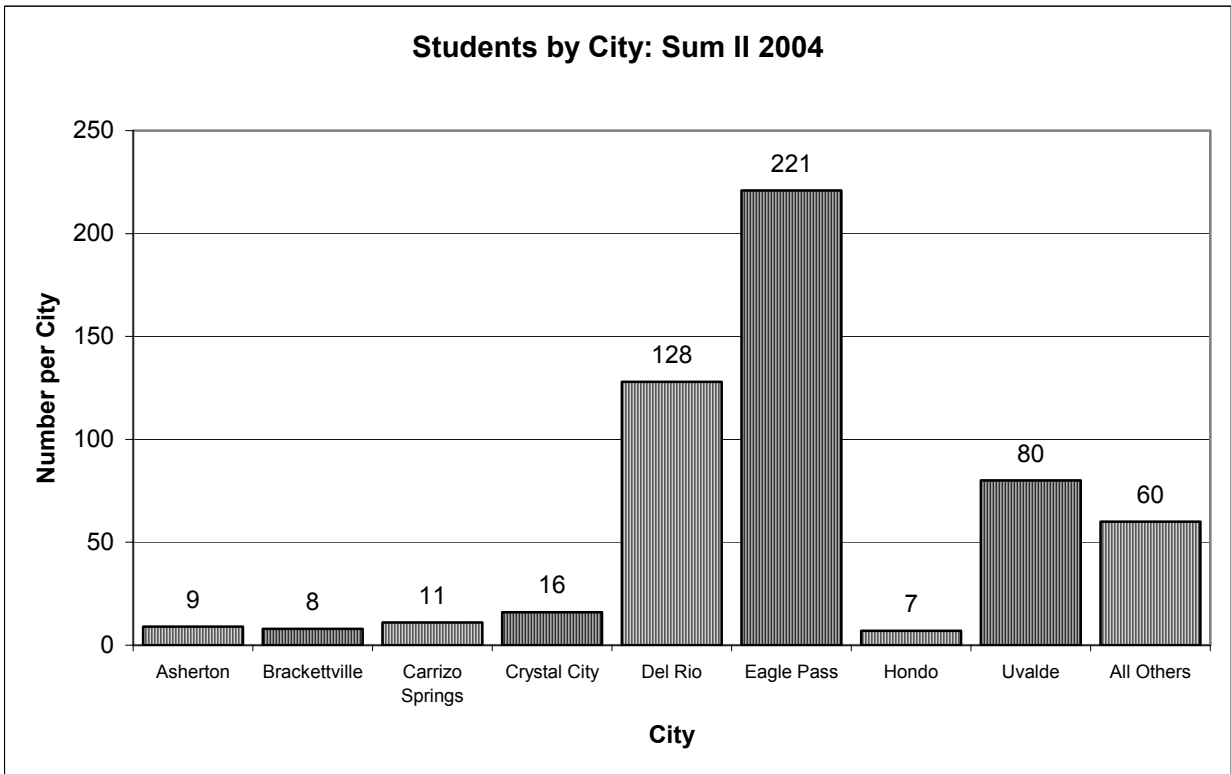
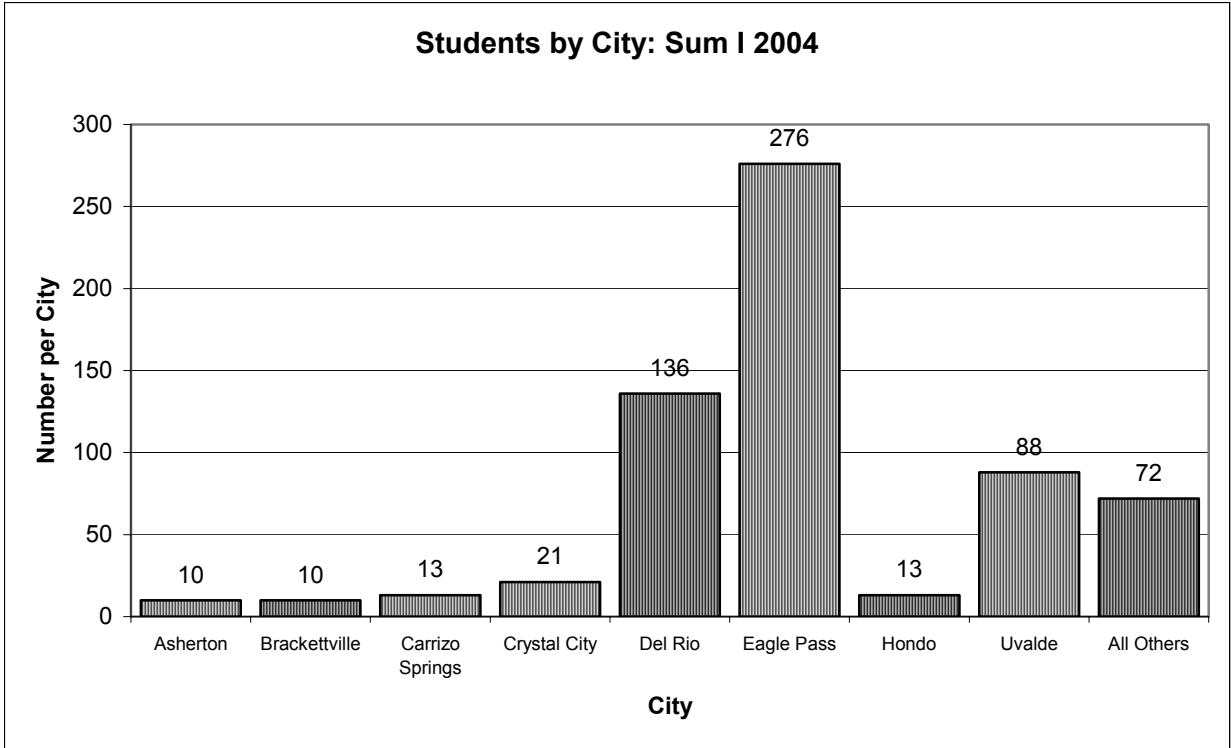




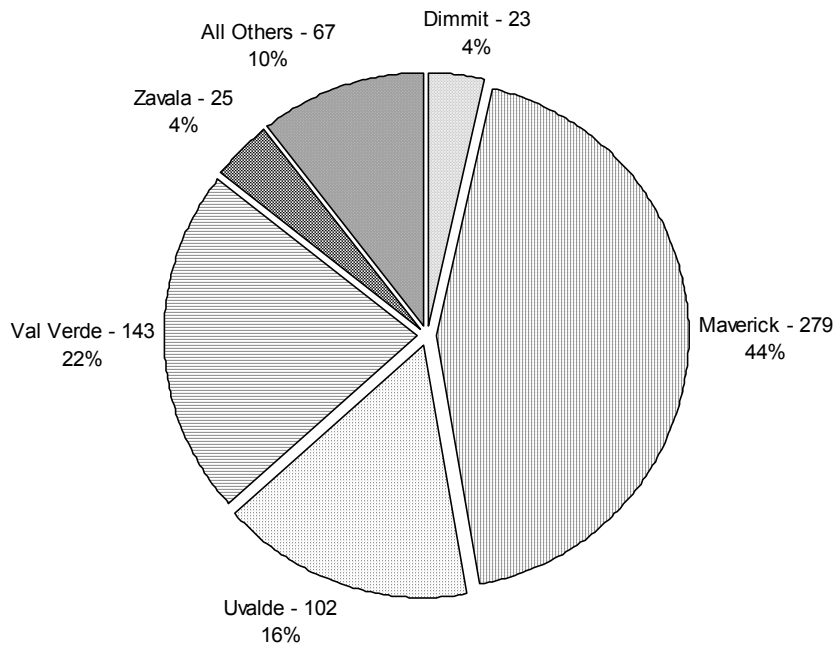
Other = American Indian, Black, Puerto Rican & Other



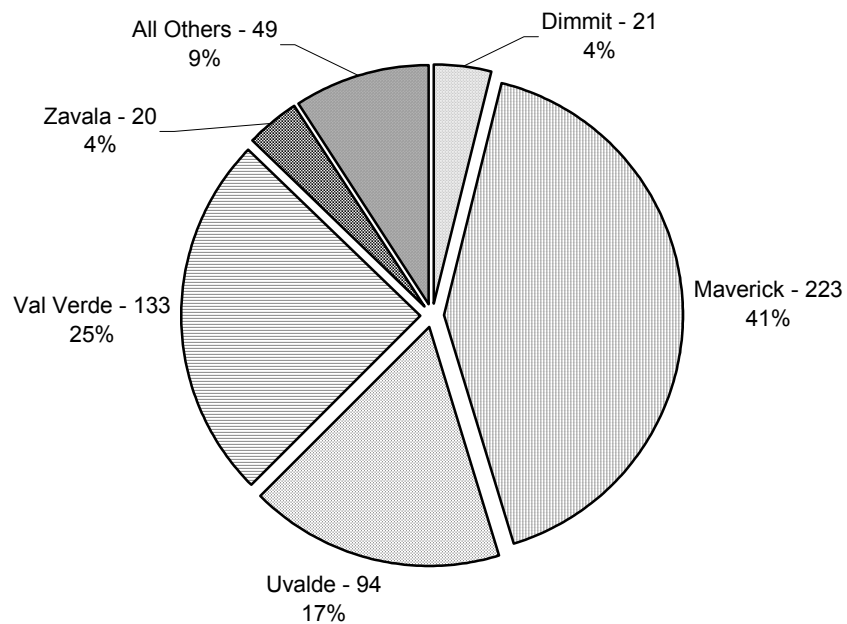
Other = American Indian, Asian, Black, Foreign Student, Puerto Rican & Other



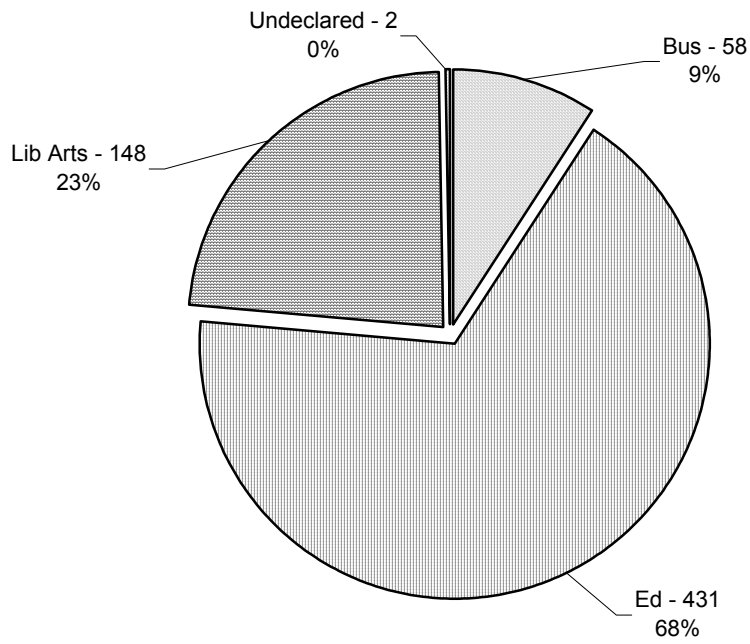
Enrollment by County: Sum I 2004



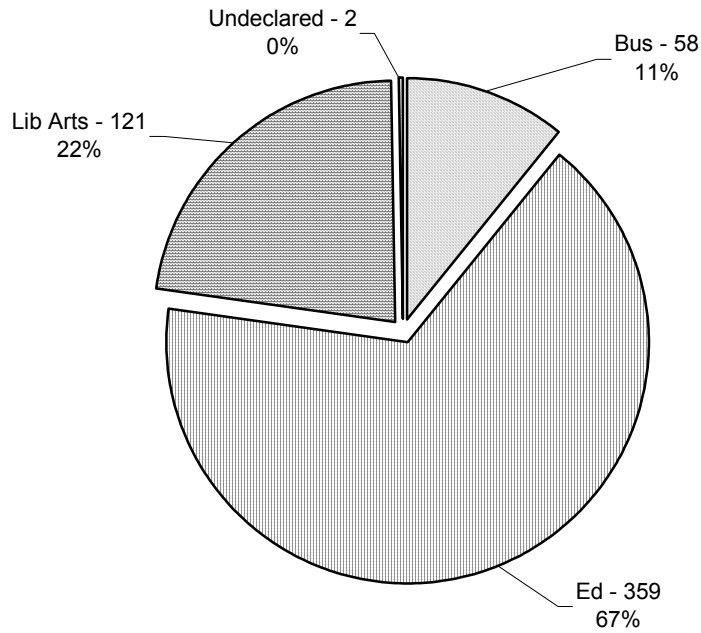
Enrollment by County: Sum II 2004



Enrollment by Department: Sum I 2004



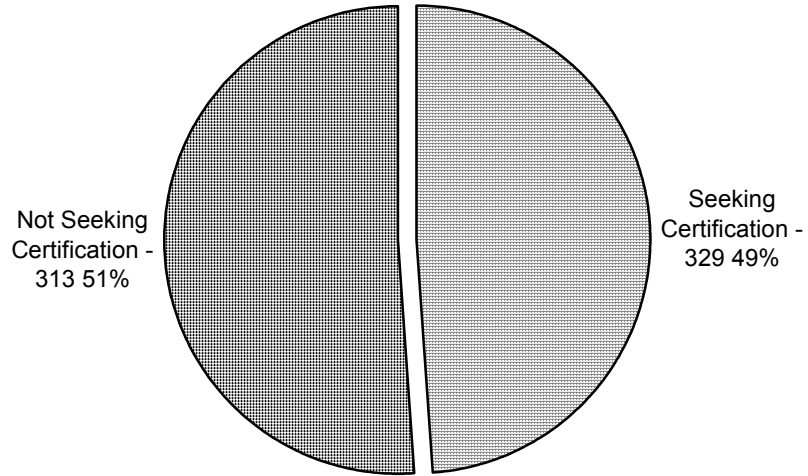
Enrollment by Department: Sum II 2004



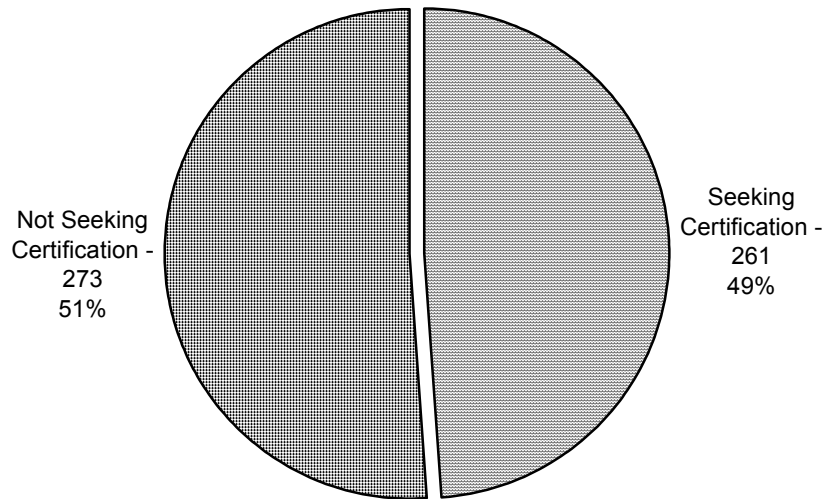
Students by Program: Sum I 2004	
Master of Business Administration	6
Master of Education, Counseling	47
Master of Education, Diagnostician	5
Master of Education, Elementary Education	10
Master of Education, Reading Specialist	7
Master of Education, School Administration	42
Master of Education, School Supervision	5
Master of Education, Secondary Education	4
Bachelor of Arts, English	25
Bachelor of Arts, History	15
Bachelor of Arts, Interdisciplinary Studies	180
Bachelor of Science, Mathematics	16
Bachelor of Arts, Psychology	18
Bachelor of Arts, Social Science	10
Bachelor of Arts, Spanish	15
Bachelor of Business Administration	37
Bachelor of Science, Biology	1
Bachelor of Science, Criminal Justice	35
Bachelor of Science, Interdisciplinary Studies	20
Bachelor of Science, Management Information Systems	5
Post-baccalaureate	134
Undeclared	2
Total	639

Students by Program: Sum II 2004	
Master of Business Administration	7
Master of Education, Counseling	39
Master of Education, Diagnostician	1
Master of Education, Elementary Education	11
Master of Education, Reading Specialist	5
Master of Education, School Administration	32
Master of Education, School Supervision	4
Master of Education, Secondary Education	4
Bachelor of Arts, English	25
Bachelor of Arts, History	15
Bachelor of Arts, Interdisciplinary Studies	144
Bachelor of Science, Mathematics	7
Bachelor of Arts, Psychology	18
Bachelor of Arts, Social Science	10
Bachelor of Arts, Spanish	13
Bachelor of Business Administration	47
Bachelor of Science, Criminal Justice	27
Bachelor of Science, Interdisciplinary Studies	17
Bachelor of Science, Management Information Systems	4
Post-baccalaureate	108
Undeclared	2
Total	540

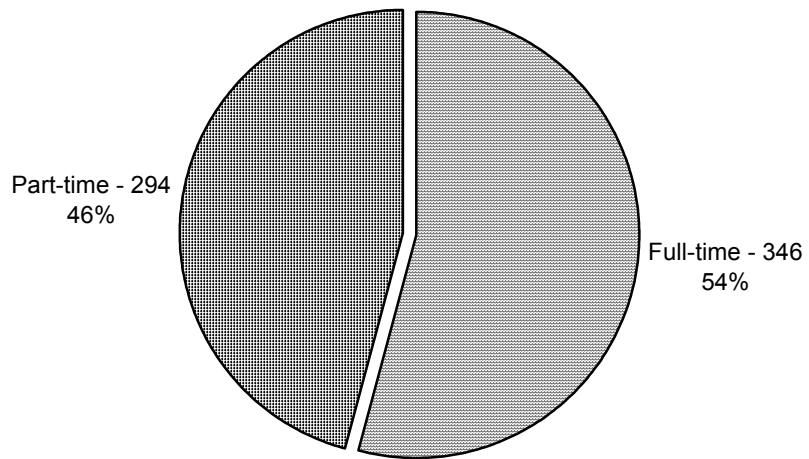
Seeking Teacher Certification: Sum I 2004



Seeking Teacher Certification: Sum II 2004

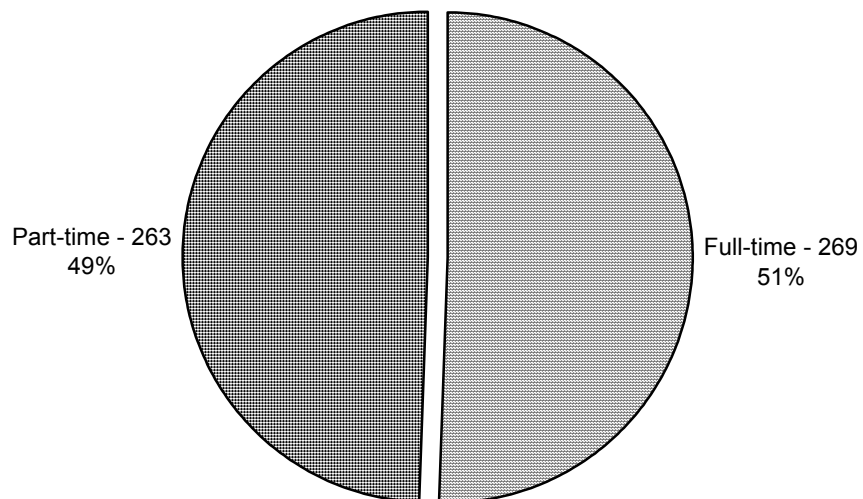


Full-time & Part-time Enrollment: Sum I 2004

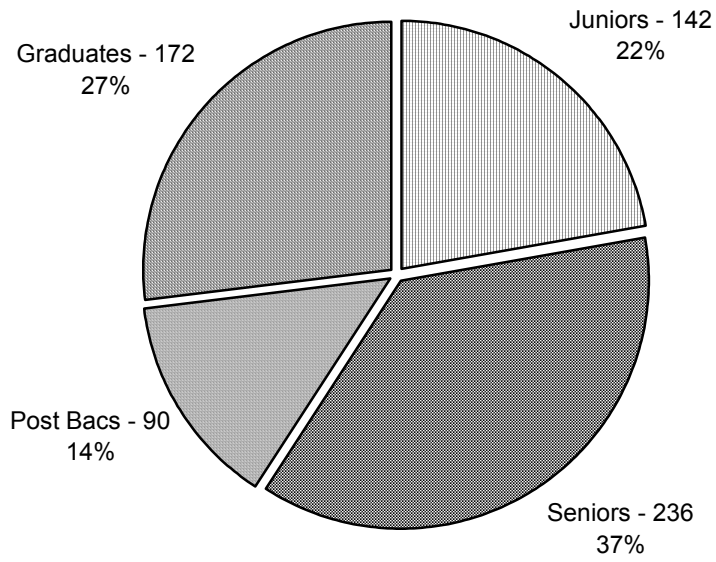


A student who enrolls for 6 or more hours during a summer term is considered full-time.

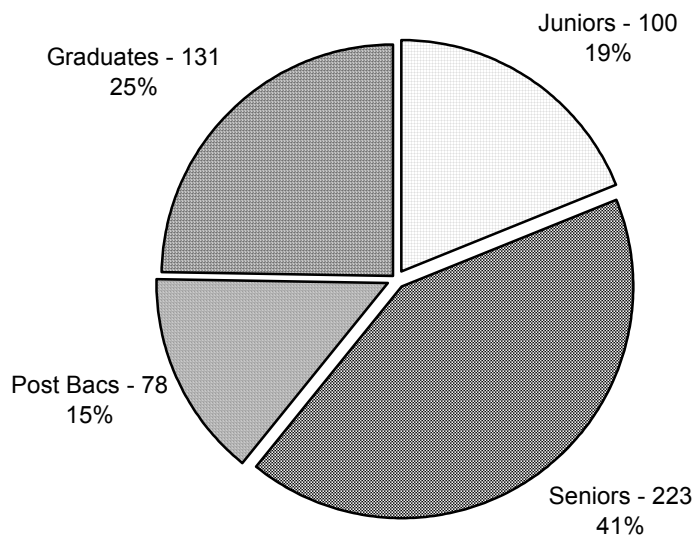
Full-time & Part-time Enrollment: Sum II 2004



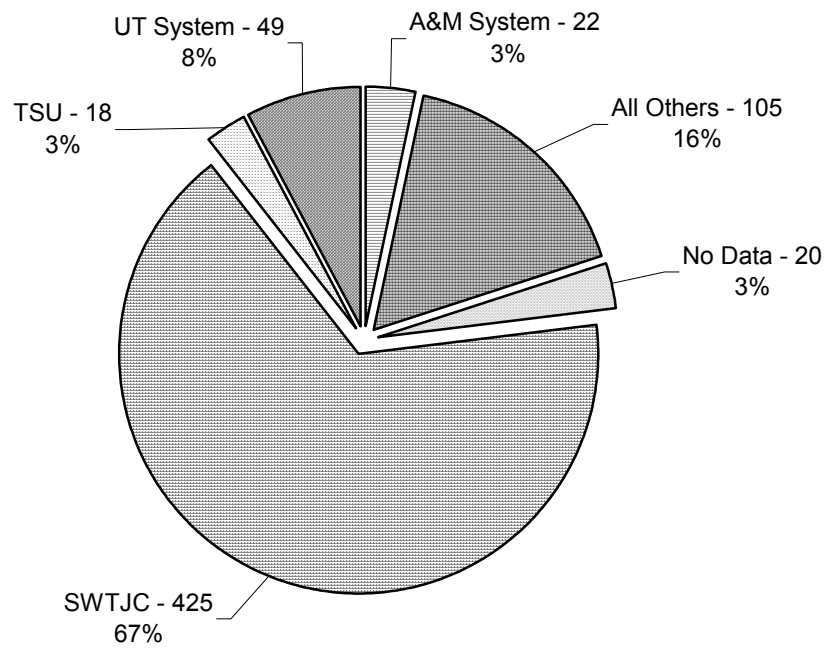
Students by Level: Sum I 2004



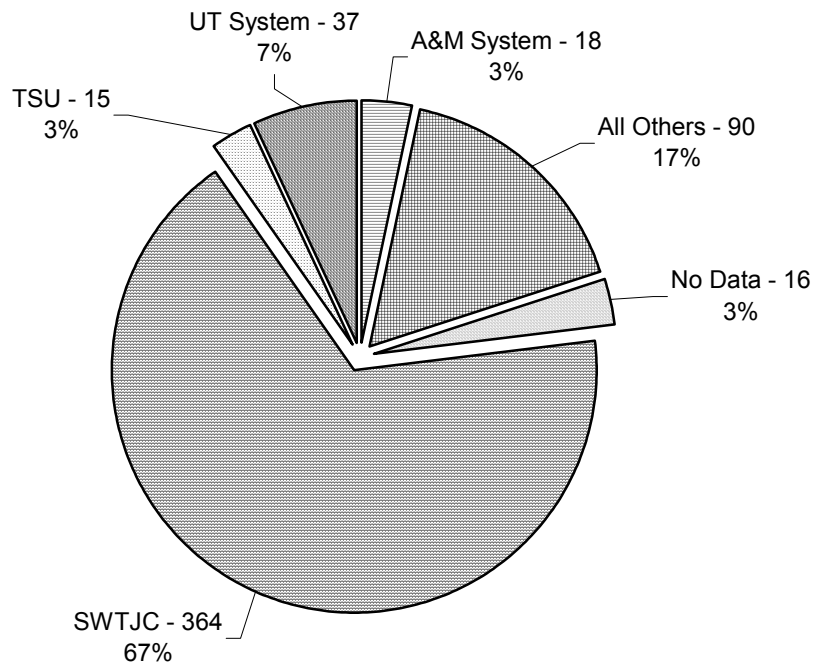
Students by Level: Sum II 2004



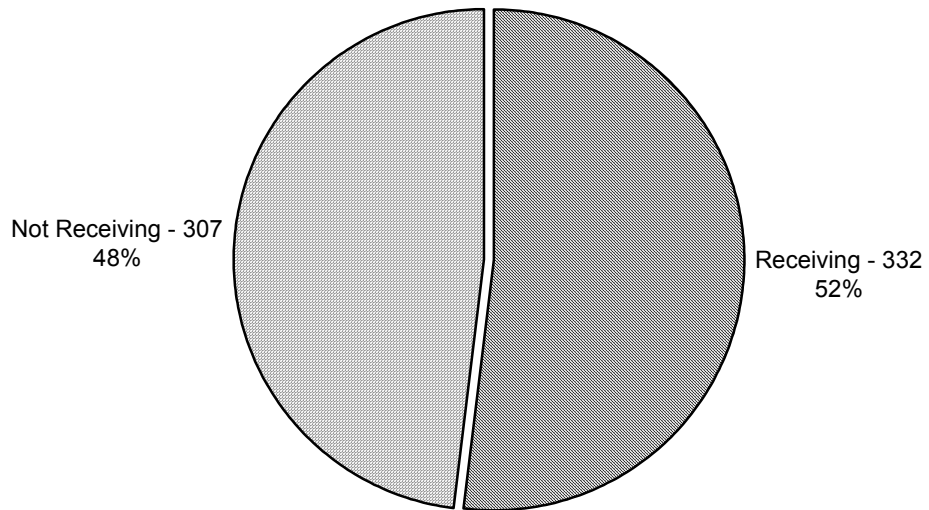
Students by Transfer College: Sum I 2004



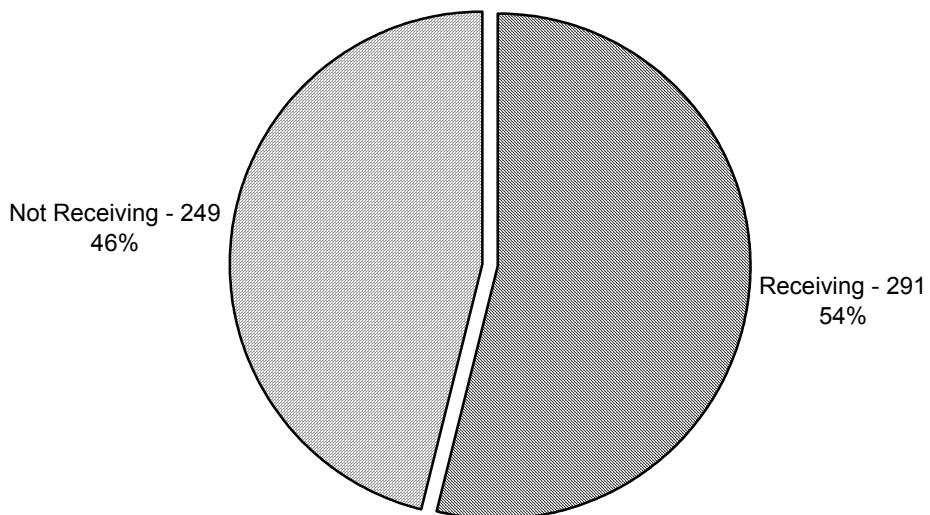
Students by Transfer College: Sum II 2004



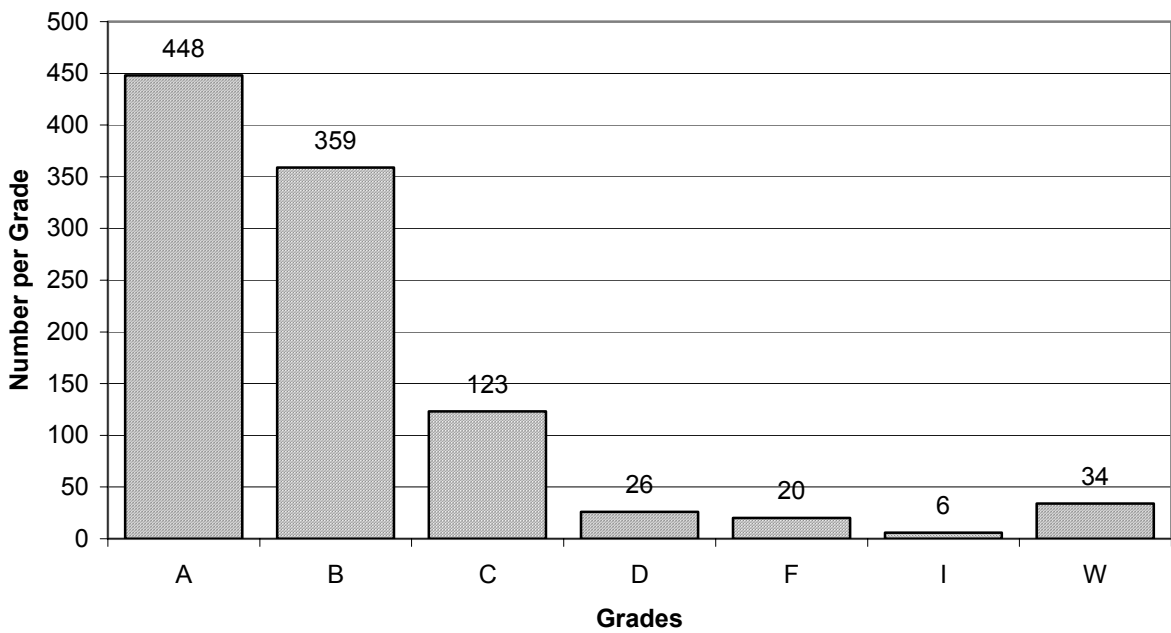
Students Receiving Financial Aid: Sum I 2004



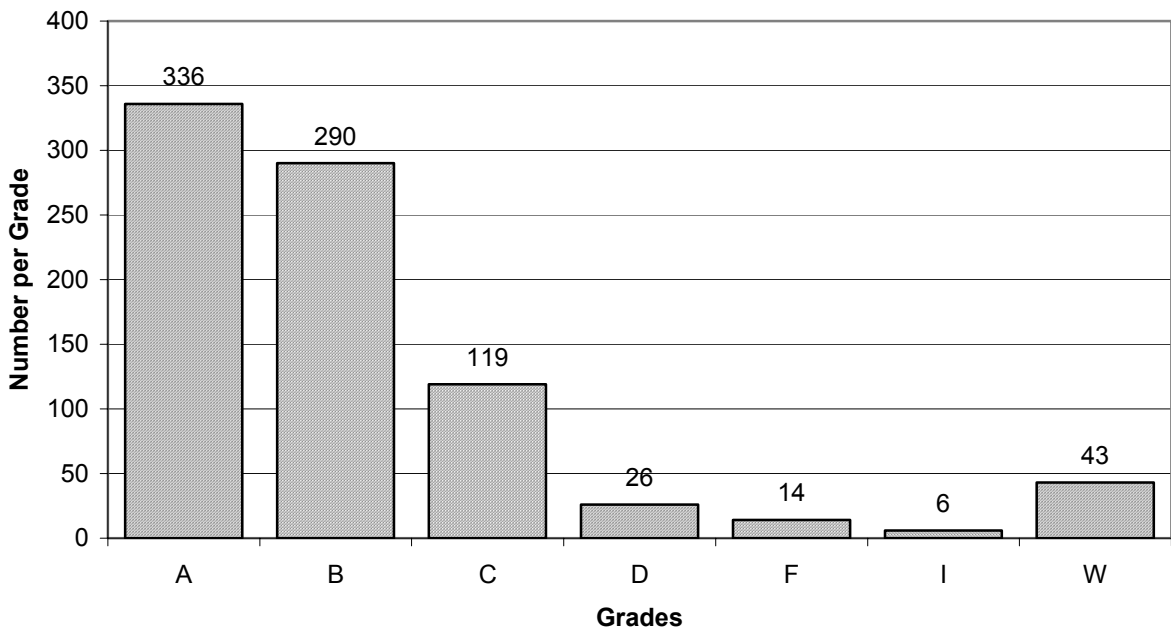
Students Receiving Financial Aid: Sum II 2004

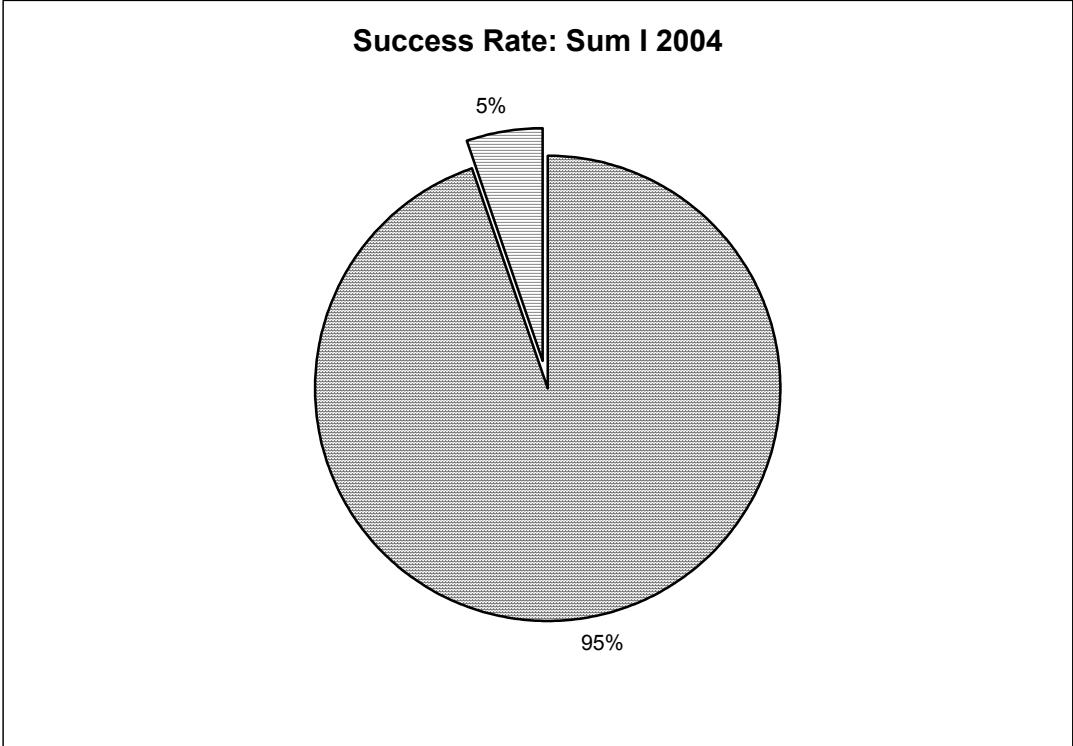


Aggregate Grade Distribution: Sum I 2004



Aggregate Grade Distribution: Sum II 2004

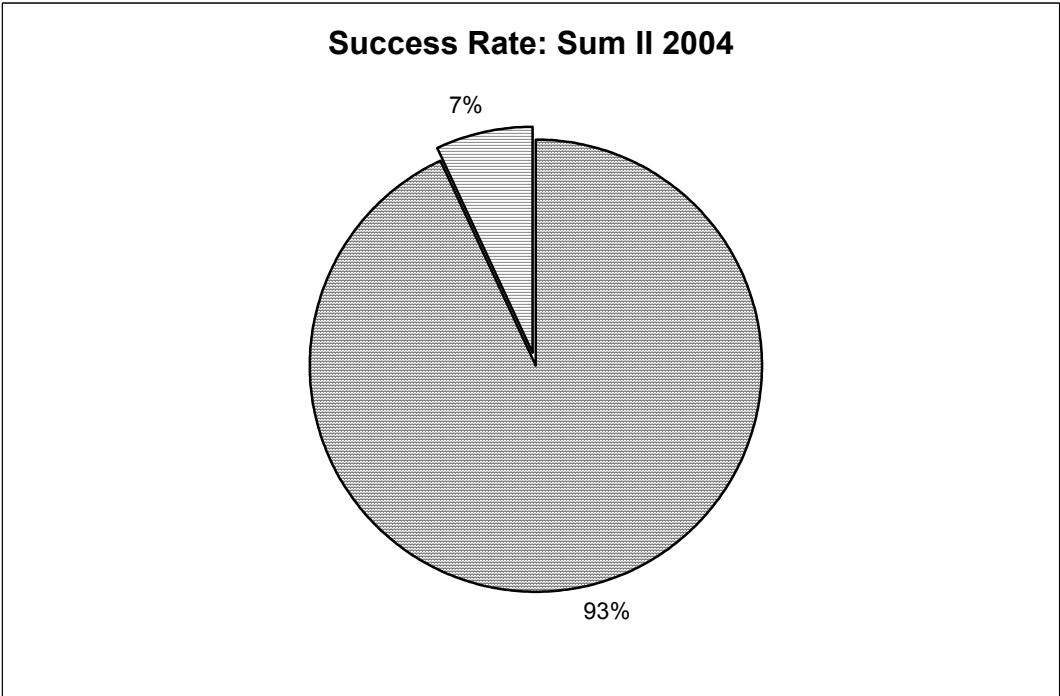


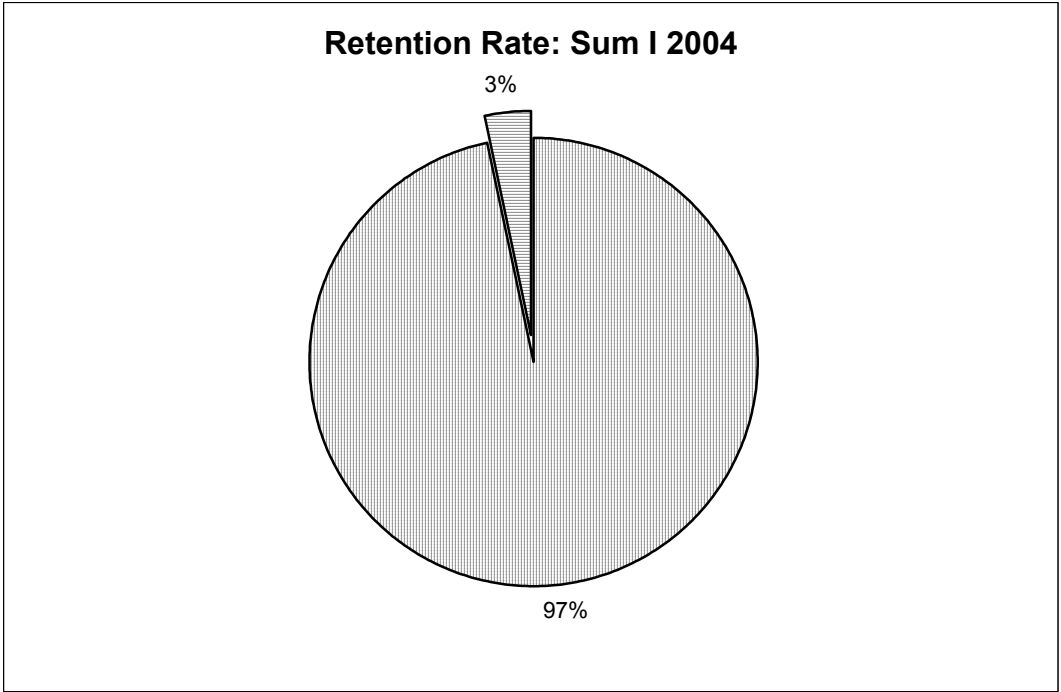


Success Rate = total of grades A, B, C, & D.

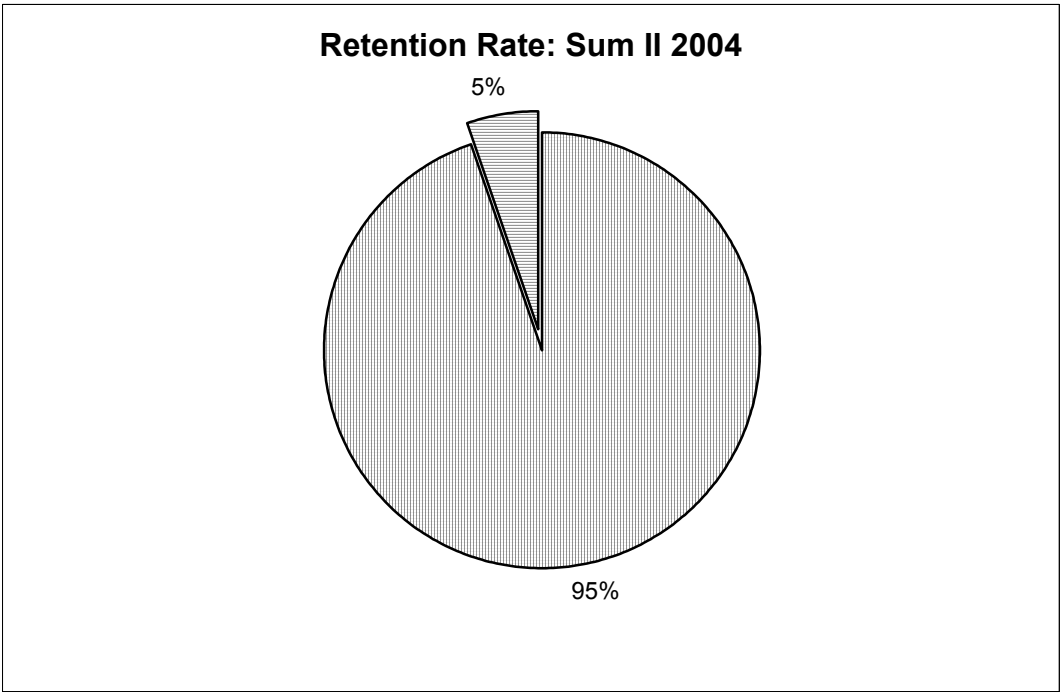
Failure Rate = total of grades F

Grades of I and PR are not included in the calculation as these do not reflect either a completion or failure, rather work that may, or may not, be completed. Grades of W are not included as





Retention Rate = total of grades A, B, C, D, F, I & PR
Retention Rate is defined here as completion of class based on assignment of a grade.



Sul Ross State University Rio Grande College has three commencement ceremonies during the academic school year, in December, May, and August. The following tables provide information on the degrees awarded by SRSU RGC for the 2003-04 academic year.

Degrees Awarded – Fall 2003									
BA	Num	BBA	Num	BS	Num	M.Ed	Num	MBA	Num
English	5	Gen Bus	10	CJ	8	Admin.	4	Gen Bus	4
History	2			Interdisciplinary	2	Coun.	3		
Interdisciplinary	27			Math	2	Elem. Ed	1		
Psychology	3								
Social Science	4								
Spanish	3								
Totals (78)	44		10		12		8		4

Degrees Awarded – Spring 2004									
BA	Num	BBA	Num	BS	Num	M.Ed	Num	MBA	Num
English	9	Gen Bus	5	CJ	4	Admin.	2	Gen Bus	2
History	1			Interdisciplinary	5	Coun.	11		
Interdisciplinary	27			Math	2	Reading	2		
Psychology	4					Sec.	1		
Spanish	2								
Social Science	3								
Totals (80)	46		5		11		16		2

Degrees Awarded – Summer 2004									
BA	Num	BBA	Num	BS	Num	M.Ed	Num	MBA	Num
English	3	Gen Bus	6	CJ	8	Admin.	15	Gen Bus	0
History	3			Interdisciplinary	1	Coun.	5		
Interdisciplinary	23			Math	4	Reading	3		
Psychology	2					Supr.	1		
Spanish	1					Ed.	3		
Social Science	4								
Totals (82)	36		6		13		27		0

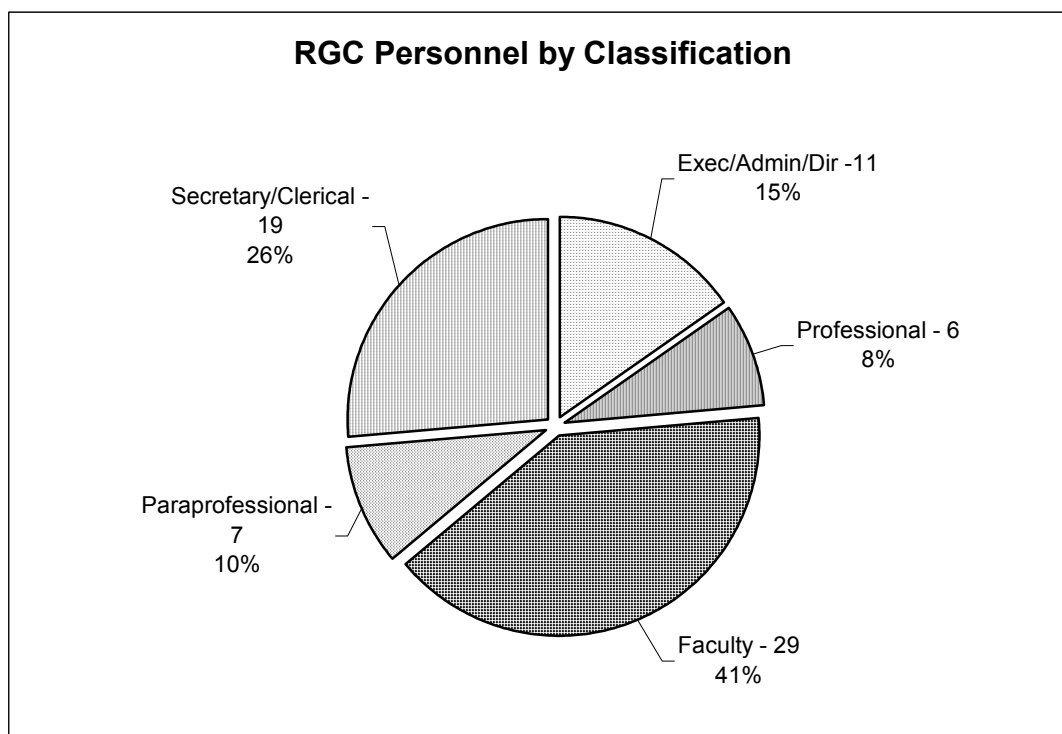
Total Degrees Awarded: AY 2003-2004									
BA	Num	BBA	Num	BS	Num	M.Ed	Num	MBA	Num
English	17	Gen Bus	21	CJ	20	Admin	21	Gen Bus	6
History	6			Interdisciplinary	8	Coun.	19		
Interdisciplinary	77			Math	8	Ed.	3		
Psychology	9					Elem. Ed.	1		
Social Science	11					Reading	5		
Spanish	6					Dec.	1		
						Supr.	1		
Totals (240)	126		21		36		51		6

VI. RGC PERSONNEL 2003-2004

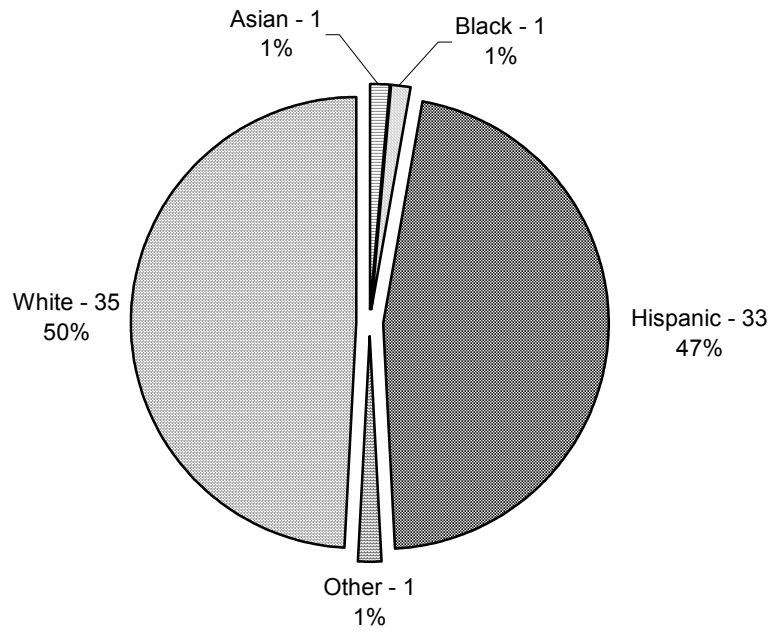
PERSONNEL PROFILE

RGC Personnel by Classification, Ethnicity and Gender												
Ethnicity >>>	Asian		Black		Hispanic		Other		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
*Exec/Admin/Dir	0	0	0	0	7	1	0	1	1	1	8	3
Professional	0	0	0	0	1	5	0	0	0	0	1	5
Faculty	1	0	0	0	4	2	0	0	16	6	21	8
Tech/Paraprofessional	0	0	0	1	1	3	0	0	2	0	3	4
Secretary/Clerical	0	0	0	0	0	10	0	0	1	7	1	18
Skilled Craft	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	0	0	0	0	0	0	0	0
Totals	1	0	0	1	13	20	0	1	20	14	34	38

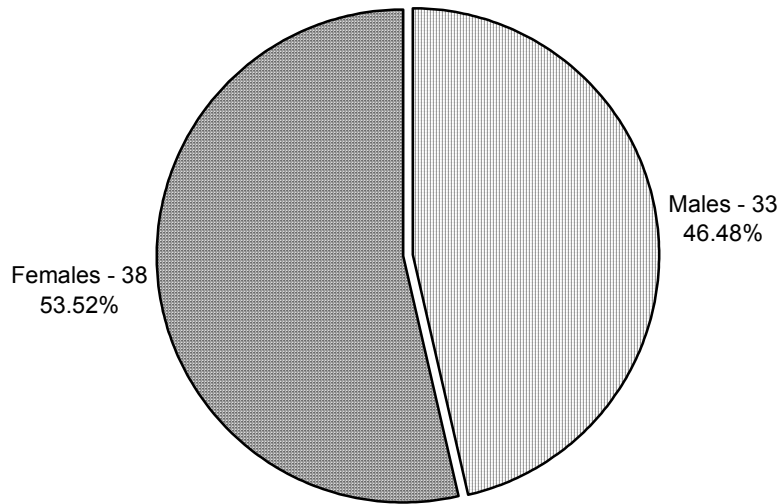
*One individual is classified both as an administrator and a faculty member.



RGC Personnel by Ethnicity



RGC Personnel by Gender



FACULTY PROFILE

Faculty by Degree		
Degree	Status	Total
Doctorate	Full-Time	29
Doctorate	Adjunct	2
Masters	Adjunct	22
Total	-----	53

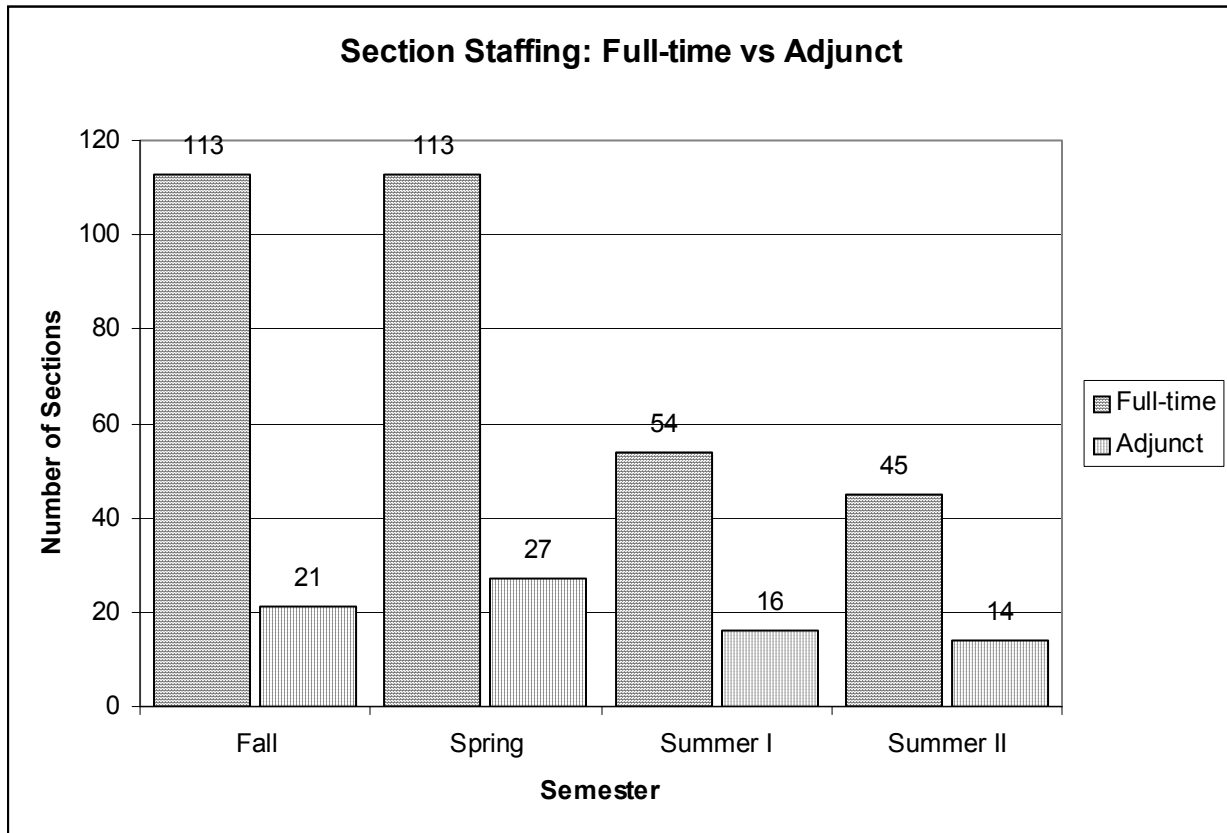
Faculty by Years of Service							
1 – 5 Years	6 – 10 Years	11 – 15 Years	16 – 20 Years	20 – 25 Years	26-30 Years	31-35 Years	36-40 Years
15	3	7	1	0	1	1	1

Faculty by Ethnicity & Gender				
Ethnicity / Race	Male	Female	Totals	Percent
White	16	6	22	75.86%
Hispanic	4	2	6	20.69%
Asian	1	0	1	3.45%
Totals	21	8	29	100%

Faculty by Department				
Department	Male	Female	Totals	Percent
Business	5	0	5	17.24%
Education	8	4	12	41.38%
Liberal Arts	8	3	11	37.93%
Nursing	0	1	1	3.45%
Totals	21	8	29	100%

SECTION STAFFING

Section Staffing For AY 2003-04						
	Full-time	Percent	Adjunct	Percent	Total	Percent
Fall	113	71%	21	29%	134	100%
Spring	113	81%	27	19%	140	100%
Summer I	54	77%	16	23%	70	100%
Summer II	45	76%	14	24%	59	100%



VI. FINANCES: 2003-2004

TUITION AND MANDATORY FEES Based on FALL 2003 Rates

Texas Resident

	Tuition Per Sem. Hours	Tuition General Use Fee	Total Tuition + General Use	Student Service Fee	Intrn'l Educ. Fee	Computer Access Fee	Pub & Tech Fee	Records Fee	Total
1	46.00	14.00	60.00	14.00	1.00	4.00	8.00	8.00	95.00
2	92.00	28.00	120.00	28.00	1.00	8.00	16.00	8.00	181.00
3	138.00	42.00	180.00	42.00	1.00	12.00	24.00	8.00	267.00
4	184.00	56.00	240.00	56.00	1.00	16.00	32.00	8.00	353.00
5	230.00	70.00	300.00	70.00	1.00	20.00	40.00	8.00	439.00
6	276.00	84.00	360.00	84.00	1.00	24.00	48.00	8.00	525.00
7	322.00	98.00	420.00	98.00	1.00	28.00	56.00	8.00	611.00
8	368.00	112.00	480.00	112.00	1.00	32.00	64.00	8.00	697.00
9	414.00	126.00	540.00	126.00	1.00	36.00	72.00	8.00	783.00
10	460.00	140.00	600.00	129.00	1.00	40.00	80.00	8.00	858.00
11	506.00	154.00	660.00	129.00	1.00	44.00	88.00	8.00	930.00
12	552.00	168.00	720.00	129.00	1.00	48.00	96.00	8.00	1,002.00
13	598.00	182.00	780.00	129.00	1.00	52.00	104.00	8.00	1,074.00
14	644.00	196.00	840.00	129.00	1.00	56.00	112.00	8.00	1,146.00
15	690.00	210.00	900.00	129.00	1.00	60.00	120.00	8.00	1,218.00
16	736.00	224.00	960.00	129.00	1.00	64.00	128.00	8.00	1,290.00
17	782.00	238.00	1,020.00	129.00	1.00	68.00	136.00	8.00	1,362.00
18	828.00	252.00	1,080.00	129.00	1.00	72.00	144.00	8.00	1,434.00
19	874.00	266.00	1,140.00	129.00	1.00	76.00	152.00	8.00	1,506.00
20	920.00	280.00	1,200.00	129.00	1.00	80.00	160.00	8.00	1,578.00
21	966.00	294.00	1,260.00	129.00	1.00	84.00	168.00	8.00	1,650.00

Non-Resident & Foreign

1	282.00	14.00	296.00	14.00	1.00	4.00	8.00	8.00	331.00
2	564.00	28.00	592.00	28.00	1.00	8.00	16.00	8.00	653.00
3	846.00	42.00	888.00	42.00	1.00	12.00	24.00	8.00	975.00
4	1,128.00	56.00	1,184.00	56.00	1.00	16.00	32.00	8.00	1,297.00
5	1,410.00	70.00	1,480.00	70.00	1.00	20.00	40.00	8.00	1,619.00
6	1,692.00	84.00	1,776.00	84.00	1.00	24.00	48.00	8.00	1,941.00
7	1,974.00	98.00	2,072.00	98.00	1.00	28.00	56.00	8.00	2,263.00
8	2,256.00	112.00	2,368.00	112.00	1.00	32.00	64.00	8.00	2,585.00
9	2,538.00	126.00	2,664.00	126.00	1.00	36.00	72.00	8.00	2,907.00
10	2,820.00	140.00	2,960.00	129.00	1.00	40.00	80.00	8.00	3,218.00
11	3,102.00	154.00	3,256.00	129.00	1.00	44.00	88.00	8.00	3,526.00
12	3,384.00	168.00	3,552.00	129.00	1.00	48.00	96.00	8.00	3,834.00
13	3,666.00	182.00	3,842.00	129.00	1.00	52.00	104.00	8.00	4,142.00

14	3,948.00	196.00	4,144.00	129.00	1.00	56.00	112.00	8.00	4,450.00
15	4,230.00	210.00	4,440.00	129.00	1.00	60.00	120.00	8.00	4,758.00
16	4,512.00	224.00	4,736.00	129.00	1.00	64.00	128.00	8.00	5,066.00
17	4,794.00	238.00	5,032.00	129.00	1.00	68.00	136.00	8.00	5,374.00
18	4,076.00	252.00	5,328.00	129.00	1.00	72.00	144.00	8.00	5,682.00
19	4,358.00	266.00	5,624.00	129.00	1.00	76.00	152.00	8.00	5,990.00
20	5,640.00	280.00	5,920.00	129.00	1.00	80.00	160.00	8.00	6,298.00
21	5,922.00	294.00	6,216.00	129.00	1.00	84.00	168.00	8.00	6,606.00

Tuition and Fees are subject to change by the Texas Legislature and or the Board of Regents of the Texas State University System

TUITION AND FEES

Student Teaching Fee.....	50.00
Graduation Fee.....	15.00
<i>In absentia</i> Fee.....	15.00
Late Fee.....	10.00

The table below provides a breakdown of the number of students awarded financial aid, the type of aid awarded and the total awarded for the 2002-2003 academic year.

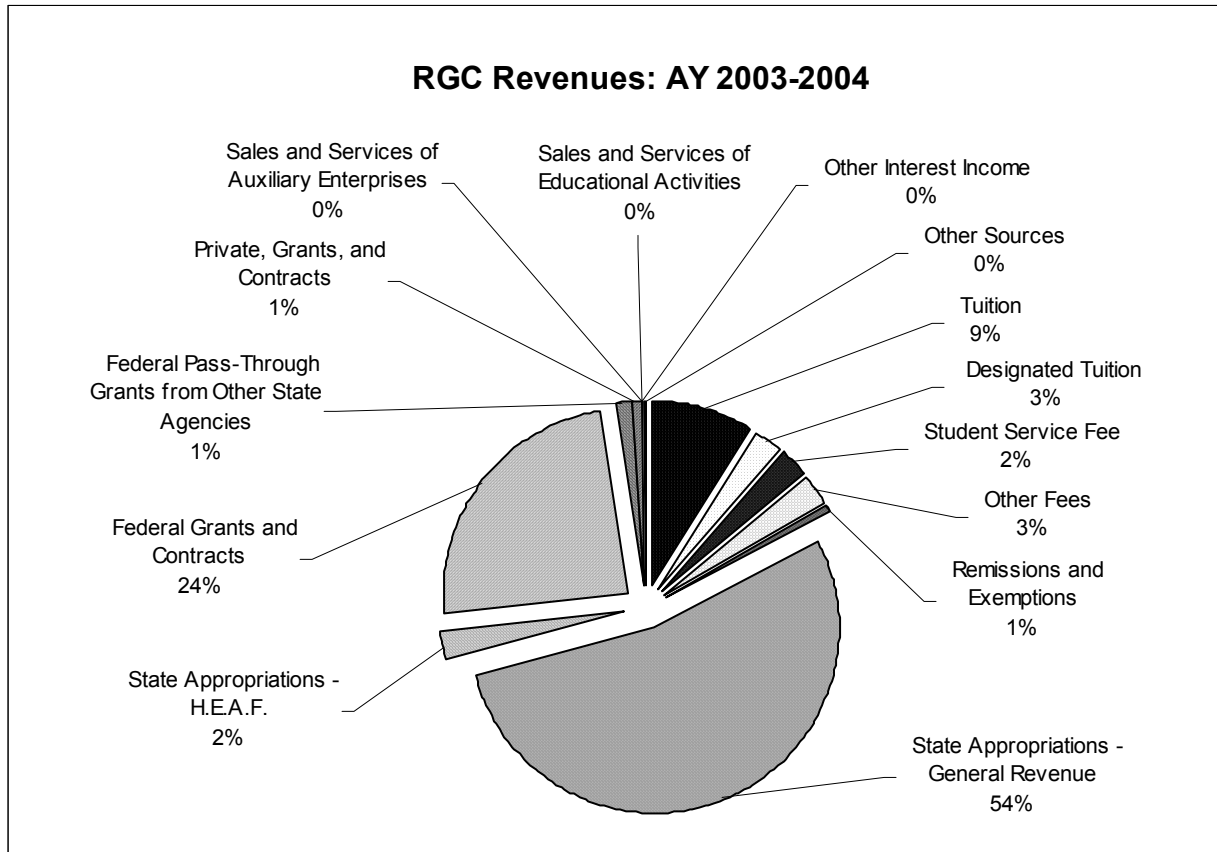
Financial Aid Award: 2002-2003						
Programs	Under-graduate Students	Amount Awarded	Graduate Students	Amount Awarded	Total Awarded	
Federal Pell Grant	515	\$1,254,133.69	0	\$0.0	\$1,254,133.69	
Other Federal	5	\$850.00	0	\$0.0	\$850.00	
Supplemental Education Opportunity Grant (SEOG)	62	\$22,575.00	0	\$0.0	\$22,575.00	
Texas State Grants (TPEG, SSEG, TTAG)	230	\$334,298.00	94	\$65,068.00	\$399,366	
Federal Work Study	54	\$124,001.00	0	\$0.0	\$124,001.00	
Federal Stafford Loans	355	1,441,038.78	128	\$638,535.98	\$2,079,574.76	
Scholarships & Grants	Internal	41	\$24,437.00	12	\$6,750.00	\$31187.00
	External	41	\$44,895.50	21	\$11,555.00	\$56,450.50
Totals	① ② 1,303	\$3,246,228.97	① ② 255	\$721,908.98	\$3,968,136.98	

- ① Many students are awarded more than one type of aid and are counted more than once.
- ② Some students were counted twice – once as undergraduates and once as graduates after obtaining their baccalaureate and upon continued attendance.

Average award provided to undergraduates for the academic year: \$2,491.35
Average award provided to graduates for the academic year: \$2,831.02

RGC revenues are provided in following table and chart.

Rio Grande College: 2003-2004 Revenues		
Tuition	\$960,258.75	8.66%
Designated Tuition	\$288,587.45	2.66%
Student Service Fee	\$250,700.45	2.31%
Other Fees	\$299,604.00	2.77%
Remissions and Exemptions	\$82,683.00	0.76%
State Appropriations - General Revenue	\$5,791,904.60	53.42%
State Appropriations - H.E.A.F.	\$266,322.00	2.46%
Federal Grants and Contracts	\$2,627,736.88	24.24%
Federal Pass-Through Grants from Other State Agencies	\$157,729.87	1.25%
Private, Grants, and Contracts	\$79,554.28	0.73%
Sales and Services of Educational Activities	\$2,508.00	0.02%
Sales and Services of Auxiliary Enterprises	\$924.25	0.18%
Other Interest Income	\$19,385.70	0.13%
Other Sources	\$13,875.83	0.1%
TOTAL, Current Funds Revenues	\$10,841,775.06	100%



RGC expenditures by function are provided in the following table and chart.

RGC Expenditures: 2003-2004		
Instruction	\$3,396,332.85	35.76%
Research	\$3,500.00	0.04%
Public Service	\$276,857.92	2.91%
Academic Support	\$837,216.16	8.81%
Student Services	\$571,646.16	6.02%
Institutional Support	\$1,805,655.35	19.01%
Operation and Maintenance of Plant	\$723,305.82	7.62%
Scholarships and Fellowships	\$1,759,140.19	18.52%
Auxiliary Enterprises Expenditures	\$124,200.65	1.31%
TOTAL, Current Funds Expenditures	\$9,497,855.10	100%

