Sul Ross Lesson Plan Model

Lesson Title: Kindergarteners Making Predictions
Subject/Grade Level: English Language Arts, Kindergarten
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Texas Essential Knowledge and Skills (TEKS)
§111.2. English Language Arts and Reading, Kindergarten, Adopted 2012
Section-1: Knowledge and skills.
Strand-5: Comprehension skills
(C) make and confirm predictions using text features and structures with adult assistance
(D) create mental images to deepen understanding with adult assistance

Materials Needed

- The Very Busy Spider by Eric Carle—book or video
  https://www.youtube.com/watch?v=TfL0g-XRxnA
- Paper and colors for drawing

Lesson Procedures

(Before starting the lesson, parent should review **Making Predictions!** image on page 2)
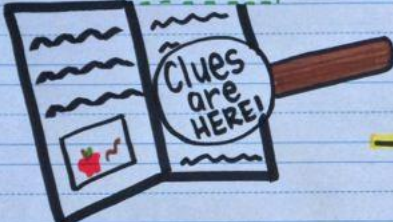- Talk about spiders.
  - What do you know about spiders?
  - Where do you see spiders?
  - What do you think spiders do?
  - What do you think our story will be about?
- Prepare children to make predictions.
  - What is a guess?
  - Can a guess be wrong?
  - Can pictures and text help us make a guess?
  - Is a prediction and a guess the same?
- View the Very Busy Spider video while stopping to ask children what will happen next.
- Give children an example: "I predict there will be another animal that comes to the spider, because it has already happened."
- Stop before the end of the video and ask children: What do you predict the spider will say to the rooster?
- Give children time to respond and then show the end of the video.

- Talk about the story after seeing the video or reading the book.
  - What happened first?
  - What happened next?
  - How did the story end?
- Extension:
  - Children could draw a picture of their favorite animal in the story.
  - Imagine other animals and predict what they might say to the spider.
    - Example: Along came a javelina. Want to munch a prickly pear?
  - Write your own story together.
  - Imitate each of the animals in the story including the sounds they make.