

Sul Ross Lesson Plan Model

Lesson Title: Third Graders Learn from Photos
Subject/Grade Level: Social Studies/3rd Grade
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Texas Essential Knowledge and Skills (TEKS)

§113.14 Social Studies, Grade 3, Beginning with School Year 2011-2012

(4) Geography. The student understands how humans adapt to variations in the physical environment. The student is expected to:

- (A) describe and explain variations in the physical environment, including climate, landforms, natural resources, and natural hazards;
- (B) identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts,
- (E) identify and compare the human characteristics of various regions, mountains, wetlands, and plains;

Materials Needed

- Before showing the video, discuss the five themes of geography listed below
 1. *Location*

Where are things located? A [location can be absolute](#) (for example, [latitude and longitude](#) or a street address) or relative (for example, explained by identifying landmarks, direction, or distance between places).
 2. *Place*

Characteristics that define a place and explains what makes it different from other places. These differences can take many forms including physical or cultural differences.
 3. *Human Environment Interaction*

This theme explains how humans and the environment interact with each other. Humans adapt and change the environment while depending upon it.
 4. *Region*

Geographers divide the earth into regions making it easier to study. Regions are defined in many ways including area, vegetation, political divisions, etc.
 5. *Movement*

People, items, and ideas (mass communication) move and help shape the world.
- Link to video: Five Themes of Geography
https://www.schooltube.com/media/5+Themes+of+Geography/1_35uu4vnn

Lesson Procedures

- Announce that children will be watching a video about the five themes of geography.
- Show children the video and ask them for examples of the five themes that they saw.
- Children then are given photos of different geographical locations in the United States
- Children use the graphic organizer to record their observations.
- Parent(s) and children discuss the recorded observations.
- Extension:
 - Select one of the locations and plan a family trip there.
 - What type of clothes would you need to pack?
 - What would be the best season to visit?
 - What food would you eat there?
 - Find someone who lives in one of the areas and write a letter to that person asking about anything you observed and recorded on the graphic organizer.
 - Research more about each of the three photos on the internet

Graphic Organizer

Honolulu, Hawaii



Record your observations in each of the five themes of geography. You may not have an observation for some of the themes.

LOCATION	
PLACE	
HUMAN ENVIRONMENT INTERACTION	
REGION	
MOVEMENT	

Times Square, New York City, New York



Record your observations in each of the five themes of geography. You may not have an observation for some of the themes.

LOCATION	
PLACE	
HUMAN ENVIRONMENT INTERACTION	
REGION	
MOVEMENT	

Rocky Mountains, Colorado



Record your observations in each of the five themes of geography. You may not have an observation for some of the themes.

LOCATION	
PLACE	
HUMAN ENVIRONMENT INTERACTION	
REGION	
MOVEMENT	