ACADEMIC EVALUATION SYSTEM

SUMMARY OF EVALUATIONS

FORM FE-4

Teaching effectiveness ratings are to be taken directly from the Chairperson/Dean and student rating sheets. These ratings are weighted averages and should be recorded to the nearest tenth. The remaining activity areas should be evaluated and assigned a rating from 0 to 100.

Activ	rity	Departmental Weights = Score	Departmental Weights = Score			
I.	Teaching (must total at least 50	%)				
		Weight Selected Rating as Range Weight Percentage	Score			
	A. Chairperson Rating	(.3050) ×	=			
	B. Student Rating	(.0520) ×	=			
II.	Scholarly and Artistic Endeavo	r (.1030) ×	=			
III.	Professional Growth and Professional Activities	(.1030) ×	=			
IV.	Non-teaching Activities Supportive of the University	(.1030) ×	=			
		TOTAL	=			
(At le	east the minimum weight of each c	ategory must be used and cumulative weights must total	100%)			
Date	of determination of weights	Date of evaluation				
	rman/Dean Approve () Disapprove	Chairman/Dean () Approve () Disapprove				
Faculty Member () Approve () Disapprove		Faculty Member () Approve () Disapprove				
If eitl	her objects to any part of the above	, documentation must be attached.				
Staff	member: I certify that this report h not indicate agreement.	has been discussed with me. I understand that my signature	re does			
Signa	ature:					
Com	ments:					

Rating Scale:

3 SUPERIOR

This rating should be used only in rare cases. It carries the implication that the individual's performance in a particular area of activity reflects the highest degree of productivity and effectiveness.

2 GOOD

This rating should always be interpreted in a favorable light. In a group, no matter what level, there is a middle range of performance. This rating implies that the individual has been productive and effective in the area that is being evaluated. It is expected that this rating will be the one which is most frequently applied.

3 <u>NEEDS IMPROVEMENT</u>

This rating indicates that the performance in this area is not satisfactory, but that the shortcoming may be compensated by other strengths. Continued overall performance at this level may be grounds for dismissal.

Sul Ross State University Part-Time Faculty Semester Evaluation Form

Faculty Name:		Current Term:			
Department:	Courses Taugl		ught:	yht:	
	Evaluation I	tems:			
	Commendable	Satisfactory	Improvement Needed	Total Points	
Complete Syllabus	3 points	2 points	1 point		
Student Course Evaluations					
Course Performance through observation and/or conferencing					
Total Points					
Comments/Notes:					
Signatures:Evalu	ator			Date	
Part-tir	ne Faculty		Date		