



# WELCOME TO

Bryan Wildenthal Memorial Library, 1st Floor

tutoring@sulross.edu

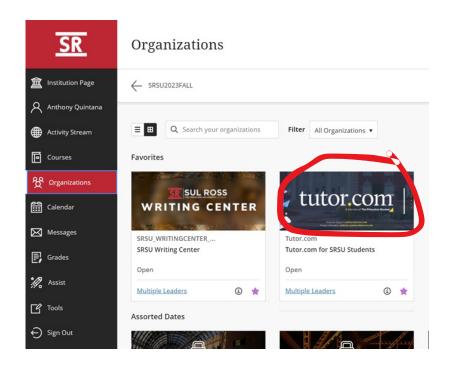
(432) 837-8726

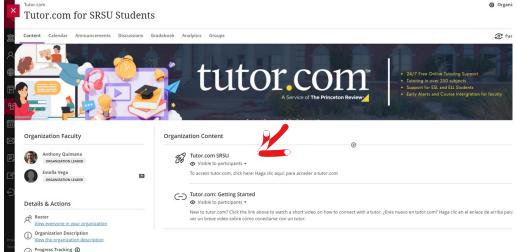
@srsuloboden



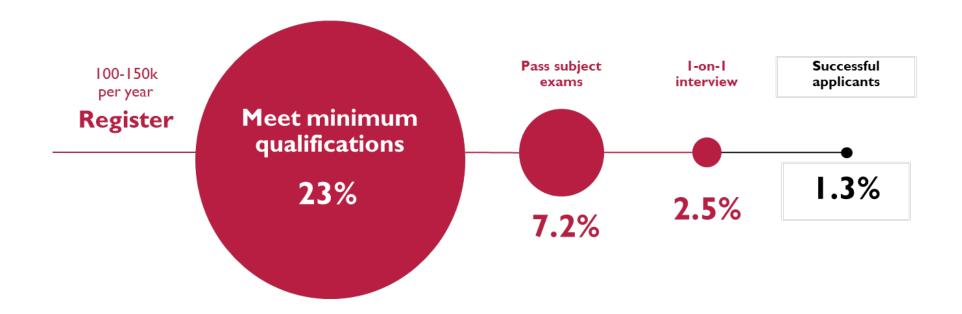
## How to Access

- Student/faculty log in to Blackboard
- Click "Organizations"
- Select "tutor.com"





## **EXPERT TUTORS**



#### \*Bilingual Spanish-speaking tutors are available in math, writing, science, history, and student success











SCIENCE\*

ENGLISH & LITERATURE

WRITING

SOCIAL SCIENCES\*



COMPUTER LITERACY & SCIENCE



FOREIGN LANGUAGES



INTRODUCTORY BUSINESS



CONTENT FOR GRAD EXAMS



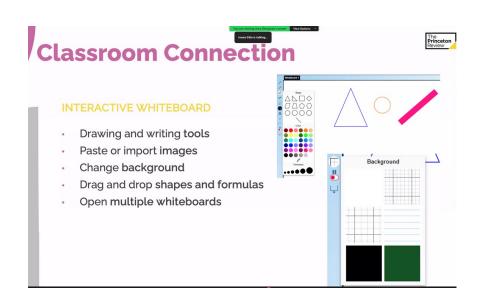
STUDY SKILLS COACHING\*

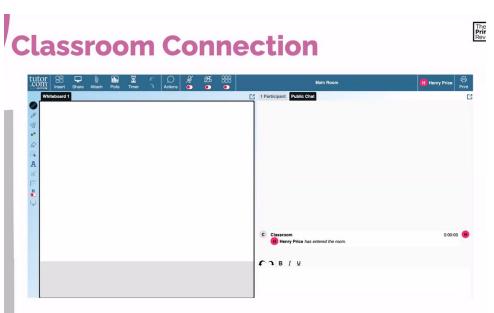
DROP-OFF REVIEW SERVICES

NURSING

### TUTORING STUDENTS WITH CHALLENGES









# **Post-Session**

#### STUDENT & TUTOR SURVEYS

- Tutor assesses learner needs
- Students give feedback
- Available in your reports

#### MY ACCOUNT FEATURES

 Session transcripts available to students and administrators

			- 41	Character Co.	for the state of the same	and the second state of the second	
1) I thought my tutor was:  © Excellent © Very Good © Good © Fair © Poor				Share an	y reedback nere - v	ve really read these!	
2) I thought the classroom wa						//	
Excellent Very Good Good Fair Poor				7) Add this tutor to your favorites?			
3) Would you recommend this	service to a friend?			○ Yes	© No		
□ Yes □ No				Subn	-10		
4) Are you glad Johnson Coun service?	ty Public Library (K)	offers thi	s	Suuli	ans.		
□ Yes □ No							
5) Is this service helping you:							
complete your homework	D Ye	s 0 No					
assignments? improve your grades?	Post Session S	urvey					
be more confident about y work?	Please respond within 52 seconds						
	Please indicate o						
	Strongly	e session, th	Neither agree	d understa	anding of the concept. Tech	mical issues prevent me from accurate	
	Disagree	Disagree	nor disagree	Agree	Strongly Agree	answering this question	
	* Please indicate o	o the crois he	law war a same	er mitte this	datament		
	The student had		isite knowledge r	wiedge required to understand the concept.			
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Tech Strongly Agree	mical issues prevent me from accurate answering this question	
	0	0	0	0		0	
	Comments						
		Leave a message for the student					
	Leave a message	for the stude					
				r Code	(please provide o	detail in the Comments section)	

TILL YOU GOT IT RIGHT out significant figures? ant more information a short, you have to place art that you are given a ttps://www.einthurst.edu	about density you co	find in the beginning	
ant more information a short, you have to place art that you are given a	ce what you need to	find in the beginning	
ant more information a short, you have to place art that you are given a	ce what you need to	find in the beginning	
art that you are given a			
	no me may out you		
			-
the numbers that you		V120Adensity.html	
you now know the wh	role precessili		
	ease fill out the surv	rey as you leave so w	e can
NI.			
	er doubt		
, , , , , , , , , , , , , , , , , , , ,			
10 -	- (000 m	-G	
17		)	
	1 3		
000pm cg	1 CAVI	- 10000 cm	
	1 /		
95	Inng		
	for using Tutor.com. Pi the future! th! selsome ack if you have any oth	for using fluor com. Please fill out the sun the filmer between the filmer bit of the sun the filmer bit of the filmer b	for using 1 tota com. Please III out the survey as you leave so we had not be the survey as you leave so we selected that the survey as you leave so we selected that the survey are you have any other doubt.

#### 1) Thesis Statement: Clear and focused thesis

Not Applicable	Beginning	Developing		Accomplished	Exemplary	
A thesis is not necessary for this submission.	The thesis does not appear to be relevant, is not clearly defined, or lacks focus.	The thesis statement is present and clear. The focal point is not consistently maintained throughout the paper.		The thesis states the position, premise, or hypothesis, and is the focal point of the paper for the most part.	The thesis clearly and concisely states the position, premise, or hypothesis and is consistently the focal point throughout the paper.	
			Thesis statemen	nt target feedback:		



#### Thesis statement target feedback:

Welcome to Tutor.com! It was a pleasure to read the beginnings of your essay on whether or not outside influences should contact uncontacted tribes. You had not completed the entirety of your essay, but rather submitted and introduction and one body paragraph, which I was able to review for you. When you are all done, submit again for a more complete and comprehensive look. Let's take a look at your thesis statement together now, and talk about how you can improve it moving forward!

Here is your thesis statement currently: "These tribes could be in danger or in need of aid. Americans should explore uncontacted tribes to help them because it is our responsibility as humanity and it is best to contact them in a civil manner."

Now that we've reviewed that, let's take a moment to talk about the elements and structure of a strong thesis statement, and then apply it to yours above.

A thesis statement has several parts. First, it establishes the main argument of the essay and the position of the author. For example: Social media has a negative effect on teenagers' self-esteem...

Then, you want to include your main supporting reasons. For example: Social media has a negative effect on teenagers' selfesteem as evidence by increased eating disorders, higher suicide rates, and higher rates of depression.

Notice how I include both my argument and my supporting details for a strong thesis that also provides a road-map for the rest of the essay!

In your introduction, you mentioned one supporting reason: that the tribes may be in need of aid. However, this was not included as part of the thesis statement, which would be helpful. Try placing this in your thesis statement for a more straightforward and allencompassing thesis. Next, try including two other supporting reasons for a well-rounded essay. What are two other ways you are

# Ways to Get Involved

- Make note of tutor.com in course syllabus
- · Marketing and promotional materials
- Share feedback and suggestions for course integration



Anthony Quintana, Coordinator of Tutoring Services/Advisor



tutoring@sulross.edu



(432) 837-8982







