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The Role of Grants (DOE Program Builders) in Student Success

* Anticipated Impacts Specific to Technology

A (Very) Concise Descriptor, with two breakout sessions featuring the PPOHA work of Estella Vega and Ida Hoelscher

THE GRANT TEAM FROM MY GEOGRAPHICAL AREA IS SUPERIOR TO THE GRANT TEAM FROM YOUR GEOGRAPHICAL AREA.

IN FACT, BY ALL OBJECTIVE STANDARDS, YOUR SGRANT'S TEAM IS QUITE INFERIOR IN QUALITY et

GRANTS

- MYTHOLOGICAL AND DANGEROUS
 - They are.
- A FOUNT OF FREE MONEY
 - They are not.
- A WAY TO MEANINGFULLY TRY REAL THINGS
 - They are.
- ALWAYS A GOOD THING
 - They are not.
- CRITICAL TO THIS UNIVERSITY
 - They absolutely and unequivocally are.



General Philosophical Build:

- Meaningful Student Experience
 Impact
- Reasonable and Impactful Institutional Change
- Represent a Concept that is Leadership Appropriate for Our Institution (as it truly is) and Our Students (as they truly are)

And lo, I saw a rider on a pale horse, and the rider was death.

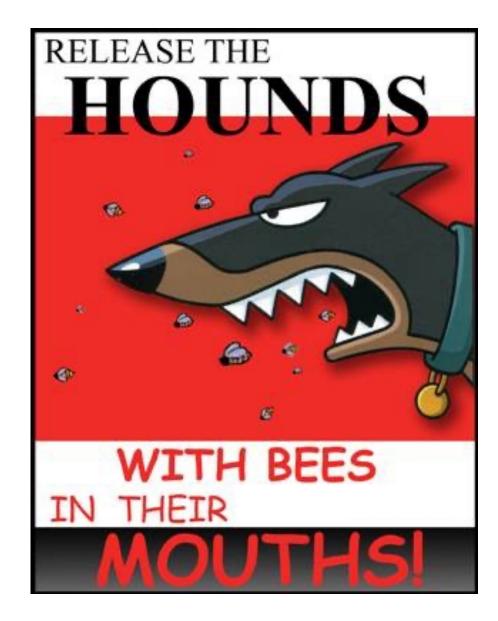


Current 5-Year Program Builder Grants

- Title V DHSI DTM (Digital Transformation and Modernization in Far West Texas)
 - Michelle Lacey
- Title V DHSI CCC (Creating a Culture of Care at Sul Ross State University Rio Grande College)
 - Joseph Olan
- Title V PPOHA AAO (Accelerating Access and Opportunity in West Texas)
 - Estella Vega
- Title III STEM LTS (Lobotrack for Success in STEM)
 - Maya Vaughn
- Title V PPOHA AGP (Advancing Graduate Programs en la Frontera)
 - Ida Hoelscher
- Title V DHSI FSE (Sul Ross State University Title V: The Frontier Student Experience)
 - Joseph Waggoner

What You Can Do NOW:

- Update All content material
- Especially critical that all admissions asks are <u>identical</u> across all tools
- If you have a Wishlist item / share it with a Grant



PPOHA?

The Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

The Promoting Postbaccalaureate Opportunities for Hispanic Americans Program was authorized by the <u>Higher Education Opportunity Act, 2008</u>. FY 2009 was its first year of funding.

TV PPOHA AAO – Estella Vega

- WHAT Do PPOHA Grants do for your University?
- Scholarships
- Fellowships
- Certificates
- Academic Programs
- Professional Development
- Research Funding



2010-2014-Puertas Abiertas 2015-2019-Expanding Graduate Horizons 2021-2026-Advancing Programs en la Frontera 2022-2027-Accelerating Access and Opportunity in West Texas

TV PPOHA AGP – Ida Hoelscher

- New Doctoral Program Support
- Fellowship Program

