

4.04 DEVELOPMENTAL EDUCATION

A. Summary

As mandated by the 78th Texas Legislature and instituted by the rules of the Texas Higher Education Board, Chapter 5 section 51 through 60 and the 79th Texas Legislature, Chapter 907 section 51.3062, Sul Ross State University participates fully and without reservation in the **Texas Success Initiative (TSI)**.

Under TSI rules, all students enrolling on the first day of class of the Fall 2013 semester, or after, in Sul Ross State University (SRSU) as their initial enrollment in a Texas institution of higher education will take and submit scores for the Texas Success Initiative Assessment 2 (TSIA 2). A student who can provide other evidence of college readiness will not require an assessment. The results of the TSIA 2 will be used to provide evidence of college readiness or identify deficiencies in English Language Arts and Reading (ELAR) and/or mathematics. Students with TSIA 2 scores from other institutions must provide all parts of the TSIA 2 Score Report (which will include the three-digit TSI scores for each discipline as well as the one-digit ABE score, if applicable, and the developmental and/or ABE diagnostic comments as appropriate). Students not meeting minimum TSIA 2 requirements will be required to meet with a TSI advisor and establish an Individual Developmental Education Plan (IDEP).

Students who transfer from an in-state, public institution will make their scores from the initial assessment, as well as transcripts, available to personnel from SRSU for purposes of evaluating compliance with TSI rules and regulations at SRSU. SRSU will not require a student to participate in developmental education if a student provides evidence of completion from the transferring institution's TSI requirements.

Students who transfer from out-of-state institutions or from in-state, private institutions will be required to provide transcripts from the transferring institution so the student's status in regard to TSI requirements can be evaluated. If a student's transcript does not satisfy requirements, then the student must take the TSIA 2.

All initial advisement for purposes of compliance with TSI will be done by a TSI advisor. TSI advisors are designated by the Director of the Academic Center for Excellence (ACE) and are located in the Lobo Den: Advising and Tutoring Center. A TSI advisor will be responsible for posting the IDEP to the student's academic records. Students should complete the developmental education skills requirement before 30 semester credit hours have been earned.

For the purposes of this document, "developmental education" coursework refers to developmental education courses (03XX level), Non-Course Based Options (NCBO 0XXX), and differentiated placement.

B. College Readiness Criterion (CRC)

Students who meet one of the following criteria prior to enrollment at SRSU satisfy Texas Success Initiative requirements at SRSU and will not be required to take an initial assessment.

1. Initial College Enrollment (First time college student):

a. Complete Exemption:

i. For a period of five (5) years from the date of testing, a student who performs at the following levels will be completely exempt:

1. ACT (within five years):

- a. ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment;
- b. ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the

mathematics section of the TSI Assessment. There is no composite score.

- c. The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph in Texas Education Code (TEC), Subchapter F-1, Section 51.331 (et seq.) are met;
 2. SAT (within five years)
 - a. SAT (administered on or after March 5, 2016: minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.
 - b. Mixing or combining scores from the SAT administered prior to March 2016 and the SAT administered on or after March 5, 2016 is not allowable.
- ii. For a period of three years from the date of testing, a student who scores at or above the following standard will be exempt.
 1. STAAR End-of-Course (EOC) – Reading/Writing: a score of 4000+ (Level II) on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing.
 2. STAAR End-of-Course (EOC) – Math: a score of 4000+ (Level II) on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section
 3. GED: minimum score of 165 on the Mathematical Reasoning subject test shall be exempt for the mathematics section of the TSI Assessment. A minimum score of 65 on the Reasoning Through Language Arts (RLA) subject test shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.
 4. HiSET: minimum score of 15 on the Mathematics subtest shall be exempt for the mathematics section of the TSI Assessment. A minimum score of 15 on the Reading subtest and a minimum score of 15 on the Writing subtest, including a minimum score of 4 on the essay, shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.
 5. College Preparatory Course Program: A student who successfully completes a college preparatory course under Texas Education Code §28.014 (HB 5) is exempt for a period of twelve (12) months from the date of high school graduation with respect to the content area of the course.
 - a. The student enrolls in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education; and
 - b. The student enrolls at the institution of higher education:
 1. that partnered with the school district in which the student is enrolled to provide the course, or
 2. with an institution that deems the student TSI-met based on the completion of a course that meets the requirements of subsection (iv)(1) of this section.
2. Transfer Student Enrollment: A student who has previously enrolled in any public, private, or independent institution of higher education or an accredited out-of-state institution of higher education and:
 - a. has met college readiness standards in mathematics, reading, or writing as determined by the receiving institution, or
 - b. who has satisfactorily completed college-level coursework in mathematics, reading, or writing with a grade of 'C' or better, including a high school student who has earned college credit for a dual credit course or a course offered under TAC §4.86 (relating to Optional Dual Credit or Dual Enrollment Program: College Connect Courses), with a grade of 'C' or better.
 - i. ELAR Courses: ENG 1301, ENG 1302, or other writing intensive course (as determined by the ACE Director).

- ii. Mathematics: MATH 1314, MATH 1316, MATH 1332, MATH 1342 or other mathematics intensive course (as determined by the ACE Director).

A student is required to participate in developmental education for each of the areas that have not been satisfied by the above course work prior to taking college-level course work (except for those college-level courses that are part of a co-requisite pairing) in a related area. This means that a student is required to register for developmental education coursework every long semester that such courses are available until s/he clears TSI status.

3. Texas First Diploma: A student who has earned the Texas First Diploma under TAC 4.54 21, subchapter D (relating to Texas First Early High School Completion Program).
4. Other Groups to Whom TSI Is Not Applicable (TAC 4.52):
 - a. A student who has earned an associate or baccalaureate degree from an institution of higher education;
 - b. A student who transfers to an institution of higher education from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework in the corresponding subject area, as transcribed or otherwise determined by the receiving institution;
 - c. A student who is enrolled in a certificate program of one year or less at a public junior college, a public technical institute, or a public state college;
 - d. A student enrolled in high school who is a non-degree-seeking student as defined in TAC §4.53(8);
 - e. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States; or
 - f. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.
5. High School Students – Dual/ Concurrent coursework
 High School students who want to enroll in dual credit courses must meet the same TSI requirements as entering students. They must pass the assessment in each discipline area they wish to take dual credit courses as they will be earning college credit.

However, high school students who do not pass both sections of the TSIA 2 may qualify to take dual credit **COLLEGE CONNECT COURSES in ELAR (ENG 1301) and/or Mathematics (MATH 1314)** provided they meet the following TSIA 2 scores:

TSIA ELAR Placement Standard for College Connect English 1301:

1) Students who score in one of the following ranges of the TSIA ELAR section may register for a College Connect ENG 1301 course:

- A) an Essay of 5-8, a Diagnostic of 1-4 and a CRC of 910-944 OR
- B) an Essay of 1-4, the Diagnostic does not matter, and a CRC of 945-990

TSIA Math Placement Standard for College Connect Math 1314:

1) Students who have a score a TSIA Math section Diagnostic of 1-5 and a CRC of 910-949 **AND** who have completed at least Algebra I may register for College Connect MATH 1314 course.

Students must earn a grade of “C” or better in the dual credit College Connect course in order to be TSI clear in that discipline area.

C. Initial Assessment

1. Students who do not meet any of the criteria in Section B/Sub-sections 1-4 must take the Texas Success Initiative Assessment 2 (TSIA2) and make their scores available to TSI advisors prior to enrollment. However, before a student can take the TSIA, the student **must participate in a Pre-Assessment Activity (PAA)**. TSIA assessment results are valid for three (3) years from date of testing.

2. The TSIA2 is the only recognized TSI assessment for first-time students.
 - a. Students TSIA2 scores will be used to determine whether a student is ready to work at the college-level or developmental education level.
 - b. Students who register as a first-time student will be deemed college-ready if they achieve the following TSIA2 scores:

Mathematics	College Readiness Scores (CRC) score of 950 or higher; or
ELAR	a CRC score below 950 and a Diagnostic level of 6
(Reading/	a CRC of at least 945 and an essay score of at least
Writing)	5; or
	a CRC score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5.

- c. Students will place into developmental education if they achieve the following TSIA scores:

Mathematics	CRC below 950 with a Diagnostic level below 6
ELAR	CRC below 945 and a Diagnostic level below 5 and an essay score below 5

D. Initial Advisement and Placement

Students who score at or above the minimum in each area may enroll in appropriate courses provided course prerequisites have been met as outlined in the college catalog. All freshmen will advise with a Lobo Den advisor.

Students who score below the minimum standards will meet with a TSI advisor (Lobo Den Advisor) for initial advisement and to complete an Individualized Developmental Education Plan (IDEP). The IDEP will include an appropriate and best course of action for each of the sections where the student did not achieve the minimum score. A copy of the plan will be retained in the student's TSI file.

As determined by a TSI advisor, students **must** register for co-requisite college-level and developmental education courses. Whenever possible, the student will register for co-requisite coursework in both mathematics and ELAR if they are out of compliance in both areas. Students who test into ENG 0309 do not have to take a co-requisite course. However, the student must be enrolled in at least one area of developmental coursework every long semester until the student clear his/her TSI status. The only exemption for not being registered into a required course is when that course is not offered during the semester.

With few exceptions, all students with a TSI placement must register for a review in one subject area during the week before the Fall long semester begins.

NOTE: Students may not enroll, at any time, in any college-level course corresponding to the areas for which the student has not met the minimum standards and has not completed his/her IDEP (except under the advisement of a TSI advisor).

1. Individualized Developmental Education Plan (IDEP)

All advising for TSI affected students is provided by the TSI advisors. An individual's plan may include, but is not limited to, the following:

- a. Enrollment in developmental course work [3 semester credit hours (SCH) course(s)] that is paired with a college-level course (3 SCH).
- b. Enrollment in a developmental course based upon differentiated placement (the TSIA2 results and an holistic evaluation of one or more of the following):
 - i. High school Grade Point Average/class ranking
 - ii. Prior academic coursework and/or workplace experiences
 - iii. Non-cognitive factors (e.g., motivation, self-efficacy)
 - iv. Family-life issues (e.g., job, childcare, transportation, finances)
- c. Enrollment in non-course-based activities. NCBO 0111 (Tutoring) or NCBO 0112 (Academic Enhancement Seminars) will usually be required of a student who is

placed in a course using differentiated placement.

1. NCBO 0111 requires the student to complete 15 hours of tutoring through Lobo Den: Advising and Tutoring Center.
 2. NCBO 0112 requires the student complete ten Academic Enhancement Seminars.
2. Guidelines for Placement in Co-Requisite Model Coursework [pairing a three (3) SC Developmental Education Course AND a three (3) SCH discipline-related college-level course.
- a. Students who test using TSIA 2 will be placed using the following criteria:

Paired Courses

Mathematics

Bachelor of Arts Degree Math Pathway (except for Psychology majors):
MATH 0332 paired with MATH 1332C

Bachelor of Arts Degree Math Pathway for Psychology Majors ONLY:
MATH 0342 paired with MATH 1342C

Bachelor of Science Degree Math Pathway for CS, IT, GEOL, & some ANSC Majors:
MATH 0314 paired with MATH 1314C

Bachelor of Science Degree Math Pathway for ALL BS Majors that require both
MATH 1314 and MATH 1342:

MATH 0314 paired with MATH 1314C AND
MATH 0342 paired with MATH 1342C

NOTE: A student cannot register for MATH 0342/MATH 1342C if the student is not ENG 0309 clear.

English Language Arts and Reading (ELAR)

NOTE: If a student's TSI placements in the English Language Arts and Reading (ELAR) are in the following score ranges, then the student will take ENG 0309 in the first semester and ENG 0310/ENG 1301C in the second semester.

NOTE: Students who test into ENG 0309 may not register for an intensive-reading course. They may register for a Fine Arts or Communication courses.

ENG 0309	ELAR CRC of 944 or lower with a Diagnostic of 5 or higher OR ELAR CRC 944 or lower with a Diagnostic of 4 or higher and an Essay of 3 or 4
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ENG 0310 paired with and ENG 1301C	ELAR CRC of 945 or higher and Diagnostic of 4 or lower
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3. Participation in Developmental Courses
- a. If a student's IDEP includes any developmental course, a student must complete all requirements and earn a grade of "C" or better in the developmental education course(s).
 - b. For non-course-based learning activities, a student must complete all requirements and fully participate in the course in order to earn a grade of "Passing." Students who fail to attend an NCBO and/or who fail to participate fully will earn a grade of "Failing."

E. Completion of IDEP and Demonstration of College Readiness

1. To indicate college readiness, a student must complete all requirements and /or course work in the IDEP. A grade of "C" or higher is required to pass a developmental education course. When other arrangements are made for an IDEP, the student must

complete all requirements to the satisfaction of the supervising instructor(s) and/or staff member(s). Completion of the IDEP will be monitored by the student's TSI advisor and reported to the Registrar as necessary. The Registrar will indicate a student's college readiness on each student's transcript.

2. Students registered in developmental coursework may not drop the college-level co-requisite course except under extreme circumstances and only with the approval of the course instructors and the Lobo Den advisor. The student will remain enrolled in the developmental education course tied to that co-requisite.

NOTES:

1. A student's major determines which Math Pathway and, therefore, which math coursework a student must complete.
 - a. Students working on a B.A. degree (except Psychology) are required to take MATH 1332C. MATH 0332 is the developmental education pre-requisite course for MATH 1332C. Should the student change to a B.S. degree, then the student will be required to take the appropriate college-level core math courses for that major along with the appropriate developmental education coursework.
 - b. Students working on *most* B.S. degrees must take two college-level core math courses.
 - i. If a student is required to take MATH 1314C and has the appropriate TSIA Math score, then the student must also register for MATH 0314.
 - ii. If a student is required to take MATH 1342C and has the appropriate TSIA Math score, then the student must also register for MATH 0342.
 - iii. A student who is not ENG 0309 clear may not register for MATH 0342/MATH 1342C.
 - iv. If a student changes from a major that does not require both MATH 1314 and MATH 1342 to a major that does require these two math courses, then the student must complete both the MATH 1314C/MATH 0314 and the MATH 1342C/MATH 0342 co-requisite courses.
 - c. Students who pass ENG 0309 will be TSI clear in ELAR reading.
 - d. Students who pass ENG 0310 as part of the ENG 0310/ENG 1301C co-requisite pairing will be TSI clear in ELAR reading and writing.
- F. Transient Students
For purposes of TSI, the SRSU Developmental Plan defines a transient student as any student (meeting admission requirements and who is admitted) wishing to enroll in courses without the goal of earning a degree from SRSU. If in a non-summer semester, a student registers for more than 12 SCH, he/she will be declared a permanent student of SRSU and must comply with all TSI requirements. Examples of transient students are:
 1. Students who show proof of enrollment in another institution of higher education during or prior to enrolling at SRSU and do not transfer hours to SRSU.
 2. Students wishing to enroll in undergraduate courses for personal enrichment.
- G. International Students
International students who enter Sul Ross State University without a state approved exemption or who are not transferring in a course that is identified as equivalent to one of the discipline specific college-level courses must take the appropriate discipline sections of the Texas Success Initiative Assessment.

NOTE: TSI administrative personnel may need to amend these policies on an individual basis.