



The Role of Grants (DOE Program Builders) in Student Success

* Anticipated Impacts Specific to Technology

A Concise Descriptor Prepared with Attention(s) to Detail by

Kendall Craig









Hey, Friend...
Could I possibly interest
You in grant compliance?

GRANTS

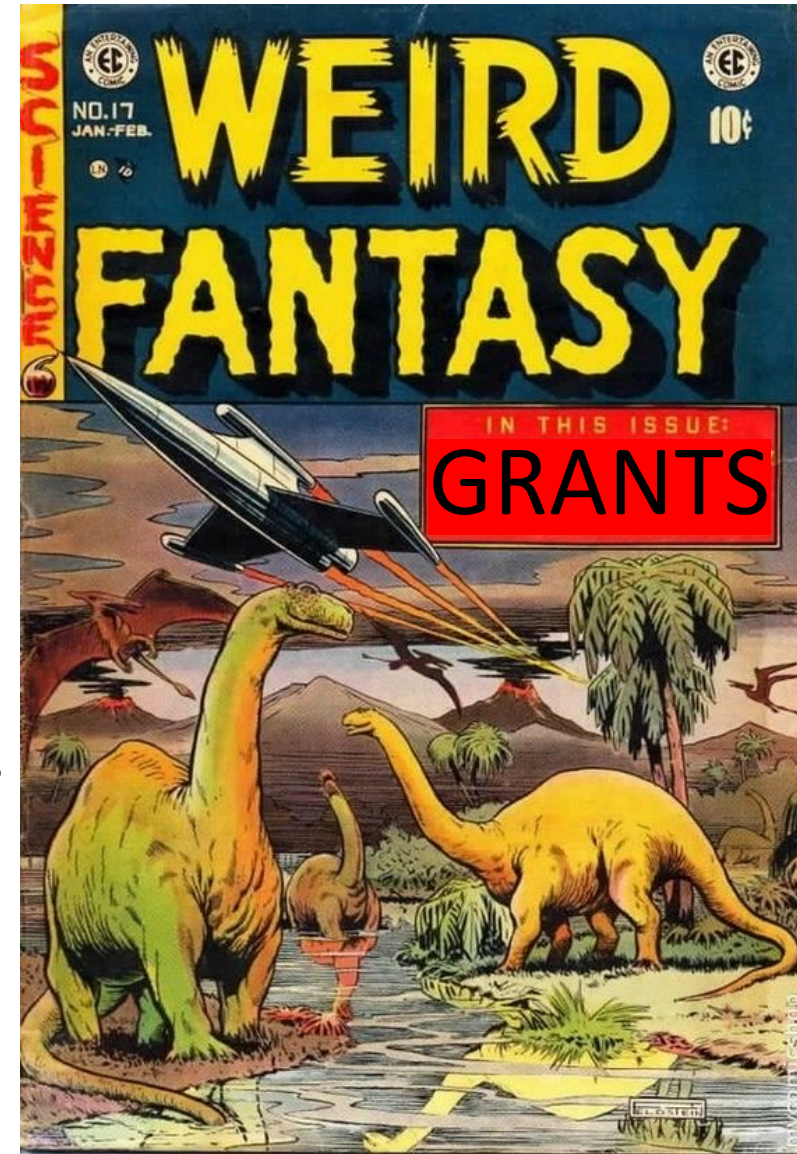
- MYTHOLOGICAL AND DANGEROUS
 - They are.
- A FOUNT OF FREE MONEY
 - They are not.
- A WAY TO MEANINGFULLY TRY REAL THINGS
 - They are.
- ALWAYS A GOOD THING
 - They are not.
- **CRITICAL TO THIS UNIVERSITY?**
 - They absolutely and unequivocally are.



General Philosophical Build:

The Grants should facilitate:

- Meaningful Student Experiences
- Reasonable and Impactful Institutional Change
- Concept Leadership Appropriate for Our Institution (as it truly is) and Our Students (as they truly are)

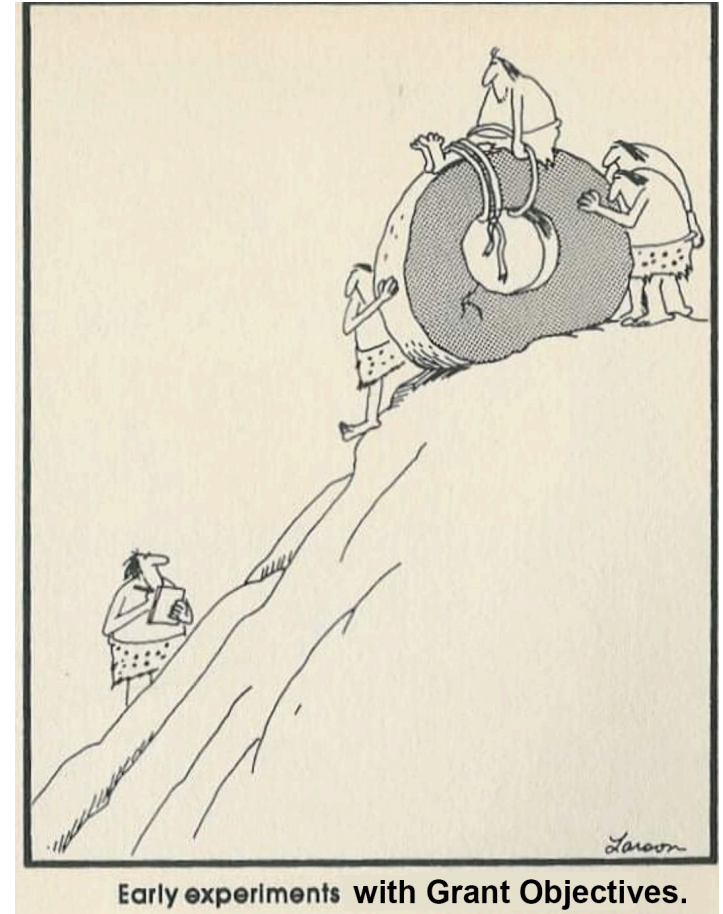


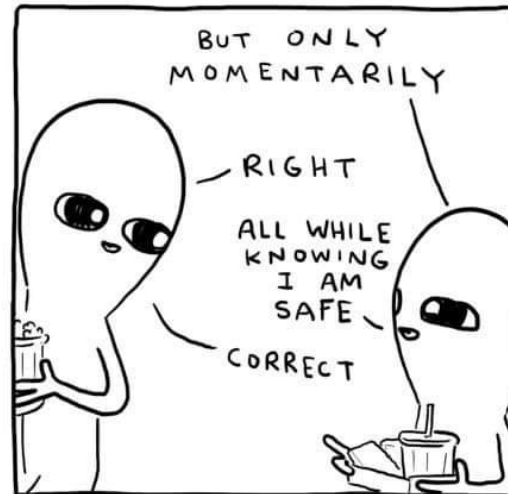
Current 5-Year Program Builder Grants

- Title V DHSI FSE (Sul Ross State University Title V: The Frontier Student Experience)
 - Joseph Waggoner
- Title V PPOHA AGP (Advancing Graduate Programs en la Frontera)
 - Ida Hoelscher
- Title III STEM LTS (Lobotrack for Success in STEM)
 - Amanda Barrera
- Title V DHSI CCC (Creating a Culture of Care at Sul Ross State University Rio Grande College)
 - Cynthia Sifuentes
- Title V PPOHA AAO (Accelerating Access and Opportunity in West Texas)
 - Estella Vega
- Title V PPOHA DTM (Digital Transformation and Modernization in Far West Texas)
 - Michelle Lacey
- NTIA (National Telecommunication and Information Administration)
 - Dominick Percoco ****RENEWED for 2025-2026****
- Title V PPOHA WID (Water in the Desert: Cooperation and Purpose-built Programs in F.W. Texas)
 - TBA (began 10/01/2024)

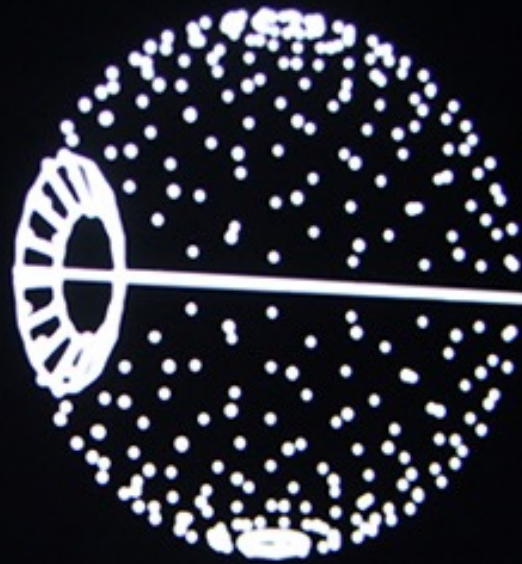
T5 DHSI FSE: The Legacy of the Frontier Student Experience

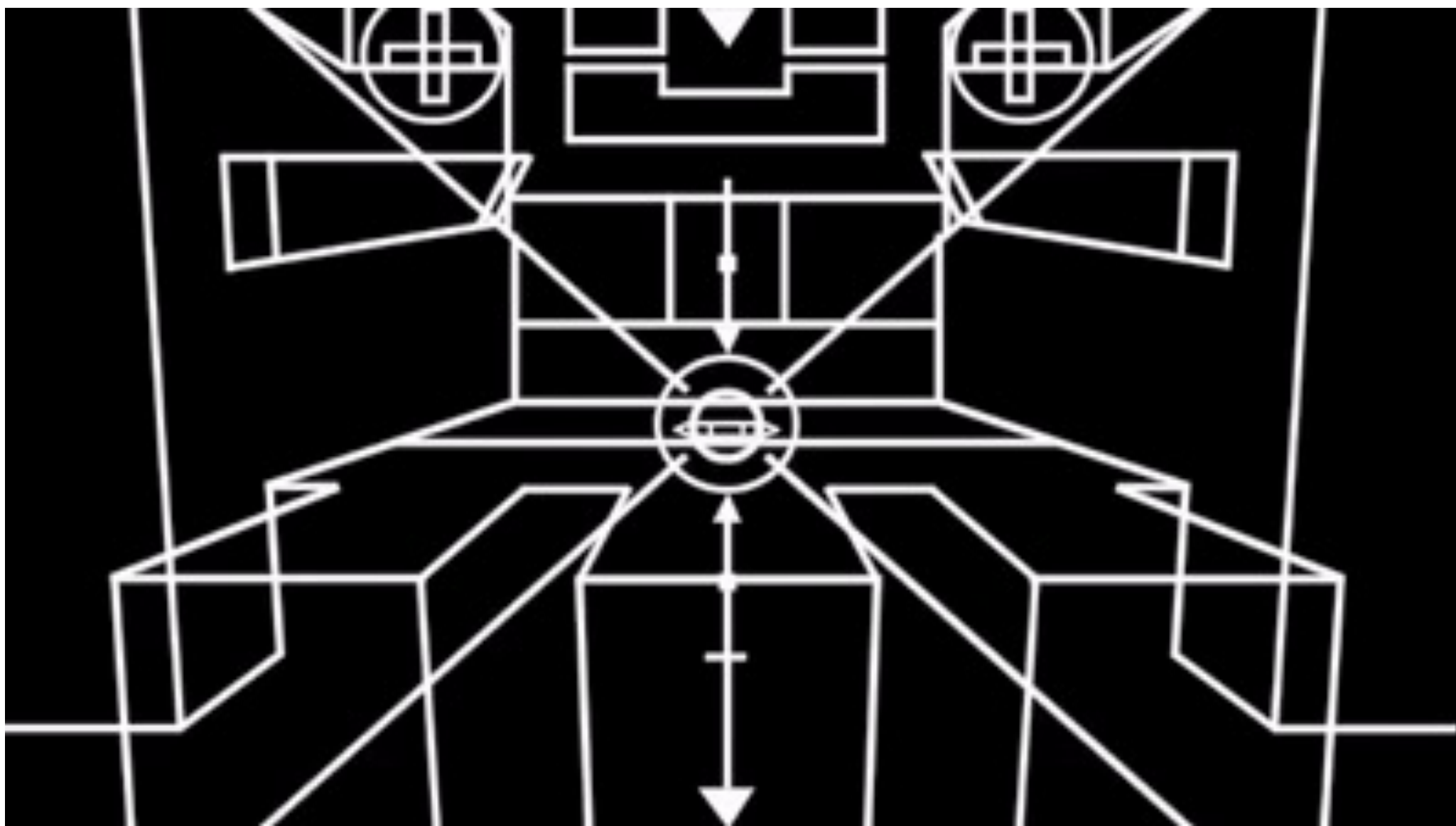
- Watermark (3 Iterations)
- Tutor.com (and potentially whatever follows...)
- Academic Impressions
- Faculty Professional Development Center
- Student Safety and Betterment Programs
- Rebuilding of Lobo Den
- Wayfinding, Map, and Campus Signage Agenda
- Advisor Track
- Course Redesign and Quality Matters





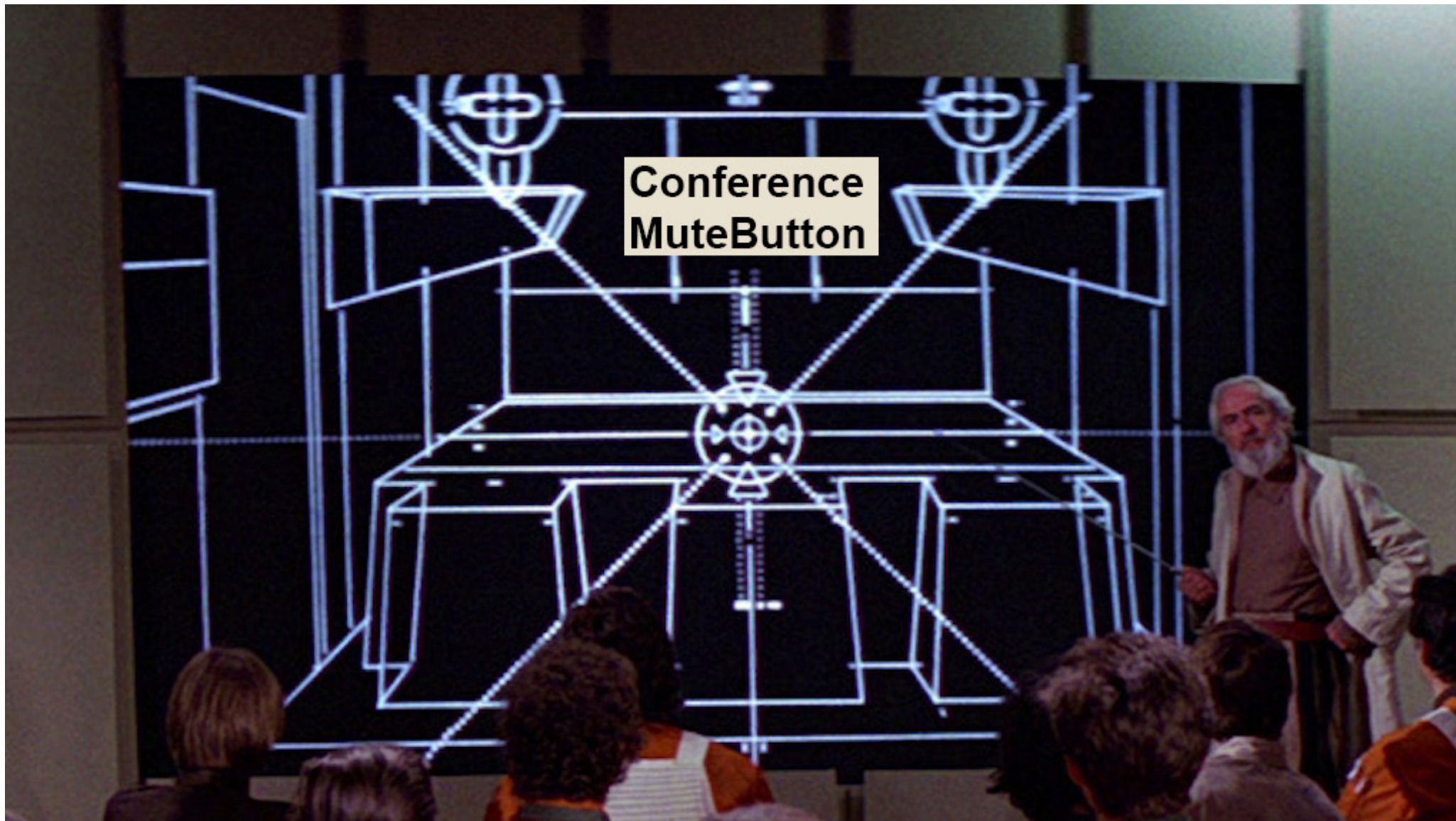
NATHANWPYLE





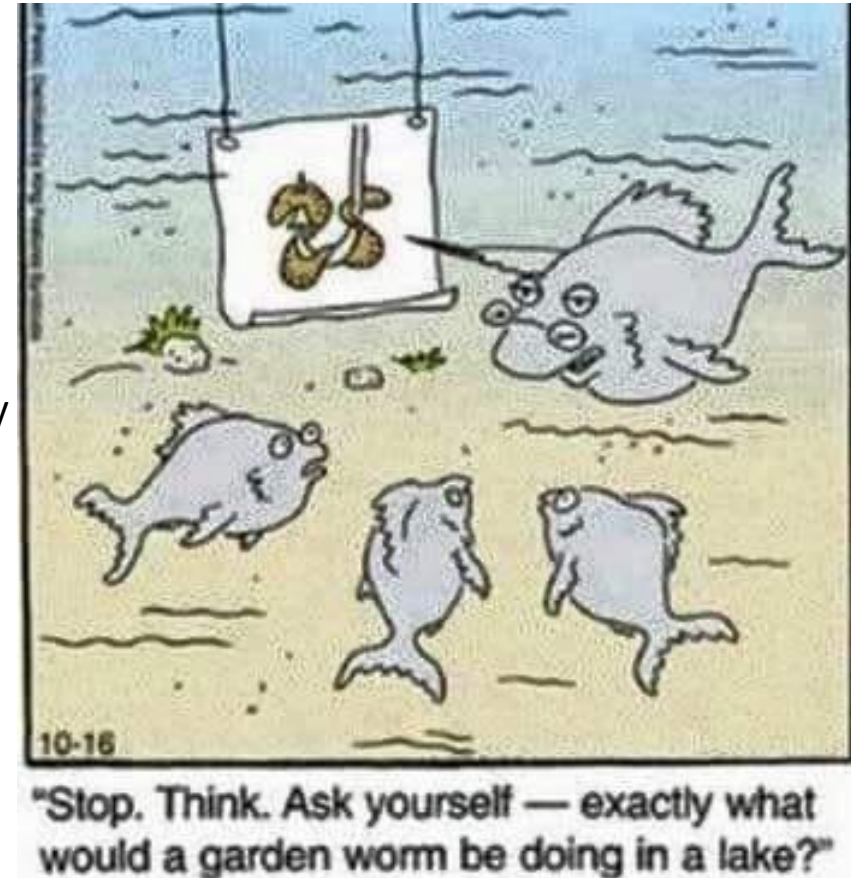


Conference
MuteButton



WAHT ish Happppendings?

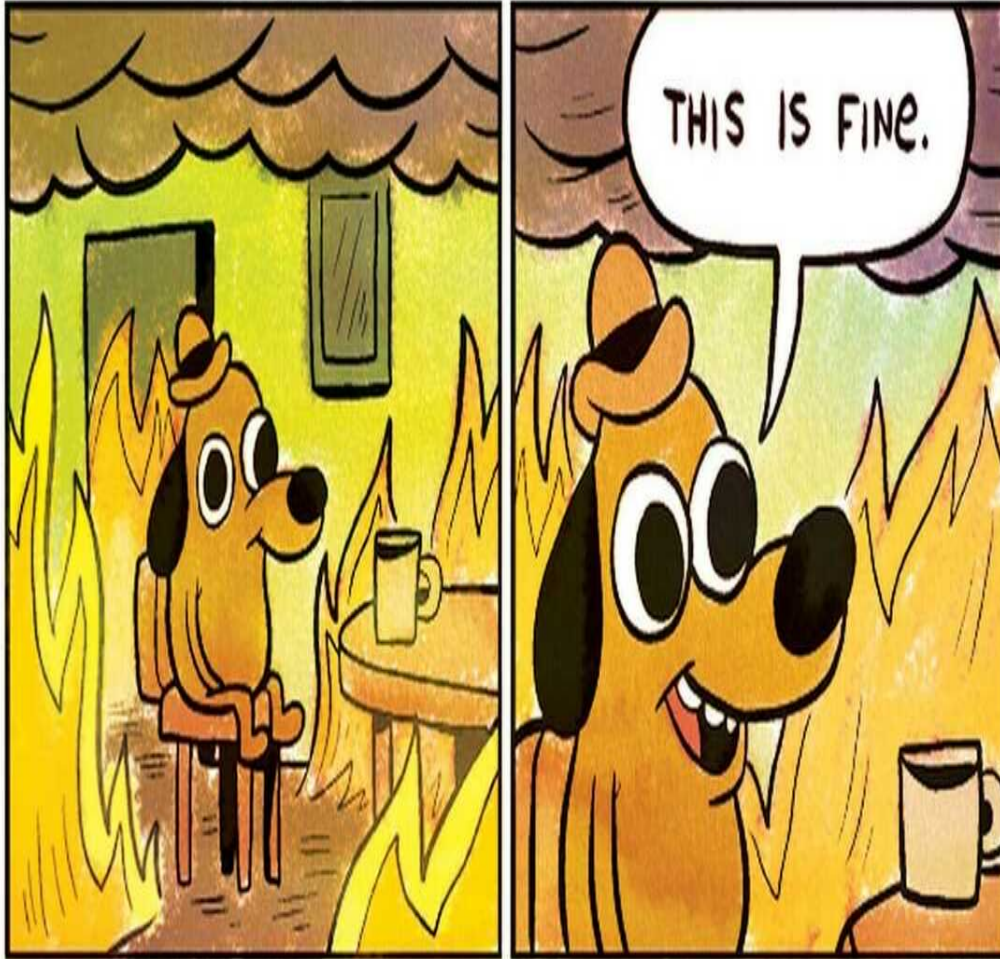
- Wednesday 09/10/2025: Title V Discontinuance announcements received
- Friday responses begin trickling in from actual DOE personnel
- Monday 09/15/2025: Key Administration meet to discuss likely interpretations of Announcements and badly written letters.
- Wednesday 09/17/2025: Title 3 STEM LTS is defunded
- Wednesday: Kendall is promoted to Acting Assistant Secretary of the Office of Postsecondary Education
- Thursday: Kendall is demoted from the position of Assistant Secretary. Jolve Chalkface is his apparent replacement.
- Thursday 09/18/2025: DOE employees begin weighing in on Title III STEM Part F interpretations
- Thursday Night: Kendall begins regularly reading from his memoir entitled: "My life as Tangina Barrons".
- Directors develop Action Plan for maximizing options.





THE ACTION PLAN.

- TITLE V DHSI and PPOHA are submitting special NCE (No Cost Extension) Requests (which includes Carryover Request material) by Saturday, 09/20/2025.
- TITLE III STEM LTS is submitting an APPEAL (Request for Reconsideration) Tuesday, 09/23/2025.
- TITLE V DHSI FSE will follow regular close-out procedure following an expedited spend-down effort (next week).



This is Fine.

- There is no formalization of how review will be handled.
- There is no formalization on how notifications will be made.
- Regular activity for the current funding year will conclude Tuesday, September 30, 2025.
- We are anticipating issues for TRIO and GEAR UP programs.
- We have received a single GAN for our concluding grant: Title V DHSI Frontier Student Experience.

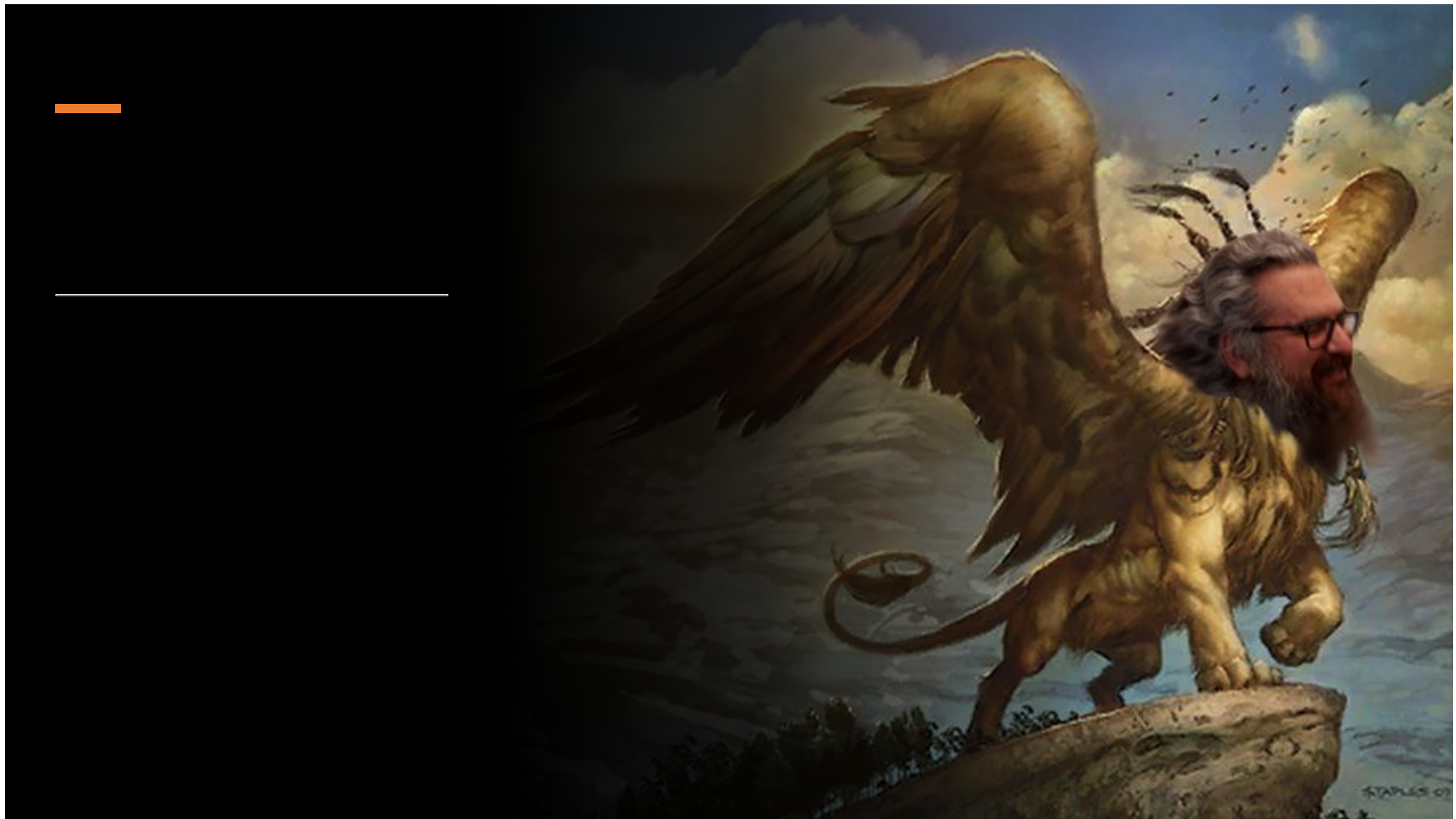
BELIEVE!



THAT MOMENT WHEN YOU TELLETH THEM



WE SHALL BE USING THE MATHS.









"Oo! Goldfish, everyone! Goldfish!"