



# The Role of Grants (DOE Program Builders) in Student Success

\* Anticipated Impacts Specific to Technology

A Concise Descriptor Prepared with Attention(s) to Detail by

*Kendall Craig*











Hey, Friend...  
Could I possibly interest  
You in grant compliance?

# GRANTS

- MYTHOLOGICAL AND DANGEROUS
  - They are.
- A FOUNT OF FREE MONEY
  - They are not.
- A WAY TO MEANINGFULLY TRY REAL THINGS
  - They are.
- ALWAYS A GOOD THING
  - They are not.
- **CRITICAL TO THIS UNIVERSITY?**
  - They absolutely and unequivocally are.

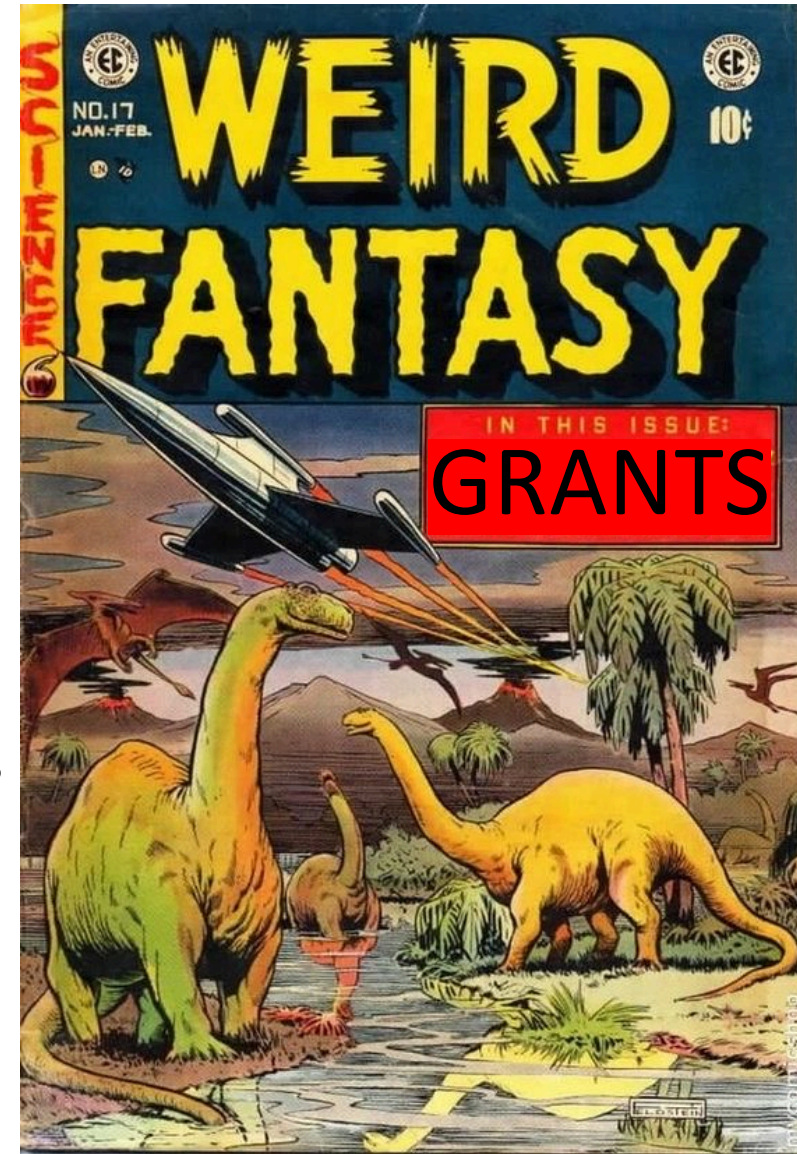




## General Philosophical Build:

*The Grants should facilitate:*

- Meaningful Student Experiences
- Reasonable and Impactful Institutional Change
- Concept Leadership Appropriate for Our Institution (as it truly is) and Our Students (as they truly are)



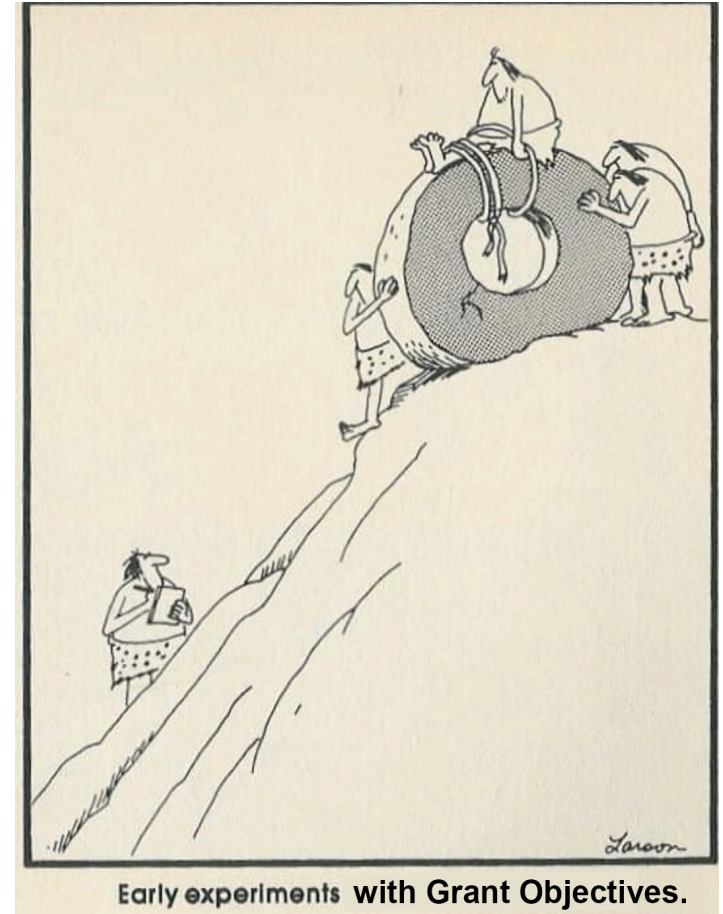


# Current 5-Year Program Builder Grants

- Title V DHSI FSE (Sul Ross State University Title V: The Frontier Student Experience)
  - Joseph Waggoner
- Title V PPOHA AGP (Advancing Graduate Programs en la Frontera)
  - Ida Hoelscher
- Title III STEM LTS (Lobotrack for Success in STEM)
  - Amanda Barrera
- Title V DHSI CCC (Creating a Culture of Care at Sul Ross State University Rio Grande College)
  - Cynthia Sifuentes
- Title V PPOHA AAO (Accelerating Access and Opportunity in West Texas)
  - Estella Vega
- Title V PPOHA DTM (Digital Transformation and Modernization in Far West Texas)
  - Michelle Lacey
- NTIA (National Telecommunication and Information Administration)
  - Dominick Percoco \*\*\**RENEWED for 2025-2026*\*\*\*
- Title V PPOHA WID (Water in the Desert: Cooperation and Purpose-built Programs in F.W. Texas)
  - TBA (began 10/01/2024)

# T5 DHSI FSE: The Legacy of the Frontier Student Experience

- Watermark (3 Iterations)
- Tutor.com
- Academic Impressions (& Chair Training)
- Faculty Professional Development Center
- Student Safety and Betterment Programs
- Rebuilding of Lobo Den & Advisortrac
- Wayfinding, Map, and Campus Signage Agenda
- Salvaged DHCP and Domain Server solution
- Course Redesign and Quality Matters

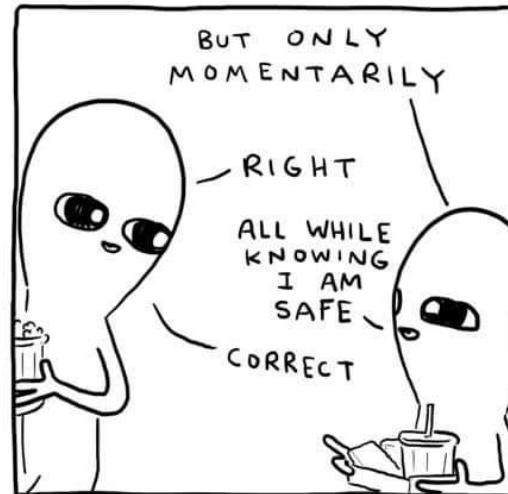


# T3 STEM LTS: The Legacy of the Lobotrack to Success

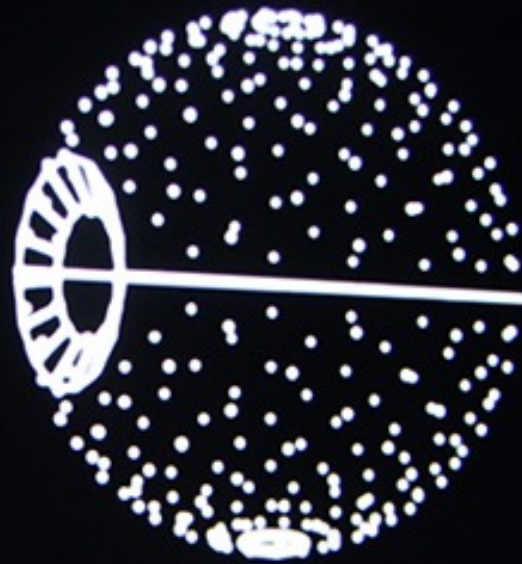
- Ithaka J-Stor Collections
- Star Rez Housing Solution
- RNL Strategic Enrollment Plan
- Undergraduate Internship Program
- Undergraduate Course SI Program
- Undergraduate LEAD Program
- Facilitation of the Noyce program
- 24 Classroom and Analytical and GIS Student Lab Resurrections

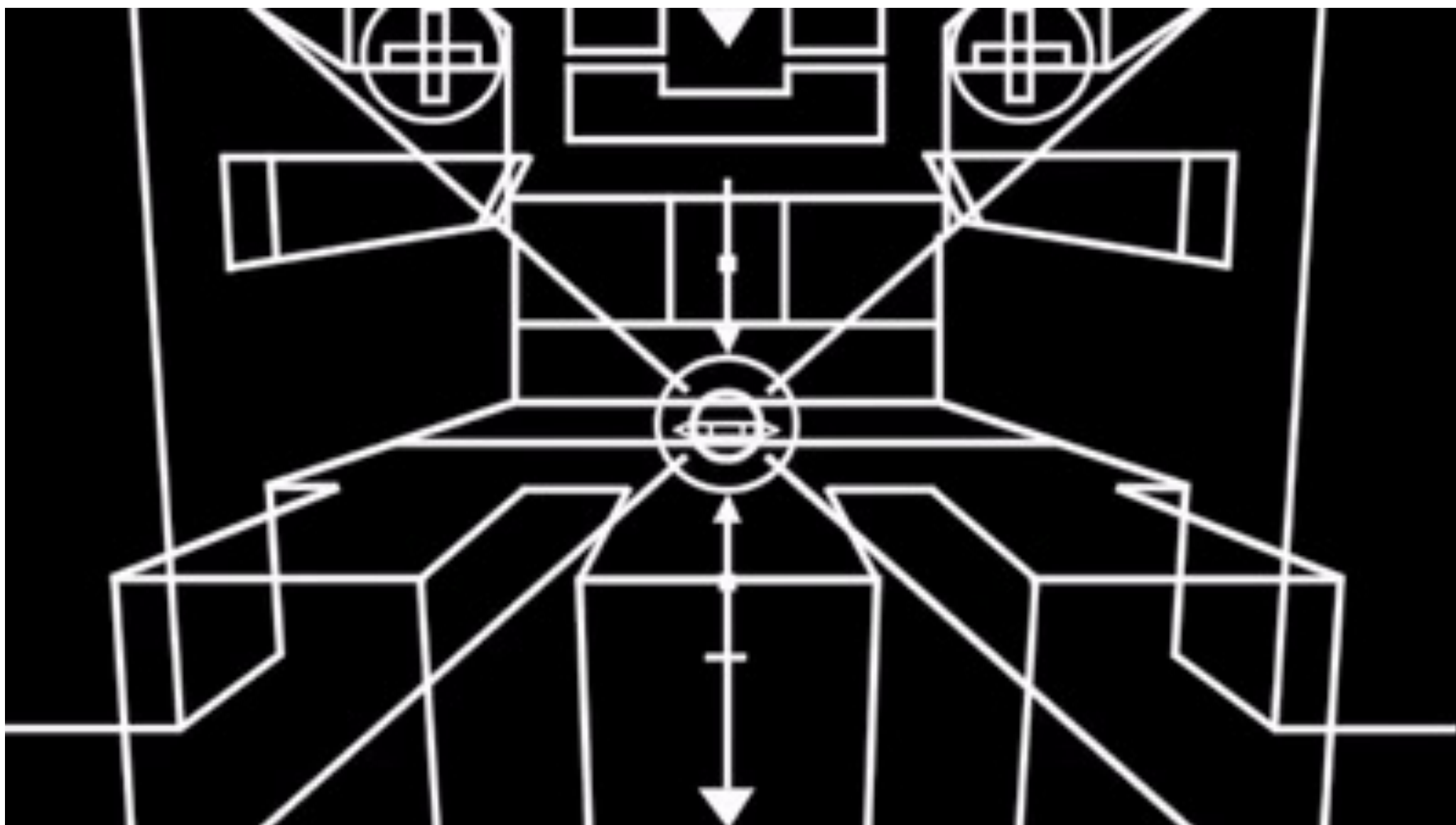






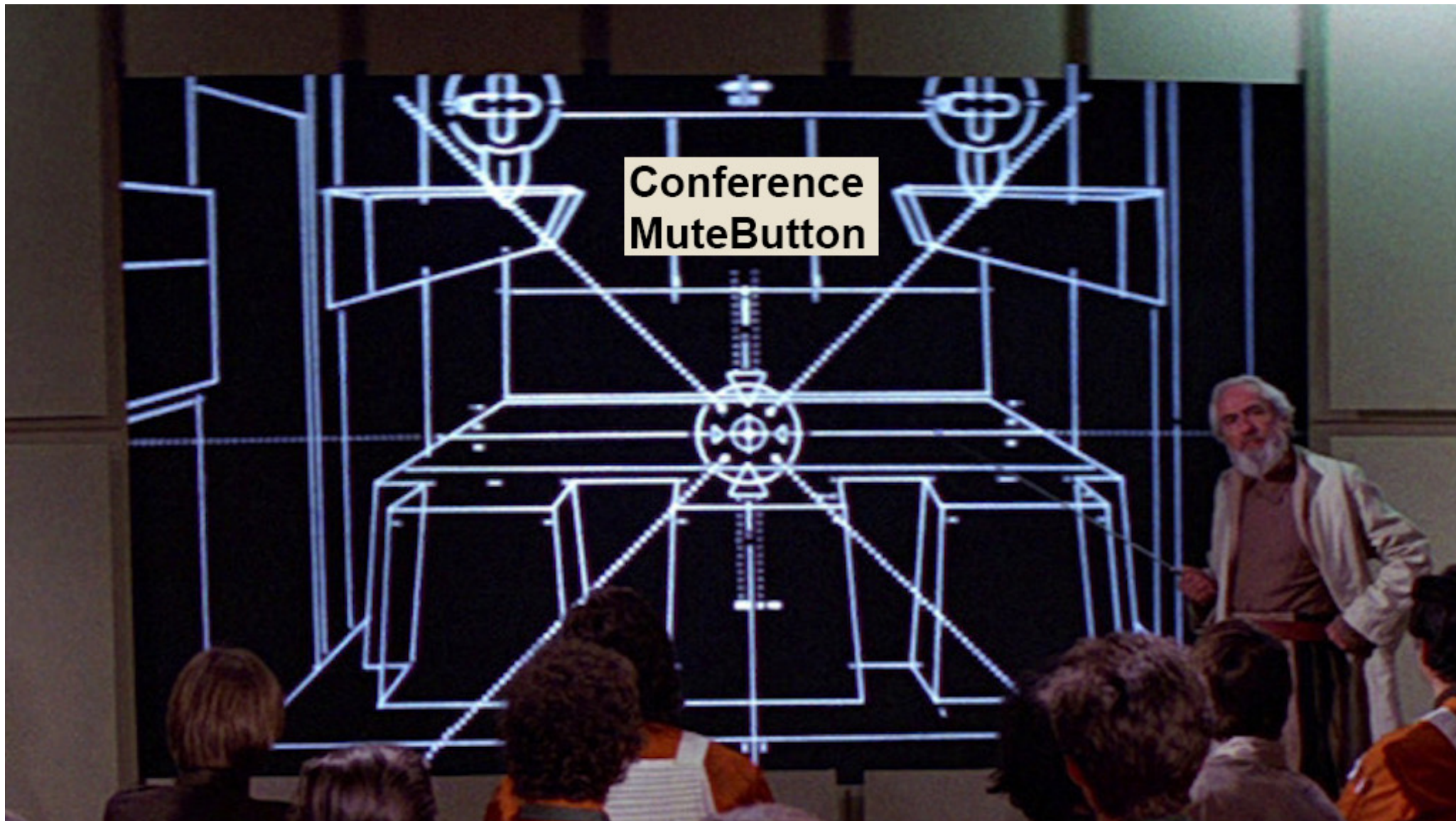
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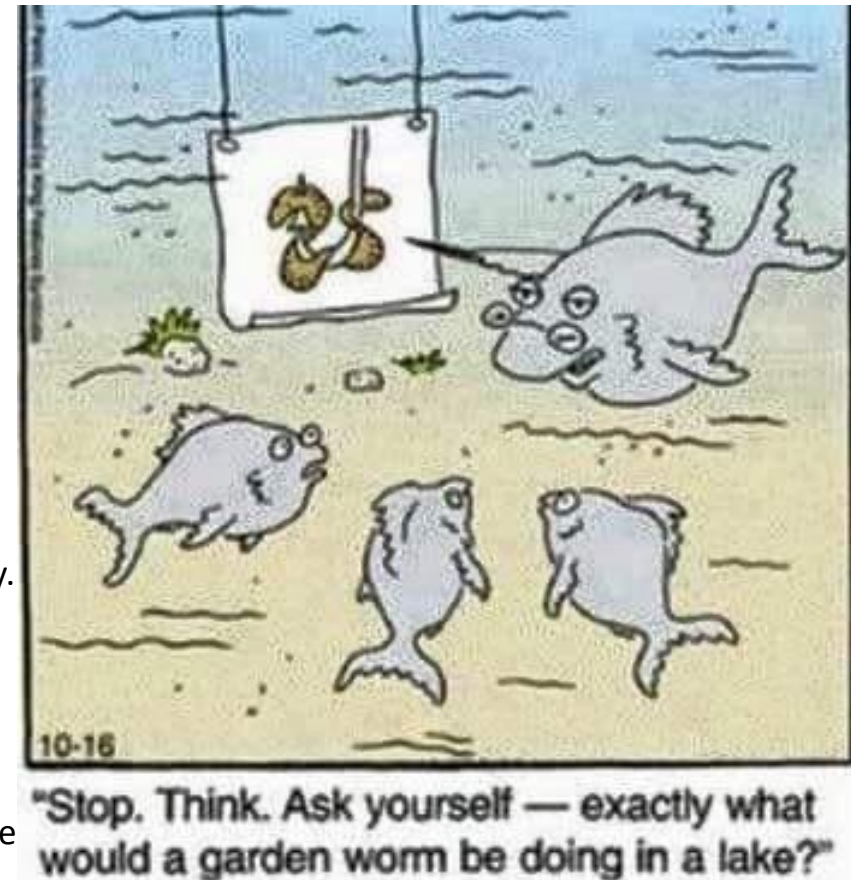


Conference  
MuteButton



# WAHT ish Happppendings?

- Wednesday 09/10/2025: Title V Discontinuance announcements received.
- Friday responses begin trickling in from actual DOE personnel.
- Monday 09/15/2025: Key Administration meet to discuss likely interpretations of Announcements and badly written letters.
- Wednesday 09/17/2025: Title 3 STEM LTS is defunded.
- Wednesday: Kendall is promoted to Acting Assistant Secretary of the Office of Postsecondary Education.
- Thursday: Kendall is demoted from the position of Assistant Secretary. Jolve Mc'Chalkface is his apparent replacement.
- Thursday 09/18/2025: DOE employees begin weighing in on Title III STEM Part F interpretations.
- Thursday 09/25/2025: All Eligible Title V DHSI and PPOHA grants receive NCE.
- Monday 09/29/2025: All Trio Grants and Gear Up receive Continuance GANs.
- Wednesday 10/01/2025: Appeal for T3 STEM LTS denied without review.
- Thursday Night: Kendall begins regularly reading from his memoir entitled: "My life as Tangina Barrons".





## THE ACTION PLAN.

- Eligible TITLE V DHSI and PPOHA (5 grants) received special NCE (No Cost Extension) Requests (which includes Carryover Request material).
- TITLE V DHSI FSE will follow regular close-out procedure following an expedited spend-down effort (this week).
- TITLE III STEM LTS is joining Title V DHSI FSE in expedited spend-down effort.





**BELIEVE!**







